CA4ONHBLW26
A16
1982 v.1

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

ACCOMMODATION REPORT

1982

PREPARED BY: DIRECTOR'S ACCOMMODATION COMMITTEE

R. ADAMS
J. FORRESTER
N. FORSTER
O. JACKSON
J. PENNER
G. RAPPOLT
A. STOCKWELL
D. WERNER

SUBMITTED AND APPROVED BY: A. J. KREVER, DIRECTOR OF EDUCATION

Education Centre
100 Main Street West
Hamilton, Ontario L8N 3L1
January, 1983

To the Chairman and Members,
Education Management Committee

Ladies and Gentlemen:

Re: Accommodation Report - Elementary

The enclosed Accommodation Report, (Elementary) is presented to the Education Management Committee for consideration. It should be noted that this report, part of the Director's Accommodation Report 1982, is different in nature from those of previous years in that the Committee has attempted to address the long-range planning needs for elementary school accommodation. In viewing priorities, the following were addressed:

a) school obsolescence
b) school population
c) maintenance of quality education
d) per pupil costs
e) school organization
f) plant viability

Using these criteria, the population within a given school ceases to be one of the main factors in the decision-making process. Planning now focuses on the larger community which may contain several elementary schools.

As a result of deliberations, suggestions are put forward in two distinct forms:

1. firm recommendations are put forth by the administration to be considered for implementation, effective September, 1984 -- this will necessitate the establishment of School Review and Analysis Committees.

2. a neighbourhood or district analysis containing several alternatives which will have to be addressed in subsequent years.

The full consolidation programme will be accomplished over a three-year period. These changes should bring about a rationalization of the resources available to the elementary schools and further consolidation will, hopefully, be minimal.

Submitted by: A. J. Krever
Director of Education

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

1982

SUMMARY OF RECOMMENDATIONS

1. THAT CHEDOKE BECOME A SENIOR SCHOOL (GRADES 6, 7, 8) IN 1983, AND THAT THE PUPILS OF THE PRIMARY AND JUNIOR SCHOOL (GRADES 1-5) BE REDISTRIBUTED TO NEIGHBOURHOOD SCHOOLS.

2. THAT R. A. RIDDELL BE CHANGED TO A JK-5 SCHOOL IN SEPTEMBER, 1984, AND THAT THE SENIOR STUDENTS (GRADES 6, 7, 8) BE BUSED TO SOUTHMOUNT.

3. THAT NORWOOD PARK BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984 AND THAT THE PUPILS BE REDISTRIBUTED TO NEIGHBOURHOOD SCHOOLS.

4. THAT RYCKMAN'S CORNERS BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984, AND THAT THE PUPILS BE BUSED TO RIDGEMOUNT OR WALK TO R. A. RIDDELL.

5. THAT GRADE 5, 6, 7, 8 PUPILS FROM C. B. STIRLING BE BUSED TO SOUTHMOUNT IN SEPTEMBER, 1984, AND A SENIOR SCHOOL BE ESTABLISHED AT THAT LOCATION.

6. THAT HUNTINGTUN PARK BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984, AND THAT THE PUPILS ATTEND ONE OF THE NEIGHBOURING SCHOOLS.

7. THAT PEACE MEMORIAL BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984, AND THAT THE PUPILS ATTEND ONE OF THE NEIGHBOURING SCHOOLS.

8. THAT WENTWORTH STUDENTS BE MOVED TO RENOVATED QUARTERS IN THE H.C.I. BUILDING IN SEPTEMBER, 1984.

9. THAT A. M. CUNNINGHAM BE DE-TWINNED, EFFECTIVE SEPTEMBER, 1983.

10. THAT WEST AVENUE BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984, AND THAT THE STUDENTS ATTEND ONE OF THE NEIGHBOURING SCHOOLS.

11. THAT ALLENBY BE STUDIED FOR CLOSURE IN SEPTEMBER, 1984, AND THAT THE PUPILS OF ALLENBY ATTEND ONE OF THE FOLLOWING SCHOOLS; STRATHCONA, EARL KITCHENER OR CENTRAL.

The Board of Education for the City of Hamilton

1982

SUMMARY OF ADDITIONAL CONSOLIDATION ALTERNATIVES

In addition to the Recommendations set out on the previous page, Trustees are requested to examine the following alternatives for the rationalization of elementary accommodation across the system. These suggestions appear in the Analysis Section of the report, by area. When a suggestion is marked with an asterisk * this indicates that administration supports that particular position.

Area One

Alternative I (page 4)

. Close Allenby
. Earl Kitchener reverts to JK-5 English school
. Queen Victoria becomes French Immersion K-6

*Alternative II (page 5)

. Close Allenby
. Earl Kitchener becomes French Immersion K-3 and English JK-5
. Queen Victoria becomes French Immersion 4-6 and JK-5 English

Alternative III (page 6)

. Close Queen Victoria
. Earl Kitchener become French Immersion K-6 and English JK-1
. Central grades 4 and 5
. Allenby JK-3

If it is deemed advisable, grade 6 French Immersion could be offered at Ryerson.

Area Two

Alternative I (page 12)

. close Lloyd George

Alternative II (page 13)

. close Fairfield and that the transfer of a large number of pupils to Lloyd George be arranged
. transfer pupils to Lloyd George

Alternative III (page 13)

. close Fairfield
. close Lloyd George

*Alternative IV (page 13)

. close Lloyd George
. transfer Grade 6, 7 and 8 pupils from Queen Mary to Memorial, W. H. Ballard, and Prince of Wales and that...Queen Mary become a JK-5 school

Area Four

*Alternative I (page 18)

- close Huntington Park in 1984
- close Highview in 1985
- close Eastmount Park in 1986

Alternative II (page 19)

- close Huntington Park in 1984
- close Eastmount Park in 1985
- transfer Grades 6, 7, 8 from C. B. Stirling to Highview and Highview remain a senior school

Alternative III (page 20)

- close Memorial in 1985
- close Sherwood Heights in 1986
- close Fernwood Park in 1987

PROPOSED PROJECTS

CAPITAL EXPENDITURE FORECAST

BOARD PRIORITY NUMBER	NAME OF PROJECT
1983	
1	Ainslie Wood Vocational School
2	Lake Avenue Senior Gymnasium addition
3	Prince Philip Demountable
4	Strathcona Public School Replacement
5	R. A. Riddell Junior Gymnasium addition
1984	
6	Queen Mary Gymnasium addition and renovation
1985	
7	Riverdale East Public School

Ministry of Education
Ontario

PROPOSED PROJECTS – BUILDINGS
(CAPITAL EXPENDITURE FORECAST)

NOTE: Record all projects for which applications for Proposal Approval are to be submitted after January

Board: The Board of Education for the City of Hamilton

Board No.: 6-4-319

Board Priority Number	Name Of Project And Location	N (New School) Or A (Add'n) Or M (Misc.)	Number Of Pupil Places In: This Project	Number Of Pupil Places In: Existing School	Project Class Code (See Instructions)	Type Of Project Elem. (E) Sec. (S) Retd'd (R) Other (O)	Total Estimated Cost of Project: ELEM.	Total Estimated Cost of Project: SEC. & RET.	Proposed Financing	Calendar Yr. In Which Bldg. Proposal Is Expected To Be Submitted	Anticipated Period Of Construction: Start Month/Year	Anticipated Period Of Construction: Substantial Completion Month/Year	Mi	For Us
1a	Ainslie Wood Vocational School	M	-	563	D	S		315,000		1983	Jan/83	Dec/83		
1b	Ainslie Wood Vocational School							110,000			Jan/84	Sept/84		
2	Lake Avenue P.S. Sr. Gym Addition	A	-	866	B	E	440,000			1983	Mar/83	Dec/83		
3	Prince Philip Jr. P.S. Demountable	A	140	390	C	E	150,000			1983	May/83	Sept/83		
4a	Strathcona Jr. P.S.	N	376	-	C	E	400,000			1983	July/84	Dec/84		
4b	Strathcona Jr. P.S.						880,000				Jan/85	Sept/85		
5	R. A. Riddell P.S. Jr. Gym Addition	A	-	691	B	E	150,000			1983	May/84	Dec/84		
6a	Queen Mary P.S. Gym Addition & Renovation	A	-	1073	B	E	350,000			1984	May/85	Dec/85		
6b	Queen Mary P.S.						350,000				Jan/86	Sept/86		
7a	Riverdale East P.S.	N	341	-	A	E	600,000			1985	May/86	Dec/86		
7b	Riverdale East P.S.						700,000				Jan/87	Sept/87		
						TOTAL $	4,020,000	425,000						

Use Sub-Totals and Carry Forward if more than one page is required.

October 28, 1982
Date

Chief Executive Officer

21-0116 (8/82) Formerly ME 71

Ministry of Education
Ontario

MULTI-YEAR CAPITAL PROJECTION
(CAPITAL EXPENDITURE FORECAST)

NOTE: The cost of construction and site is the total value of projects to be submitted for approval in each of the years indicated.

Board	Board No.
The Board of Education for the City of Hamilton	6-4-319

Year	Enrolment		Cost Of Construction And Site		
	Elem.	Sec.	Elem.	Sec.	Total
1983	25,120	15,096	590,000	315,000	905,000
1984	24,881	14,439	550,000	110,000	660,000
1985	24,558	13,887	1,230,000	-	1,230,000
1986	24,225	13,442	950,000	-	950,000
1987	24,072	13,102	700,000	-	700,000
1988	24,010	12,752			
1989	23,952	12,442			
1990	23,847	12,313			
1991	23,838	12,189			
1992	23,783	12,114			

October 28, 1982
Date

for Chief Executive Officer

21-0118 (8/82) Formerly ME 73

Education Centre
100 Main Street West
Hamilton, Ontario L8N 3L1
January, 1983

To the Chairman and Members,
Education Management Committee

Ladies and Gentlemen:

Re: Quality Education and Declining Enrolment

Enclosed please find a report which addresses the question of quality education and declining enrolment in the secondary schools of Hamilton. This report was compiled by a representative committee of staff and details the issues related to program maintenance in the face of declining enrolment. The report addresses the following issues:

a) space utilization
b) staffing
c) program maintenance
d) cost and cost constraints

It should be borne in mind that this report was prepared and submitted to the Director of Education prior to the release of the Ministry response to SERP (Renewal of Secondary Education in Ontario). In view of the pronouncements from the Minister of Education, some of the seven models of organization and appendices that are contained in the report are inappropriate, i.e. models five and six.

In reviewing the Ministry initiatives for secondary education, and the options available to the Board, it is obvious that many forms of consolidation are possible. These include:

a) no action until 1988 when the Grade 13 schools will, of necessity, be closed
b) close one Grade 13 school
c) close two Grade 13 schools (in one year or phased over two or more years)
d) close one Grade 13 school and one composite school
e) close two Grade 13 schools and one composite school
f) close two Grade 13 schools and two composite schools
g) close two composite schools (Grade 13 schools will close in 1988 in addition to this)
h) convert one composite school to academic only and house vocational students within the balance of the building
etc.

.../2

In reviewing the options that are available, it is suggested that the following models contained in the attached report are most appropriate for consideration by Trustees.

Model One - Status quo - This model can be maintained until 1987-88 when it will become necessary for all schools to offer the Ontario Academic Courses. To continue to attempt to maintain special schools for the Ontario Academic Courses beyond this would mean that the present composite schools would service only three advanced level grades. The enrolment, scope and quality of technical, business and arts programs would suffer.

Note: If, because of declining enrolment, one composite school is closed in the 1985-86 period, it would be possible to house both Grade 13 schools in this building and thus remove two schools from inventory.

Model Two - Distribute Grade 13 students to 11 composite schools. This is a viable alternative and one that could be considered for implementation effective:
a) September, 1984, or
b) Mountain 1984 and Lower City 1985

Model Three - Move Grade 13 students in with students of four selected composite schools. This would be an interim form of organization. The Grade 13 program will, by necessity, be phased out as of June 1988.

Considerations -

The preceding three options appear to be reasonable and warrant the consideration of the Trustees. The administration, however, supports Model Two and suggests that the Grade 13 schools be closed effective September 1984.

Model Four (closure of additional composite schools) would appear to be premature at this point but enrolment statistics for the Upper City indicate that further study should be undertaken in 1983. It is therefore suggested that a committee, made up of Trustees, Superintendents and Principals, review the needs of the Upper City and the consolidation alternatives that are available and appropriate.

It should be noted that further study related to Model Seven (reallocate surplus space to accommodate specialized and innovative programs) should be carried out. With the necessity to place Ontario Academic Courses in each school and the intention of the Ministry that a more diversified credit offering should be available at this level, the necessity for specialized and other alternative programming becomes critical. Additionally, needs of the gifted, adult learners, specialized arts programs, etc. warrant further in-depth study.

Recommendation #1

That two Grade 13 Schools, Hamilton Collegiate Institute and Southmount Secondary School be closed in September 1984.

Recommendation #2

That a committee be established immediately to review secondary school accommodation needs for the Upper City and said committee to report to the Board prior to November 1983.

Recommendation #3

That the administration provide recommendations regarding specialized and innovative alternative programming for secondary schools for presentation to the Board prior to November 1983.

Prepared and submitted by: A. J. Krever
Director of Education

Director's Overview

Recommendations

Summary of Additional Consolidation Alternatives

Proposed Projects - Buildings

* * * * * *

TABLE OF CONTENTS

School Location Map & Directory

POLICIES

School Closure Policy For School Boards

Consolidation of School Accommodation - Elementary Panel

Consolidation of School Accommodation - Composite Secondary Schools

Transportation Policy

OVERVIEW & TRENDS

Long Range Planning

Questions for Consideration

Education Considerations

Conclusions Drawn From Table 1

Conclusions Drawn From Table 2

Plant Considerations

Relationship Between Plant Costs, Enrolment, Age and School Condition

Average Direct Cost Per Pupil By School

Relationship of Plant Costs to Enrolment Plus Age and Condition of School

Comparisons Between Operating Costs, Number of Portables and Percent of Operating Capacity for High and Low Percent Enrolment Schools

Obsolescence Report (1973) Summary

Table of Contents con't

STATISTICS

Hamilton Elementary Schools By Grades

Enrolments As A Percent of Capacity

Schools Reviewed and Closed

Schools Reviewed and Kept Open

SENIOR SCHOOL NEIGHBOURHOODS (MAPS & DATA)

1. Chedoke
2. Westview
3. R. A. Riddell
4. Norwood Park
5. George L. Armstrong
6. Cardinal Heights
7. Highview
8. Lawfield
9. Hampton Heights
10. Cecil B. Stirling
11. Dalewood
12. Ryerson
13. Bennetto
14. Tweedsmuir
15. Prince of Wales
16. Adelaide Hoodless
17. Memorial
18. Queen Mary
19. W. H. Ballard
20. Viscount Montgomery
21. Hillcrest
22. Glen Brae
23. Elizabeth Bagshaw
24. Lake Avenue
25. Trainable Retarded
26. Vocational
27. Secondary Composite

Summary of School Facilities
(Taken from Budget Report 1983)

ANALYSIS

Area One - A
Area One - B
Area One - C

Area Two - A
Area Two - B

Area Three

Area Four - A
Area Four - B
Area Four - C

Area Five - A
Area Five - B
Area Five - C

Area Six - A
Area Six - B
Area Six - C

SPECIAL EDUCATION

PROGRAMS FOR THE TRAINABLE RETARDED

TABLES

OVERVIEW & TRENDS

		Page
1.	Schools Ranked by Grade 1 to 5 Enrolment	9 & 10
2.	Schools Ranked by Grade 6, 7, 8 Enrolment	
3.	Average Direct Cost Per Pupil By School	16
4.	Relationship of Plant Costs to Enrolment Plus Age and Condition of School	17, 18 19
5.	Comparisons Between Operating Costs, Number of Portables and Percent of Operating Capacity for High and Low Percent Enrolment Schools	20

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

1982

SUMMARY OF RECOMMENDATIONS

1. (a) THAT THE TWO GRADE 13 SCHOOLS, HAMILTON COLLEGIATE INSTITUTE AND SOUTHMOUNT, BE CLOSED IN SEPTEMBER, 1984 AND THAT THE GRADE 13 STUDENTS REMAIN IN THE COMPOSITE SECONDARY SCHOOLS AS PER MODEL 2 IN THE ACCOMMODATION REPORT.

   (b) THAT A COMMITTEE BE CONSTITUTED IMMEDIATELY TO REVIEW SECONDARY SCHOOL ACCOMMODATION NEEDS FOR THE UPPER CITY AND SAID COMMITTEE TO REPORT TO THE BOARD PRIOR TO NOVEMBER, 1983.

   (c) THAT THE ADMINISTRATION PROVIDE RECOMMENDATIONS REGARDING SPECIALIZED AND INNOVATIVE ALTERNATIVE PROGRAMS FOR SECONDARY SCHOOLS FOR PRESENTATION TO THE BOARD PRIOR TO NOVEMBER, 1983.

2. THAT, COMMENCING SEPTEMBER, 1983, EASTVIEW SCHOOL FOR THE TRAINABLE RETARDED BE CLOSED AND THE FOLLOWING TAKE PLACE:

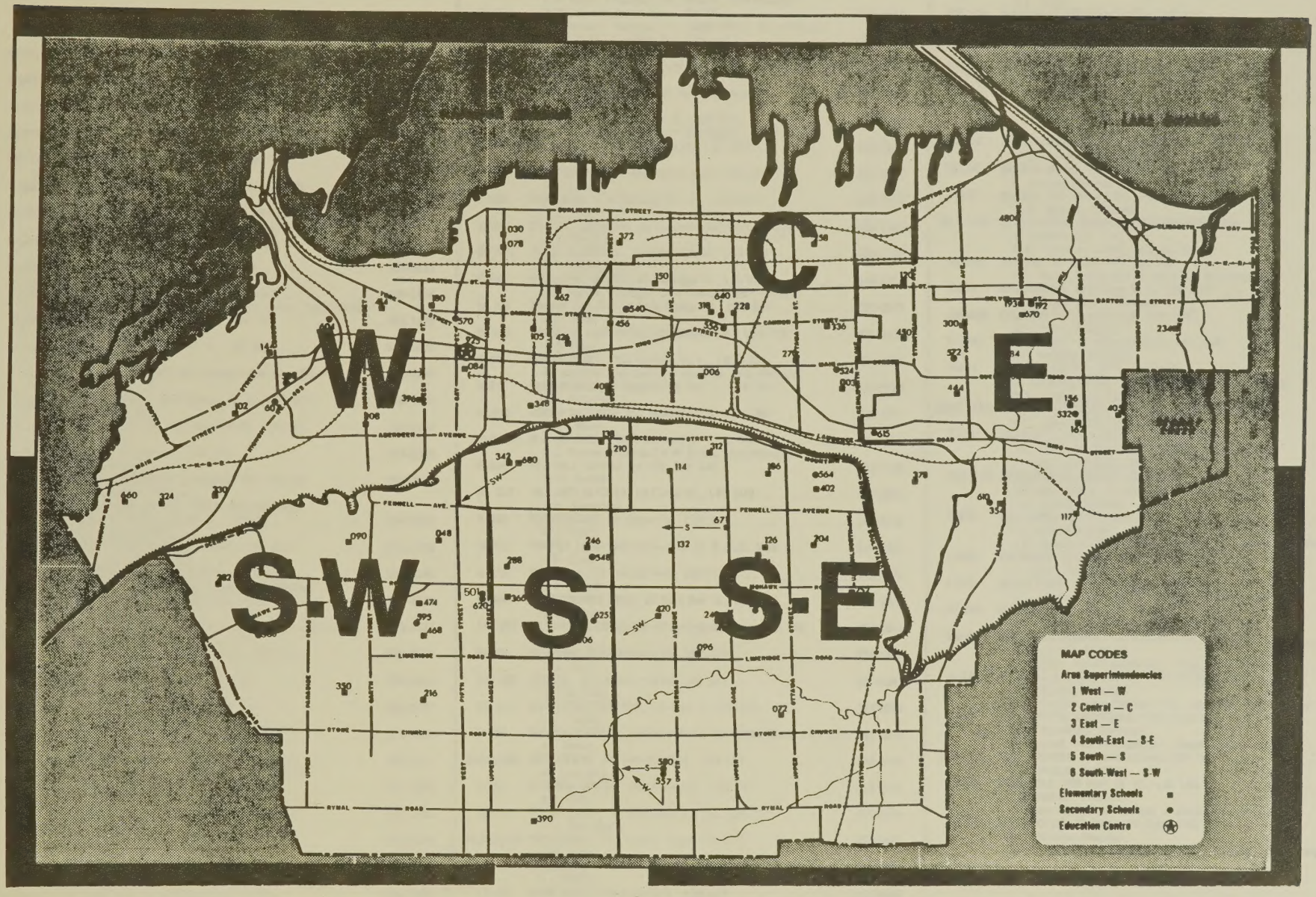
   (a) TWO SATELLITE CLASSES BE ESTABLISHED, IN THE GEOGRAPHICAL AREA OF THE SCHOOL TO BE CLOSED TO SERVICE ELIGIBLE PUPILS FROM THAT AREA AND SURROUNDING DISTRICT.

   (b) THE REMAINDER OF THE PUPILS BE TRANSFERRED TO FAIRVIEW AND SOUTHVIEW.

SCHOOL LOCATION MAP and DIRECTORY

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
100 Main Street West, Hamilton, Ontario, L8N 3L1 P.O. Box 558 Telephone 527-5092

Revised July, 1962



Map Code

(W)-925 **THE EDUCATION CENTRE** (For Department Listings see "Education Centre Telephone Directory") 527-5092

ELEMENTARY SCHOOLS

C-003 **A.M. CUNNINGHAM**, 100 Wexford Ave. S., L8K 2N8 544-7771
C.J. Burnell

C-006 **ADELAIDE HOODLESS**, 71 Maplewood Ave., L8M 1W7 549-1339
D.W. Ward, Principal; D. Cole (Mrs.), Vice-Principal

W-012 **ALLENBY**, 357 Hunter St. W., L8P 1S6 525-8282
K. Flegg

W-030 **BENNETTO**, 444 Hughson St. N., L8L 4N5 526-7666
D.C. Collins

SW-048 **BUCHANAN PARK**, 30 Laurier Ave., L9C 3R9 387-5212
R.A. Wilson

S-066 **CARDINAL HEIGHTS**, 70 Bobolink Rd., L9A 2P5 385-5344
M.J. Curtis

SE-072 **CECIL B. STIRLING**, 340 Queen Victoria Drive, L8W 1T9 385-5374
L.H. Outram, Principal; S. Thompson, Vice-Principal

W-078 **CENTENNIAL**, 47 Simcoe St. E., L8L 3N2 528-6247
L.C. Evans (Miss)

W-084 **CENTRAL**, 75 Hunter St. W., L8P 1P9 522-9690
K. Flegg

SW-090 **CHEDOKE**, 500 Bendamere Ave., L9C 1R3 388-5834
C.J. Reid, Principal; M.J. Scholdonat (Mrs.), Vice-Principal

SE-096 **COMLEY**, 771 Limeridge Rd. E., L8W 1A4 385-7879
G.M. Massey

W-102 **DALEWOOD**, 1150 Main St. W., L8S 1C2 528-8631
W. Forde

W-105 **DR. J. EDGAR DAVEY**, 99 Ferguson Ave. N., L8R 1L6 522-2175
R.G. McPherson

W-108 **EARL KITCHENER**, 300 Dundurn St. S., L8P 4L3 528-0223
O.A. Burlanyette

SE-114 **EASTMOUNT PARK**, 155 East 26th St., L8V 3C5 385-6143
J.N. Elliott

E-670 **EASTVIEW**, 6 Heath St., L8H 3Y5 547-2066
D.P. Babcock

E-117 **ELIZABETH BAGSHAW**, 50 Albright Rd., L8K 5J3 561-9520
J.C. Forbeck, Principal;
C.S. Boecker and R.L. Irvine, Vice-Principals

E-120 **FAIRFEILD**, 1501 Barton St. E., L8H 2X3 544-2932
J.A. Vineberg (Miss)

W-660 **FAIRVIEW**, 150 Lower Horning Rd., L8S 4P2 525-2140
J.M. Calderwood (Miss)

SE-126 **FERNWOOD PARK**, 780 Ninth Ave., L8T 2A8 383-3364
L.A. Bell, Principal; D. Scarrow, Vice-Principal

SE-132 **FRANKLIN ROAD**, 500 Franklin Rd., L8V 2A4 388-4731
W.G. Thomas

S-138 **GEORGE L. ARMSTRONG**, 460 Concession St., L9A 1C3 385-5337
A.H. Cranbury

W-144 **GEORGE R. ALLAN**, 900 King St. W., L8S 1K6 522-0601
P.C. McCarroll

C-150 **GIBSON**, 601 Barton St. E., L8L 2Z8 544-0542
K.W. Wallace, Principal

E-156 **GLEN BRAE**, 50 Secord Drive, L8K 3W7 560-6732
R.R. Ito

E-162 **GLEN ECHO**, 140 Glen Echo Drive, L8K 4J1 560-6630
K.A. Drake

SE-174 **HAMPTON HEIGHTS**, 771 Tenth Ave., L8T 2G4 387-0411
L.A. Bell, Principal; D. Scarrow, Vice-Principal

W-180 **HESS STREET**, 107 Hess St. N., L8R 2T1 527-1439
C.W. Scott

SE-186 **HIGHVIEW**, 1040 Queensdale Ave E. L8T 1J4 385-2341
M.L. Thomson

E-192 **HILLCREST**, 460 Melvin Ave., L8H 2L7 549-3076
J.M. Hewitt, Principal

E-193 **HILLSDALE**, 40 Eastwood St., L8H 6R7 549-6886
K.E. Shoesmith

SW-198 **HOLBROOK**, 450 Sanatorium Rd., L9C 2B1 385-5360
W.J. Russell (MacNab: 388-5856)

SE-204 **HUNTINGTON PARK**, 80 Kingslea Drive, L8T 4A5 383-3305
G.M. Graham

S-210 **INVERNESS**, 402 Upper Wentworth St., L9A 4T5 383-3366
I.D. McNaughton

SW-216 **JAMES MacDONALD**, 200 Chester Ave., L9C 2X1 385-3267
D.G. Mogg

C-228 **KING GEORGE**, 77 Gage Ave. N., L8L 6Z8 549-2224
G.L. Willett

E-234 **LAKE AVENUE**, 157 Lake Ave. N., Stoney Creek, L8E 1L5 561-0402
K.R. Kemp, Principal; J.R. Stewart, Vice-Principal

SE-240 **LAWFIELD**, 175 Berko Ave., L8V 2R5 387-0062
B.I. Wallace, Principal; P.C. Gillie (Miss), Vice-Principal

S-246 **LINDEN PARK**, 4 Vickers Rd., L9A 1Y1 385-8360
M.E. Quinn

SE-252 **LISGAR**, 110 Anson Ave., L8T 2X6 389-1309
F.E. Farley

C-258 **LLOYD GEORGE**, 360 Beach Rd., L8H 3K4 544-1492
A.C. Scott

C-270 **MEMORIAL**, 1175 Main St. E., L8M 1P3 549-3095
J.D. Moyer, Principal; L.R. Scott (Mrs.), Vice-Principal

SW-282 **MOUNTVIEW**, 59 Karen Crescent, L9C 5M5 388-1677
L.J. Foster

S-288 **NORWOOD PARK**, 165 Terrace Drive, L9A 2Z2 385-5307
J.D. Diverty

E-300 **PARKDALE**, 139 Parkdale Ave. N., L8H 5X3 545-6216
W.B. Kuhn

S-306 **PAULINE JOHNSON**, 25 Hummingbird Lane, L9A 4B1 388-1761
A.E. Windsor

SE-312 **PEACE MEMORIAL**, 75 East 36th St., L8V 3Z2 385-1644
S.J. Hildreth (Ms.)

C-318 **PRINCE OF WALES**, 40 Lottridge St., L8L 6T9 544-3379
J.C. Ruddle, Principal; D.R. Trimble, Vice-Principal

W-324 **PRINCE PHILIP**, 125 Rifle Range Rd., L8S 3B7 527-6512
R.D. Allan

W-330 **PRINCESS ELIZABETH**, 235 Bowman St., L8S 2T9 522-0173
R.D. Allan

C-336 **QUEEN MARY**, 1292 Cannon St. E., L8H 1V6 547-8321
R. Hopkins, Principal; G.B. Goodale, Vice-Principal

S-342 **QUEENSDALE**, 67 Queensdale Ave. E., L9A 1K4 387-5744
R.E. Rabjohn

W-348 **QUEEN VICTORIA**, 201 Walnut St. S., L8N 2M2 522-9347
S.F. Tabbert

SW-350 **R.A. RIDDELL**, 200 Cranbrook Dr., L9C 4S9 387-3350
G.L. Cooper, Principal; L.G. Evans, Vice-Principal

E-354 **RED HILL**, 300 Albright Rd. L8K 5J4 561-1690
W.M. Ferrier

SE-358 **RICHARD BEASLEY**, 80 Currie St., L8T 3M9 387-5655
A.W. Puchalski

S-366 **RIDGEMOUNT**, 65 Hester St., L9A 2N3 383-4432
M.E. Quinn

W-372 **ROBERT LAND**, 460 Wentworth St. N., L8L 5W8 527-1563
J.R. Carey

C-378 **ROSEDALE**, 25 Erindale Ave., L8K 4R2 549-4233
C.J. Burnell

E-384 **ROXBOROUGH PARK**, 20 Reid Ave. N., L8H 6E1 544-8821
G.E. Hobson

SW-390 **RYCKMAN'S CORNERS**, 80 Springside Drive, L9B 1M7 383-7611
J.M. Watt

W-396 **RYERSON**, 222 Robinson St., L8P 1Z9 528-7975
J.W. Reid

SW-399 **SENECA**, 10 Abbington Drive, L9C 4R3 385-3241
R.D.M. Carle

SE-402 **SHERWOOD HEIGHTS**, 105 High St. L8T 3Z4 383-5621
L.C. Frosch

E-405 **SIR ISAAC BROCK**, 130 Greenford Drive, Stoney Creek, L8G 2G8 561-0814
J.F. Illman

SW(S)-680 **SOUTHVIEW**, 205 Queensdale E., L9A 1L1 383-1452
M. Law (Mrs.)

C-408 **STINSON STREET**, 180 Grant Ave., L8N 2Y1 528-0119
P.T. Dear

W-414 **STRATHCONA**, 99 Strathcona Ave. N., L8R 3C1 527-2470
G.J. Mair (Miss)

SE(SW)-420 **THORNBRAE**, 256 Thorner Drive, L8V 2M7 387-5887
J.M. Watt

W-426 **TWEEDSMUIR**, 50 Victoria Ave. N., L8L 5E4 522-9276
T.J. Buttle

SE-436 **VERN AMES**, 205 Berko Ave., L8V 2R3 389-9883
G.M. Massey

S(SE)-671 **VINCENT MASSEY**, 155 Macassa Ave., L8V 2B5 383-3368
K.M. Rebalski (Mrs.)

E-444 **VISCOUNT MONTGOMERY**, 1525 Lucerne Ave., L8K 1R3 544-5670
A.F. Hannay

E-450 **W.H. BALLARD**, 801 Dunsmure Rd., L8H 1H9 547-1689
J.A.N. Dowall, Principal; R.D. Watson, Vice-Principal

C-456 **WENTWORTH STREET**, 75 Wentworth St. N., L8L 5V5 528-8526
K.M. Hall

W-462 **WEST AVENUE**, 255 West Ave. N., L8L 5C8 527-4236
G.E. Birch

SW-468 **WESTVIEW**, 60 Rolston Drive, L9C 3X7 388-1582
O.R. Reynolds

SW-474 **WESTWOOD**, 9 Lynbrook Drive, L9C 2K6 383-2143
M.A. Pipe

E-480 **WOODARD**, 575 Woodward Ave., L8H 6P2 545-8819
D.M. Oliphant

SECONDARY SCHOOLS

W-604 **AGNES MACPHAIL**, 100 Macklin St. N., L8S 3S1 528-1995
K.R. Coltart (Miss), Principal

W-607 **AINSLIE WOOD**, 1015 Main St. W., L8S 1A7 527-4481
E. Lowrey, Principal

E-610 **ALBION**, 350 Albright Rd., L8K 5J4 561-1229
W.G. Horvath, Principal

SW(C)-501 **ALTERNATIVE EDUCATION PROGRAM/SCHOOL**
60 Caledon Ave., L9C 3C8 385-4144
O.M. Lawrence (Miss), Program Leader

SE-508 **BARTON**, 75 Palmer Rd., L8T 3G1 389-2234
G.E. Walls, Principal; P.R. Simpson, Vice-Principal

E-615 **BRIARWOOD**, 1842 King St. E., L8K 1V7 549-9722
M.J. Sager (Miss), Principal

SW-620 **CALEDON**, 60 Caledon Ave., L9C 3C8 388-2521
M.E. Kilby, Principal

S-625 **CRESTWOOD**, 50 Millwood Place, L9A 2M8 383-3371
A.A. VanFleet, Principal

C-524 **DELTA**, 1284 Main St. E., L8K 1B2 549-3831
M. Chantrell (Miss), Principal; L. Aurini, Vice-Principal
W.R. Cooke, Vice-Principal

W(SE)-557 **GEORGES P. VANIER**, 50 Acadia Drive, L8W 1B8 387-6828
R.C. Lavoie, Principal

E-532 **GLENDALE**, 145 Rainbow Drive, L8K 4G1 560-7343
C.E. Lewis, Principal; R. Williamson, Vice-Principal
J. Wilson, Vice-Principal

S(C)-540 **HAMILTON COLLEGIATE INSTITUTE**,
149 Sanford Ave., N. L8L 5Z4 525-5600
J.H. Russell, Principal

S-548 **HILL PARK**, 465 East 16th St., L9A 4K6 385-3257
F.J. Kelly, Principal;
A.M. Robertson (Mrs.), Vice-Principal; L.G. Swan, Vice-Principal

C-640 **PARKVIEW**, 60 Balsam Ave. N., L8L 6Y3 545-5879
R. Zavitz, Principal

C-556 **SCOTT PARK**, 1055 King St. E., L8M 1E2 547-2574
R.C. Leedale, Principal; D. Lowden, Vice-Principal

SE-564 **SHERWOOD**, 25 High St., L8T 3Z4 383-3377
J.E. Laxton, Principal; D. Roppel, Vice-Principal

SW-568 **SIR ALLAN MacNAB**, 145 Magnolia Dr., L9C 5P4 383-3337
G.B. Carruth, Principal;
P. Murphy, Vice-Principal; D.S. Plant, Vice-Principal

W-570 **SIR JOHN A. MACDONALD**, 130 York Blvd., L8R 1Y5 528-8363
C.B. Pounder, Principal;
R.G. Knuckle, Vice-Principal; R.D. McQueen, Vice-Principal

E-572 **SIR WINSTON CHURCHILL**, 1715 Main St. E., L8H 1E3 547-6415
W.A. Woodland, Principal;
G. Perrault, Vice-Principal; D.F. Thorne, Vice-Principal

S(SE)-580 **SOUTHMOUNT**, 50 Acadia Drive, L8W 1B8 389-2251
S. Oneschuk, Principal

W-588 **WESTDALE**, 700 Main St. W., L8S 1A5 522-1387
J.D. Watson, Principal;
S.H. Coombs, Vice-Principal; J. Mattys, Vice-Principal

SW-595 **WESTMOUNT**, 39 Montcalm Drive, L9C 4B1 385-5395
N.J. Maxwell, Principal;
M.P.J. O'Connor, Vice-Principal; E.M. Rumney, Vice-Principal

OUTDOOR EDUCATION CENTRES

CHRISTIE (Call before 9:30 or at 15:00) 627-1453
(W)-144 **GLEN ROAD** (Call before 9:30 or at 12:00) 522-0793

SW-915 **CEREBRAL PALSY CENTRE**, Santorium Rd 383-4848
(For information call 527-5092 Ext. 340)

POLICIES

TABLE OF CONTENTS

POLICIES	PAGE
School Closure Policy For School Boards	1
Consolidation of School Accommodation - Elementary Panel	3
Consolidation of School Accommodation - Composite Secondary Schools	7
Transportation Policy	10
Schools for the Trainable Retarded Proposed Closure Policy	11

Ontario

Ministry of Education

Ministry of Colleges and Universities

Mowat Block
Queen's Park
Toronto, Ontario
M7A 1L2

1981:B2-3

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: SCHOOL CLOSURE POLICY FOR SCHOOL BOARDS

The memorandum dated December 3, 1979 from Dr. H.K. Fisher advised of the Minister's intent to require that all school boards in Ontario establish policies relating to the closing of schools and provided opportunities for comment on the proposed criteria.

All comments have been reviewed and a policy on school closure has been established. It is now expected by the Ministry that all school boards will prepare, approve and publicize to the electorate of the board a definitive policy on the procedures to be followed in considering whether or not a school should be closed. This policy will contain the following elements:

(a) Procedures which will be applied to identify when and how a school will be considered for closure;

(b) Procedures which will be used to enable citizens who may be concerned over the general social and economic effects on the community to make their views known to the board prior to any decision to close a school;

(c) The establishment of a minimum time period between the identification of a school as a candidate for closure and the final decision of the board;

(d) Requirement for the presentation to the board in public session, of the following reports:

(i) The effects of closure on community activities of a social, educational, cultural, or recreational nature which take place on the school premises;

(ii) The effects of closure of a specific school on the following:

- the attendance area defined for that school
- attendance at other schools
- the need and extent of busing

../2

(iii) A report and analysis of the implications for the program for students both in the school under consideration for closing and in the school(s) where programs may be affected by the school closing;

(iv) A report on the financial effects of closing or not closing the school including any capital implications;

(v) A report indicating the possible alternative use or disposition of the school, if it is closed.

The school closure policy approved by the board shall be filed with the regional office of the Ministry at the earliest possible date and will apply to those schools of the board where the resolution to close the school is passed after June 30, 1981. The Ministry shall be advised of any changes in policy approved by the board after the date of initial filing.

School boards with established closure policies are requested to review these policies against the criteria set out above, before filing with the Ministry. The regional office will be pleased to assist those boards which require additional information.

D. A. Penny
Executive Director
Planning & Policy Analysis

January 30, 1981

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

CONSOLIDATION OF SCHOOL ACCOMMODATION

ELEMENTARY PANEL

Approved: 1980 02 14

Stage 1 - Identification and Confirmation

1. By December of each year, the Director of Education shall report to the Board on enrolment trends and accommodation needs for all levels of education in the system indicating those schools to be identified for further study for closure.

2. The Director's planning report will include the identification of schools which conform to the following criteria for educational viability:

   -- K-5 schools of 200 pupils, or fewer
   -- K-6 schools of 200 pupils, or fewer
   -- 7/8 schools of 200 pupils, or fewer
   -- 6/7/8 schools of 200 pupils, or fewer
   -- K-8 schools of 200 pupils, or fewer

   and where projection analyses indicate a continuation of the present level of student population and/or a decrease in the present student population or where special circumstances so warrant - e.g. age, size, other available facilities in the Family of Schools.

3. On the approval of the Director's recommendations, as presented or amended by the Board, the Principal of the school concerned, under the direction of the Assistant Superintendent (Area) will immediately advise the community of the Board's action and arrange a public meeting under the chairmanship of the Chairman of the Education Management Committee or a Trustee designated by the Chairman of the Education Management Committee.

   The purpose of the meeting is to:

   (a) present to the meeting all of the salient data on which the proposal to identify the school for study for closure was made.

   (b) to provide those present at the meeting with the opportunity to discuss the identification proposal.

   (c) to establish a Review and Analysis Committee.

Stage II - Review and Analysis

1. A committee comprised of one principal, three parents of students in the school, three residents of the school's attendance area who do not have children in the school (public school supporters), two trustees, two administrative staff and additional resource personnel as required to be established.

2. The Review and Analysis Committee will consider the following:

   (a) the advantages/disadvantages of the educational programme experience of the students in the school.

   (b) the social influences on the community of the existing school.

   (c) the enrolment and population statistics, including future developments or redevelopment both within the community and for adjacent attendance areas.

   (d) the statement concerning the school facility in terms of the relationship of space used and not used for academic purposes and the state of repair of the building.

   (e) system statistics regarding enrolment, instructional costs, maintenance and operation costs.

   (f) requirements for Special Education within the Family.

   (g) identification of potential student spaces in adjacent schools taking into consideration distances, traffic configuration, busing, lunchroom facilities.

   (h) staff relocation implications.

   (i) any additional pertinent information related to a specific school.

   (j) specific budget implications on program requirements due to enrolment.

   (k) year level organization (triple and double gradings).

   (l) opportunities for alternative compatible use of facilities.

   (m) additional resources that may have to be provided beyond that which would be normally provided.

   (n) staffing implications due to specific school enrolments.

   (o) specific staffing requirements that cannot be met through regular allocations.

The Review and Analysis Committee will have freedom of access to all relevant data, and staff support in the preparation of the report.

The report will normally be compiled during the January to May period for presentation to the Education Management Committee in June for receipt and referral to administration for study.

Stage III - Study of Alternative Recommendations

1. The administration will study the report of the Review and Analysis Committee and the Director will forward specific recommendations to the Education Management Committee for consideration during the month of September.

2. The Board will decide to accept/reject or adapt the recommendations of the Director at the October Board meeting.

3. If the decision of the Board is to not close the school, the school will continue to be subject to regular review.

4. This decision will be communicated to the community through the Assistant Superintendent (Area).

Stage IV - Implementation

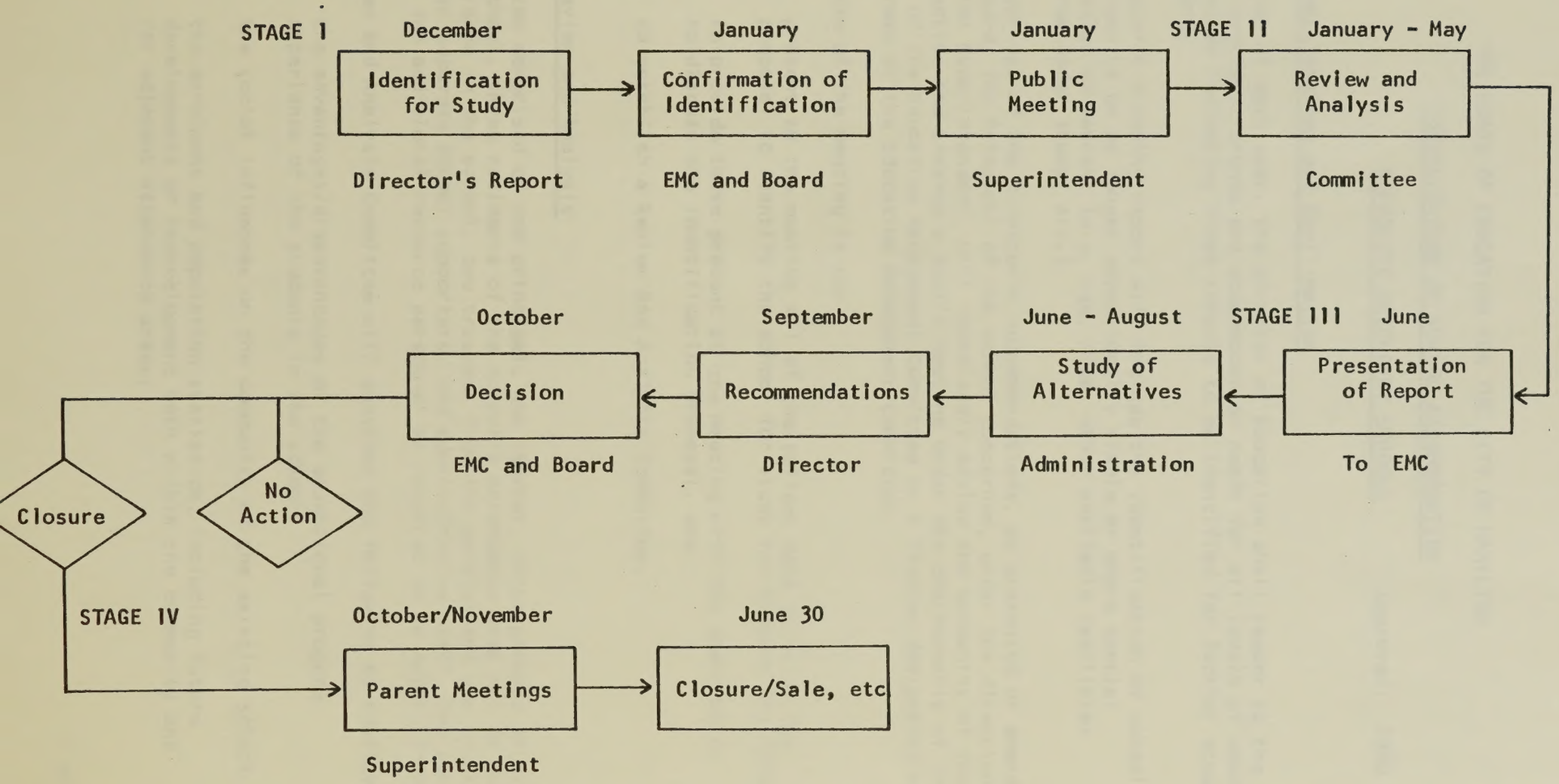
1. The administration will convene meetings with parents, students and staff to provide an appropriate orientation programme for all affected by the Board's decision.

2. The administration will implement the decision for closure effective June 30th.

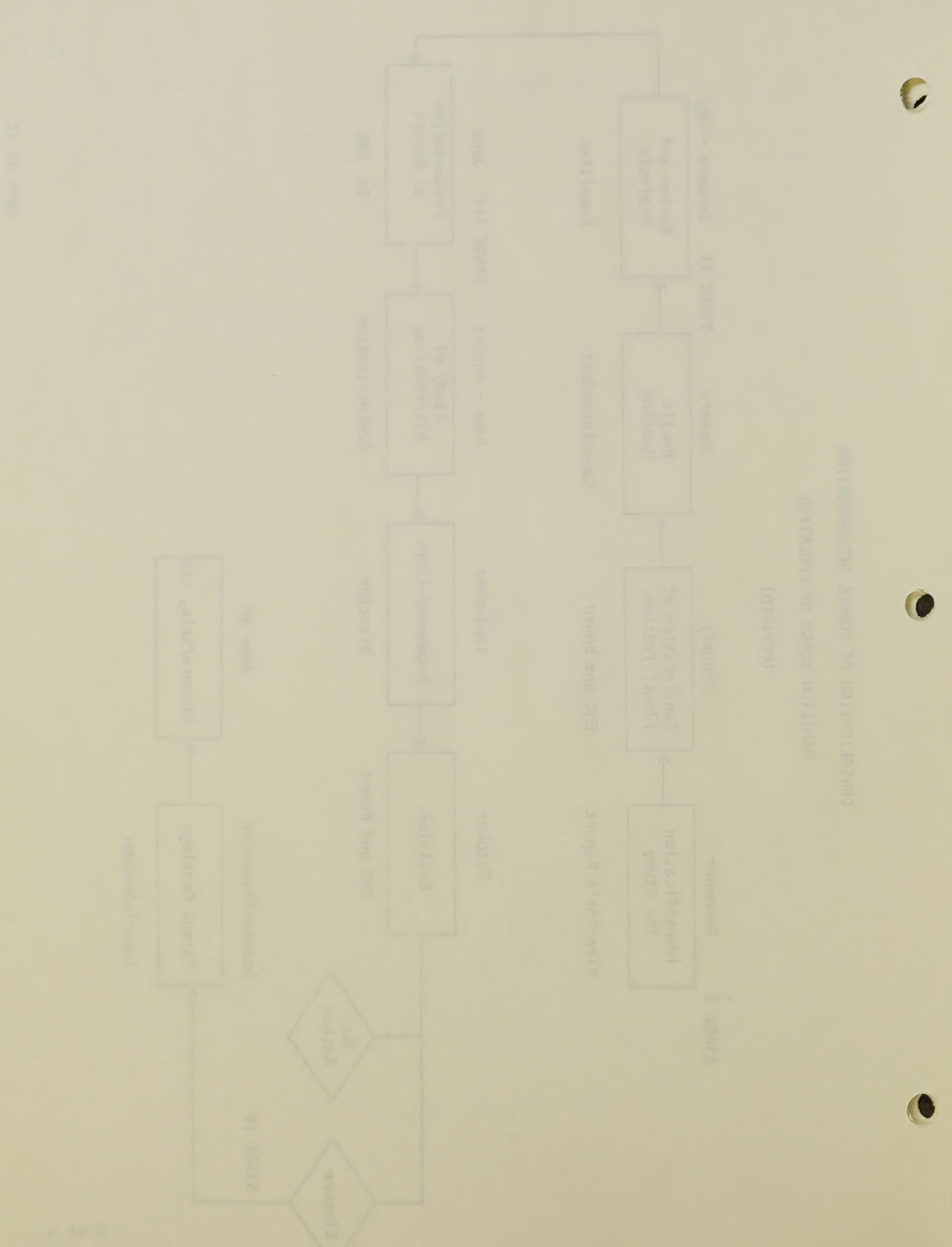
CONSOLIDATION OF SCHOOL ACCOMMODATION

HAMILTON BOARD OF EDUCATION

(REVISED)



1980 02 12



THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

CONSOLIDATION OF SCHOOL ACCOMMODATION

COMPOSITE SECONDARY SCHOOLS Approved: 1980 09 09

Stage I - Identification and Confirmation

1. By December of each year, the Director of Education shall report to the Board on enrolment trends and accommodation needs for all levels of education in the system indicating those schools to be identified for further study for closure.

2. The Director's planning report will include the identification of schools which appear to be no longer educationally viable or where special circumstances so warrant (e.g. age, size, other available facilities in the area under study, etc.).

3. On the approval of the Director's recommendations, as presented or amended by the Board, the Principal of the school concerned, under the direction of the Area Superintendent, will immediately advise the community of the Board's action and arrange a public meeting under the chairmanship of the Chairman of the Education Management Committee or a Trustee designated by the Chairman of the Education Management Committee.

   The purpose of the meeting is to:

   (a) present to the meeting all of the salient data on which the proposal to identify the school for study for closure was made,

   (b) to provide those present at the meeting with the opportunity to discuss the identification proposal, and

   (c) to establish a Review and Analysis Committee.

Stage II - Review and Analysis

1. A committee comprised of one principal, one teacher, three parents of students in the school, three residents of the school's attendance area who do not have children in the school, two trustees from the ward(s) and one trustee elected by separate school supporters, two administrative staff, two senior students and additional resource personnel as required to be established.

2. The Review and Analysis Committee will consider the following as applicable:

   (a) the advantages/disadvantages of the educational program experience of the students in the school.

   (b) the social influences on the community of the existing school.

   (c) the enrolment and population statistics, including future developments or redevelopment both within the community and for adjacent attendance areas.

Stage IV - Implementation

1. The administration will convene meetings with parents, students and staff to provide an appropriate orientation program for all affected by the Board's decision.

2. The administration will implement the decision for closure, effective June 30th.

Grade 13 Secondary Schools

(i) Director's recommendations to study for consolidation -- present to Board in June.

(ii) Public presentation be invited at an open meeting in October.

(iii) Board Decision in November -- for implementation in September of the following year.

Vocational Secondary Schools

(i) Director's recommendation to study for consolidation in October/ November.

(ii) Public presentation be invited at an open meeting in January.

(iii) Board Decision in February -- for implementation in September of the following year.

Approved: 1980 10 09

TRANSPORTATION POLICY

That transportation be provided to elementary school pupils subject to the conditions outlined below and that this transportation be provided without the payment of a fare by the pupil.

1. When a school is closed and the pupils of the school are transferred to another school outside of the district they would expect to attend and the pupil so transferred lives one mile or more from the school he/she is required to attend, transportation will be provided by the Board where practical.

2. Where existing school facilities are incapable of accommodating the pupils in an area and these students must be transported to another school area and the pupils so transferred live one mile or more from the school he/she is required to attend, transportation will be provided by the Board where practical.

3. Where sidewalks or pathways are not in existence along the route from home to school and walking is hazardous because of the aforementioned condition, consideration will be given to the provision of transportation.

4. That where a pupil qualifies for transportation under sections 1, 2 and 3 above and where the provision of a vehicle is impractical and public transit is available, public transit tickets may be provided.

5. Pupils of the Board of Education for the City of Hamilton not qualifying under the sections above, but who are convenient to the route taken by a Board hired bus may avail themselves of this transportation providing there is sufficient capacity on a bus.

6. The traditional routes serving Rymal Road East, Mud Street, Pritchard Road, etc. on the east end of the mountain and Scenic Drive, Upper Horning Road and Mohawk Road West on the west end of the mountain to be maintained under the new regulations and incorporated into other routes if found necessary.

7. That the children in Junior Kindergarten classes be allowed to travel to or from their schools on the established Board of Education routes, in accordance with clause 5 of the Transportation policy and that the responsibility for the noon trip or return trip home and for the afternoon arrival at school continue to be that of the parents.

SCHOOLS FOR THE TRAINABLE RETARDED
PROPOSED CLOSURE POLICY

PREAMBLE

During the past several years, the attitudes toward, and the expectations and understanding of trainable retarded persons has become one of more acceptance. This attitudinal change toward the retarded person has resulted in a review of separate facilities for trainable retarded pupils in the Hamilton educational system. Placement of trainable retarded classes in regular elementary schools (satellite programs) has proven extremely successful for all concerned, and has been expanded for the year 1982-83 to include six classes in three elementary schools.

Recent legislation (Bill 82) has empowered Separate School Boards in Ontario to provide educational programs for their own trainable retarded pupils and directs all Boards to provide special education programs for all exceptional pupils. As a result of responsibility legislation, the Hamilton-Wentworth Roman Catholic Separate School Board and the Wentworth County Board of Education may provide programs for their trainable retarded. This has caused, and will continue to cause, the enrolment of trainable retarded pupils presently being accommodated by The Board of Education for the City of Hamilton to decline. Considering the changing attitudes toward the retarded, the success of satellite programs, the availability of classrooms in elementary schools, and the predictable decline in the trainable retarded enrolment, the closure of a school for the trainable retarded must be considered. Therefore, the need for a closure policy for Schools for the Trainable Retarded must be addressed.

It should be emphasized, that providing the highest quality educational program for the trainable retarded and implementing the most appropriate and logical organization to deliver that program are two key factors that must be retained in any school closure policy.

The following stages for closure of any School for the Trainable Retarded should ensure appropriate program and accommodation during this period of consolidation.

STAGE I -- IDENTIFICATION

1. The Director of Education shall report to the Board on enrolment trends and accommodation needs for trainable retarded pupils in the system, indicating the school(s) to be identified for further study of closure.
2. The Director's planning report will include the identification of the school(s) which meet the following criteria for possible closure:
   - effective use of existing facilities;
   - statistical evidence of a decreasing pupil population.
3. Upon the Board's approval of the Director's recommendation to study closure, the principal of the school concerned, under the direction of the Area Superintendent, will arrange a meeting for the parents of the pupils attending the identified school, for the purpose of making them aware of the study for closure.

STAGE II -- REVIEW AND ANALYSIS

The appropriate Area Superintendent will then form a Committee comprised of the following personnel to study the proposed closure:

- three parents of pupils in the identified school;
- the Chairman of the Trainable Retarded Children's Advisory Committee;
- the Chairman of the Special Education Advisory Committee;
- the Principal of the School for the Trainable Retarded under review;
- three Trustees;
- two administrative staff advisors;
- one representative from the Hamilton & District Association for the Mentally Retarded;
- additional resource personnel, as required.

(It is expected that one person will not represent two or more different committees.)

The Review and Analysis Committee will consider the following:

- the advantages/disadvantages of the educational program experience of the pupils in the school;
- the enrolment and population statistics;
- a statement concerning the school facility in terms of the relationship of space used for educational purposes, and the state of repair of the building;
- specific budget implications regarding enrolment, instructional costs, maintenance and operation costs;
- identification of potential pupil spaces in similar schools, taking into consideration travel time, traffic configurations, busing, lunchroom facilities;
- staffing considerations;
- any additional resources that may have to be provided.

The Review and Analysis Committee will have freedom of access to all relevant data in the preparation of the report.

The completed report will be compiled and presented to the appropriate committees.

STAGE III -- STUDY OF RECOMMENDATIONS

1. The Director will cause the Review and Analysis Committee's report to be studied and will forward specific recommendations to the Trainable Retarded Children's Advisory Committee.
2. The Board will then decide to accept/reject/revise the recommendations of the Director. The decision will be communicated to the identified school through the Area Superintendent.

STAGE IV -- IMPLEMENTATION

The administration will convene meetings to provide an appropriate orientation program for all persons affected by the Board's decision. The administration will implement the decision for closure effective June 30.

* * *

OVERVIEW & TRENDS

TABLE OF CONTENTS

OVERVIEW & TRENDS	PAGE
Long Range Planning	1
Questions for Consideration	4
Education Considerations	5
Conclusions Drawn From Table 1	8
Conclusions Drawn From Table 2	11
Plant Considerations	12a
Relationship Between Plant Costs, Enrolment, Age and School Condition	13
Average Direct Cost Per Pupil By School	16
Relationship of Plant Costs to Enrolment Plus Age and Condition of School	17
Comparisons Between Operating Costs, Number of Portables and Percent of Operating Capacity for High and Low Percent Enrolment Schools	20
Obsolescence Report (1973) Summary	21

Long Range Planning and Elementary School Accommodation

REGIONAL VIEW

Declining enrolment is a problem which continues to affect the elementary schools. However, in the past few years certain patterns have become evident that indicate a degree of stabilization is occurring at the early grades. In part, this is due to a stablilized birth rate and in part to difficult economic times. Predictable trends are difficult to determine. One point of view suggests people will remain in Hamilton, unwilling to risk leaving the safe and familiar. This view also claims that people will return to Hamilton from Western Canada, if they are unemployed there. Another point of view states that, with increasing problems in the steel industry and its related manufacturing firms, people will migrate from centres such as Hamilton, searching for work elsewhere.

There has been some increase in the city's population in the past eighteen months. At the local level, increasing gasoline prices and lower housing costs within the city may encourage a return to the city from the surrounding region. Based on such indications, the assumption is being made that there will not be a major migration in the next few years and there could be some movement of families into the city.

CITY VIEW

Certain demographic patterns are visible within the city itself. Four patterns have been identified and although no neighbourhood fits one pattern exactly, it can be helpful to use these models as indicators of trends.

The first type of neighbourhood is one of "rejuvenation". In some areas of the upper and lower city, there are neighbourhoods marked by an influx of young families. As a result school population has risen. Often this process is occurring where school buildings are older and in need of repair, or where the size of the school property limits recreational space. Examples of this phenomena are shown in the accompanying chart.

Obsolescence Report (1973) Summary*

Order of Priority	School	Year of Construction
1	Strathcona	1894
2	Wentworth Street	1889
3	West Avenue	1885
4	Gibson	1892
5	Inverness	1912
6	Peace Memorial	1918
7	Comley	1947

* report updated 1982 12 29 (see page 21)

A second type of neighbourhood is the relatively new survey (15-25 years) populated by couples ages 40-55 whose families are grown up. These residents are unlikely to leave their homes in the next 10-15 years. The communities often have new schools with excellent facilities, built in the 1960's, and constructed at a time when money was readily available. Understandably, the population of school age children in such areas is declining and there seems little chance of a change in this situation in the foreseeable future.

The third type of neighbourhood is found on the periphery of the city where some building and expansion is taking place. As a result of economic conditions and the fact that there is surplus space elsewhere in the city, the Ministry of Education will not fund new school construction in such areas. The result has been an extensive use of portables on school sites as well as the emergence of busing of children to schools outside their immediate neighbourhoods.

Finally, a fourth type of neighbourhood is one which seems to have maintained a constant school age population over the years. These districts often have large numbers of low rental units, suitable for young families. They are sometimes characterized by a mobile population. In addition to the rental units, other housing types are found which add a balance to the neighbourhood.

NEIGHBOURHOOD VIEW

When analyzing a particular neighbourhood in greater detail, there are certain other factors to consider.

- The spatial distribution of children within the area is critical when determining the viability of closing or combining schools.
- Housing costs are another determining factor.
- Fewer families with young children are in a financial position today to buy houses in certain neighbourhoods in the city.
- The type and distribution of rental units in a neighbourhood must also be considered carefully.
- In some schools in Hamilton 25% to 30% of the schools' enrolment may come from one apartment complex. There are instances where there have been changes in ownership or policies in these buildings, resulting in alteration of the school population over a very short time. In studying neighbourhoods it is useful to have a visual picture of the land uses, barriers and major transportation arteries. Mental maps that take into consideration people's perceptions of distance, danger and acceptability are valuable when decisions are being made.

Utilizing the knowledge, experience and skills of the trustees, the time seems appropriate to embark on a long range plan to maximize the use of the system's human and physical resources.

The System

Although, as stated in the introductory paragraphs, there are some imbalances between the location of excellent facilities in the city and the location of large numbers of pupils, Hamilton enjoys advantages over many other Ontario boards when addressing accommodation problems. Ours is a compact community where overall distance to travel within the jurisdiction is minimal. The potential ease of movement of staff and students within the city is a luxury most boards do not enjoy. The escarpment is a psychological barrier for travel, but in actual driving time, moving in a south-north direction, is relatively simple. In addition, the grid layout of the main arteries makes east-west movement easy.

As in most metropolitan regions, the growth from the centre outward has resulted in a phased school construction over a 20 to 50 year period. Hence Hamilton has a mix of old, medium age and new facilities, built in a variety of styles and modes, reflecting trends in educational thinking at the time of their their construction. Some older schools, though they have generations of tradition associated with them, accompanied by the emotional component, also have serious limitations which might impede the implementation of program and other activities for the 1980's and 1990's. This is a critical consideration in terms of wheel-chair acccessibility. However, age is only one factor. Several older buildings still have excellent facilities. Some of our newer schools, built at the height of certain educational trends, have flaws or disadvantages that were not anticipated. Some buildings of this age will need insulation and renovation to make them more energy efficient. These structural aspects need to be considered carefully in light of educational needs for the next 20 years.

Perhaps of more significance than structural considerations are emotional and political issues. Certain schools are perceived by their communities as focal points of a spatially defined neighbourhood. Other schools serve a community of people who do not see themselves as a geographical neighbourhood and therefore, have less emotion attached to them. The history and tradition of a school and the neighbourhood's attachment to it are very real considerations when making accommodation recommendations and decisions.

Such general considerations, as detailed above, structural, political and emotional, while important are not in themselves sufficient. The issues raised by the Chairman in the Inaugural Address bear careful attention. There is the need for a set of criteria, or a weighting system, that has some city-wide applicability so that each decision about accommodation is seen as a part of an organized plan, rather than an attempt to isolate one school or community. What teachers, administrators and parents have considered as rights or necessities, in the past, may now have become luxuries we can no longer afford. Only a plan that is seen as fair to the city as a total entity should be implemented under these circumstances. It is perhaps easiest to try and identify this set of criteria by raising some critical questions, - questions about quality of facilities, methods of staffing, ways of using facilities and probable future enrolments in neighbourhoods.

Questions for Consideration

1. Do the "dollar per pupil" comparative costs of maintaining schools warrant careful attention? (see page 16)

2. Are the projected numbers of students per grade in all existing geographic neighbourhood schools sufficient to maintain adequate program?

3. Does the facility have adequate indoor and outdoor recreational space, adequate access to library, washrooms, etc., and easy accessibility to water, electrical outlets, etc., in rooms? Does it permit accessibility to handicapped staff and/or students?

4. Where does the facility lie on the Obsolescence Report (1973) Summary? (see page 21)

5. What safety considerations regarding street crossings, train tracks and industrial/commercial sites need to be taken into account?

6. What is the school's age, condition, occupancy rate and distance from other neighbourhood schools?

7. What are the short and long term demographic trends in the community? How can decisions take these into account in a balanced way?

8. In what ways can the school be timetabled to meet the intellectual, physical and social needs of the student?

9. In what ways can the school be staffed to provide:
   i) adequate resources for children in the areas of library, music, counselling, special education (including the gifted), physical education and extra-curricular activities;
   ii) adequate diversity of staff;
   iii) adequate planning time for teachers?

10. What is the full range of alternatives available to students in a neighbourhood if their school closes?

11. What is the relative cost of busing versus the cost of maintaining the school in certain neighbourhoods?

Long Range Planning requires accurate information about two aspects of the school: viability of running the plant economically in the long term and viability of providing ideal education in the long term.

In order to provide a basis for effective resource management and careful decision making, this section of the report is presented under two headings:

PART A - EDUCATION CONSIDERATIONS
PART B - PLANT CONSIDERATIONS

PART A - EDUCATION CONSIDERATIONS

Ideally, program considerations have a prominent place in any planning document that addresses the question of school retention and possible school closure. During difficult economic times, when financial restraint is imperative, it is reasonable that financial accountability be regarded with the same emphasis.

It is difficult to define quality of education when discussing accommodation and school closure. Emotional attachments to buildings, and a sense of community in a school, profoundly influence teacher and parent attitudes.

It is important to distinguish between the quality of instruction in a classroom and the degree to which a school organization permits quality program to be available. It is also necessary to distinguish between quality program and a caring, positive school atmosphere. Certainly, it is impossible to have good program in a school without quality instruction and a caring, positive atmosphere. It is possible, however, to have the latter two and still not have the facilities or school organization to provide program of equal quality to that in other parts of the city. In time, decline in access to program availability will effect atmosphere and instructional quality.

From these premises the Accommodation Committee is recommending that the Board's long-range plan be supportive of schools where the JK-5 component is between 250 and 500 students and the 6-8 component is between 350-420 students.

JK-5

School Organization

In a JK-5 school with an enrolment of 200-400 grade children, the school can be organized with a mix of straight and split grades that can provide for remediation, enrichment and acceleration. The numbers ensure a minimum of 3 classes per division which allows full program to be taught at each grade level.

With 7-15 grade classes in a JK-5 school there is also flexibility for the moving of individual children if the need arises. Thus between 200-400 grade children (Gr.1-5) plus a minimum of 2 classes each of kindergarten and junior kindergarten plus some special education classes (2-4) would provide an ideal JK-5 organization.

Program

The following program benefits accrue when JK-5 schools are 250+ in enrolment.

- A teacher-librarian is available for teaching and planning with teachers.
- Team planning can be done by teachers across grades and divisions.

- Students could experience a different teacher each year.
- Mini-rotary or special use of staff can be designed if desired.
- Flexibility exists for streaming.
- Adequate numbers are present in each age group for effective intra-mural program.
- With more teachers in the school there can be a greater range and number of extra-curricular activities.
- Usage warrants the purchase of audio-visual, physical education equipment, special books, materials, etc. that would be too expensive on a per pupil basis for a small school.

Middle School - 6-8

School Organization

Whether the middle school is housed in a separate building or in a building shared with JK-5, its program must be viewed separately from the JK-5 school (though it will be mutually supportive both in resources and personnel).

Ideally, in order to be economically viable and to allow teachers to see students an adequate number of hours per subject, a middle school needs between 13-15 classes (i.e. 400-450 students). In addition, special education classes could be present. A separate middle school would likely have a balance of grade 6, 7 and 8 classes, where the students would spend 1/2 days in homeroom receiving instruction in English, French and Mathematics and 1/2 the day on a rotary schedule taking Science, History, Geography, Art, Music, Physical Education, Family Studies and Industrial Arts. The middle school plant must have the physical resources for these subjects.

Program

In the middle school, 14 classes offer the ideal opportunity for each rotary subject to have a separate teacher. The homeroom teachers can function as planning teams within each grade and team-teach to utilize their areas of strength.

A full time teacher-librarian is required to run effective program in a 14 class middle/senior school. This ensures that the library is accessible to students throughout the day. Teachers of special subjects can liaise with their counterpart in the secondary school. There is a need for at least a half-time guidance teacher in a middle school to aid with program planning for high school and with personal counselling needs of young people in an age of transition.

Fourteen classes will maximize use of Audio Visual, Physical Education and Library resources as well ensure a staff of 18-20 including the principal. This provides adequate staff for extra curricular as well as subject programs.

Supervision

The following benefits accrue in terms of staffing and administration if schools meet the above size criteria.

- There is more adequate secretarial time than presently exists in very small schools.
- The number of units (schools) to be staffed, visited, equipped with supplies, etc. would decrease.
- The number of school libraries to be equipped would decrease and present resources could be reallocated.
- It is much easier to staff at the negotiated class size and thus keep class sizes reasonable and keep within the contract regarding release time for teachers.

Conclusions Drawn From Table 1 Regarding Program and Staffing of Junior Schools

Where a school has between 50% and 100% of its classes in split grades, there are fewer options for schools organization. There is a strong relationship between school size and % of split grades in the school.

- of the smallest 15 schools, 12 have over 50% or more split grades,
- of the largest 15 schools, none has over 50% split grades.

Although there is no direct relationship between school size and average class size (see graph, page 22), there is a cluster of small schools with a low average class size. In order to keep the city average at 28, certain schools may have considerably higher class sizes to permit this.

More significant, however, is the fact that in the 15 smallest schools, three schools have average class sizes above 29 and five have average class sizes below 25.5. In the 15 largest schools, only one has an average class size over 29 and the only one below 25.5 is an ENOC school.

In the 33 schools in the middle area of enrolment, only 3 average above 29. Of the 5 schools averaging below 25.5, four are ENOC schools and one is a French Immersion school.

It is also possible, using table 1 , to see the future enrolment potential by looking at the columns for JK and K. Unless there are at least 25 students in a kindergarten class, split grades in the years following (grades 1, 2, 3) seem almost inevitable. In looking at the smallest 15 schools, there is little evidence of changing trends based on this premise.

- 26 of the 33 schools with grade enrolments below 200 have been identified in this report and specific suggestions have been made regarding many of the twenty-six schools.

TABLE 1

SCHOOLS RANKED BY GRADE 1 to 5 ENROLMENT

RANK BY SIZE	SCHOOL	GRADE 1 - 5 ENROL	# OF GRADE CLASSES	# OF SPLIT CLASSES	AVERAGE CLASS SIZE	ENROLMENT			
						JK	K	Sp.Ed.	Total Students
1	Princess Elizabeth	59	2	2	29.5	13	13	0	85
2	Central	68	3	2	22.6	0	13	9	90
3	Allenby	73	3	2	24.1	14	17	11	115
4	Comley (JK-3)	89	3		29.7	20	25	0	89
5	Norwood Park	91	4	3	*26.0	0	24	36	151
6	Ridgemount	96	4	3	24.0	20	25	22	163
7	Chedoke	105	4	3	26.3	0	0	11	116
8	Queen Victoria	107	4	3	26.8	20	25	27	179
9	Buchanan Park	111	4	4	27.8	20	18	15	164
10	Thornbrae	112	4	3	28.0	0	22	16	150
11	Sherwood Heights	114	4	2	28.5	19	23	17	173
12	Linden Park	121	4	4	30.3	20	24	9	174
13	Fernwood Park	122	5	2	24.4	20	38	16	196
14	Lloyd George	125	5	4	25.0	20	28	8	181
15	Queensdale	126	5	2	28.0	20	28	22	196
16	West Avenue	131	5	3	26.2	18	22	12	183
17	Fairfield	133	5	4	26.6	20	44	11	208
18	Huntington Park	135	5	2	27.0	20	26	25	206
19	Ryckman's Corners	136	5	2	27.2	20	27	0	183
20	Viscount Montgomery	141	5	0	28.2	17	29	16	203
21	A. M. Cunningham	147	6	3	26.7	20	67	16	250
22	Rosedale	149	5	1	29.8	20	24	0	193
23	Glen Echo	157	6	3	28.5	20	27	25	229
E24	Dr. J. E. Davey	162	7	4	23.1	27	46	9	244
E25	Strathcona	163	6	4	23.3	20	38	16	237
26	Peace Memorial	172	6	3	28.7	20	32	7	231
27	Inverness	179	6	2	29.8	40	38	26	283
28	Parkdale	182	8	2	*26.0	20	27	9	218
29	Eastmount Park	187	7	3	31.2	40	29	20	276
30	Vern Ames	193	7	2	27.6	18	21	0	232
31	Woodward	194	7	4	27.7	20	34	12	260
32	Franklin Road	194	7	3	27.7	39	47	41	321
33	Gibson	198	7	3	28.3	20	44	26	288
34	Stinson Street	201	7	1	30.9	40	34	0	275
E35	King George	206	8	2	25.8	40	34	31	311
36	Wentworth Street	213	8	*3	26.6	34	42	21	310
37	Prince Philip	214	8	3	26.8	40	54	0	308
38	Prince of Wales	218	8	3	27.3	20	32	21	291
39	Adelaide Hoodless	223	8	5	27.9	38	38	25	324
E40	Hess St.	224	10	2	24.9	40	50	16	330
41	George R. Allan	228	8	1	28.5	60	41	21	350
E42	Robert Land	241	10	4	*25.3	34	44	38	357
E43	Hillsdale	243	9	3	27.0	37	44	15	339
E44	Pauline Johnson	250	10	2	25.0	19	59	0	328

TABLE 1

RANK BY SIZE	SCHOOL	GRADE 1 - 5 ENROL	# OF GRADE CLASSES	# OF SPLIT CLASSES	AVERAGE CLASS SIZE	ENROLMENT			
						JK	K	Sp.Ed.	Total Students
45	Richard Beasley	251	9	3	27.9	36	52	11	350
46	Lisgar	252	9	3	28.0	40	53	11	356
47	Sir Isaac Brock	253	9	4	28.1	39	41	0	333
48	Roxborough Park	258	10	3	28.7	40	54	19	371
49	Seneca	261	10	1	26.1	20	37	19	337
50	W. H. Ballard	261	9	3	29.0	40	57	6	364
51	Westwood	263	10	3	27.7	40	39	34	376
52	Memorial	270	10	3	27.0	40	64	14	388
53	Holbrook	277	10	4	27.7	46	52	29	404
E 54	Queen Mary	277	11	4	25.2	42	52	20	391
55	Lake Avenue	277	10	4	27.7	40	75	39	431
56	R. A. Riddell	281	10	1	28.1	40	61	18	400
57	Mountview	306	11	3	27.8	60	39	0	405
58	Red Hill	310	11	4	25.8	40	53	10	413
E 59	Centennial	336	13	4	25.8	60	76	30	502
60	Earl Kitchener	352	13	4	27.0	39	70	0	460
61	James Macdonald	352	12	2	29.3	35	60	12	459
62	C. B. Stirling	394	14	1	*26.0	80	95	10	579
63	Elizabeth Bagshaw	619	23	2	26.9	77	111	45	852

*staff added so average class size approximate

Conclusions Drawn from Table 2 Regarding Program and Staffing of Senior Schools

1. Large differences in the organization of program offering are found, based on the size of schools.

   . In the smaller schools (#'s 1-8 approximately) teachers tend to have a homeroom, a large number of pupil contacts, a heavy preparation load and less planning time.
   . In the larger schools (those having 440 pupils or more) the rotary teachers only see students 2-3 times in 6-7 days and scheduling doesn't meet Ministry subject recommended times.

2. Those senior schools with enrichment classes at present have some of their students from outside the normal boundaries for the school. When enrichment is phased out and these enrichment classes disappear there will be problems for rotary maintenance in some schools.

The review of the distribution of senior school students needs to continue with an intention of reallocation of pupils so that school consolidation may take place and two serious problems be resolved. The first problem is to eliminate those schools that can only offer rotary for 9-11 classes because this tends to be costly of teacher time. The second problem is to maintain a school at between 350-420 pupils so that the size of the rotary program is most efficient in terms of staffing.

TABLE 2

SCHOOLS RANKED BY GRADES 6, 7 8 ENROLMENT

RANK	SCHOOL	GRADE 6, 7, 8 ENROLMENT	# OF GRADE CLASSES	# OF ENRICH. CLASSES	# OF SP.ED. ENROL.	# OF ENRICH. ENROL.	AVERAGE CLASS SIZE	TOTAL STUDENTS
1	Cardinal Heights	156	6	2	16	44	26.0	216
2.	Norwood Park	158	6		0	0	26.3	158
3.	Adelaide Hoodless	173	6		0	0	28.3	173
4.	Highview	178	7	2	20	41	25.4	239
5.	C. B. Stirling	180	6		0	0	30.0	180
6.	Viscount Montgomery	181	6	1	0	25	30.2	206
7.	Lake Avenue	199	7		0	0	28.4	199
8.	Memorial	223	8		0	0	27.9	223
9.	E Queen Mary	232	9		12	0	25.8	245
10.	Prince of Wales	246	8	2	0	44	30.8	290
11.	Glen Brae	247	8	2	0	38	30.8	285
12.	R. A. Riddell	253	9	2	0	45	28.1	298
13.	Bennetto	269	10		15	0	26.9	284
14.	G. L. Armstrong	285	10	2	0	48	28.5	333
15.	W. H. Ballard	296	10	2	22	53	29.6	371
16.	Westview	311	10	2	0	55	31.1	366
17.	Dalewood	311	10	4	19	78	31.1	399
18.	Hillcrest	318	11		28	0	29.8	346
19.	Hampton Heights	322	11	2	24	51	29.3	397
20.	Ryerson	352	12	2	0	54	29.3	406
21.	Chedoke	355	12	4	0	96	29.3	451
22.	Tweedsmuir	359	13		15	0	27.6	374
23.	Lawfield	380	12	2	19	54	31.7	453
24.	Elizabeth Bagshaw	401	13	2	0	44	30.8	445

PART B - PLANT CONSIDERATIONS

In Hamilton, there are elementary schools still in operation, dating from the late 1800's. Over the past hundred years, some schools have deteriorated in condition. Other schools, especially some built immediately after World War II, have particular styles, e.g., large windows, one storey buildings, low flat roof, which tend to be extravagant in the consumption of energy. The Building Department monitors all 75 elementary schools and has produced a list of the sixteen schools that are most in need of attention. They also have provided a list of Average Direct Cost Per Pupil by school. Both lists bear close scrutiny when considering future long-range plans. (see pages 16 and 21)

The Building Department, by taking into consideration all costs associated with maintaining a school, in relationship with the number of pupils enroled in the school, has produced an Average Direct Cost Per Pupil list for the 75 elementary schools.

Of the 10 schools which have portable accommodation (see page 20), eight are referred to in the Accommodation Report in ways that address the overcrowding problems. It is important to note that numbers of pupils in the lunchroom program are increasing. If consolidation of schools takes place, portables could be reallocated to help alleviate overcrowding where large numbers of pupils stay for lunch.

The Relationship Between Plant Costs, Enrolment, Age and School Condition

A perusal of the chart, Relationship of Plant Cost to Enrolment Plus Age and Condition of the School, indicates the following schools in Area One - B warrant careful attention when formulating long-range plans.

Area One - B

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil	
Allenby	75	$3,368.56	highest
Central	74	3,112.74	
Queen Victoria	69	2,727.49	
Strathcona	68	2,632.88	
Hess	51	2,204.08	
Ryerson	45	2,129.10	
Adelaide Hoodless	38	2,023.29	mean

Area One - C

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Bennetto	70	2,825.49
Tweedsmuir	57	2,326.41
West Avenue	54	2,294.27

Area Two - A

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Stinson Street	47	2,158.99
King George	61	2,387.41

Area Two - B

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Lloyd George	67	2,598.72
Queen Mary	52	2,213.73

Area Three

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Hillcrest	59	2,370.17
Glen Brae	56	2,300.48
Glen Echo	55	2,295.24
Fairfield	50	2,166.11
Parkdale	40	2,037.87

Area Four - A

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Highview	71	2,880.05
Huntington Park	64	2,431.09
Eastmount Park	49	2,182.89
Sherwood Heights	48	2,171.96

Area Four - B

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Thornbrae	65	2,433.28
Franklin Road	60	2,381.87
Hampton Heights	46	2,145.56
Fernwood Park	44	2,110.85
Lawfield	41	2,055.76

Area Five - A

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Queensdale	63	2,414.74
G. L. Armstrong	53	2,243.52

Area Five - B

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Cardinal Heights	73	2,897.30
Ridgemount	39	2,025.42
Norwood Park	66	2,438.26

Area Six - B

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Seneca	42	2,057.16

Area Six - C

School	Order on Chart (out of 75)	Average Direct Cost Per Pupil
Buchanan Park	72	2,883.36

The Obsolescence Report (1973) Summary Chart on page 21 indicates, in order of priority, those elementary schools most in need of renovation or replacement. The meaning of the word obsolescence as used in this report is that the cost of renovation is equal to or more than the cost of replacing the building.

TABLE 3

AVERAGE DIRECT COST PER PUPIL BY SCHOOL

ELEMENTARY SCHOOLS - 1982-83

A. M. Cunningham	$1,865.00	Lloyd George	$2,598.72
Adelaide Hoodless	2,023.29	Memorial	1,967.88
Allenby	3,368.56	Mountview	1,591.05
Bennetto	2,825.49	Norwood Park	2,438.26
Buchanan Park	2,883.36	Parkdale	2,037.87
Cardinal Heights	2,897.30	Pauline Johnson	2,010.99
Cecil B. Stirling	1,644.20	Peace Memorial	1,919.39
Centennial	1,883.52	Prince Of Wales	2,001.86
Central	3,112.74	Prince Philip	1,673.86
Chedoke	1,994.34	Princess Elizabeth	2,405.84
Comley	1,815.16	Queen Mary	2,213.73
Dalewood	2,351.83	Queen Victoria	2,727.49
Dr. J. Edgar Davey	1,991.61	Queensdale	2,414.74
Earl Kitchener	1,846.55	R. A. Riddell	1,856.26
Eastmount Park	2,182.89	Red Hill	1,768.88
Elizabeth Bagshaw	1,989.53	Richard Beasley	1,921.66
Fairfield	2,166.11	Ridgemount	2,205.42
Fernwood Park	2,110.85	Robert Land	1,988.56
Franklin Road	2,381.87	Rosedale	1,923.61
George L. Armstrong	2,243.52	Roxborough Park	1,929.50
George R. Allan	2,075.75	Ryckman's Corners	1,924.19
Gibson	2,004.74	Ryerson	2,129.10
Glen Brae	2,300.48	Seneca	2,057.16
Glen Echo	2,295.24	Sherwood Heights	2,171.96
Hampton Heights	2,145.56	Sir Isaac Brock	1,793.56
Hess Street	2,204.48	Stinson Street	2,158.99
Highview	2,880.05	Strathcona	2,632.88
Hillcrest	2,370.17	Thornbrae	2,433.28
Hillsdale	1,943.56	Tweedsmuir	2,326.41
Holbrook	1,903.49	Vern Ames	1,812.13
Huntington Park	2,431.09	Viscount Montgomery	1,895.46
Inverness	1,936.12	W. H. Ballard	1,938.95
James MacDonald	1,665.22	Wentworth Street	1,857.96
King George	2,387.41	West Avenue	2,294.27
Lake Avenue	1,889.28	Westview	1,995.64
Lawfield	2,055.76	Westwood	1,909.46
Linden Park	2,021.33	Woodward	2,000.03
Lisgar	1,921.58		

Low - $1,591.05
Median - 2,023.29
High - 3,368.56
Average - 2,143.40

TABLE 4 RELATIONSHIP OF PLANT COSTS TO ENROLMENT PLUS AGE AND CONDITION OF SCHOOL

SCHOOLS (order by least to most costly per pupil)	Average Direct Cost Per Pupil	Enrolment as a % of Capacity	Order of Schools on Obsolescence Report	# of Portables as of Jan. 1982
1. Mountview	1,591.05	119.7		3
2. C. B. Stirling	1,644.20	172.6		10 + Playroom
3. James MacDonald	1,665.22	126.1		5
4. Prince Philip	1,673.86	96.5		1
5. Red Hill	1,768.88	115.7		5
6. Sir Isaac Brock	1,793.56	96.2		
7. Vern Ames	1,812.13	69.6		
8. Comley +	1,815.16	108.6	15	1
9. Earl Kitchener	1,846.65	90.7		
10. R. A. Riddell	1,856.26	126.6		7 + Playroom
11. Wentworth	1,857.96	78.6	2	
12. A. M. Cunningham	1,865.00	89.2		
13. Centennial	1,883.53	67.8		
14. Lake Avenue +	1,889.18	88.7		3
15. Viscount Montgomery	1,895.46	65.5		
16. Holbrook	1,903.49	104.9		2
17. Westwood +	1,909.46	79.3		
18. Peace Memorial	1,919.39	44.7	14	
19. Lisgar	1.921.58	96.1		
20. Richard Beasley	1,921.66	101.2		4
21. Rosedale	1,923.61	64.0		
22. Ryckman's Corners	1,924.19	92.5		
23. Roxborough Park	1,929.50	80.2		
24. Inverness	1,936.12	89.7	7	Playroom
25. W. H. Ballard	1,938.95	76.5		
26. Hillsdale	1,943.56	64.9		
27. Memorial	1,967.88	81.0		
28. Robert Land	1,988.56	74.7	16	
29. Elizabeth Bagshaw	1,989.53	84.5		
30. Dr. J. E. Davey	1,991.61	51.9		
31. Chedoke +	1,994.34	84.6		
32. Westview	1.995.64	93.4		
33. Woodward +	2,000.03	105.8		2
34. Prince of Wales	2,001.86	79.5		
35. Gibson	2,004.74	65.5	4	
36. Pauline Johnson	2,010.99	92.0		
37. Linden Park +	2,021.33	40.3		

SCHOOLS (order by least to most costly per pupil)	Average Direct Cost Per Pupil	Enrolment as a % of Capacity	Order of Schools on Obsolescence Report	# of Portables as of Jan. 1982
38. Adelaide Hoodless	2,023.29	86.7	12	
39. Ridgemount +	2,025.42	47.4		
40. Parkdale	2,037.87	69.7		
41. Lawfield +	2,055.76	95.4		
42. Seneca +	2.057.16	107.0		
43. G. R. Allan	2,075.75	74.8		
44. Fernwood Park +	2,110.85	60.4		
45. Ryerson *	2,129.10	96.7		
46. Hampton Heights +	2,145.56	82.3		
47. Stinson	2,158.99	52.5	9	
48. Sherwood Heights	2,171.96	40.0		
49. Eastmount Park +	2,182.89	67.5		
50. Fairfield	2,166.11	67.7	11	
51. Hess	2,204.08	58.1		
52. Queen Mary	2,213.73	74.1	5	
53. G. L. Armstrong	2,243.52	74.3		
54. West Avenue	2,294.27	70.7	3	
55. Glen Echo +	2,295.24	56.0		
56. Glen Brae	2,300.48	68.1		
57. Tweedsmuir	2,326.41	82.8	10	
58. Dalewood *	2,351.83	89.1		
59. Hillcrest	2,370.17	55.0	6	
60. Franklin Road	2,381.87	47.0		
61. King George	2,387.41	74.0	8	
62. Princess Elizabeth	2,405.84	37.0		
63. Queensdale +	2,414.74	66.1		
64. Huntington Park + *	2,431.09	40.7		
65. Thornbrae +	2,433.28	56.8		
66. Norwood Park	2,438.26	47.6		
67. Lloyd George	2,598.72	35.9	13	
68. Strathcona	2,632.88	51.6	1	
69. Queen Victoria	2,727.49	44.5		
70. Bennetto *	2,825.49	85.4		
71. Highview	2,880.05	35.6		
72. Buchanan Park +	2,883.36	53.8		

SCHOOLS (order by least to most costly per pupil)	Average Direct Cost Per Pupil	Enrolment as a % of Capacity	Order of Schools on Obsolescence Report	# of Portables as of Jan. 1982
73. Cardinal Heights	2,897.30	51.9		
74. Central	3,112.74	64.3		
75. Allenby	3,368.56	48.5		

* schools with recreation centres

+ schools with large window areas, large roof heat loss and poor insultation

TABLE 5

Comparisons Between Operating Costs, Number of Portables and Percent of Operating Capacity for High and Low Percent Enrolment Schools

1. Schools of High Percent Enrolment (i.e. above 100%)

Area	School	% of Operating Capacity	Number of Portables	Rank on Plant Cost Chart*
3	Woodward	105.8	2	33
3	Red Hill	115.7	5	5
4	Richard Beasley	101.2	4	20
4	Comley	108.6	1	8
4	C. B. Stirling	172.6	11 + 2(Playroom)	2
6	R. A. Riddell	126.6	7 + 2(Playroom)	10
6	Mountview	119.7	3	1
6	Holbrook	104.9	2(C.P.C.)	16
6	Seneca	107.0	Nil	42
6	James Macdonald	126.1	5	3

2. Schools of Low Percent Enrolment (i.e. below 50%)

Area	School	% of Operating Capacity	Number of Portables	Rank on Plant Cost Chart*
1	Allenby	48.5	0	75
1	Queen Victoria	44.5	0	69
2	Lloyd George	35.9	0	67
4	Highview	35.6	0	71
4	Sherwood Heights	40.0	0	48
4	Huntington Park	40.7	0	64
4	Peace Memorial	44.7	0	18
5	Norwood Park	47.6	0	66
5	Linden Park	40.3	0	37
5	Ridgemount	47.4	0	39

* number 38 is the median school

OBSOLESCENCE REPORT (1973) SUMMARY

Order of Priority	School	Year of Constr.*	Replace	Renovate	Remarks
1	Strathcona	1894	X		Scheduled for replacement in 1985(?)
2	Wentworth Street	1889	X		
3	West Avenue	1885	X		
4	Gibson	1892	X		
5	Queen Mary	1914		X	Scheduled for renovations and gym addition in 1984-85(?)
6	Hillcrest (old section only)	1920		X	
7	Inverness	1912	X →	→	Onteora was closed instead; suggest renovations
8	King George	1912	X		
9	Stinson Street	1894	X		
10	Tweedsmuir	1873	X →	→	Many renovations already carried out & park built; suggest continue renovations
11	Fairfield	1915	X		
12	Adelaide Hoodless	1912		X	
13	Lloyd George	1918		X	
14	Peace Memorial	1918		X	
15	Comley	1947		X	
16	Robert Land	1914		X	

* Original building

STATISTICAL INFORMATION

TABLE OF CONTENTS

STATISTICS	PAGE
Hamilton Elementary Schools By Grades	1
Enrolments As A Percent of Capacity	2
Schools Reviewed and Closed	3
Schools Reviewed and Kept Open	4

SENIOR SCHOOL NEIGHBOURHOODS (MAPS & DATA)

SCHOOLS	MAP #	SCHOOLS	MAP #
A. M. Cunningham	17	Mountview	1
Adelaide Hoodless	16	Norwood Park	4
Allenby	12	Parkdale	19
Bennetto	13	Pauline Johnson	6
Buchanan Park	2	Peace Memorial	7
Cardinal Heights	6	Prince of Wales	15
Cecil B. Stirling	10	Prince Philip	11
Centennial	13	Princess Elizabeth	11
Central	12	Queen Mary	18
Chedoke	1	Queen Victoria	14
Comley	8	Queensdale	4
Dalewood	11	R. A. Riddell	3
Dr. J. Edgar Davey	14	Red Hill	23
Earl Kitchener	12	Richard Beasley	8
Eastmount Park	5	Ridgemount	6
Elizabeth Bagshaw	23	Robert Land	13
Fairfield	19	Rosedale	20
Fernwood Park	9	Roxborough Park	21
Franklin Road	5	Ryckman's Corners	2
George L. Armstrong	5	Ryerson	12
George R. Allan	11	Seneca	1
Gibson	15	Sherwood Heights	7
Glen Brae	22	Sir Isaac Brock	22
Glen Echo	22	Stinson Street	14
Hampton Heights	9	Strathcona	12
Hess Street	12	Thornbrae	8
Highview	7	Tweedsmuir	14
Hillcrest	21	Vern Ames	8
Hillsdale	21	Viscount Montgomery	20
Holbrook	1	W. H. Ballard	19
Huntington Park	9	Wentworth Street	14
Inverness	5	West Avenue	14
James Macdonald	3	Westview	2
King George	15	Westwood	2
Lake Avenue	22 - 24	Woodward	21
Lawfield	8	Trainable Retarded	25
Linden Park	4	Vocational	26
Lisgar	9	Secondary Composite	27
Lloyd George	18		
Memorial	17		

Summary of School Facilities (Taken from Budget Report 1983 - Pages 182-189)

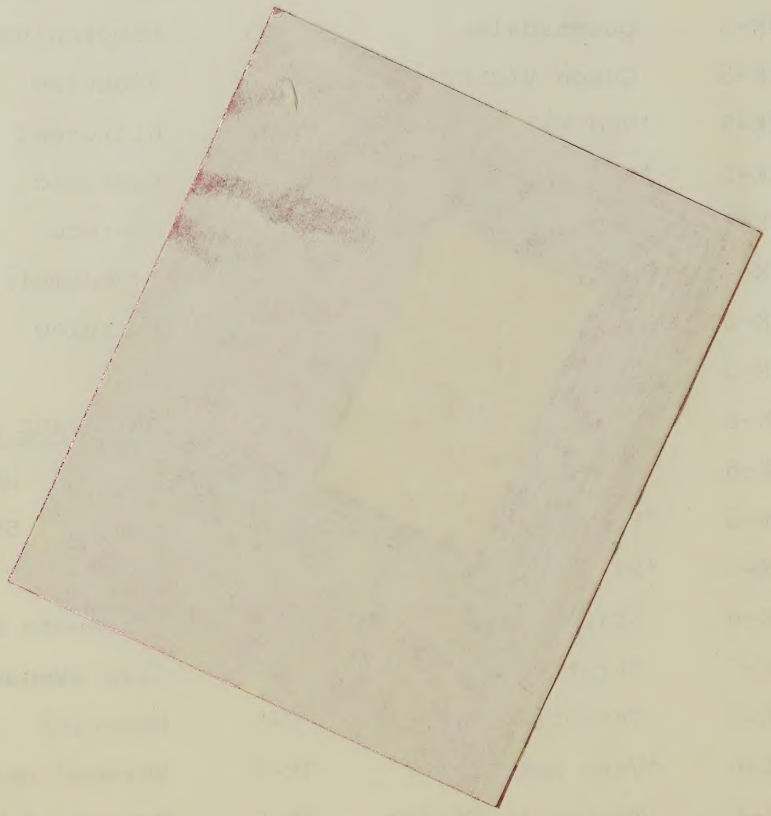
HAMILTON ELEMENTARY SCHOOLS BY GRADES 1982-1983

* Schools with "Big Room" Education in Primary Division

JUNIOR SCHOOLS		JUNIOR SCHOOLS		SENIOR SCHOOLS	
A. M. Cunningham	JK-5	Parkdale	JK-5	Bennetto	6,7,8
*Allenby	JK-5	Pauline Johnson	JK-5	Cardinal Heights	6,7,8
Buchanan Park	JK-6	Peace Memorial	JK-5	Dalewood	6,7,8
*Centennial	JK-5	Prince Philip	JK-5	George L. Armstrong	6,7,8
Central	K-5	Princess Elizabeth	JK-5	Glen Brae	6,7,8
Comley	JK-3	Queensdale	JK-5	Hampton Heights	6,7,8
*Dr. J. Edgar Davey	JK-5	Queen Victoria	JK-6	Highview	5,6,7,8
Earl Kitchener	JK-5	*Red Hill	JK-6	Hillcrest	6,7,8
Eastmount Park	JK-5	*Richard Beasley	JK-5	Lawfield	6,7,8
Fairfield	JK-5	Ridgemount	JK-5	Ryerson	6,7,8
Fernwood Park	JK-5	Robert Land	JK-6	Tweedsmuir	6,7,8
Franklin Road	JK-5	Rosedale	JK-5	Westview	6,7,8
George R. Allan	JK-5	*Roxborough Park	JK-5		
Gibson	JK-6	Ryckman's Corners	JK-5	ALL GRADE SCHOOLS	
Glen Echo	JK-5	*Seneca	JK-6	Adelaide Hoodless	JK-8
*Hess Street	JK-6	*Sherwood Heights	JK-5	Cecil B. Stirling	JK-8
*Hillsdale	JK-5	*Sir Isaac Brock	JK-5	Chedoke	1-8
*Holbrook	JK-6	Stinson Street	JK-5	Elizabeth Bagshaw	JK-8
Huntington Park	JK-5	Strathcona	JK-6	Lake Avenue	JK-8
Inverness	JK-5	Thronbrae	K-5	Memorial	JK-8
James MacDonald	JK-6	*Vern Ames	JK-5	Norwood Park	K-8
King George	JK-6	Wentworth Street	JK-5	Prince of Wales	JK-8
Linden Park	JK-5	West Avenue	JK-5	Queen Mary	JK-8
Lisgar	JK-5	Westwood	JK-5	*R. A. Riddell	JK-8
Lloyd George	JK-5	Woodward	JK-5	Viscount Montgomery	JK-8
Mountview	JK-5			W. H. Ballard	JK-8

JUNIOR SCHOOLS	51
SENIOR SCHOOLS	12
ALL GRADE SCHOOLS	12
TOTAL SCHOOLS	75

Research Services Department
Hamilton Board of Education



ENROLMENT AS A PERCENT OF CAPACITY

SCHOOL	RATED CAPACITY	ENROLMENT SEPT. 30		ENROLMENT AS A % OF CAPACITY	
		1980	1982	1980	1982
A. M. Cunningham	310	240	250	77.4	82.9
Adelaide Hoodless	563	509	497	90.4	86.7
Allenby	241	140	115	58.1	48.5
Bennetto	336	292	284	86.9	85.4
Buchanan Park	312	196	164	62.8	53.8
Cardinal Heights	420	279	216	66.4	51.9
Cecil B. Stirling	441	669	759	152.7	172.6
Centennial	742	505	502	68.1	67.8
Central	140	109	90	77.9	64.3
Chedoke	676	517	567	76.5	84.6
Comley	140	169	134	121.7	108.6
Dalewood	448	403	399	90.0	89.1
Dr. J. Edgar Davey	470	258	244	54.9	51.9
Earl Kitchener	508	438	460	86.2	90.7
Eastmount Park	409	257	276	62.8	67.5
Elizabeth Bagshaw	1582	1350	1297	85.3	84.5
Fairfield	297	197	208	66.3	67.7
Fernwood Park	316	238	196	75.3	60.4
Franklin Road	563	271	321	48.1	47.0
George L. Armstrong	448	338	333	75.4	74.3
George R. Allan	469	336	350	71.6	74.8
Gibson	447	271	288	60.6	65.5
Glen Brae	420	272	285	64.8	68.1
Glen Echo	409	247	229	60.4	56.0
Hampton Heights	486	398	397	81.9	82.3
Hess Street	570	316	330	55.4	58.1
Highview	677	312	239	46.1	35.6
Hillcrest	629	389	346	61.8	55.0
Hillsdale	518	329	339	63.5	64.9
Holbrook	385	338	404	73.0	104.9
Huntington Park	518	258	206	49.8	40.7
Inverness	321	290	283	90.3	89.7
James MacDonald	357	482	459	135.0	126.1
King George	408	302	311	74.0	74.0
Lake Avenue	693	622	630	89.8	88.7
Lawfield	476	442	453	92.9	95.4
Linden Park	424	178	174	42.0	40.3
Lisgar	361	338	356	93.6	96.1
Lloyd George	504	204	181	40.5	35.9
Memorial	749	612	611	81.7	81.0
Mountview	340	402	405	118.2	119.7
Norwood Park	605	368	309	60.8	47.6
Parkdale	366	256	218	69.9	69.7

SCHOOL	RATED CAPACITY	ENROLMENT SEPT. 30		ENROLMENT AS A % OF CAPACITY	
		1980	1982	1980	1982
Pauline Johnson	350	234	328	66.9	92.0
Peace Memorial	521	262	231	50.3	44.7
Prince of Wales	755	569	581	75.4	79.5
Prince Philip	312	296	308	94.9	96.5
Princess Elizabeth	228	87	85	38.2	37.0
Queen Mary	858	662	636	77.2	74.1
Queensdale	292	213	179	72.9	66.1
Queen Victoria	357	155	196	43.4	44.5
R. A. Riddell	553	685	698	123.9	126.6
Red Hill	344	439	413	127.6	115.7
Richard Beasley	344	405	350	117.7	101.2
Ridgemount	340	188	163	55.3	47.4
Robert Land	486	355	357	73.0	74.7
Rosedale	297	165	193	55.6	64.0
Roxborough Park	454	307	371	67.6	80.2
Ryckman's Corners	200	183	183	91.5	92.5
Ryerson	422	373	406	88.4	96.7
Seneca	329	383	337	116.4	107.0
Sherwood Heights	400	170	173	42.5	40.2
Sir Isaac Brock	344	334	333	97.1	96.2
Stinson Street	497	232	275	46.7	52.5
Strathcona	448	271	237	60.5	51.6
Thornbrae	266	154	150	57.9	56.8
Tweedsmuir	448	352	374	78.6	82.8
Vern Ames	329	202	232	61.4	69.6
Viscount Montgomery	620	420	409	67.7	65.5
W. H. Ballard	958	731	735	76.3	76.5
Wentworth Street	398	303	310	76.2	78.6
West Avenue	256	176	183	68.8	70.7
Westview	392	383	366	97.7	93.4
Westwood	469	388	376	82.7	79.3
Woodward	241	232	260	96.3	105.8

Schools Reviewed and Closed

I McIlwraith: June 1976

II Brantdale: June 1977

III Mohawk Trail: June 1977

IV Ridge: June 1977

V Onteora: June 1978

VI Vincent Massey: June 1978

VII Bartonville: June 1979

III Binkley: June 1979

IX Union: June 1980

X Burkholder Drive: June 1980

XI Bell Cairn Memorial: June 1981

XII Princess Elizabeth: June 1983

Schools Reviewed and Kept Open

1980 - Sherwood Heights

1979 - Central Public School

1977 - Allenby
Central Public
Inverness
Pauline Johnson
Peace Memorial
Ryckman's Corners
Sir Isaac Brock
Thornbrae

CHEDOKE NEIGHBOURHOOD

SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
CHEDOKE (Gr. 1 to 8)	517	555	572	559	543	529	493	490	676
Mountview (JK. to 5)	402	392	407	407	408	407	410	405	340
Holbrook (JK. to 6)	463	416	404	410	409	424	425	428	385
Seneca (JK. to 6)	383	360	352	317	288	262	239	235	329

NOTES:

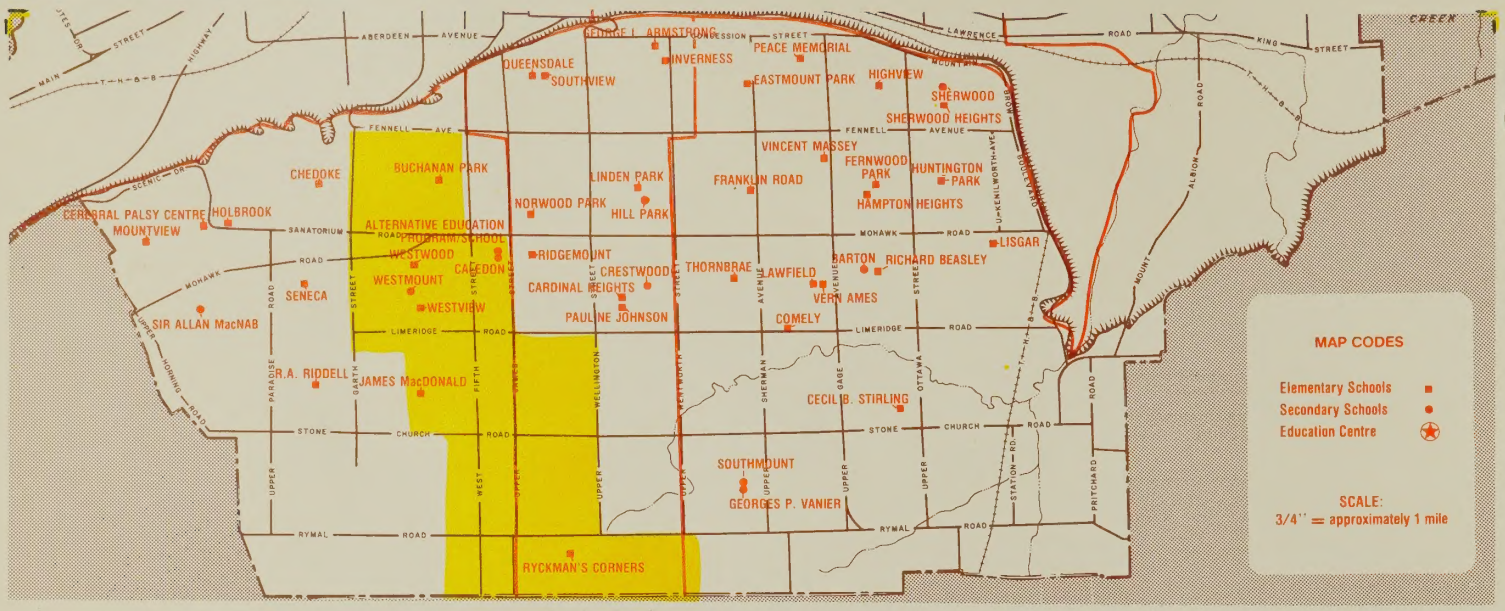
- Chedoke although having an enrolment of 572, has a very small number of pupils in the junior school. At present it has only 105 pupils in the grades (1 - 5), with no JK or SK classes.

- Mountview is at 119.7% of capacity and may need more portables if residential construction continues to expand in this part of the west mountain.

- Holbrook has empty rooms despite the enrolment appearing to be larger than its stated capacity. This is due to the existence of the two satellite schools, JK - 3 at Sir Allan MacNab and the C.P. Centre.

Map #1 - CHEDOKE NEIGHBOURHOOD

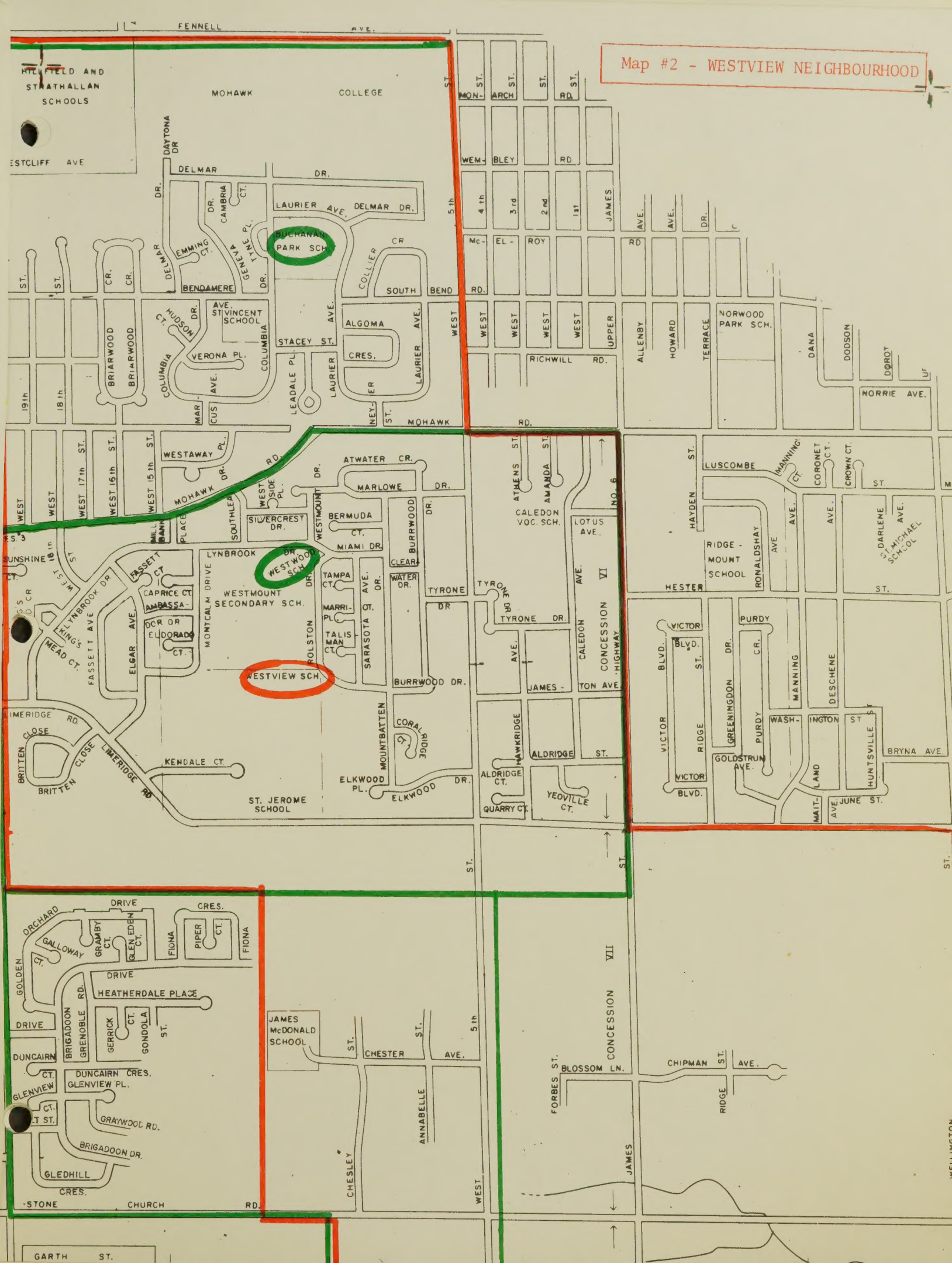
WESTVIEW NEIGHBOURHOOD



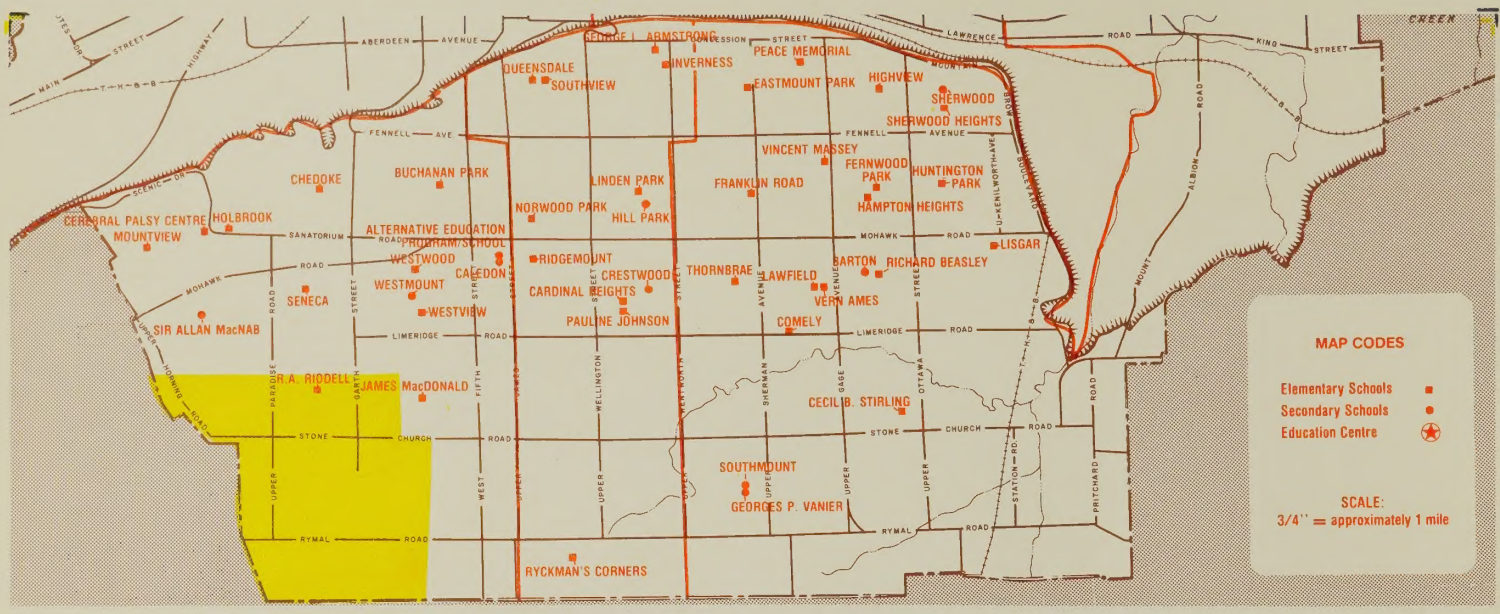
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
WESTVIEW (Gr. 6 to 8)	383	379	366	344	316	316	331	335	392
Buchanan Park (JK. to 6)	196	191	168	166	161	161	166	168	312
Westwood (JK. to 5)	388	398	372	384	377	363	348	345	469
Ryckman's Corners (JK. to 5)	183	185	189	183	208	209	196	200	200

NOTES:

- Of the 189 pupils at Ryckman's Corners, 170 are bused to the school.
- Buchanan Park is an excellent facility in a quiet residential neighbourhood operating well below desired capacity. Thought should be given to correcting this situation.
- Both Westwood and Westview could hold more pupils if space is required when planning any reallocation of resources in the upper city, west.


Map #2 - WESTVIEW NEIGHBOURHOOD
HILLFIELD AND STRATHALLAN SCHOOLS
MOHAWK COLLEGE
FENNELL AVE.
ESTCLIFF AVE
DELMAR DR.
LAURIER AVE.
BUCHANAN PARK SCH.
BENDAMERE
ST. VINCENT SCHOOL
STACEY ST.
ALGOMA CRES.
SOUTH BEND RD.
RICHWILL RD.
NORWOOD PARK SCH.
NORRIE AVE.
MOHAWK RD.
WESTAWAY PL.
ATWATER CR.
MARLOWE DR.
SILVERCREST DR.
BERMUDA CT.
MIAMI DR.
WESTWOOD SCH.
WESTMOUNT SECONDARY SCH.
LYNBROOK DR.
CAPRICE CT.
AMBASSA-DOR DR.
ELDORADO CT.
WESTVIEW SCH.
TAMPA CT.
MARRI-PL.
TALIS-MAN CT.
SARASOTA CT.
BURRWOOD DR.
CLEAR-WATER DR.
TYRONE DR.
CALEDON VOC. SCH.
LOTUS AVE.
CALEDON CONCESSION VI HIGHWAY
JAMES-TON AVE.
LUSCOMBE
RIDGE-MOUNT SCHOOL
HESTER ST.
VICTOR BLVD.
PURDY CR.
MANNING
DESCHENE
WASH-INGTON ST.
GOLDSTRUN AVE.
BRYNA AVE.
JUNE ST.
LIMERIDGE RD.
BRITTEN CLOSE
KENDALE CT.
ST. JEROME SCHOOL
ELKWOOD PL.
ELKWOOD DR.
MOUNTBATTEN
CORALRIDGE CT.
ALDRIDGE ST.
ALDRIDGE CT.
QUARRY CT.
YEOVILLE CT.
ORCHARD DRIVE
GALLOWAY CT.
GRAMBY CT.
GLEN EDEN CT.
FIONA
PIPER CT.
FIONA CRES.
HEATHERDALE PLACE DRIVE
GOLDEN DRIVE
BRIGADOON RD.
GRENOBLE
GERRICK CT.
GONDOLA ST.
DUNCAIRN CT.
DUNCAIRN CRES.
GLENVIEW PL.
GLENVIEW CT.
GRAYWOOL RD.
BRIGADOON DR.
GLEDHILL CRES.
STONE CHURCH RD.
JAMES McDONALD SCHOOL
CHESTER AVE.
ANNABELLE
CHESLEY
FORBES ST.
BLOSSOM LN.
CONCESSION VII
CHIPMAN AVE.
RIDGE
JAMES
GARTH ST.

R. A. RIDDELL NEIGHBOURHOOD

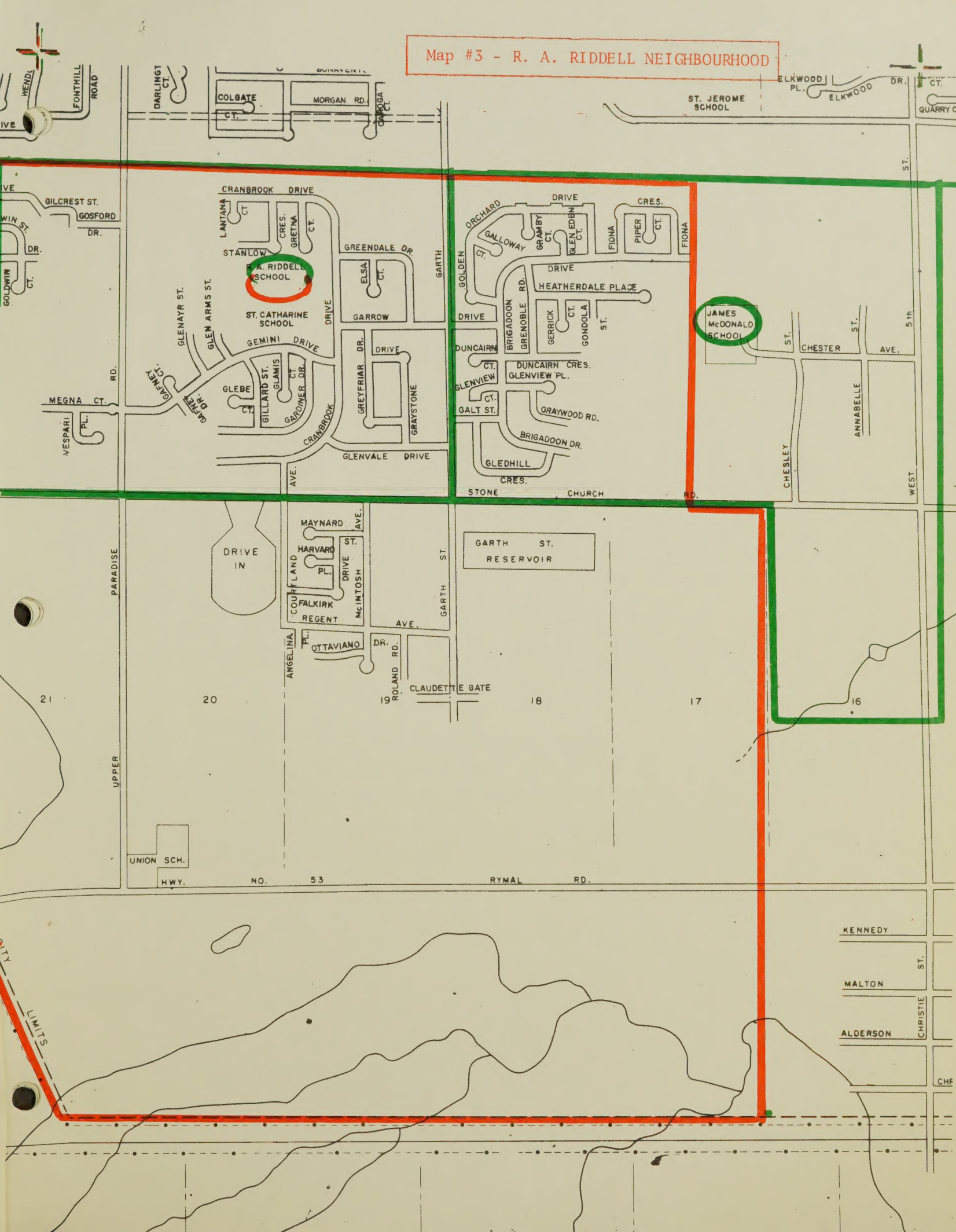


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
R. A. RIDDELL (JK. to 8)	685	675	701	687	641	619	588	580	553
James MacDonald (JK. to 6)	482	474	450	427	401	356	335	342	357

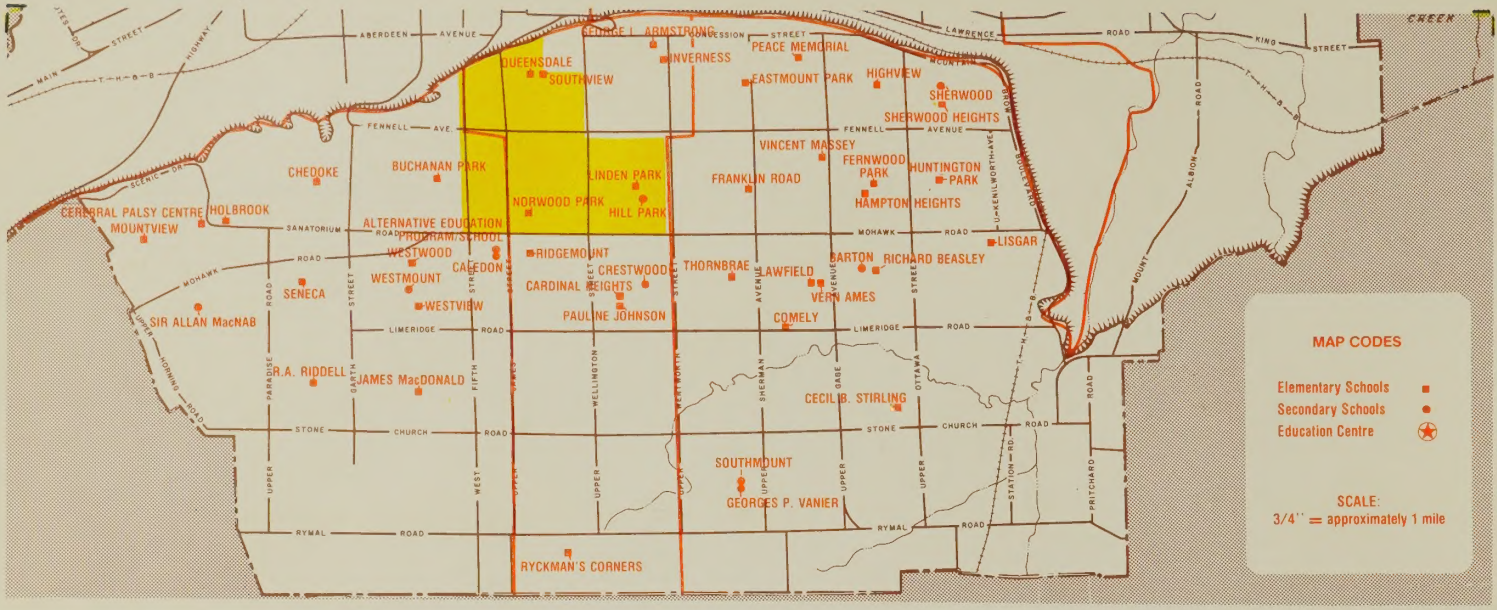
NOTES:

- Both schools have portables in operation.
- It appears that more residential construction in the R. A. Riddell area could change the projected enrolments for that school.
- At present students south of R. A. Riddell who could walk to that school, are bused to Ryckman's Corners.

Map #3 - R. A. RIDDELL NEIGHBOURHOOD



NORWOOD PARK NEIGHBOURHOOD

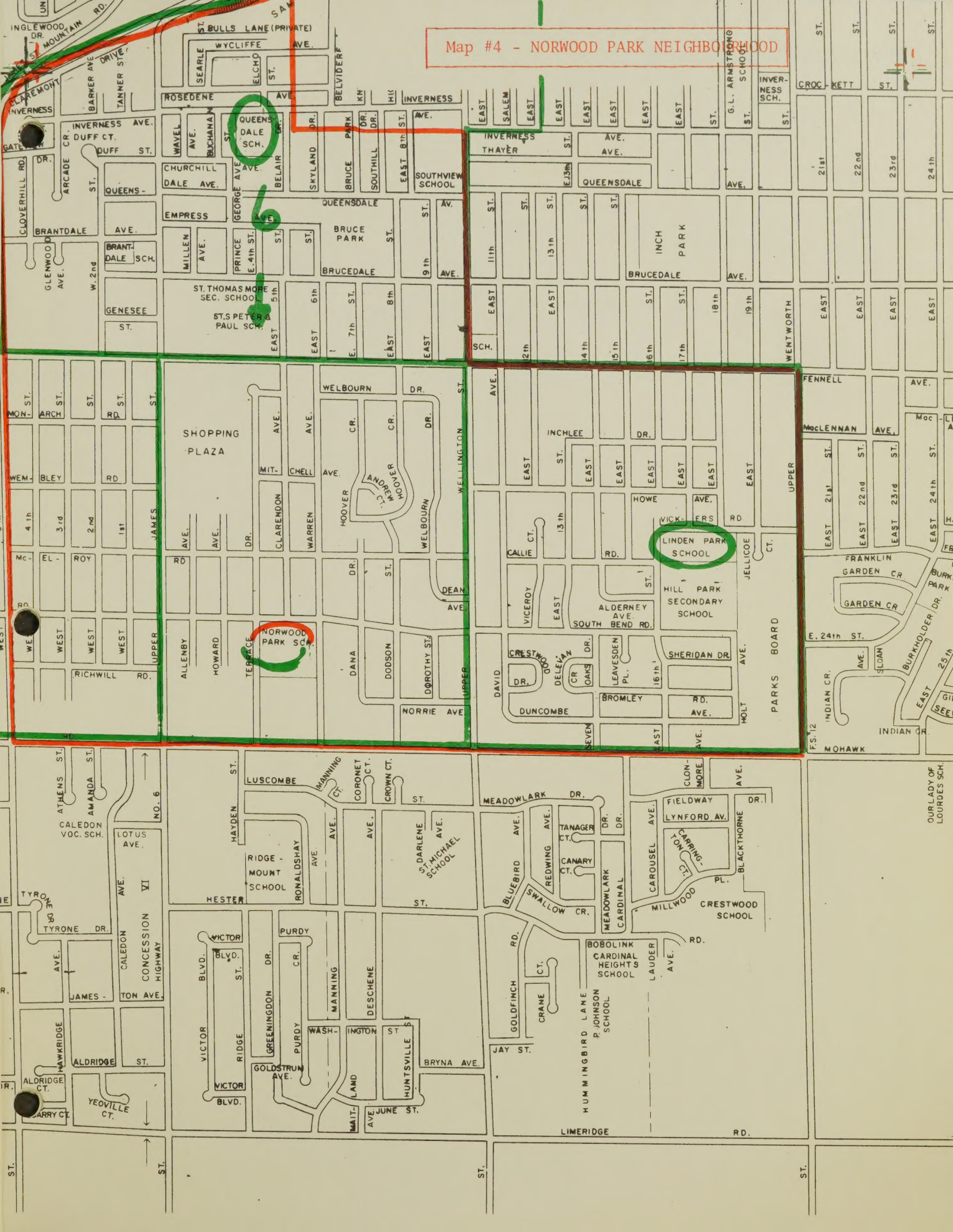


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
NORWOOD PARK (K. to 8)	368	336	288	309	297	287	278	276	605
Linden Park (JK. to 5)	178	164	171	179	196	210	227	231	424
Queensdale (JK. to 5)	214	202	193	192	193	205	233	232	292

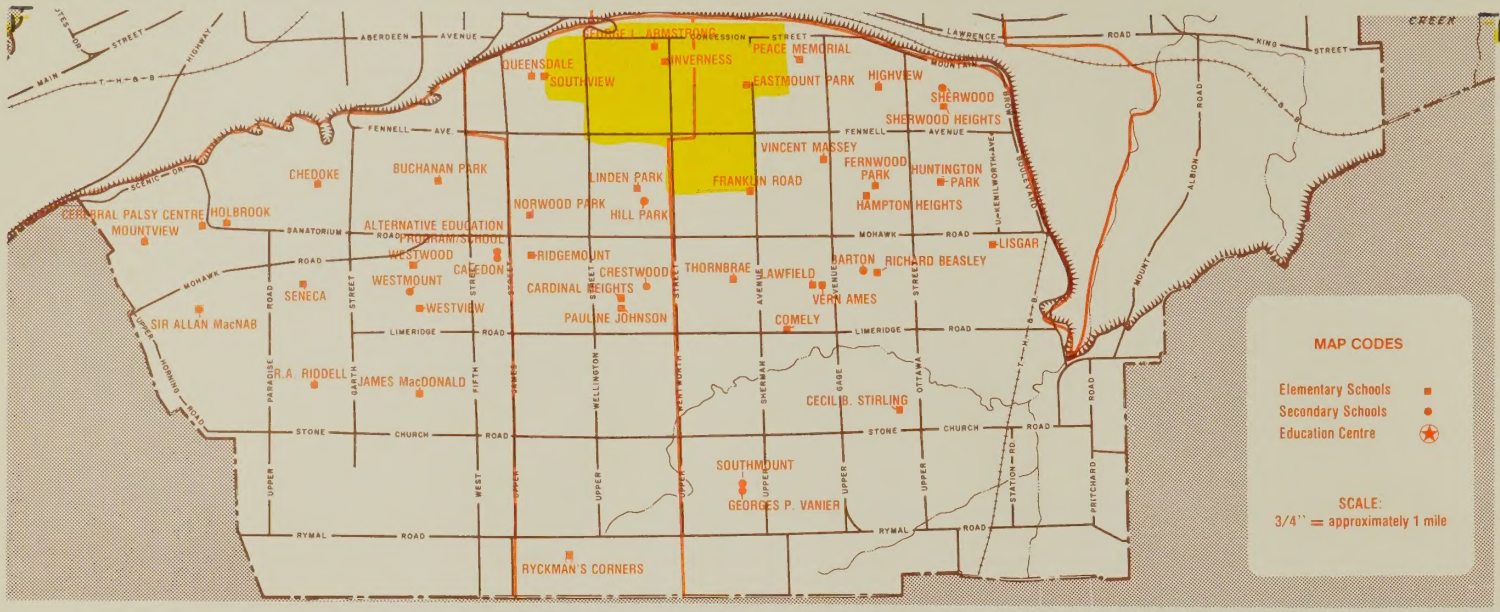
NOTES:

- Norwood Park is made up of two sections, a junior school and a senior school. Viewed from this perspective neither section has the number of pupils to meet the criteria for effective program offering agreed upon by Academic Council.

- Consideration is being given to strengthening numbers at Linden Park.


Map #4 - NORWOOD PARK NEIGHBOURHOOD
SHOPPING PLAZA
NORWOOD PARK SCH.
LINDEN PARK SCHOOL
HILL PARK SECONDARY SCHOOL
QUEENSDALE SCH.
BRUCE PARK
INCH PARK
SOUTHVIEW SCHOOL
ST. THOMAS MORE SEC. SCHOOL
ST.S PETER & PAUL SCH.
BRANTDALE SCH.
RIDGE-MOUNT SCHOOL
ST. MICHAEL SCHOOL
CRESTWOOD SCHOOL
CARDINAL HEIGHTS SCHOOL
P. JOHNSON SCHOOL
CALEDON VOC. SCH.
PARKS BOARD
WELBOURN DR.
INCHLEE DR.
HOWE AVE.
ALDERNEY AVE.
SOUTH BEND RD.
DEAN AVE.
NORRIE AVE.
RICHWILL RD.
DUNCOMBE RD.
BROMLEY RD.
SHERIDAN DR.
LUSCOMBE ST.
MEADOWLARK DR.
FIELDWAY LYNFORD AV.
MILLWOOD RD.
HESTER ST.
TYRONE DR.
JAMES-TON AVE.
ALDRIDGE ST.
YEOVILLE CT.
BRYNA AVE.
JUNE ST.
JAY ST.
LIMERIDGE RD.
INVERNESS AVE.
DUFF CT.
DUFF ST.
ROSEDENE AVE.
WYCLIFFE AVE.
BULLS LANE (PRIVATE)
EMPRESS AVE.
BRUCEDALE AVE.
QUEENSDALE AVE.
INVERNESS THAYER ST.
FENNELL AVE.
MacLENNAN AVE.
FRANKLIN GARDEN CR.
GARDEN CR.
E. 24th ST.
INDIAN CR.
MOHAWK
OUR LADY OF LOURDES SCH.
G.L. ARMSTRONG SCHOOL
INVERNESS SCH.
CROC-KETT ST.

GEORGE L. ARMSTRONG NEIGHBOURHOOD

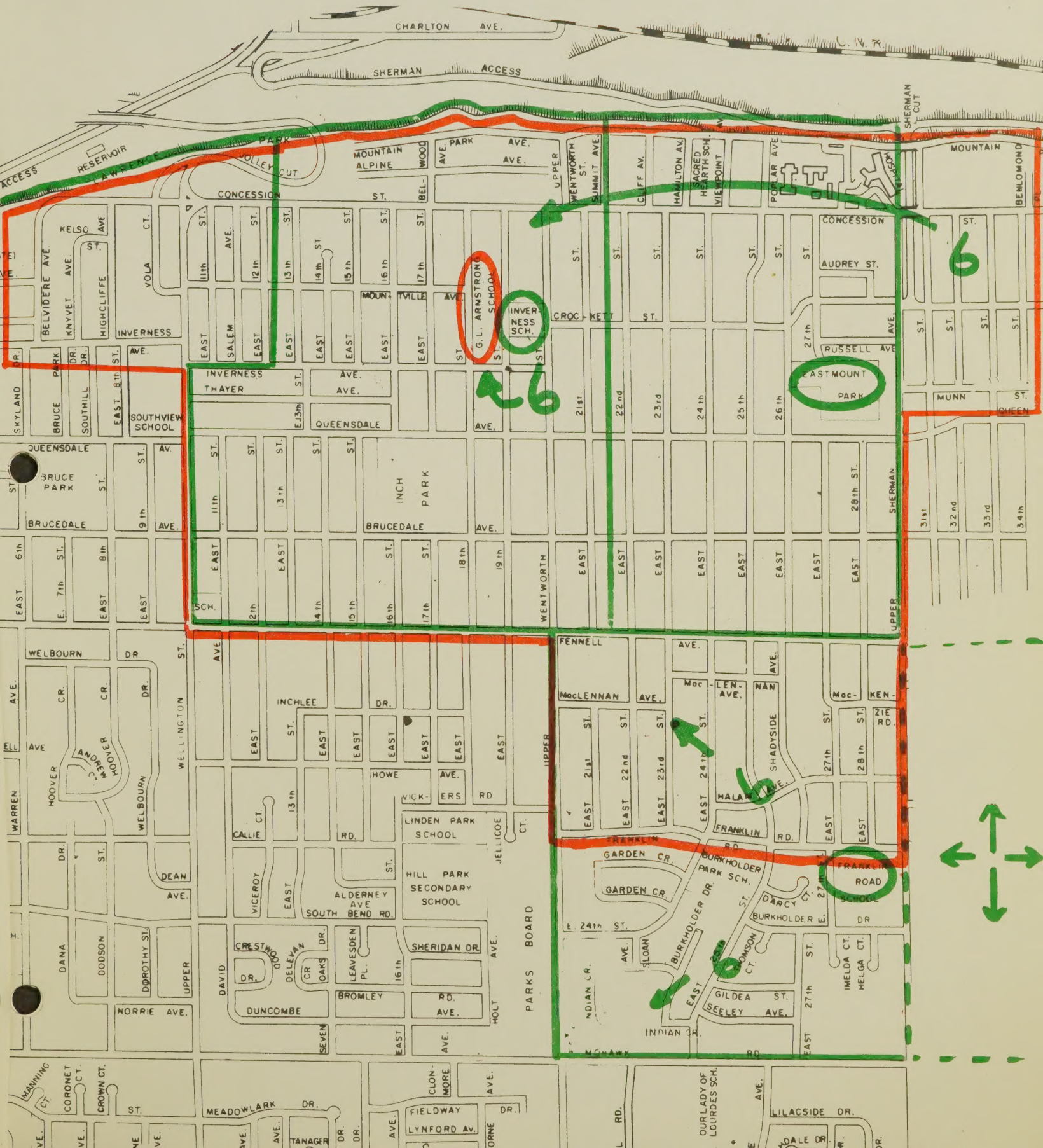


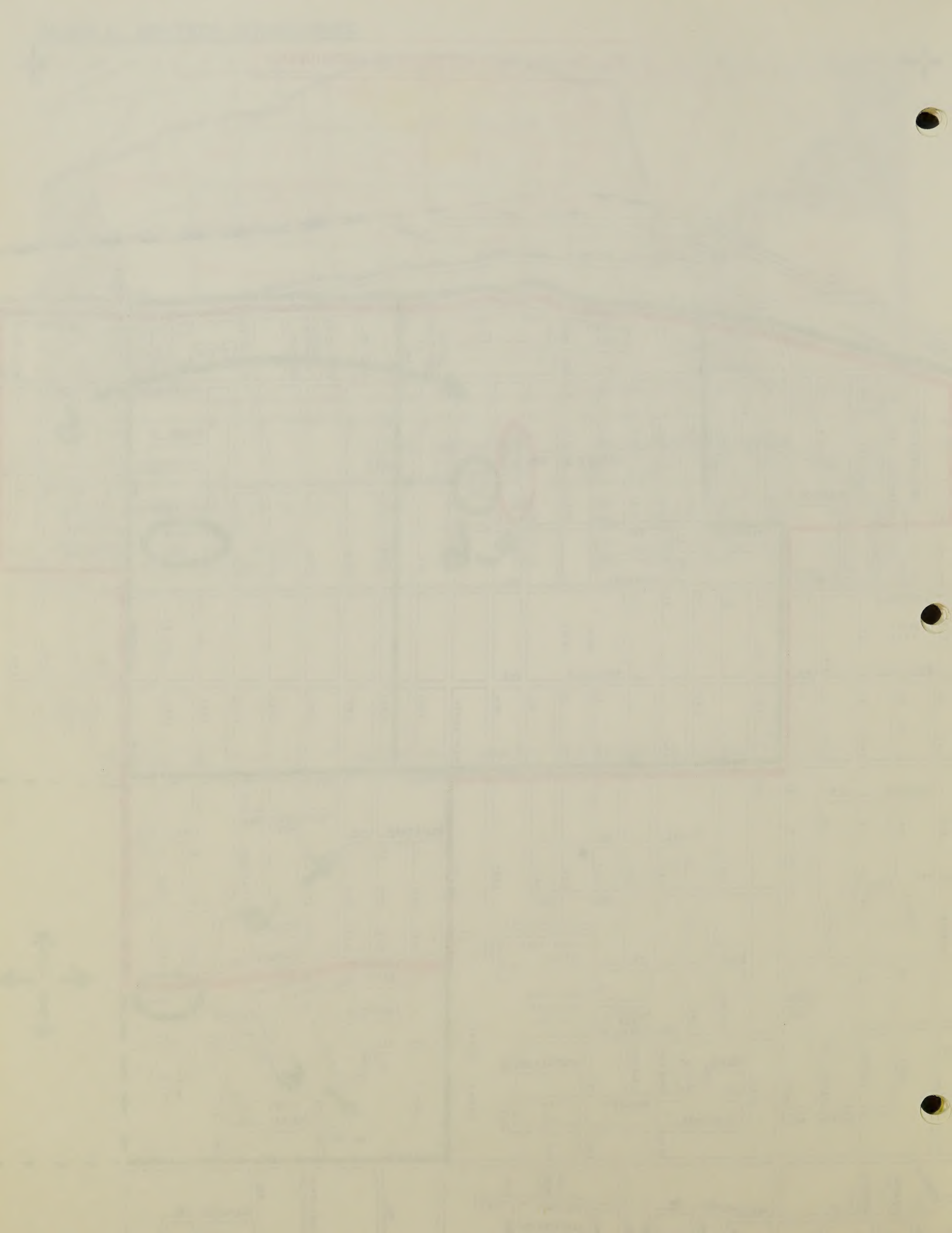
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
GEORGE L. ARMSTRONG (6 to 8)	338	350	333	343	345	356	353	350	448
Inverness (JK. to 5)	290	288	288	295	303	305	319	320	321
Eastmount Park (JK. to 5)	257	260	276	278	268	266	270	268	409
Franklin Road (JK. to 5)	271	311	304	299	308	318	306	315	563

NOTES:

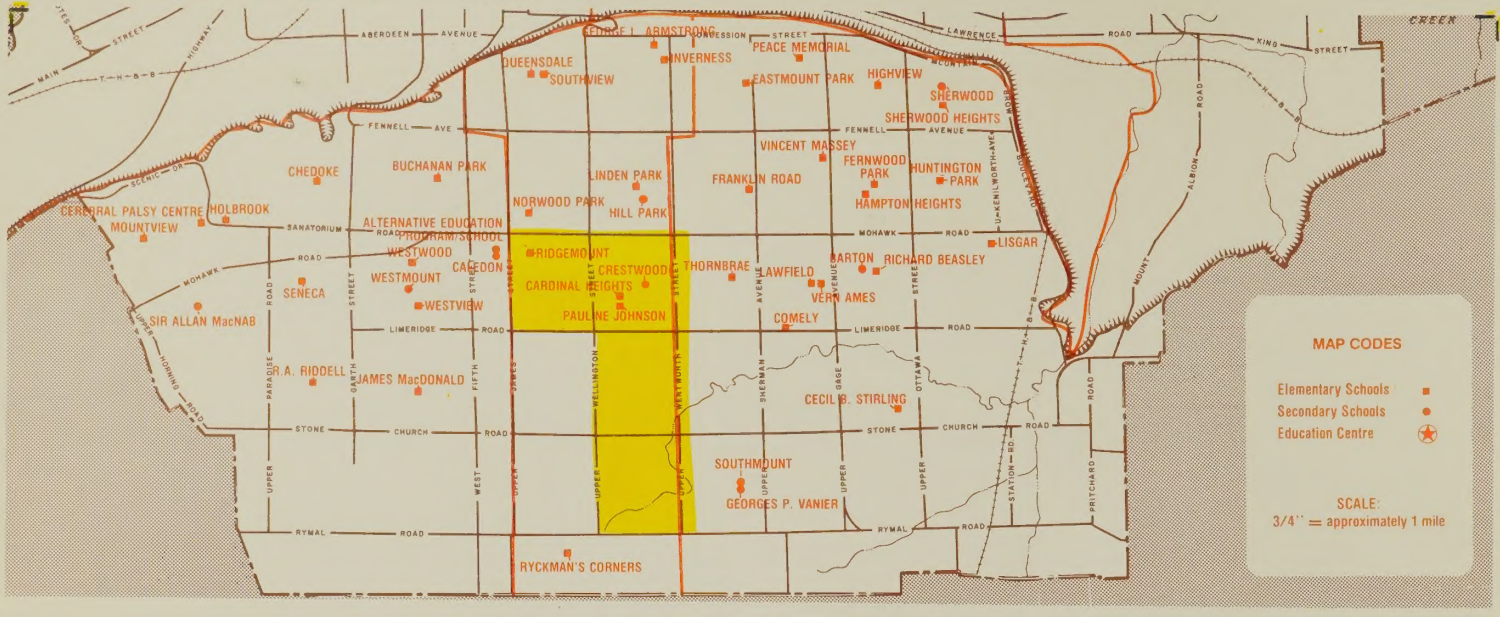
- Franklin Road is at 53% of operational capacity and should be considered as part of any solution in solving accommodation problems to the east.

Map #5 - G. L. ARMSTRONG NEIGHBOURHOOD





CARDINAL HEIGHTS NEIGHBOURHOOD

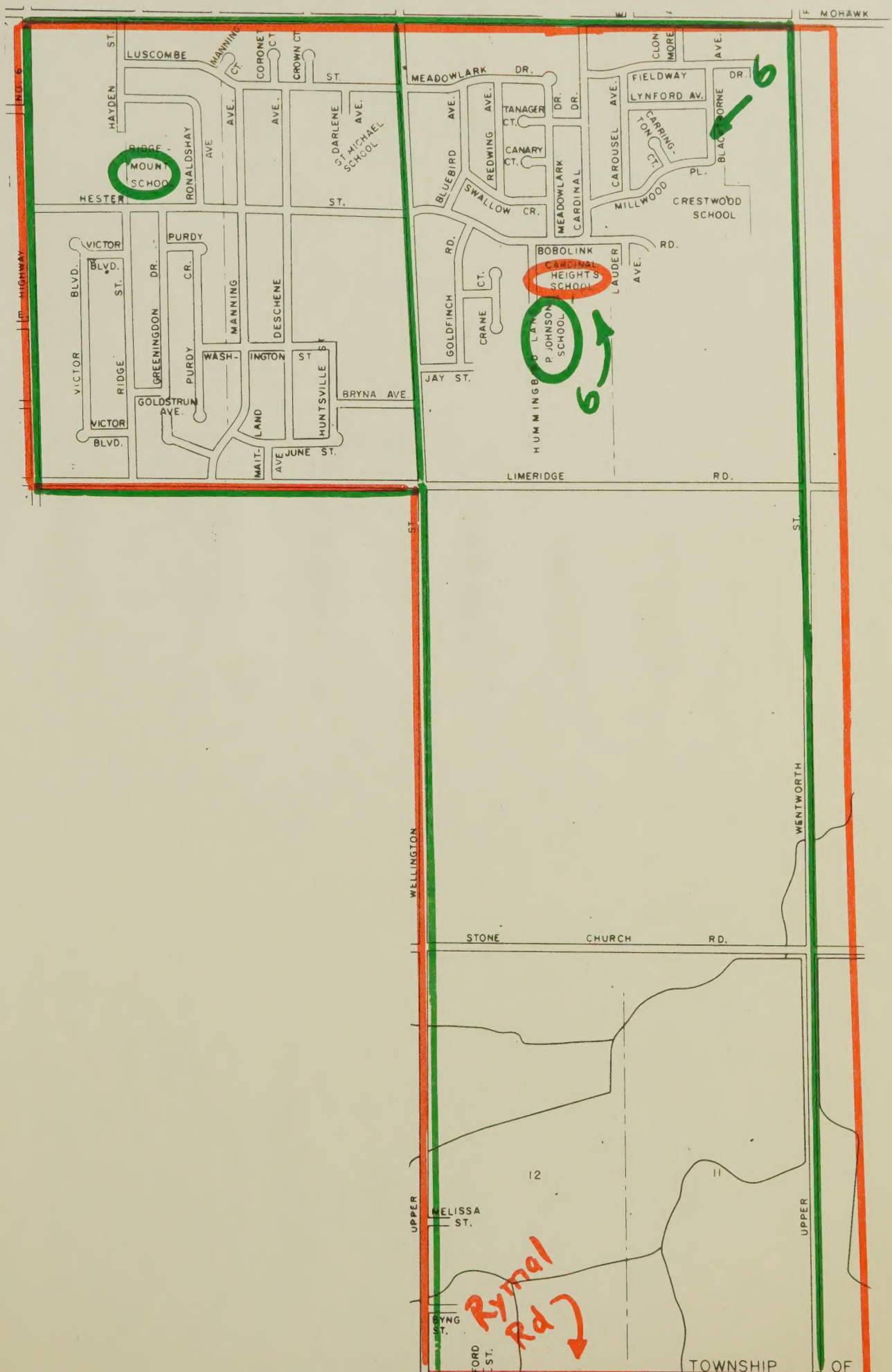


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
CARDINAL HEIGHTS (Gr. 6 to 8)	279	223	215	238	248	249	236	248	420
Pauline Johnson (JK. to 5)	234	293	322	319	330	346	352	368	350
Ridgemount (JK. to 5)	188	148	161	126	121	118	115	121	340

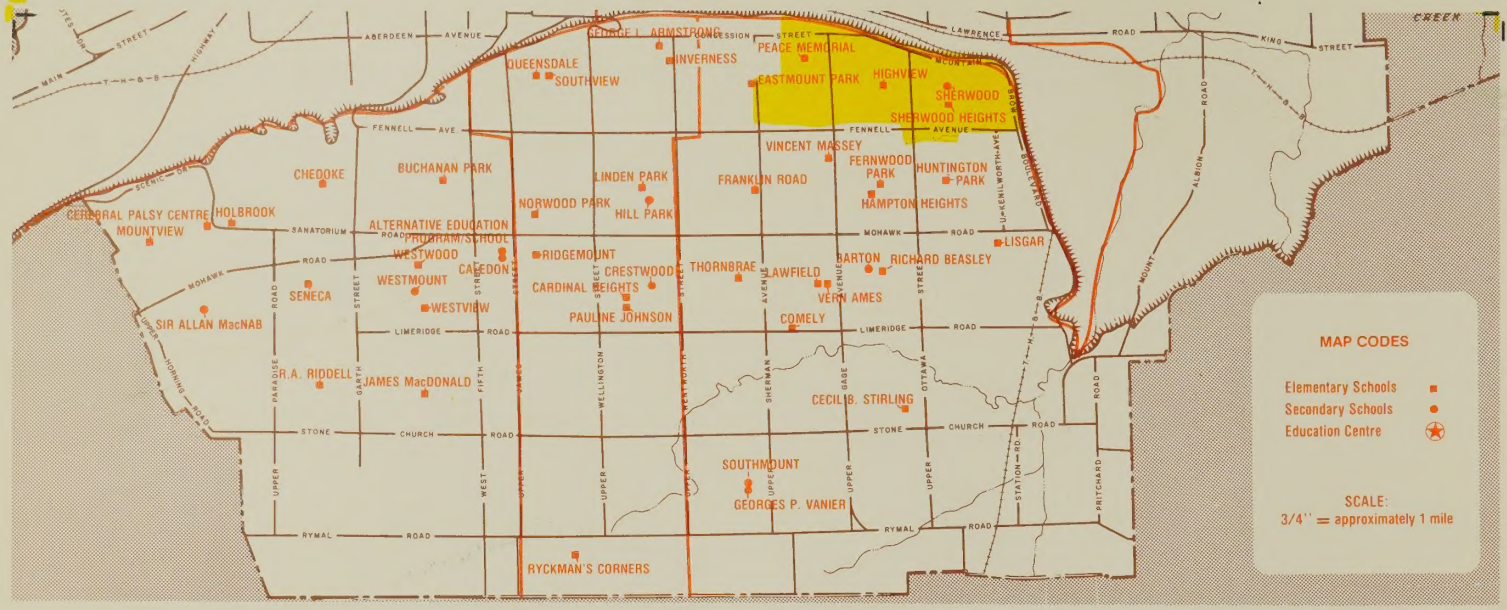
NOTES:

- Cardinal Heights and Pauline Johnson are on the same campus. With Cardinal Heights at 51.9% of operational capacity and Pauline Johnson at 92.0%, consideration is under way to balance these schools.

Map #6 - CARDINAL HEIGHTS NEIGHBOURHOOD



HIGHVIEW NEIGHBOURHOOD

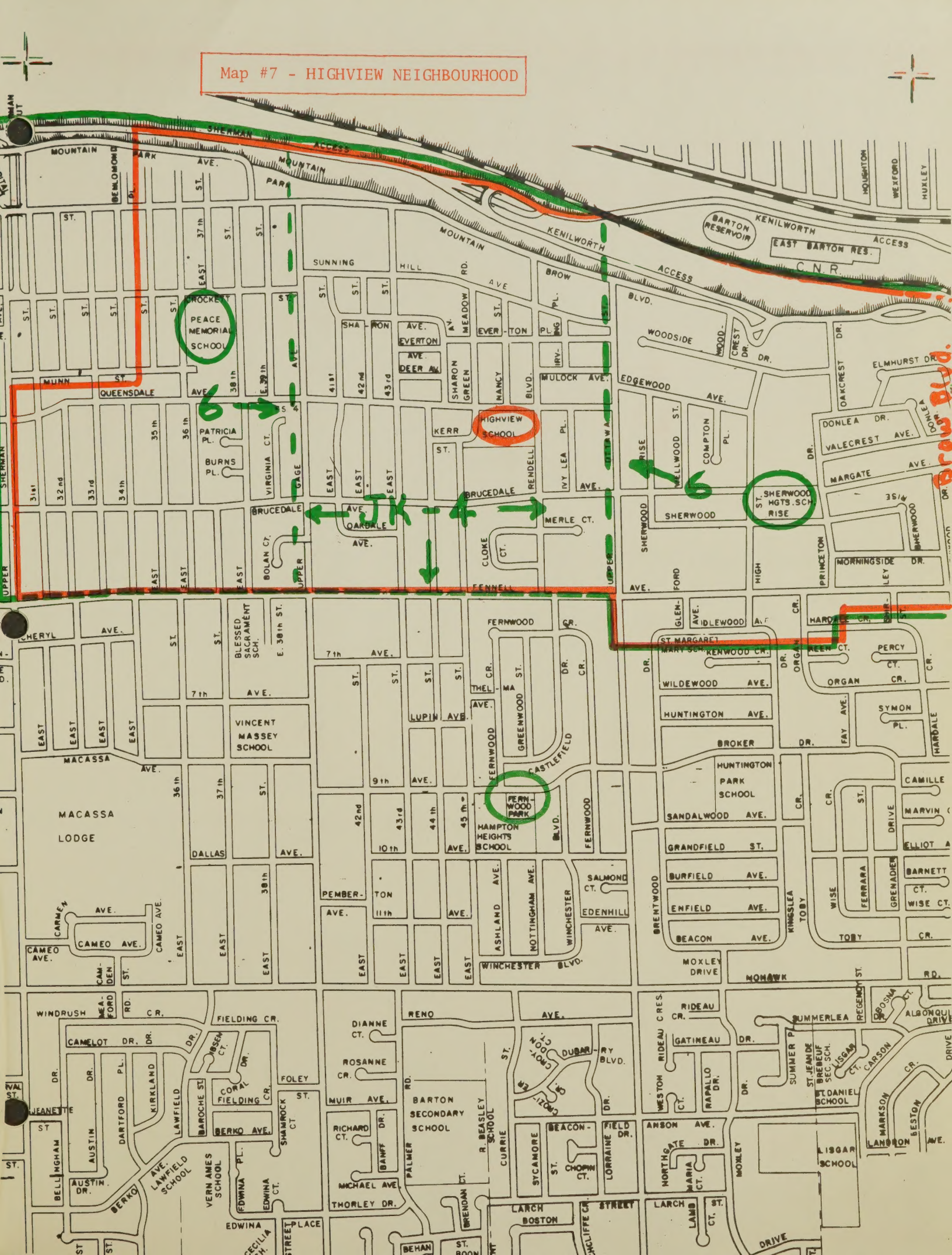


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
HIGHVIEW (Gr. 5 to 8)	312	309	241	201	191	170	180	175	677
Peace Memorial (JK. to 5)	262	236	233	232	219	215	222	221	521
Sherwood Heights (JK. to 5)	170	155	160	145	148	151	146	152	400

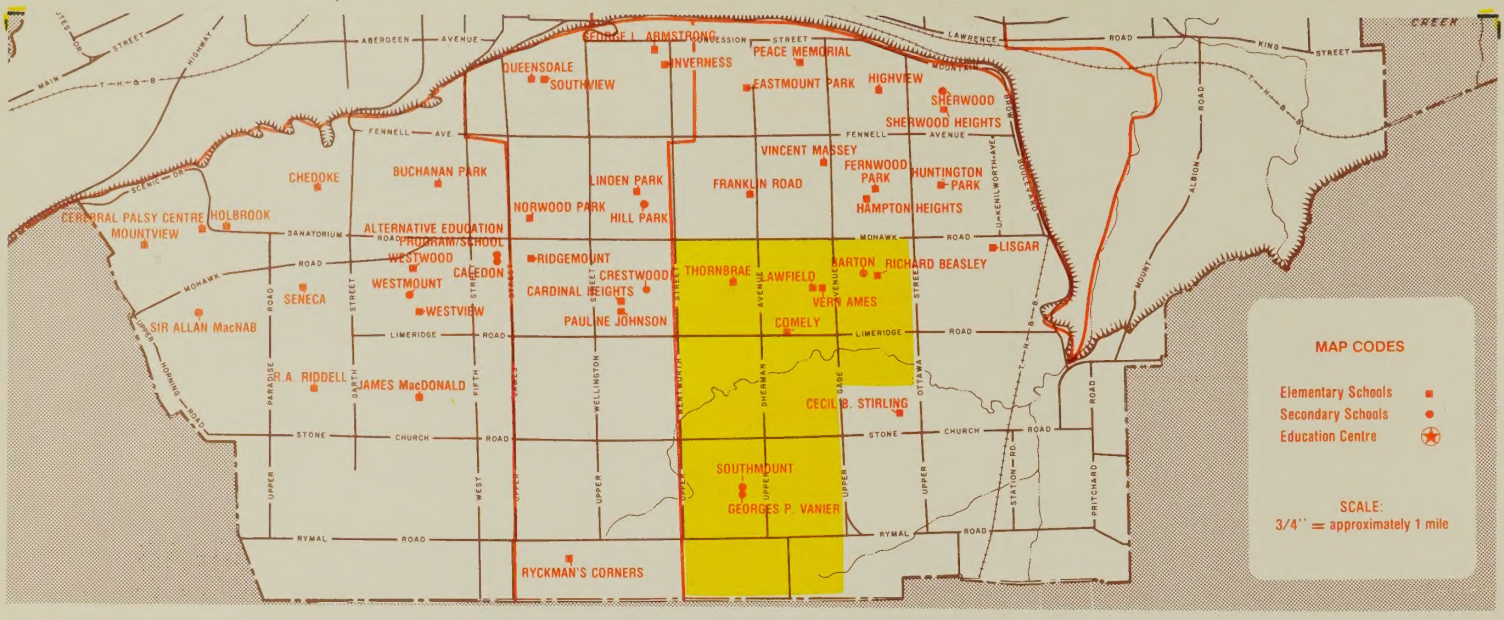
NOTES:

- This neighbourhood continues to show a declining enrolment pattern. With operational capacities at 35.6% (Highview) 44.7% (Peace Memorial) and 40.0% (Sherwood Heights) the accommodation committeee recommends careful consideration be given to consolidation.

Map #7 - HIGHVIEW NEIGHBOURHOOD



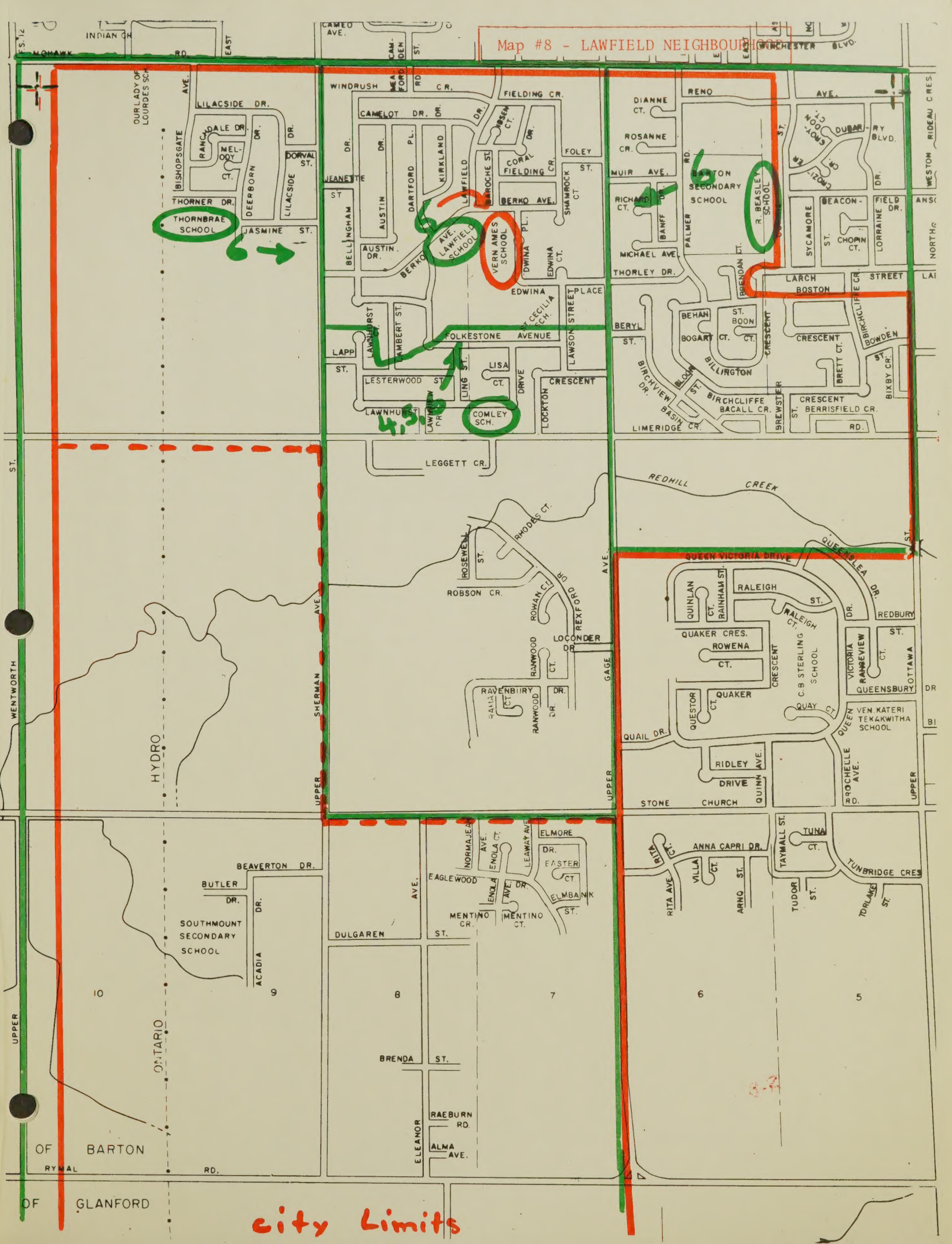
LAWFIELD NEIGHBOURHOOD

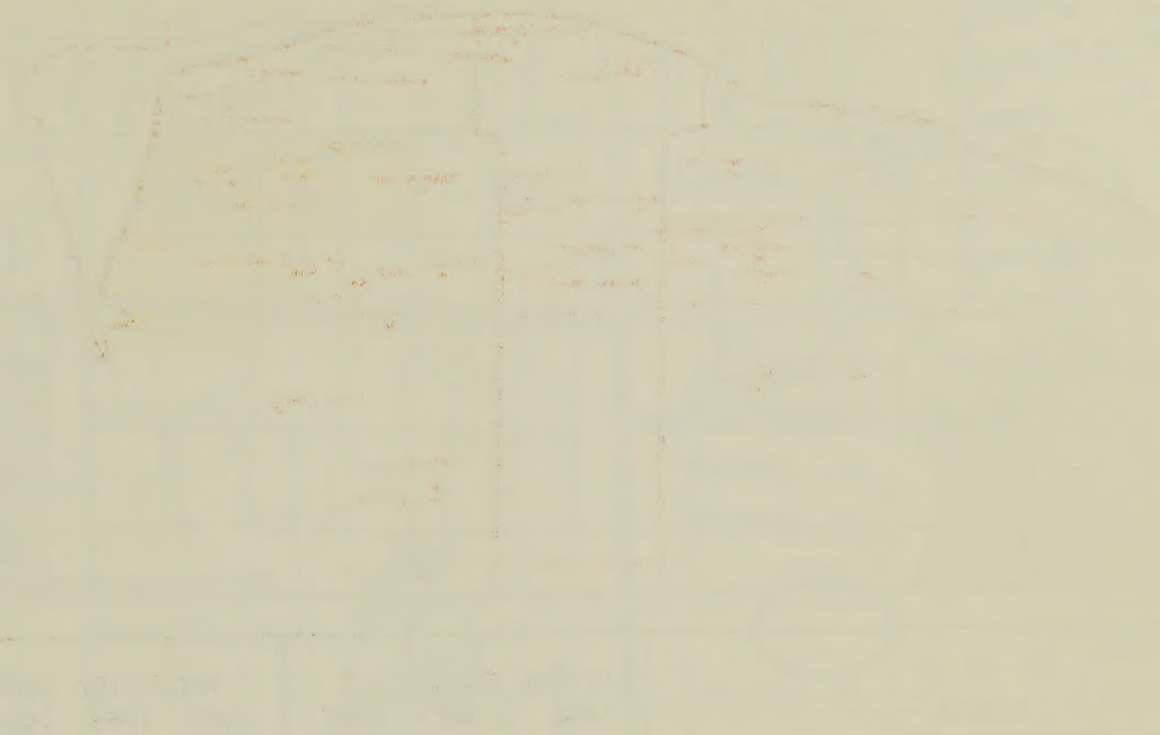


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
LAWFIELD (Gr. 6 to 8)	442	468	454	435	400	391	372	368	476
Comley (JK. to 3)	169	117	152	136	134	127	118	117	140
Richard Beasley (JK. to 5)	405	357	348	299	288	288	267	262	344
Thornbrae (K. to 5)	154	140	151	149	157	161	158	162	266
Vern Ames (JK. to 5)	202	241	229	212	201	194	183	181	329

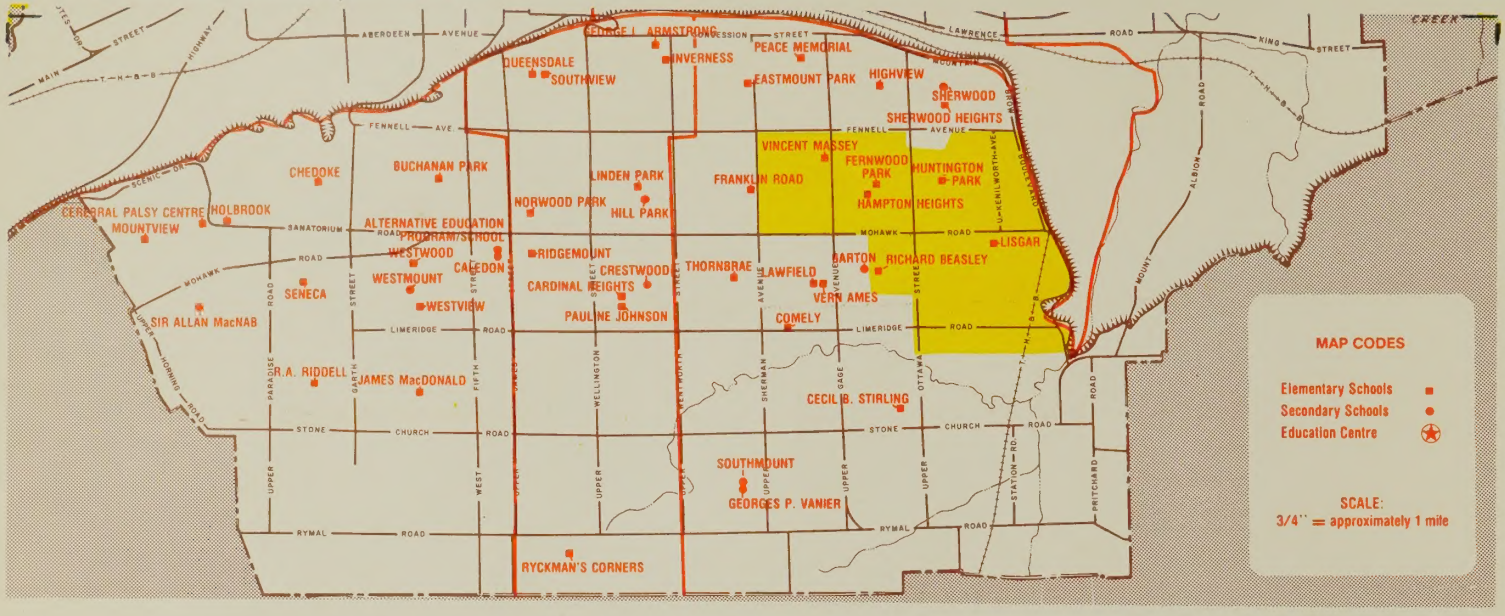
NOTES:

- With the exception of Comley and Vern Ames this neighbourhood appears to be in a demographically stable condition.
- Comley and Vern Ames should be carefully monitored over the next few years for possible consolidation.


Map #8 - LAWFIELD NEIGHBOURHOOD
MOHAWK RD.
INDIAN CR.
EAST
CAMEO AVE.
CAMDEN RD.
WINCHESTER BLVD.
OUR LADY OF LOURDES SCH.
LILACSIDE DR.
RANCHDALE DR.
MELODY CT.
DEERBORN DR.
LILACSIDE DR.
DORVAL ST.
BISHOPSGATE AVE.
THORNER DR.
THORNBRAE SCHOOL
JASMINE ST.
WINDRUSH CR.
MEADOWFORD RD.
FIELDING CR.
CAMELOT DR.
JEANETTE ST.
BELLINGHAM DR.
AUSTIN DR.
DARTFORD DR.
KIRKLAND PL.
LAWFIELD DR.
BARROCHE ST.
JOSEPH CT.
CORAL FIELDING CR.
FOLEY ST.
SHAMROCK CT.
BERKO AVE.
AVE. LAWFIELD SCHOOL
VERN AMES SCHOOL
DWINA PL.
EDWINA CT.
EDWINA PLACE
ST. CECILIA SCH.
STREET
LAWNHURST CR.
LAMBERT ST.
FOLKESTONE AVENUE
LAPP ST.
LESTERWOOD ST.
LING ST.
LISA CT.
DRIVE
CRESCENT
LAWSON
LOCKTON
LAWNHURST DR.
COMLEY SCH.
4.5
LEGGETT CR.
DIANNE CT.
ROSANNE CR.
MUIR AVE.
RICHARD CT.
BANFF DR.
MICHAEL AVE.
THORLEY DR.
RENO AVE.
DUBAR RD.
CRESTVIEW CR.
RY BLVD.
BARTON SECONDARY SCHOOL
R. BEASLEY SCHOOL
PALMER CT.
BRENDAN CT.
SYCAMORE ST.
BEACON-FIELD DR.
CHOPIN CT.
LORRAINE DR.
LARCH BOSTON STREET
BEHAN CT.
ST. BOON CRESCENT
BOGART CT.
BILLINGTON CRESCENT
BIRCHCLIFFE CR.
BOWDEN ST.
BIXBY CR.
BERYL ST.
BIRCHVIEW DR.
BLOOR ST.
BIRCHCLIFFE BACALL CR.
BRETT CT.
BREWSTER CRESCENT
BERRISFIELD CR.
LIMERIDGE CR.
RD.
REDHILL CREEK
ROSEMEAD ST.
RHODES CT.
ROBSON CR.
ROWAN CT.
REXFORD DR.
AVE.
LOCONDER DR.
RANWOOD CT.
RAVENBURY CT.
RAVENBURY DR.
GAGE AVE.
QUEEN VICTORIA DRIVE
QUEENSLEA DR.
QUINLAN CT.
RAINHAM ST.
RALEIGH ST.
RALEIGH CT.
REDBURY DR.
QUAKER CRES.
ROWENA CT.
CRESCENT
C.B STERLING SCHOOL
VICTORIA RANEVIEW
QUEENSBURY CT.
OTTAWA ST.
QUESTOR CT.
QUAKER
QUAY CT.
VEN. KATERI TEKAKWITHA SCHOOL
QUEEN
QUAIL DR.
RIDLEY AVE.
DRIVE
QUINN
STONE CHURCH
ROCHELLE AVE.
RD.
UPPER
WENTWORTH
SHERMAN AVE.
HYDRO
ONTARIO
BEAVERTON DR.
BUTLER DR.
SOUTHMOUNT SECONDARY SCHOOL
ACADIA DR.
NORMAJEAN AVE.
ENOLA CT.
LEAWAY AVE.
ELMORE DR.
EASTER CT.
EAGLEWOOD AVE.
ENOLA AVE. DR.
ELMBANK ST.
MENTINO CR.
MENTINO CT.
DULGAREN ST.
ANNA CAPRI DR.
RITA CT.
TAYMALL ST.
TUNA CT.
TUNBRIDGE CRES
RITA AVE.
VILLA CT.
ARNO ST.
TUDOR ST.
TODLANE ST.
10
9
8
7
6
5
BRENDA ST.
RAEBURN RD.
ELEANOR
ALMA AVE.
OF BARTON
RYMAL RD.
OF GLANFORD
city Limits



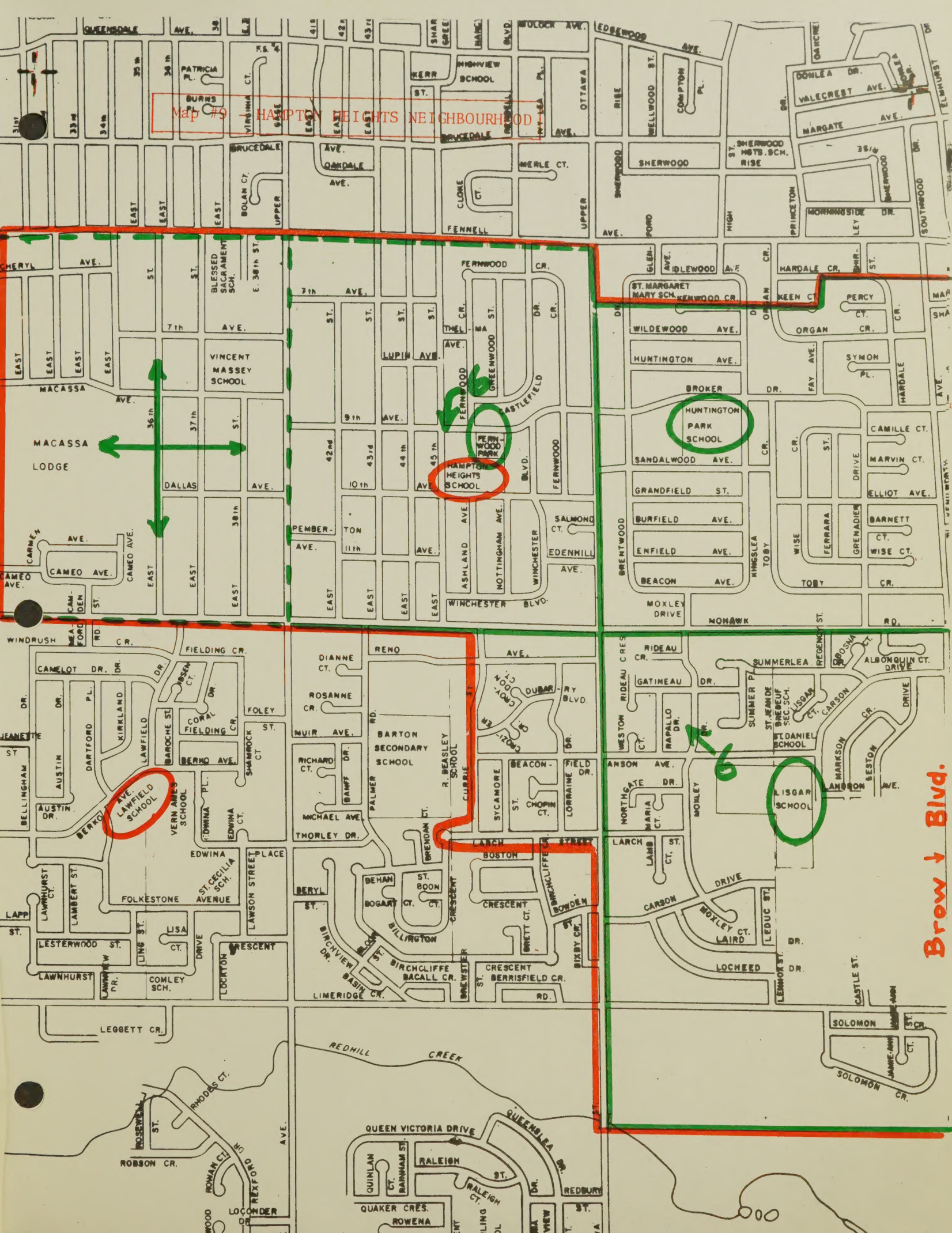
HAMPTON HEIGHTS NEIGHBOURHOOD



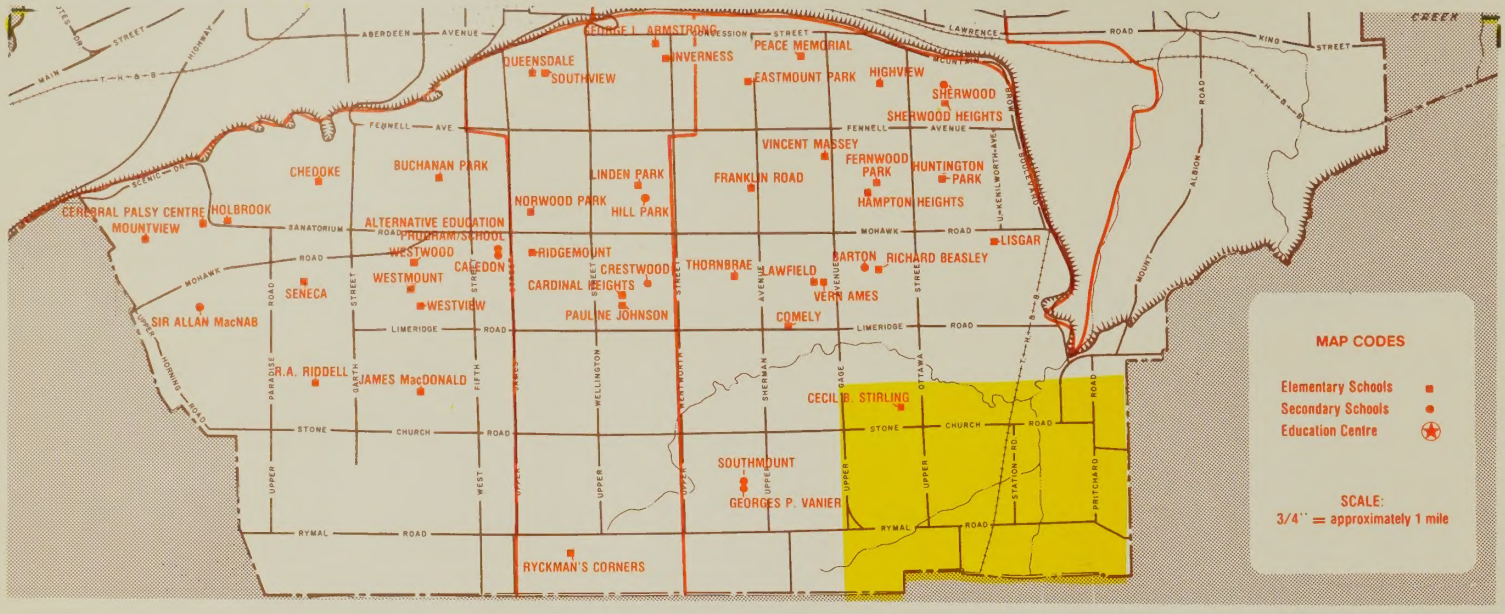
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
HAMPTON HEIGHTS (Gr. 6 to 8)	398	387	400	389	385	354	339	332	486
Fernwood Park (JK. to 5)	238	213	191	185	197	204	214	210	316
Huntington Park (JK. to 5)	258	224	211	203	193	184	181	183	518
Lisgar (JK. to 5)	339	348	347	336	326	327	302	292	361

NOTES:

- Huntington Park at 40.7% of operational capacity at present and with a steady decline forecast for the next five years, should be part of any proposed consolidation proposal for the east mountain.


Map #9 - HAMPTON HEIGHTS NEIGHBOURHOOD
HAMPTON HEIGHTS SCHOOL
HUNTINGTON PARK SCHOOL
LISGAR SCHOOL
LAWFIELD SCHOOL
MACASSA LODGE
VINCENT MASSEY SCHOOL
BARTON SECONDARY SCHOOL
ST. CECILIA SCH.
COMLEY SCH.
VERN AMES SCHOOL
ST. DANIEL SCHOOL
ST. MARGARET MARY SCH.
HIGHVIEW SCHOOL
ST. SHERWOOD HGTS. SCH.
BLESSED SACRAMENT SCH.
FERN-WOOD PARK
REDHILL CREEK
Brow ↓ Blvd.

CECIL B. STIRLING NEIGHBOURHOOD

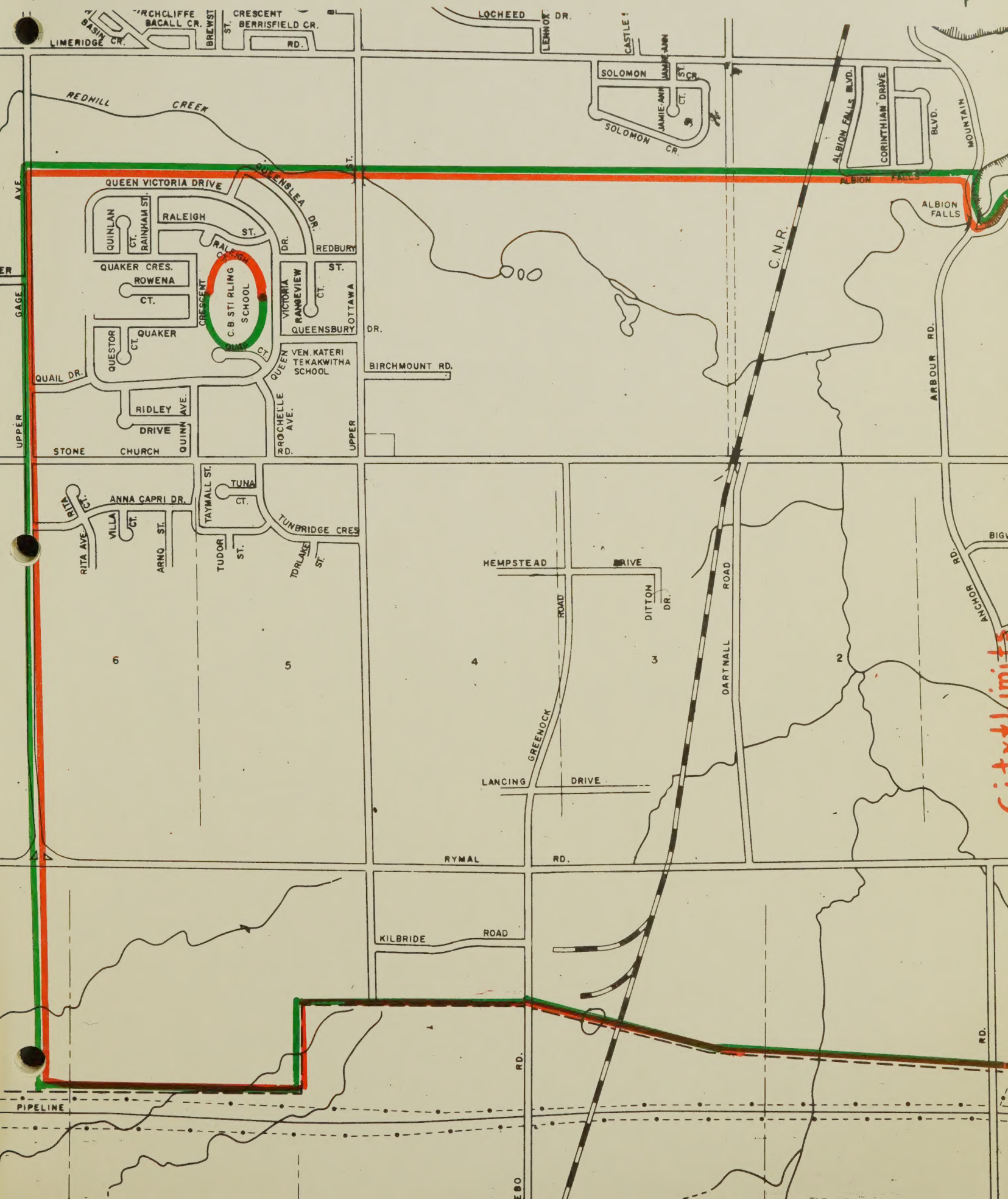


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
CECIL B. STIRLING (JK. to 8)	669	682	761	782	817	836	856	850	441

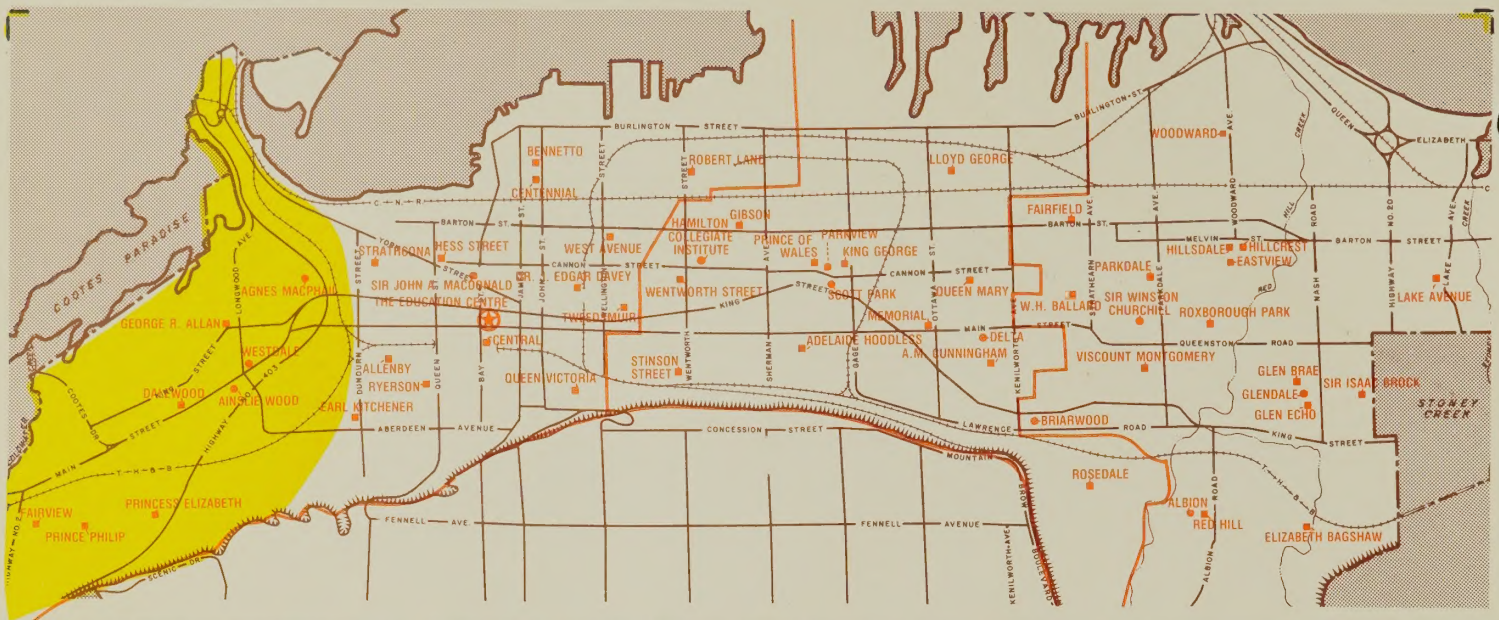
NOTES:

- The serious overcrowding at C. B. Stirling is a problem that is not going to disappear of its own accord. Statistics indicate the problem will intensify. The accommodation committee will present two alternatives as possibilities for overcoming this condition.

Map #10 - CECIL B. STIRLING NEIGHBOURHOOD



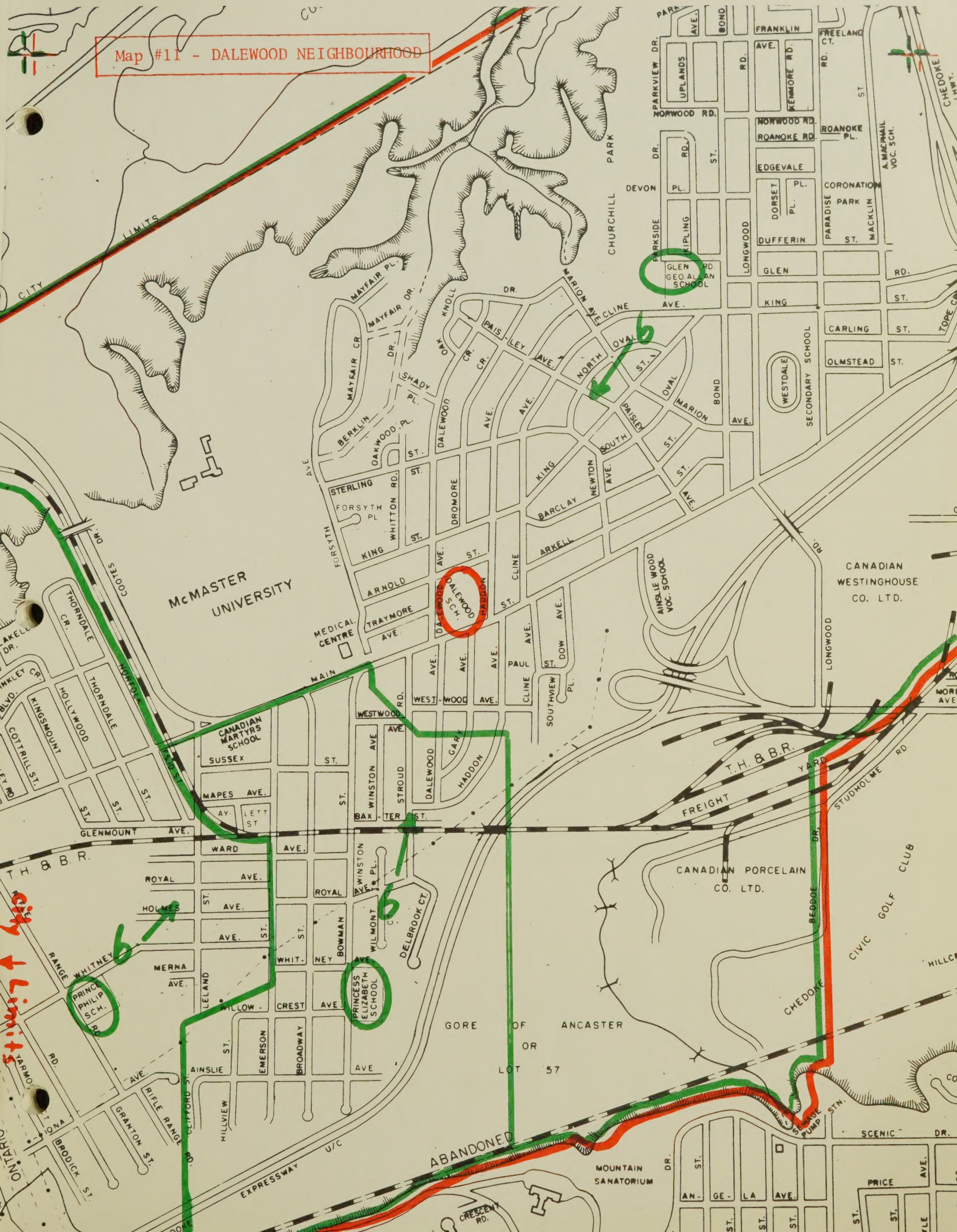
DALEWOOD NEIGHBOURHOOD



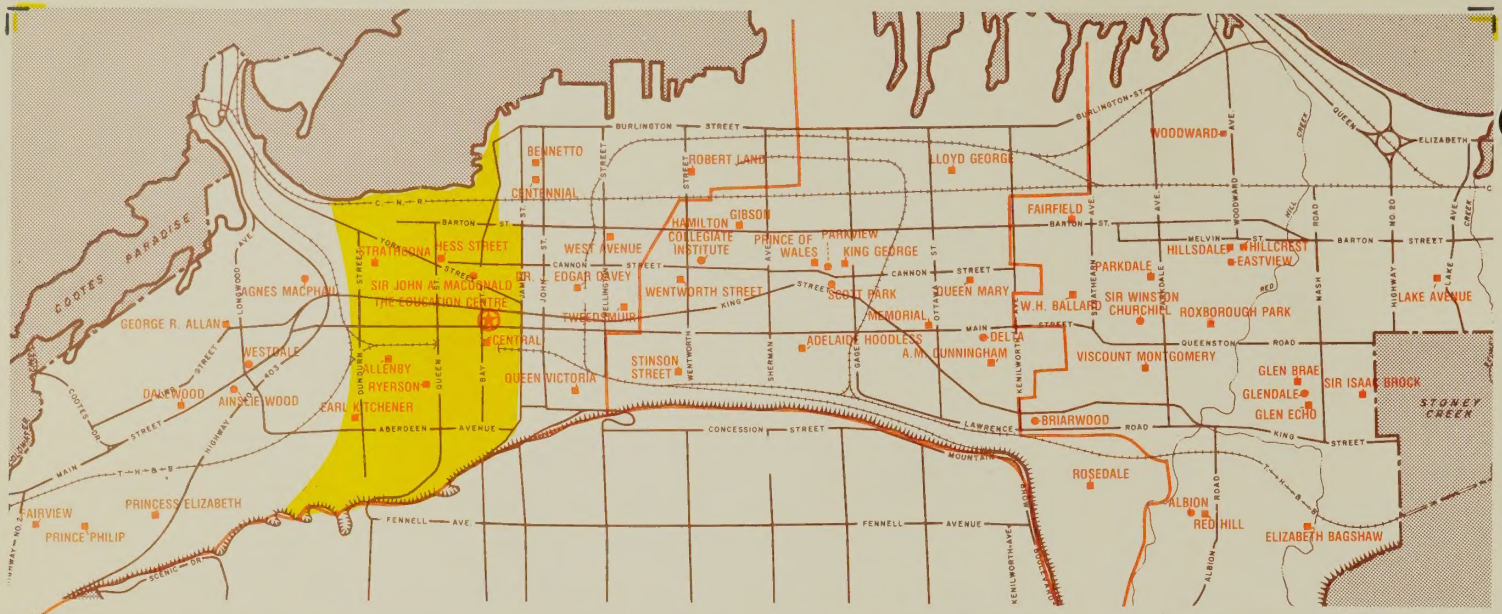
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
DALEWOOD (Gr. 6 to 8)	403	387	399	401	383	377	360	365	448
George R. Allan (JK. to 5)	336	326	351	354	351	351	374	360	469
Prince Philip (JK. to 5)	297	304	301	310	310	313	320	315	312
Princess Elizabeth (JK. to 5)	87	90	83	79	91	91	93	92	228

NOTES:

- With the closing of Princess Elizabeth in 1983, the area is at a stage of stability as regards school accommodation.


Map #11 - DALEWOOD NEIGHBOURHOOD
CITY LIMITS
McMASTER UNIVERSITY
MEDICAL CENTRE
CANADIAN WESTINGHOUSE CO. LTD.
CANADIAN PORCELAIN CO. LTD.
CANADIAN MARTYRS SCHOOL
PRINCE PHILIP SCH.
PRINCESS ELIZABETH SCHOOL
DALEWOOD SCH.
GLEN GEO. ALLAN SCHOOL
AINSLIE WOOD VOC. SCHOOL
A. MACNAIL VOC. SCH.
WESTDALE SECONDARY SCHOOL
CORONATION PARK
MACKLIN PARADISE PARK
CHURCHILL PARK
CIVIC GOLF CLUB
MOUNTAIN SANATORIUM
GORE OF ANCASTER OR LOT 57
ABANDONED
EXPRESSWAY U/C
T.H. & B.R. FREIGHT YARD
MAIN
KING
KING ST.
KING ST. W.
KING ST. E.
KING ST. E. (HWY. 6)
KING ST. W. (HWY. 6)
KING ST. W. (HWY. 6 & 8)
KING ST. E. (HWY. 6 & 8)
KING ST. W. (HWY. 8)
KING ST. E. (HWY. 8)
KING ST. W. (HWY. 8 & 6)
KING ST. E. (HWY. 8 & 6

RYERSON NEIGHBOURHOOD

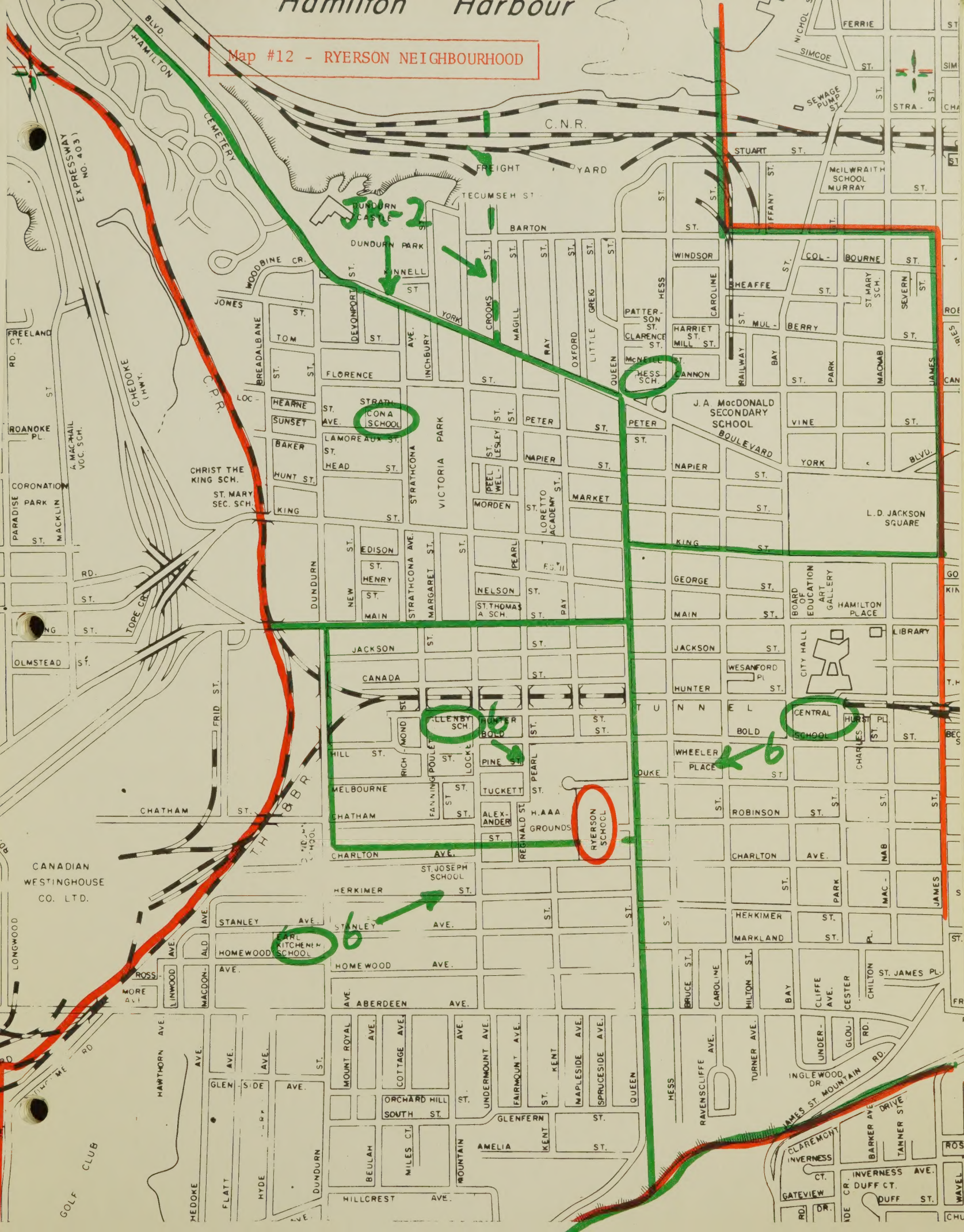


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
RYERSON (Gr. 6 to 8)	373	402	408	386	372	374	363	370	422
Allenby (JK. to 5)	140	138	117	111	105	106	111	115	241
Central (K. to 5)	109	87	90	96	94	87	94	99	140
Earl Kitchener (JK. to 5)	438	452	461	465	464	473	468	471	508
Hess Street (JK. to 6)	316	295	331	351	378	396	397	401	570
Strathcona (JK. to 6)	271	257	231	232	217	209	206	210	448

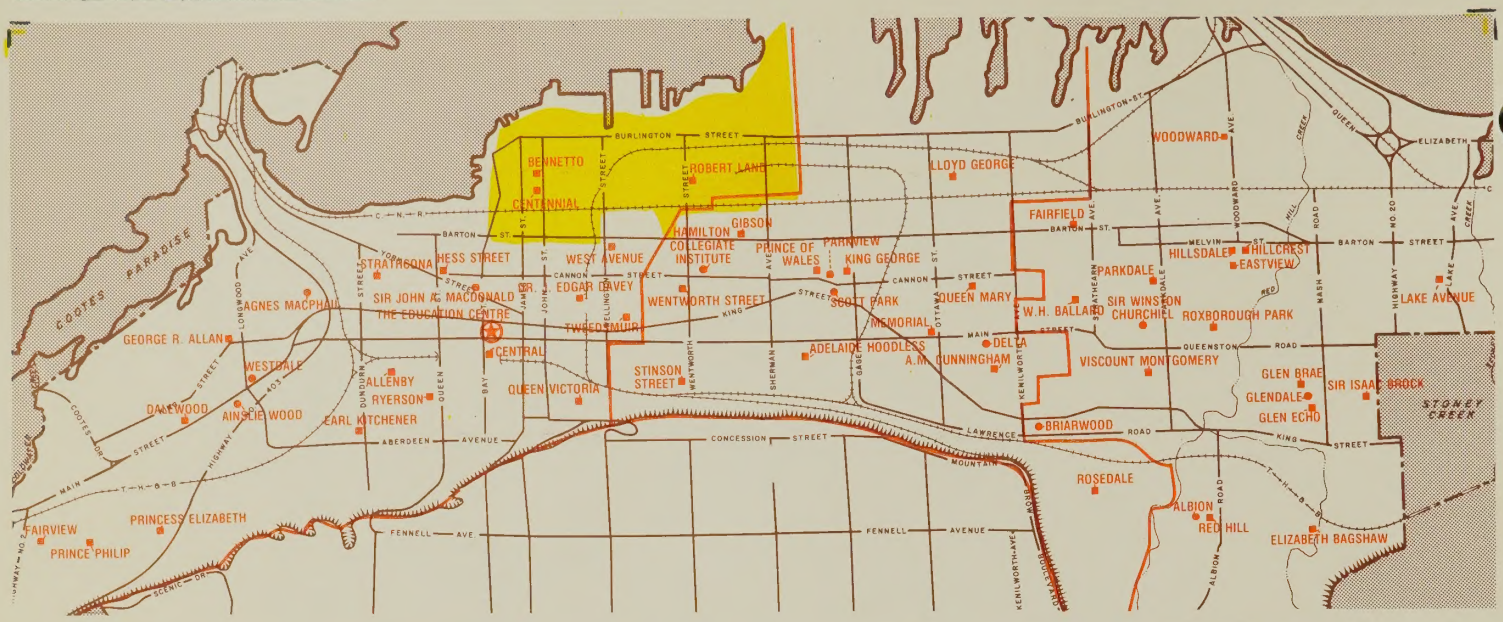
NOTES:

- Ryerson school is at 96.7% capacity and unless a realignment of students is effected for September, 1983 overcrowded conditions will exist in the classes.

- Allenby, at 48.5% capacity, should be involved in a reorganization of pupil attendance patterns in Area one, Ryerson neighbourhood.

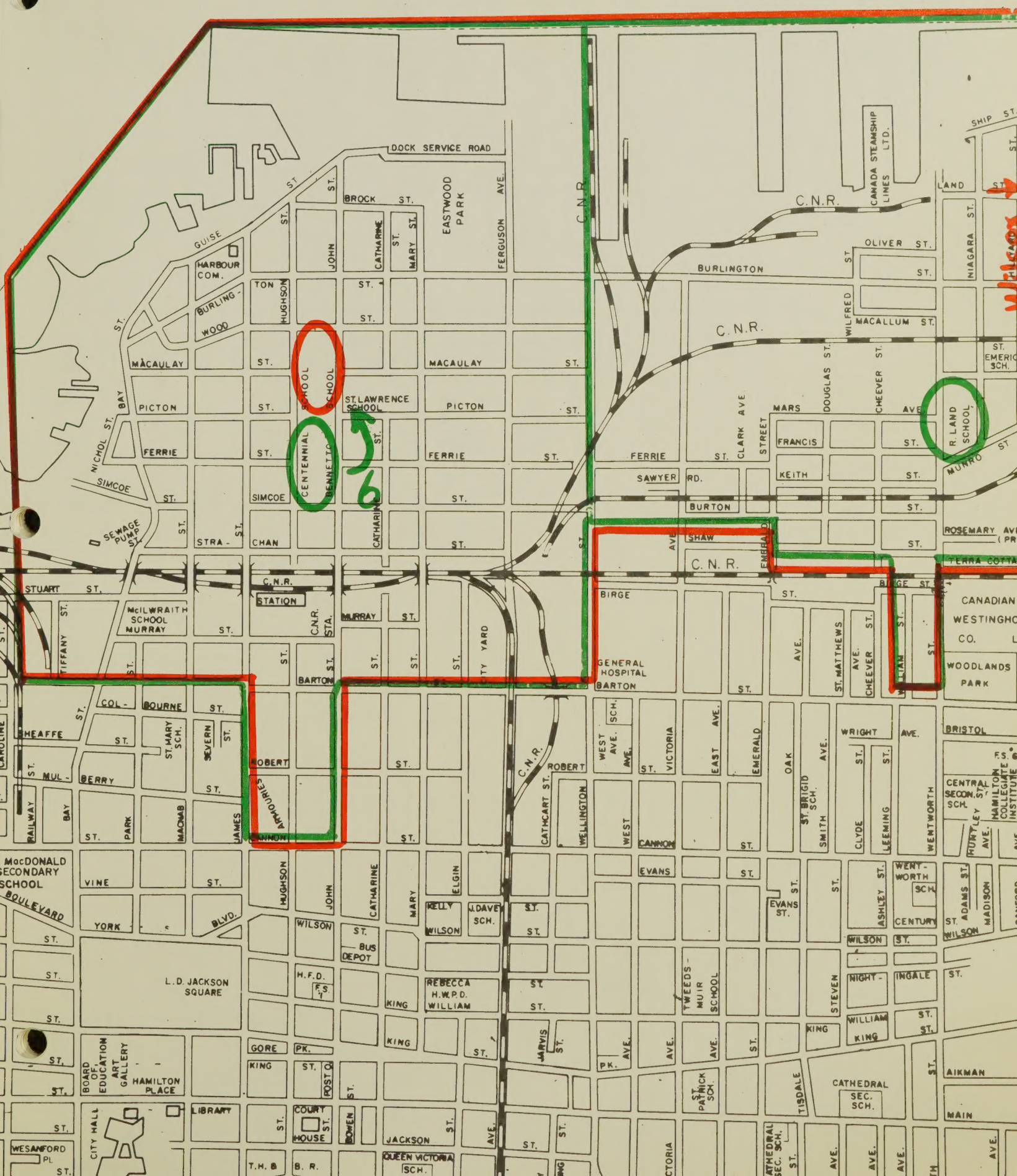

Hamilton Harbour
Map #12 - RYERSON NEIGHBOURHOOD
JR-2
C.N.R.
FREIGHT YARD
CEMETERY
HAMILTON BLVD.
QUEEN ELIZABETH WAY EXPRESSWAY NO. 403
DUNDURN CASTLE
DUNDURN PARK
TECUMSEH ST
BARTON
KINNELL ST
WOODBINE CR.
JONES ST.
YORK
CROOKS
MAGILL
RAY
OXFORD
GREIG
LITTLE QUEEN
HESS
PATTERSON ST.
CLARENCE ST.
HARRIET ST.
MILL ST.
McNELLE ST.
CANNON
WINDSOR
CAROLINE
SHEAFFE ST.
COL-BOURNE
ST. MARY SCH.
SEVERN
BERRY
MUL-
RAILWAY
BAY
PARK
MACNAB
JAMES
STUART ST.
McILWRAITH SCHOOL MURRAY
FERRIE
SIMCOE ST.
SEWAGE PUMP ST.
STRA-
FREELAND CT.
ROANOKE PL.
A. MACNAIL VOC. SCH.
CHEDOKE (HWY.)
C.P.R.
LOC-
BREADALBANE
DEVONPORT
INCHBURY
FLORENCE
HEARNE
SUNSET
BAKER
HUNT ST.
KING ST.
TOM
CHRIST THE KING SCH.
ST. MARY SEC. SCH.
CORONATION PARK
PARADISE
MACKLIN
STRATHCONA SCHOOL
VICTORIA PARK
STRATHCONA
LAMOREAUX ST.
HEAD ST.
PEEL
WELL-
ST. LESLEY
NAPIER
PETER
MORDEN
LORETTO ACADEMY
MARKET
EDISON
HENRY
MAIN
NEW
DUNDURN
MARGARET
PEARL
NELSON
ST. THOMAS A. SCH.
PAY
J. A. MacDONALD SECONDARY SCHOOL
BOULEVARD
VINE
YORK BLVD.
L. D. JACKSON SQUARE
GEORGE
BOARD OF EDUCATION ART GALLERY
HAMILTON PLACE
LIBRARY
CITY HALL
JACKSON
CANADA
HUNTER
WESANFORD PL
TUNNEL
CENTRAL SCHOOL
HURST PL.
BOLD
WHEELER PLACE
DUKE
CHARLES
ROBINSON
OLMSTEAD
TOPE CR.
FRID ST.
KILLENBY SCH
RICHMOND
POULETT
LOCKE
HILL ST.
PINE ST.
TUCKETT
FANNING
MELBOURNE
CHATHAM
ALEXANDER
H.A.A.A. GROUNDS
REGINALD ST.
RYERSON SCHOOL
CHARLTON AVE.
ST. JOSEPH SCHOOL
HERKIMER ST.
CANADIAN WESTINGHOUSE CO. LTD.
STANLEY AVE.
EARL KITCHENER SCHOOL
HOMEWOOD AVE.
ROSS
MORE
LINWOOD
MACDONALD
LONGWOOD
ABERDEEN AVE.
HERKIMER
MARKLAND
BRUCE ST.
CAROLINE
MILTON ST.
BAY
CLIFFE AVE.
CHESTER
CHILTON
ST. JAMES PL.
HAWTHORN AVE.
GLEN-SIDE AVE.
MOUNT ROYAL AVE.
COTTAGE AVE.
UNDERMOUNT AVE.
FAIRMOUNT AVE.
KENT
MAPLESIDE AVE.
SPRUCESIDE AVE.
QUEEN
ORCHARD HILL
SOUTH ST.
GLENFERN
AMELIA
MOUNTAIN
BEULAH
MILES CT.
HILLCREST AVE.
HEDOKE
FLATT
HYDE
DUNDURN
GOLF CLUB
RAVENSCLIFFE AVE.
TURNER AVE.
UNDER-GLOU-RD.
INGLEWOOD DR.
JAMES ST. MOUNTAIN RD.
CLAREMONT
INVERNESS
INVERNESS AVE.
CR.
DUFF CT.
DUFF ST.
GATEVIEW
BARKER AVE.
DRIVE
TANNER ST.

BENNETTO NEIGHBOURHOOD



SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
BENNETTO (Gr. 6 to 8)	292	296	288	305	288	280	306	302	336
Centennial (JK. to 5)	505	508	503	536	558	570	570	562	742
Robert Land (JK. to 6)	355	319	363	353	373	364	352	362	486

Map #13 - BENNETTO NEIGHBOURHOOD

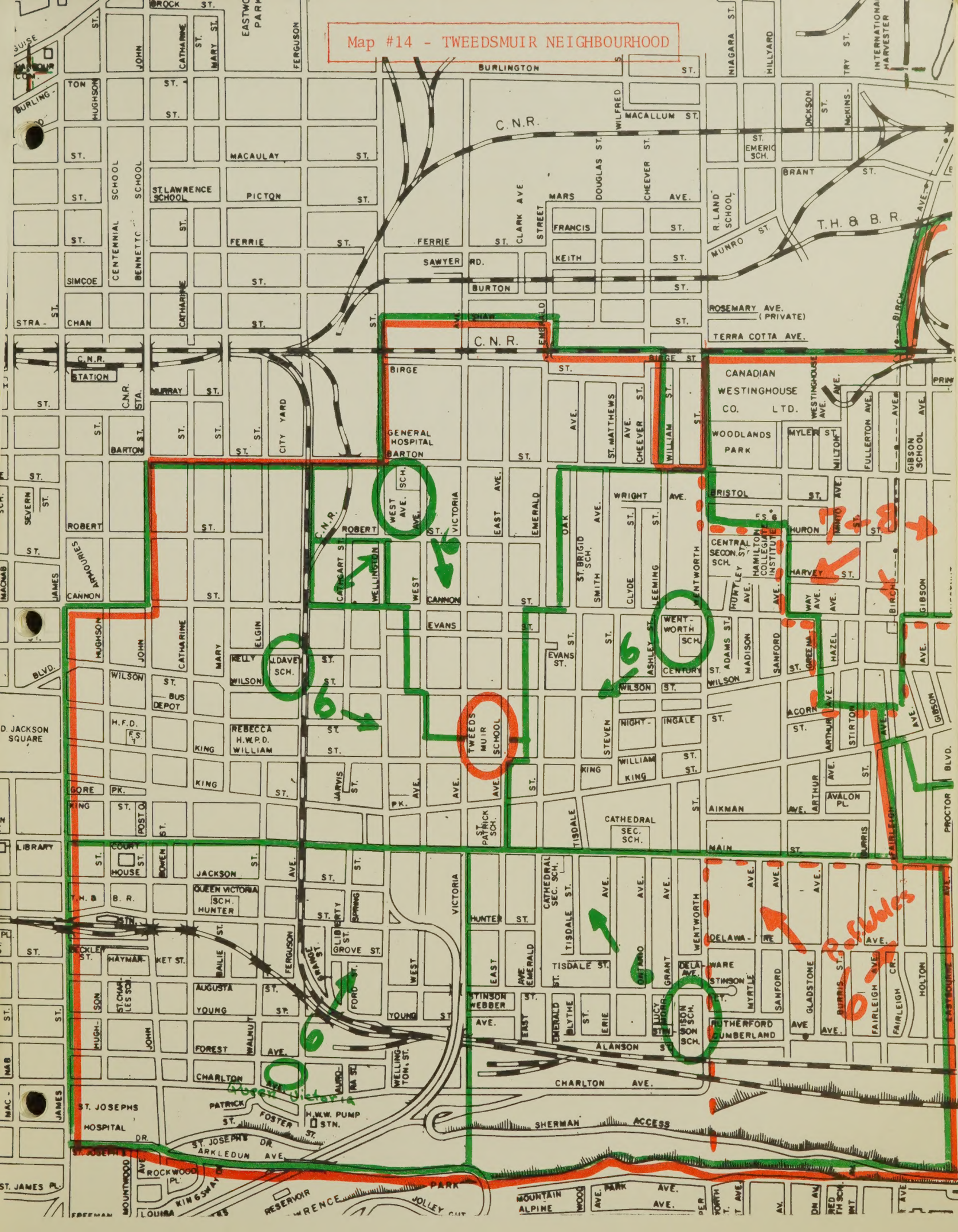


TWEEDSMUIR NEIGHBOURHOOD

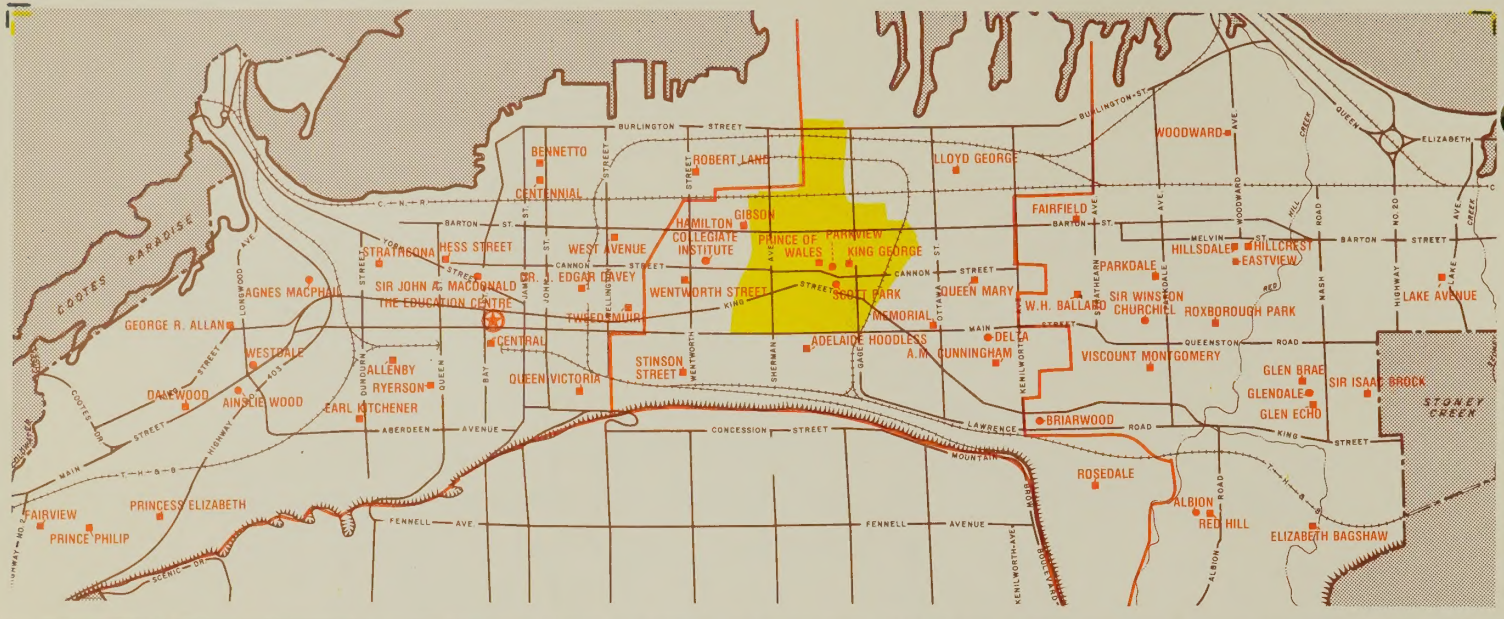
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
TWEEDSMUIR (Gr. 6 to 8)	352	369	371	396	413	399	414	410	448
Dr. J. Edgar Davey (JK. to 5)	258	250	244	261	266	269	266	271	470
Queen Victoria (JK. to 6)	155	160	159	165	168	180	182	175	357
Stinson Street (JK. to 5)	232	241	261	283	297	315	342	338	497
Wentworth Street (JK. to 5)	303	296	313	309	322	321	324	326	398
West Avenue (JK. to 5)	176	200	181	165	161	161	162	158	256

NOTES:

- This neighbourhood has three schools whose low percentage of capacity figures call attention to them.
- Queen Victoria at 44.5%, Dr. J. Edgar Davey at 51.9% and Stinson Street at 52.5% could all benefit from some changes through consolidation.

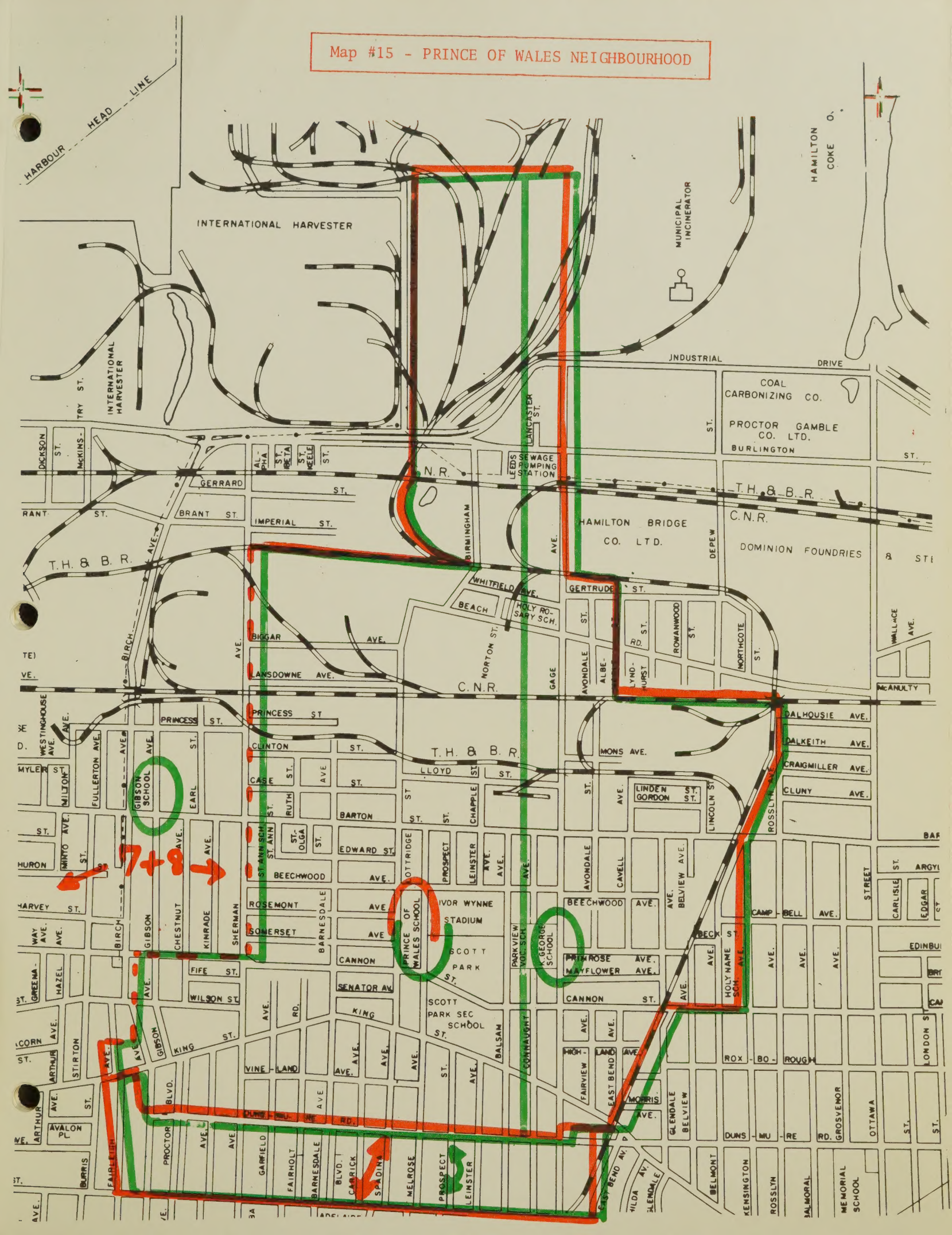

Map #14 - TWEEDSMUIR NEIGHBOURHOOD
BURLINGTON ST.
C.N.R.
MACAULAY ST.
PICTON ST.
FERRIE ST.
SAWYER RD.
BURTON ST.
BIRGE ST.
ROSEMARY AVE. (PRIVATE)
TERRA COTTA AVE.
BRANT ST.
MUNRO ST.
T.H. & B. R.
CANADIAN WESTINGHOUSE CO. LTD.
GENERAL HOSPITAL
BARTON ST.
ROBERT ST.
CANNON ST.
EVANS ST.
WILSON ST.
KING ST.
MAIN ST.
AIKMAN AVE.
CHARLTON AVE.
ALANSON ST.
TISDALE ST.
DELAWARE AVE.
HUNTER ST.
ST. JOSEPHS HOSPITAL
SHERMAN ACCESS
MOUNTAIN PARK
ST. JAMES PL.
ROCKWOOD PL.
ARKLEDUN AVE.
FOSTER ST.
PATRICK ST.
CENTENNIAL SCHOOL
ST. LAWRENCE SCHOOL
R. LAND SCHOOL
ST. EMERIC SCH.
TWEEDS MUIR SCHOOL
CENTRAL SECON. SCH.
HAMILTON COLLEGIATE INSTITUTE
CATHEDRAL SEC. SCH.
ST. PATRICK SCH.
ST. BRIGID SCH.
WENTWORTH SCH.
QUEEN VICTORIA SCH.
KELLY J. DAVE SCH.
REBECCA H.W.P.D. WILLIAM
WOODLANDS PARK
BUS DEPOT
POST O.
COURT HOUSE
LIBRARY
H.F.D. F.S. 1
F.S. 6
H.W.W. PUMP STN.
T.H. & B. STN.
C.N.R. STATION
C.N.R. STA.
CITY YARD
ARMOURIES
D. JACKSON SQUARE
RESERVOIR PARK
MOUNTAIN ALPINE PARK
Ridges
Upper Victoria

PRINCE OF WALES NEIGHBOURHOOD

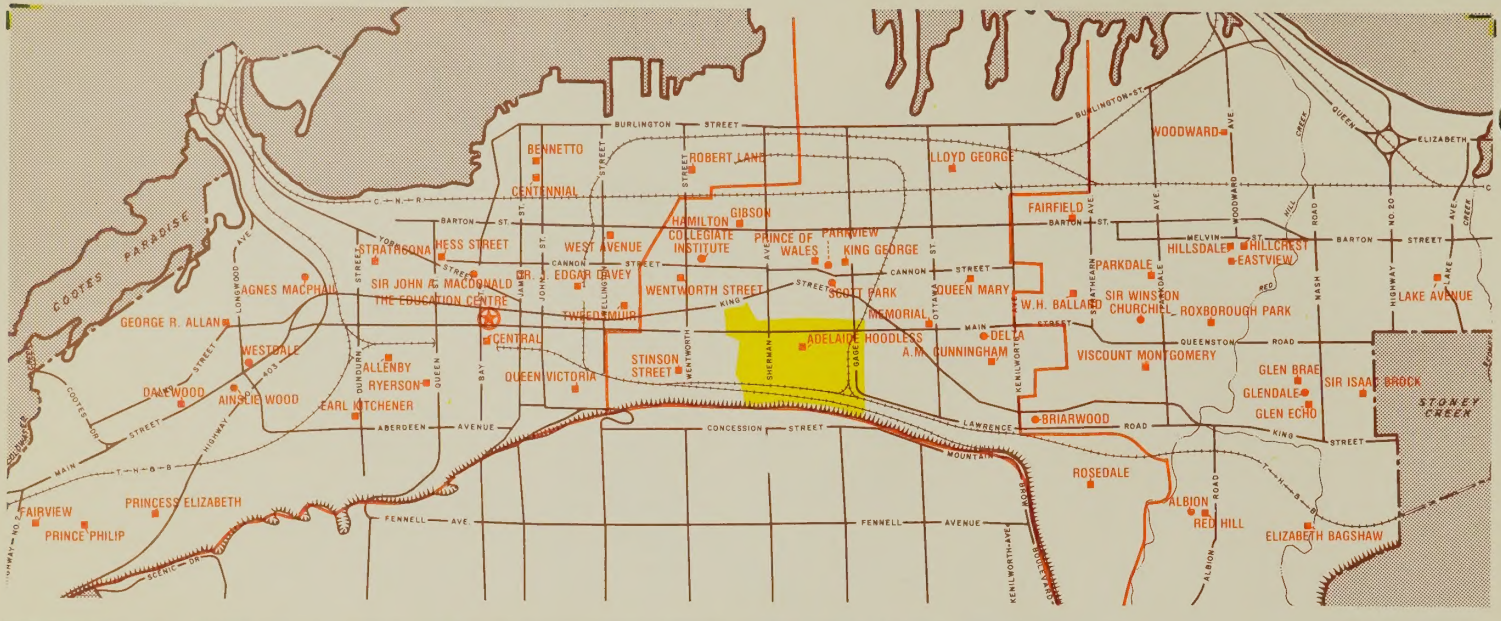


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
PRINCE OF WALES (JK. to 8)	569	554	600	626	657	680	699	685	755
Gibson (JK. to 6)	271	259	293	291	306	297	313	305	447
King George (JK. to 6)	302	293	302	305	306	306	296	303	408

Map #15 - PRINCE OF WALES NEIGHBOURHOOD



ADELAIDE HOODLESS NEIGHBOURHOOD

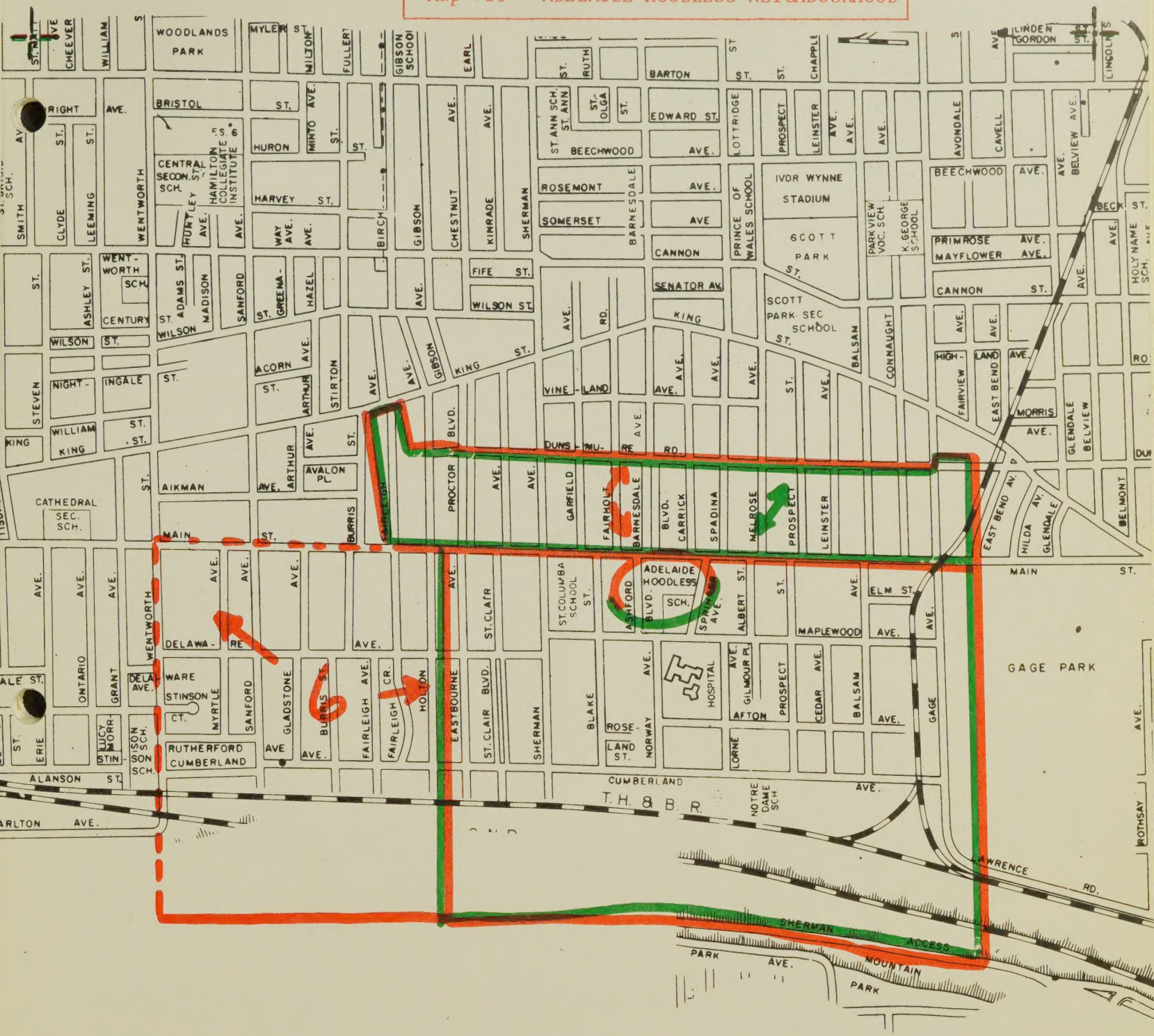


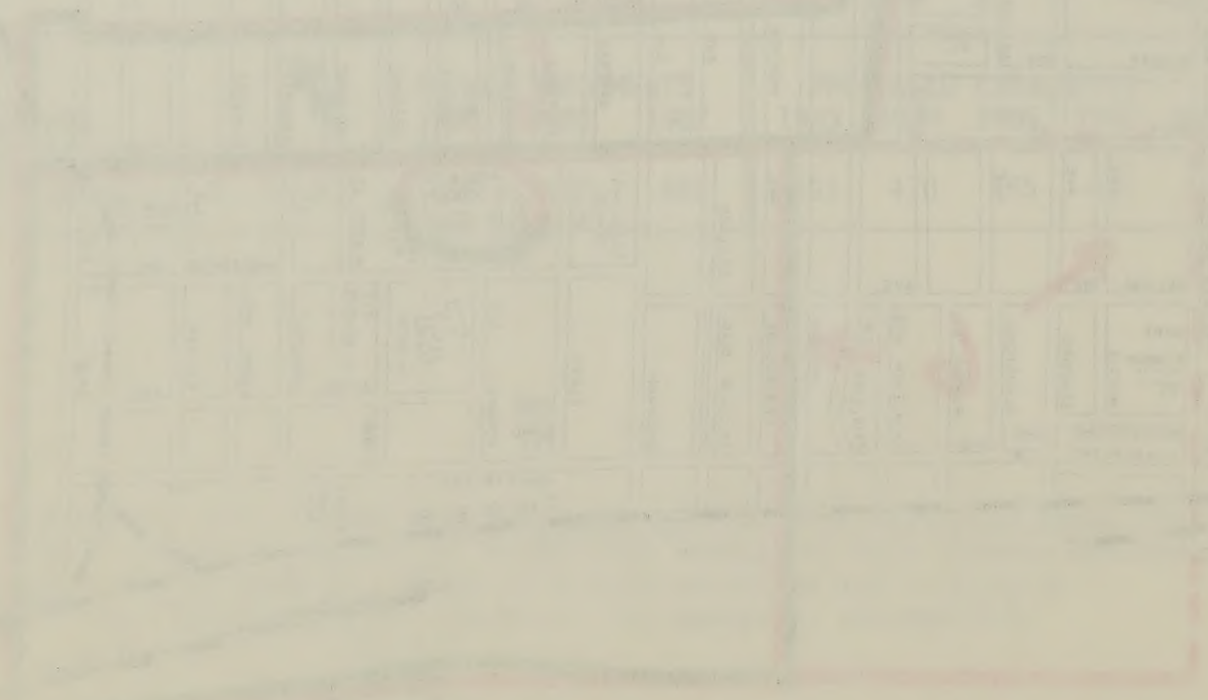
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
ADELAIDE HOODLESS (JK. to 8)	509	502	488	493	470	455	431	422	563

NOTES:

- The practice of pupils from Adelaide Hoodless attending Prince of Wales for the purpose of attending Family Studies and Industrial Arts classes has been rexamined and is endorsed. There is a cost advantage and no program disadvantage involved in this practice. No change is recommended.

Map #16 - ADELAIDE HOODLESS NEIGHBOURHOOD





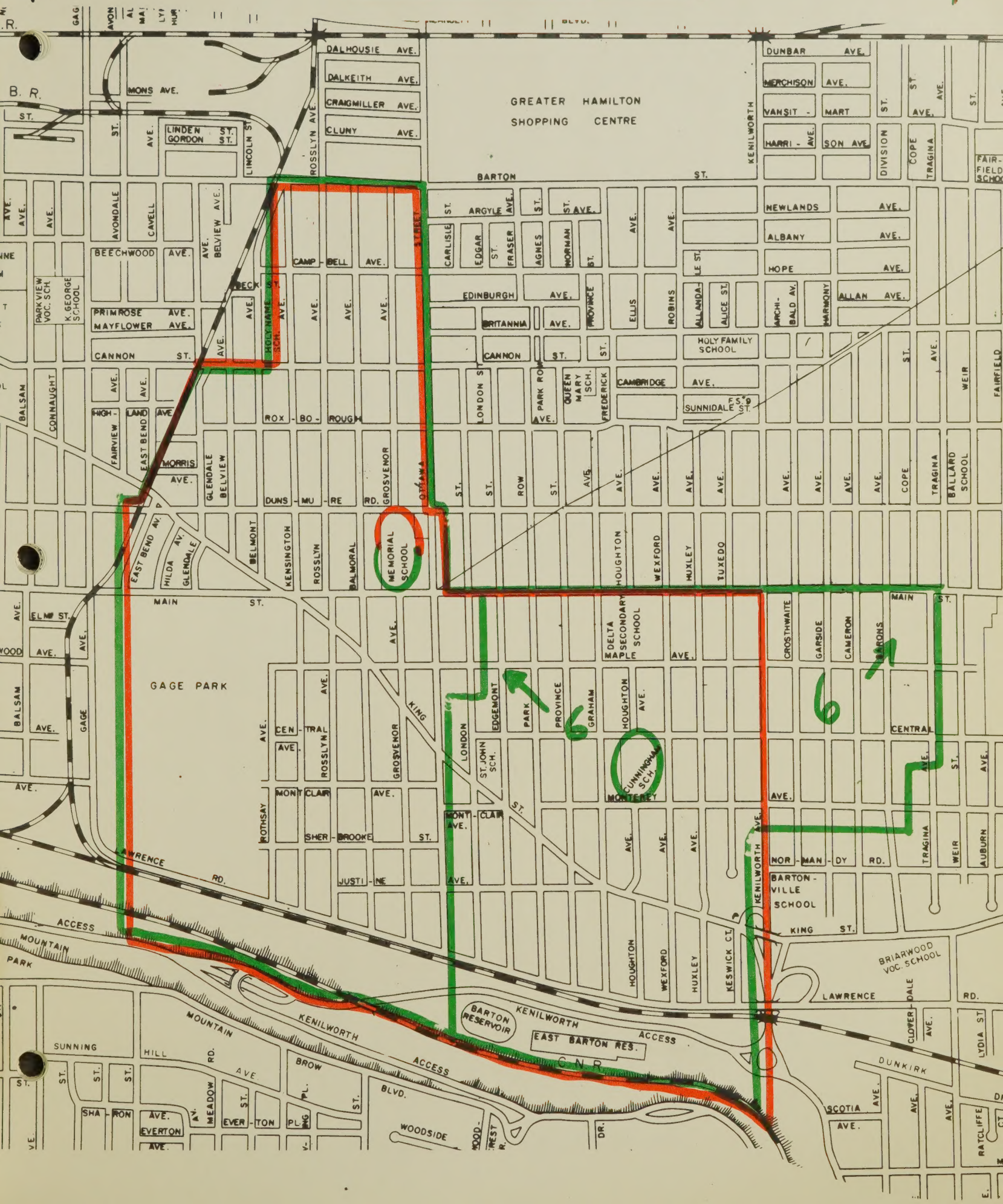
MEMORIAL NEIGHBOURHOOD

SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
MEMORIAL (JK. to 8)	612	607	607	621	626	621	606	595	749
A. M. Cunningham (JK. to 5)	240	218	256	305	352	387	427	462	310

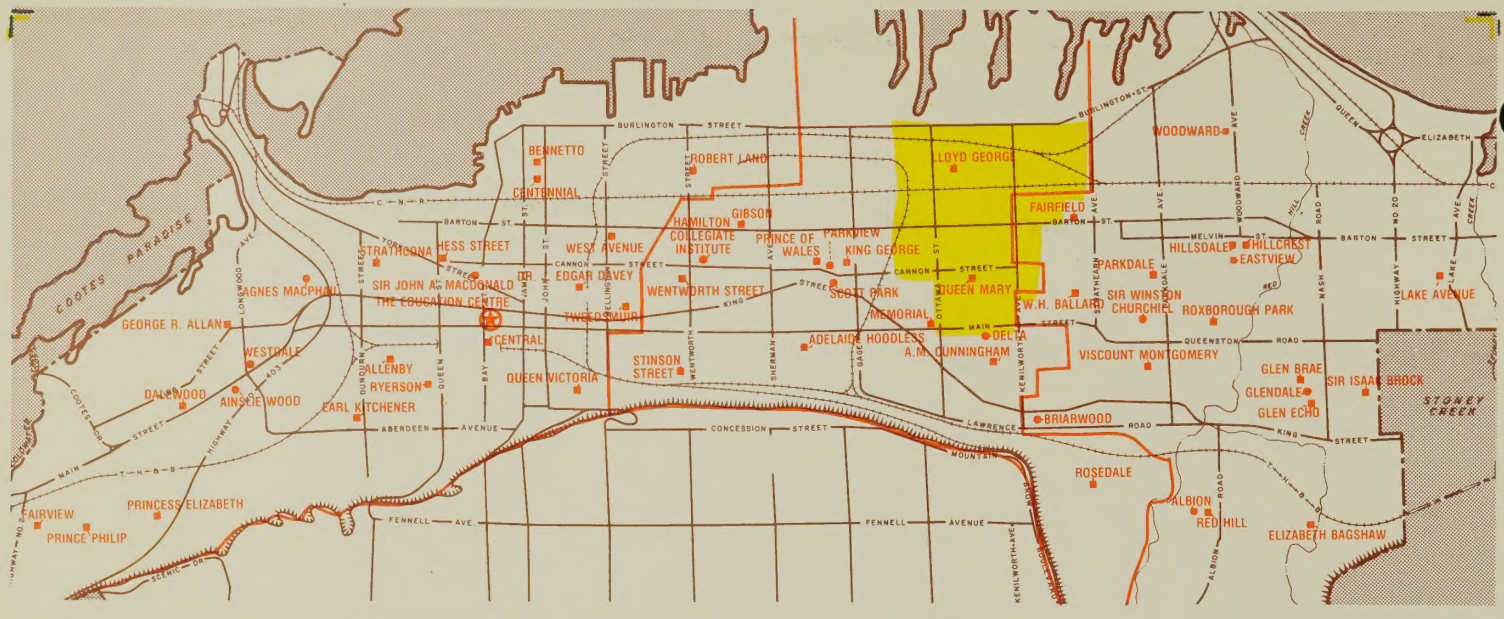
NOTES:

- A. M. Cunningham, presently at 82.9% capacity will soon approach then go over its operational capacity. The school should, on this basis, have its own principal full-time and not be twinned.

Map #17 - MEMORIAL NEIGHBOURHOOD



QUEEN MARY NEIGHBOURHOOD



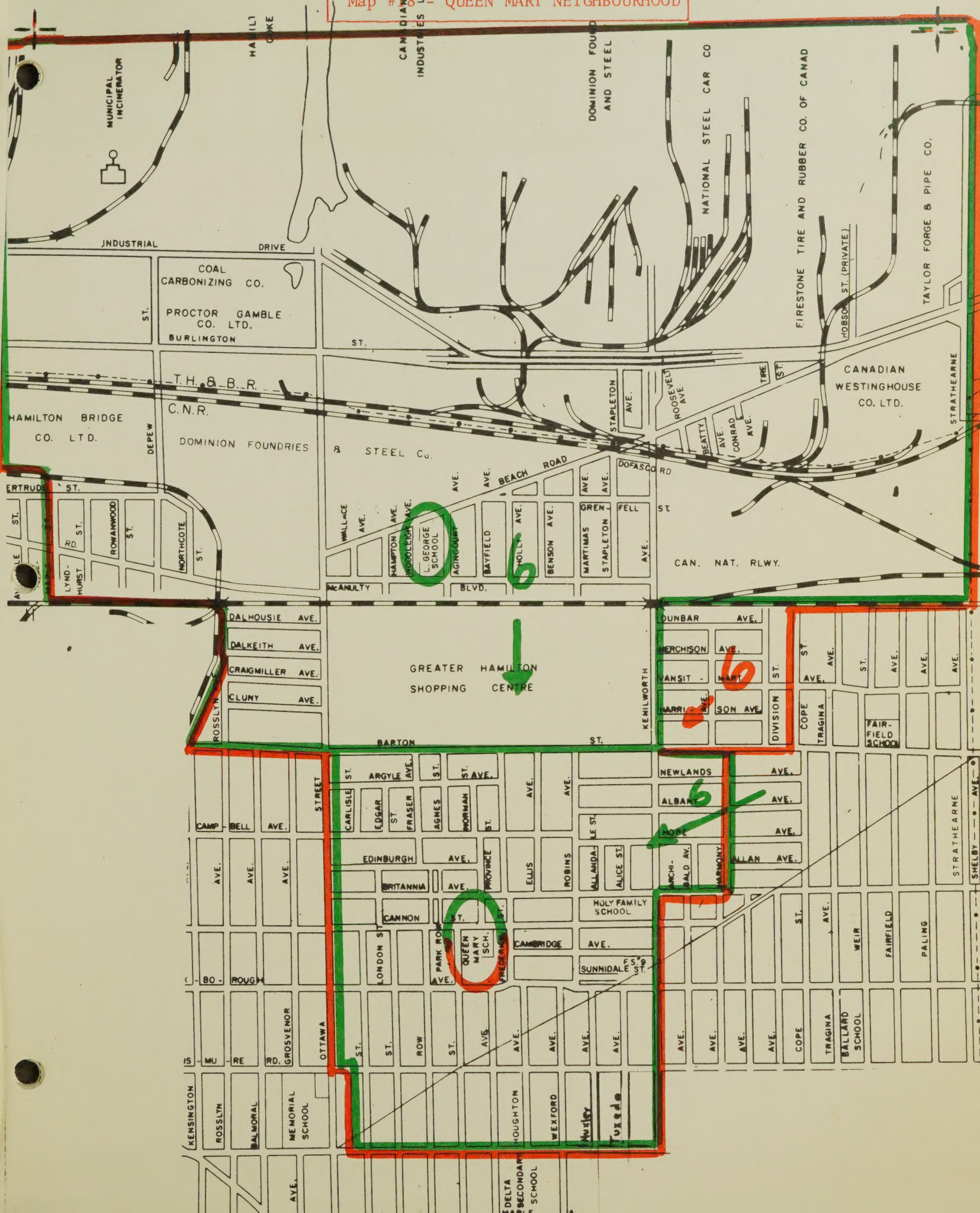
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
QUEEN MARY (JK. to 8)	662	665	636	639	638	639	642	645	858
Lloyd George (JK. to 5)	204	184	181	170	159	150	134	140	504

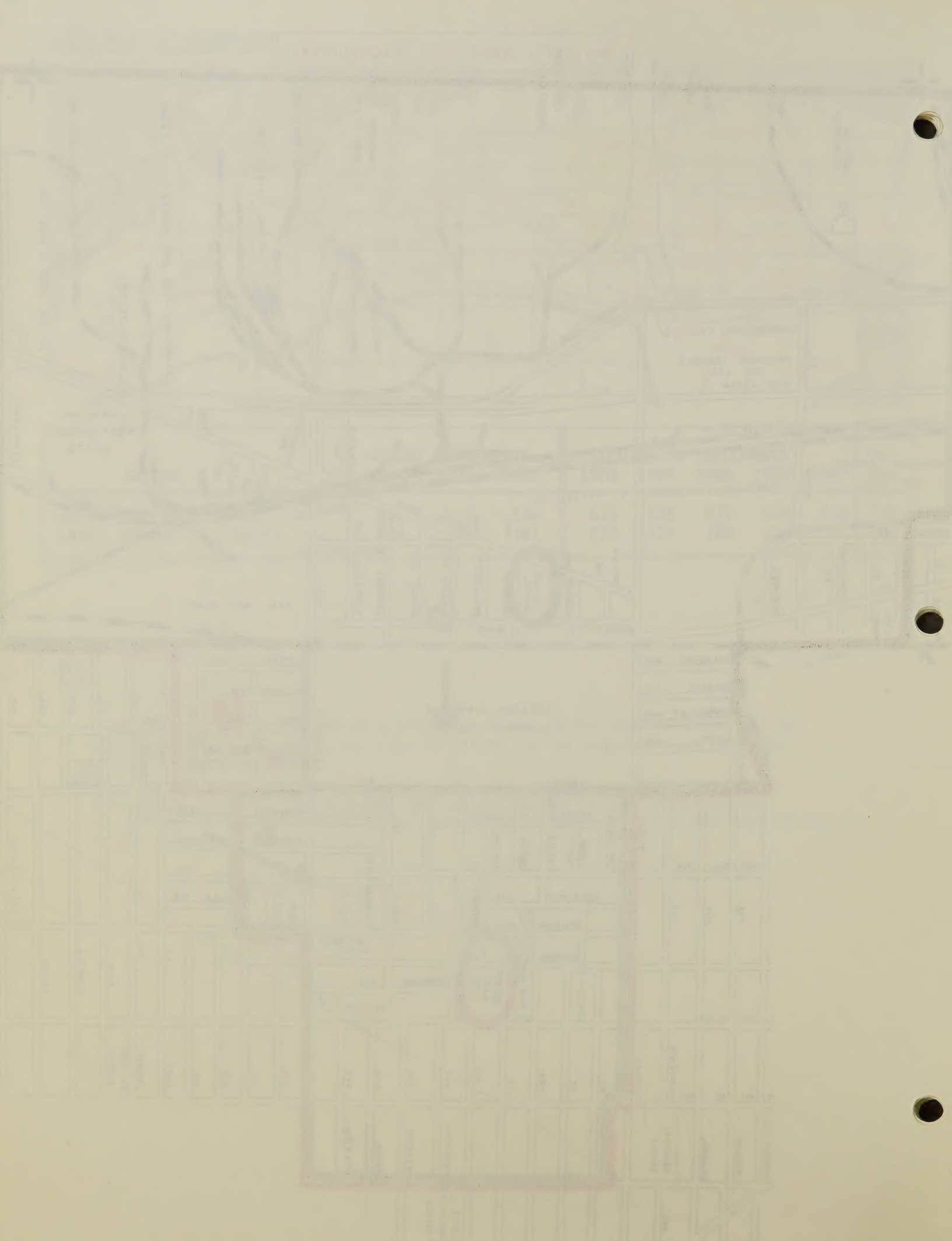
NOTES:

- Lloyd George school is one of a very few cases in the system where due to particular circumstances, no easy solution can be suggested to keep the school's numbers higher.

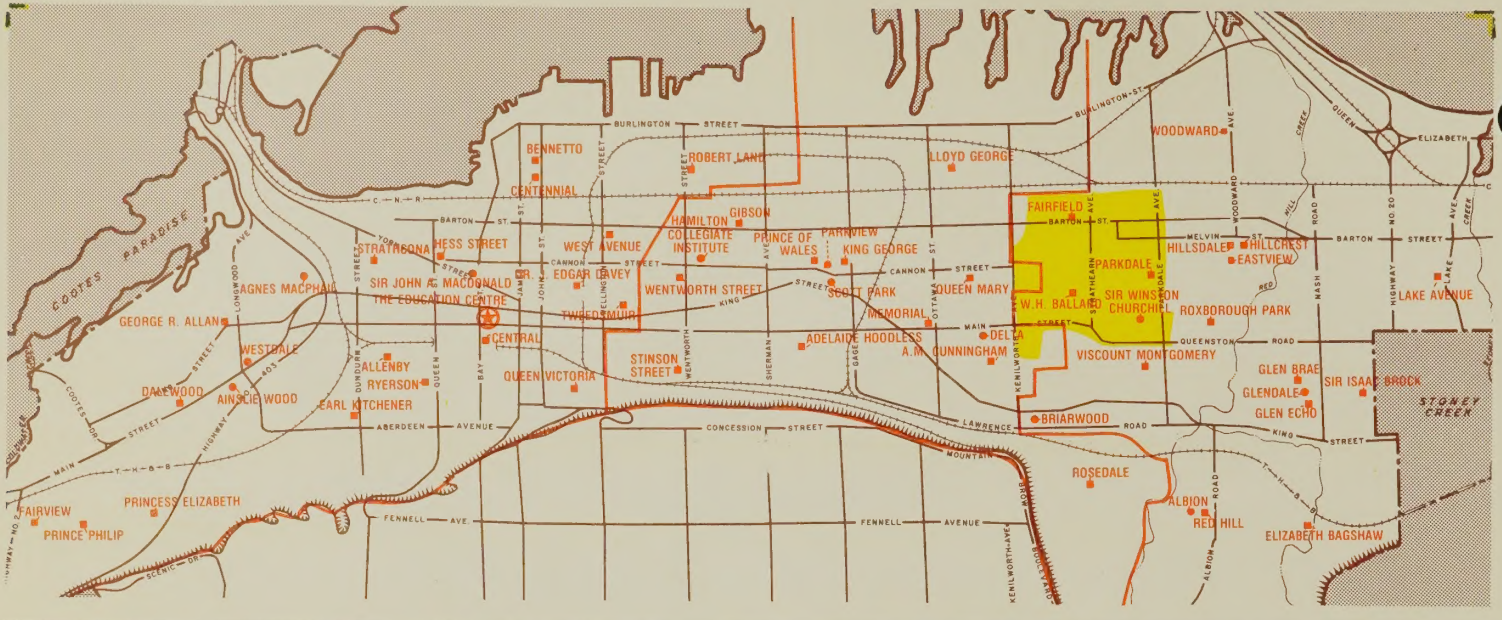
- Both Queen Mary and Lloyd George have been carefully considered by the Accommodation Committee and suggestions will be presented for the consideration of the Trustees.

Map #18 - QUEEN MARY NEIGHBOURHOOD





W. H. BALLARD NEIGHBOURHOOD

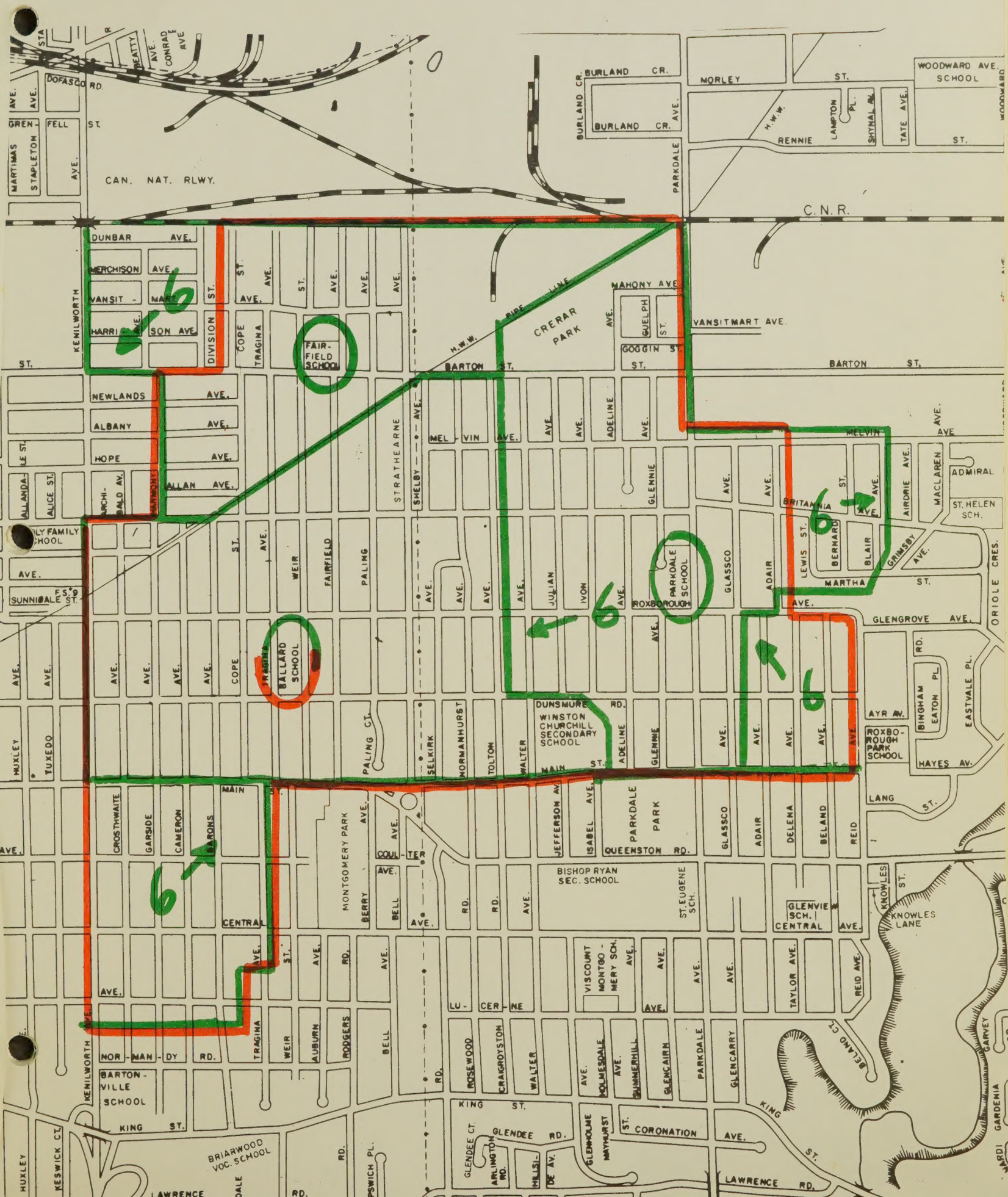


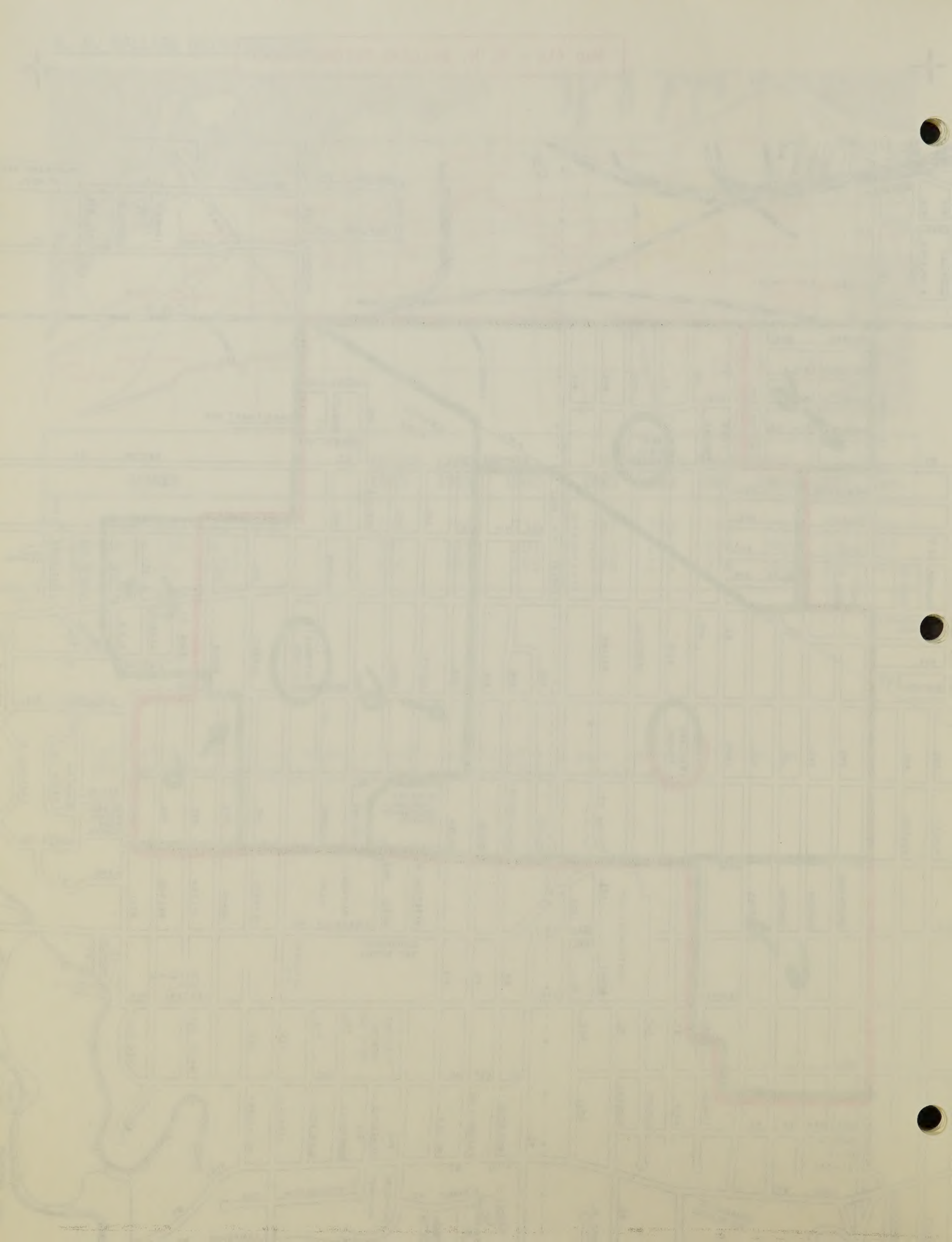
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
W. H. BALLARD (JK. to 8)	731	722	733	737	758	760	770	775	958
Fairfield (JK. to 5)	197	211	201	211	218	234	242	235	297
Parkdale (JK. to 5)	256	257	255	275	274	274	262	250	366

NOTES:

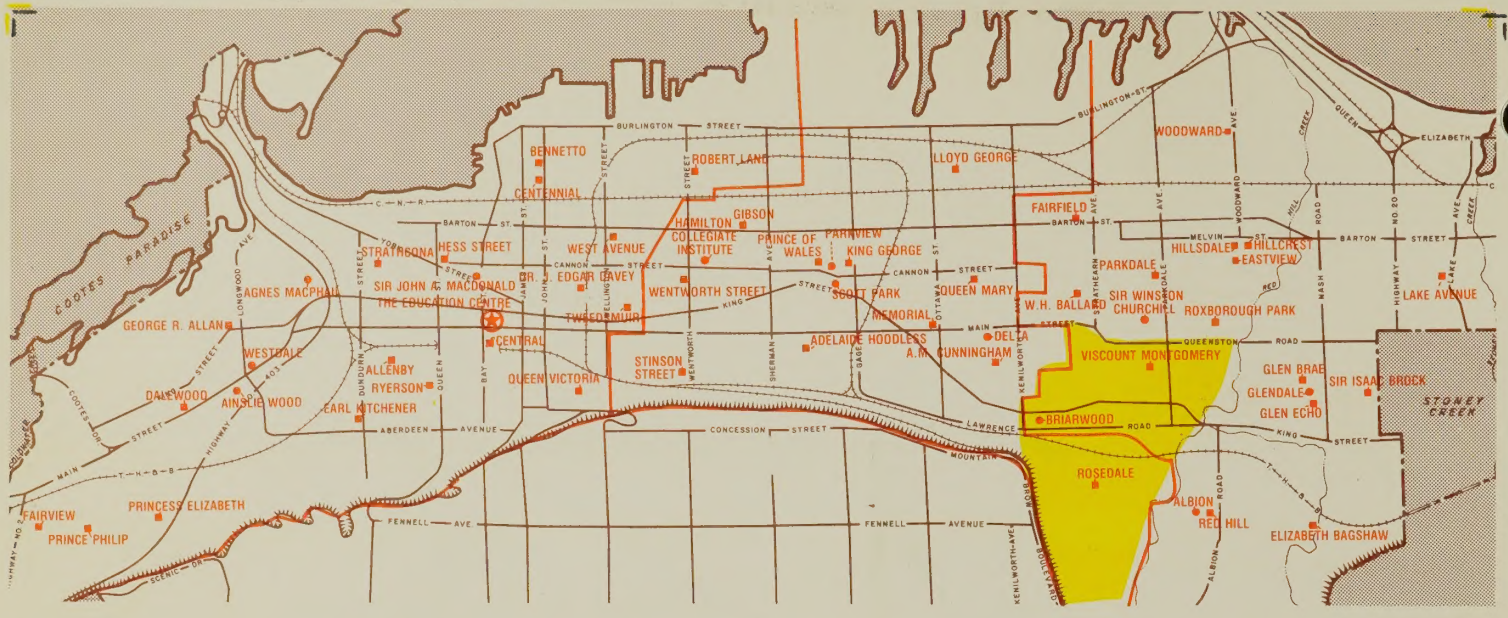
- Fairfield, one of our older schools, could play a part in any solution to realignment of schools in Area Two and Area Three, north end.

Map #19 - W. H. BALLARD NEIGHBOURHOOD



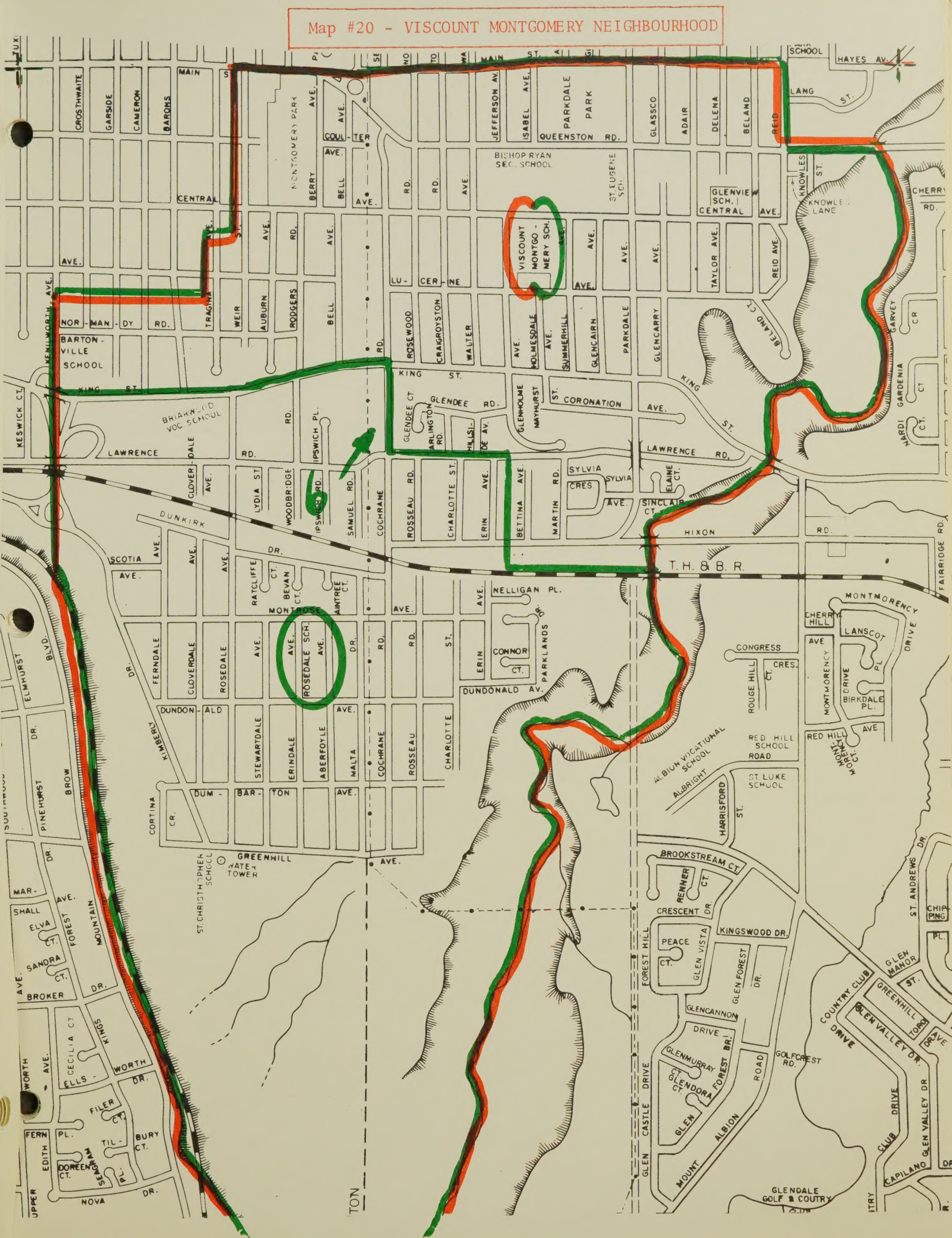


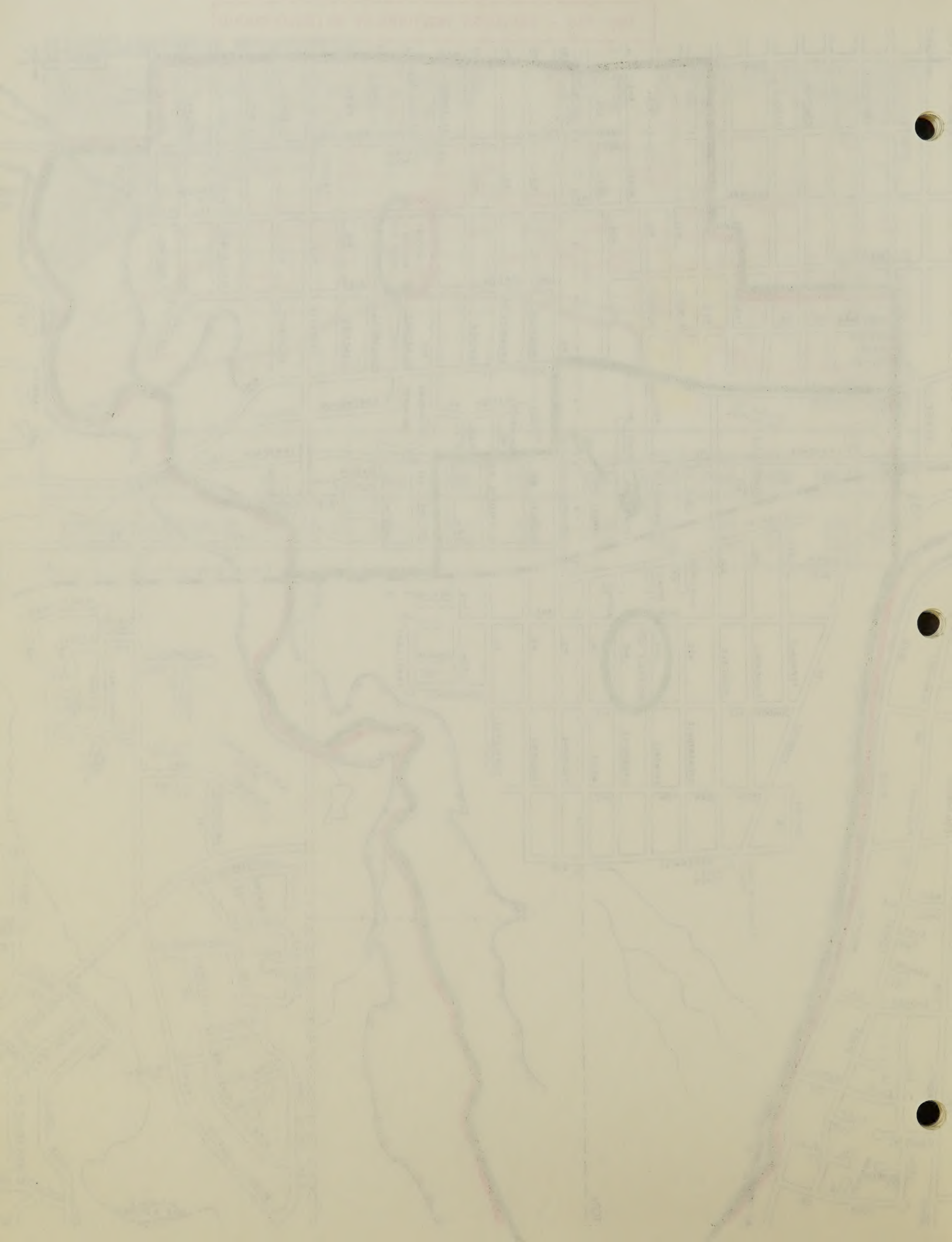
VISCOUNT MONTGOMERY NEIGHBOURHOOD



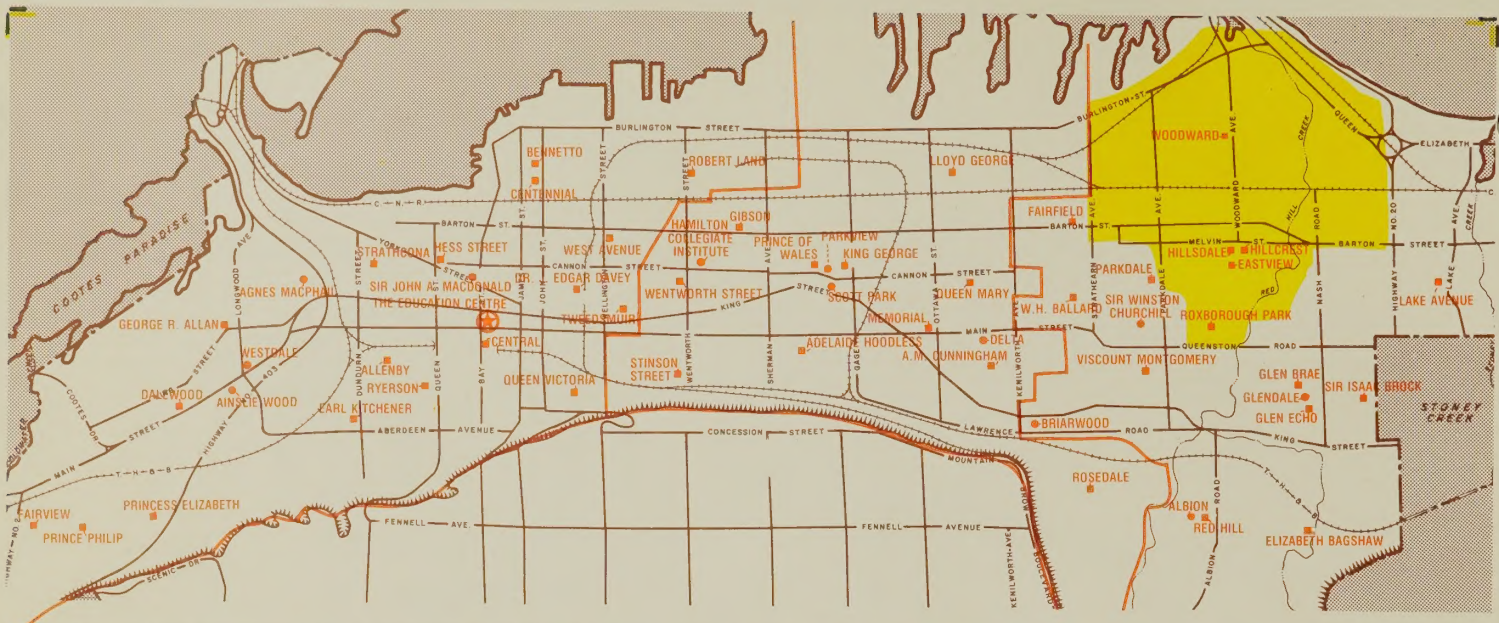
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
VISCOUNT MONTGOMERY (JK. to 8)	420	416	406	406	406	399	395	398	620
Rosedale (JK. to 5)	165	167	190	192	209	203	212	218	297

Map #20 - VISCOUNT MONTGOMERY NEIGHBOURHOOD





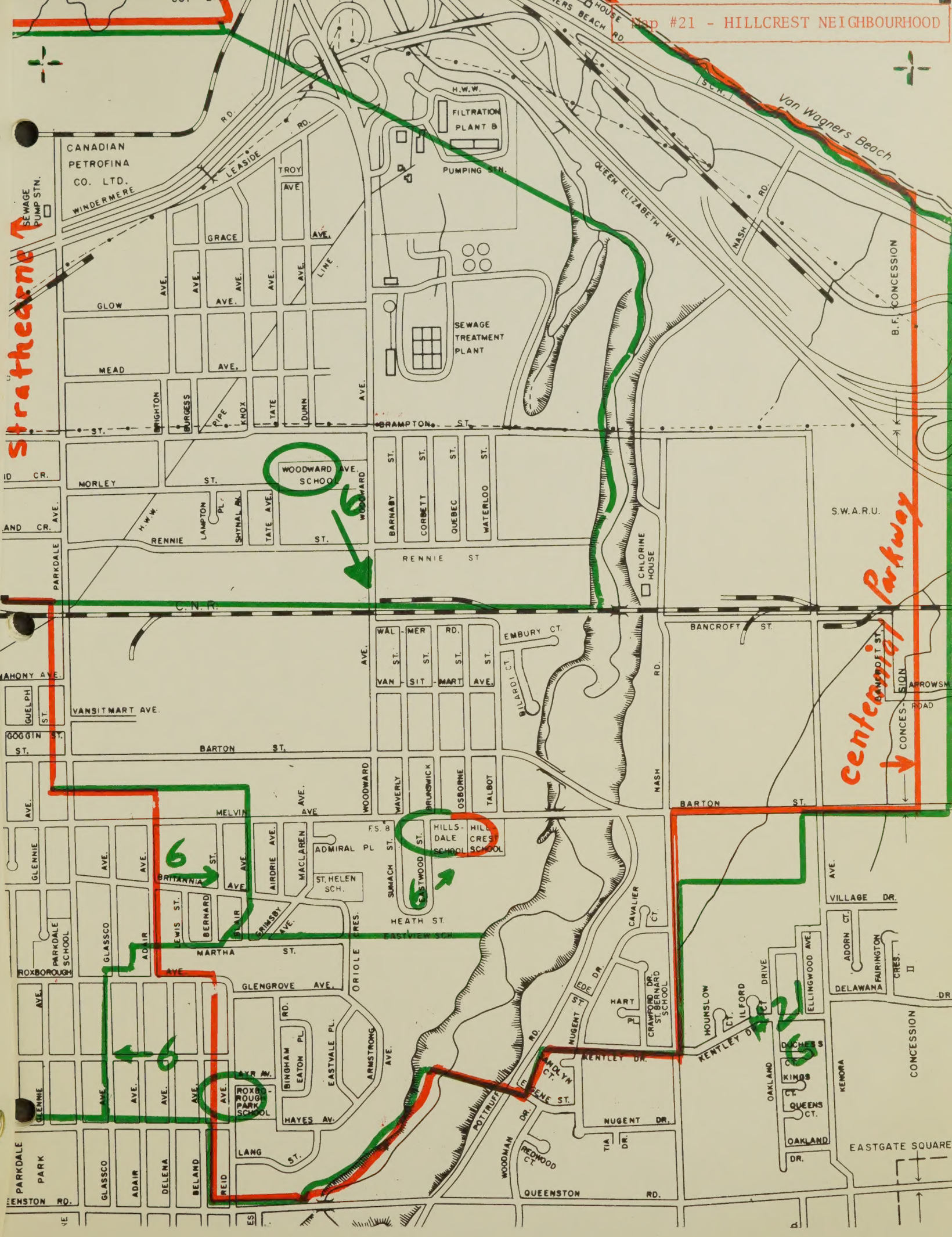
HILLCREST NEIGHBOURHOOD

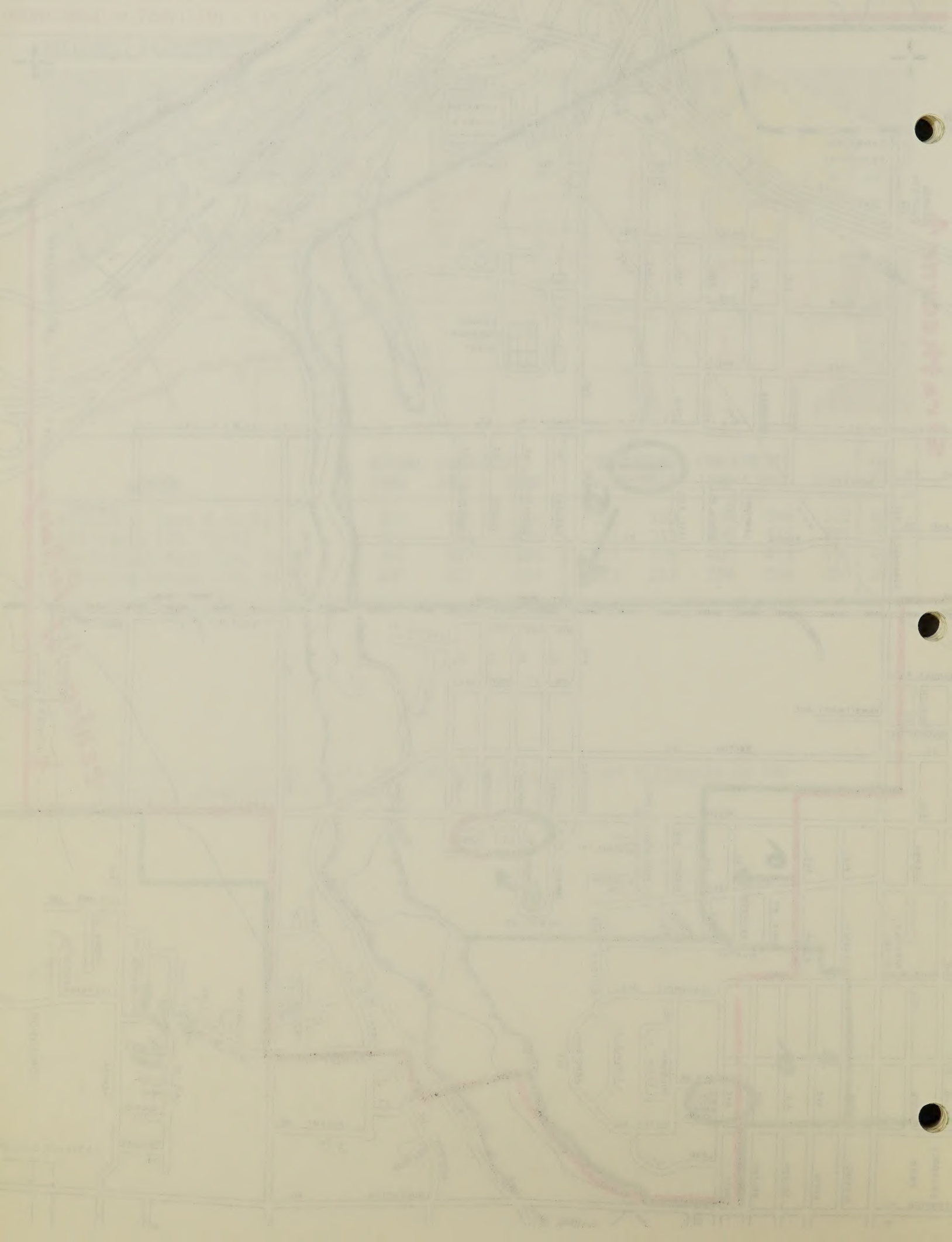


SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
HILLCREST (Gr. 6 to 8)	389	381	346	331	330	334	366	372	629
Hillsdale (JK. to 5)	329	351	336	339	341	335	315	322	518
Roxborough Park (JK. to 5)	307	347	364	394	405	401	413	410	454
Woodward Avenue (JK. to 5)	232	257	255	273	291	294	285	285	241

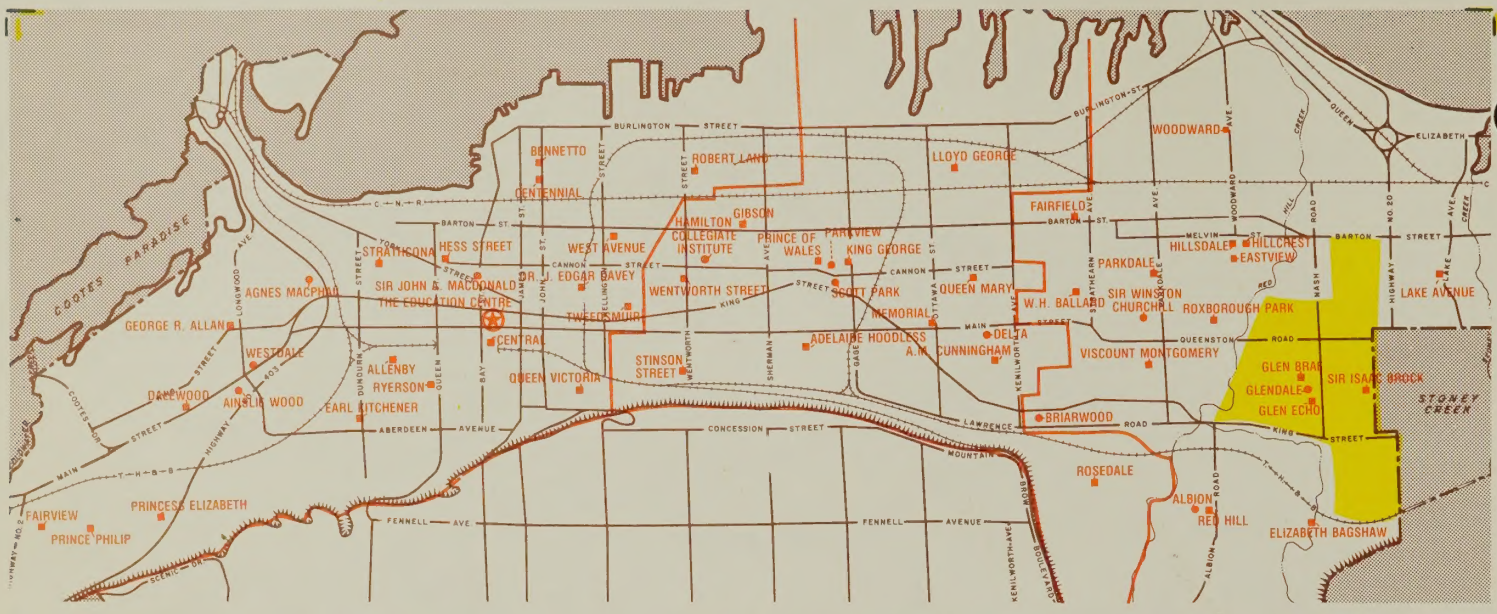
NOTES:

- Consideration could be given to combining Hillcrest and Hillsdale in the future to create one K - 8 school.


Map #21 - HILLCREST NEIGHBOURHOOD
Strathearne
Van Wagners Beach
Centennial Parkway
CANADIAN PETROFINA CO. LTD.
SEWAGE PUMP STN.
WINDERMERE
LEASIDE
TROY AVE.
GRACE AVE.
GLOW AVE.
MEAD AVE.
FILTRATION PLANT B
PUMPING STN.
H.W.W.
QUEEN ELIZABETH WAY
SEWAGE TREATMENT PLANT
B.F. CONCESSION
S.W.A.R.U.
CHLORINE HOUSE
BRIGHTON
BURGESS
PIPE
KNOX
TATE
DUNN
LINE
BRAMPTON ST.
MORLEY ST.
WOODWARD AVE. SCHOOL
RENNIE ST.
LAMPTON
SHYNAL PL.
TATE AVE.
WOODWARD
BARNABY ST.
CORBETT ST.
QUEBEC ST.
WATERLOO ST.
PARKDALE
C.N.R.
WAL-MER RD. ST. ST. ST. ST.
VAN-SIT-MART AVE.
EMBURY CT.
BILARDI CT.
BANCROFT ST.
CONCESSION ROAD
ARROWSMITH
GUELPH ST.
GOGGIN ST.
BARTON ST.
MELVIN AVE
F.S. 8
HILLSDALE SCHOOL
HILLCREST SCHOOL
ADMIRAL PL
SUMACH ST.
EASTWOOD ST.
WAVERLY
BRUNSWICK
OSBORNE
TALBOT
NASH RD.
AIRDRIE AVE.
MACLAREN
ST. HELEN SCH.
BRITANNIA AVE.
GLENNIE
PARKDALE SCHOOL
GLASSCO
ADAIR
LEWIS ST.
BERNARD ST.
FLAIR
GRIMSBY AVE.
EASTVIEW SCH.
HEATH ST.
MARTHA ST.
ROXBOROUGH
GLENGROVE AVE.
ORIOLE CRES.
CAVALIER CT.
VILLAGE DR.
ADORN CT.
DELAWANA
FAIRINGTON CRES.
ELLINGWOOD AVE.
EDE DR.
HART PL.
CRAWFORD DR.
ST. BERNARD SCHOOL
HOUNSLOW CT.
ILFORD DRIVE
KENTLEY DR.
NUGENT ST.
NUGENT RD.
RENTLEY DR.
AYR AV.
ROXBOROUGH PARK SCHOOL
BINGHAM
EATON PL.
EASTVALE PL.
ARMSTRONG AVE.
HAYES AV.
LANG ST.
REID
BELAND
DELENA
ADAIR
GLASSCO
PARKDALE PARK
WOLYN CT.
EILENE ST.
POTTRUFF
WOODMAN DR.
REDWOOD CT.
TIA DR.
NUGENT DR.
QUEENSTON RD.
DUCHESS CT.
KINGS CT.
QUEENS CT.
OAKLAND CT.
OAKLAND DR.
KENORA
CONCESSION
EASTGATE SQUARE
#2
#6



GLEN BRAE NEIGHBOURHOOD

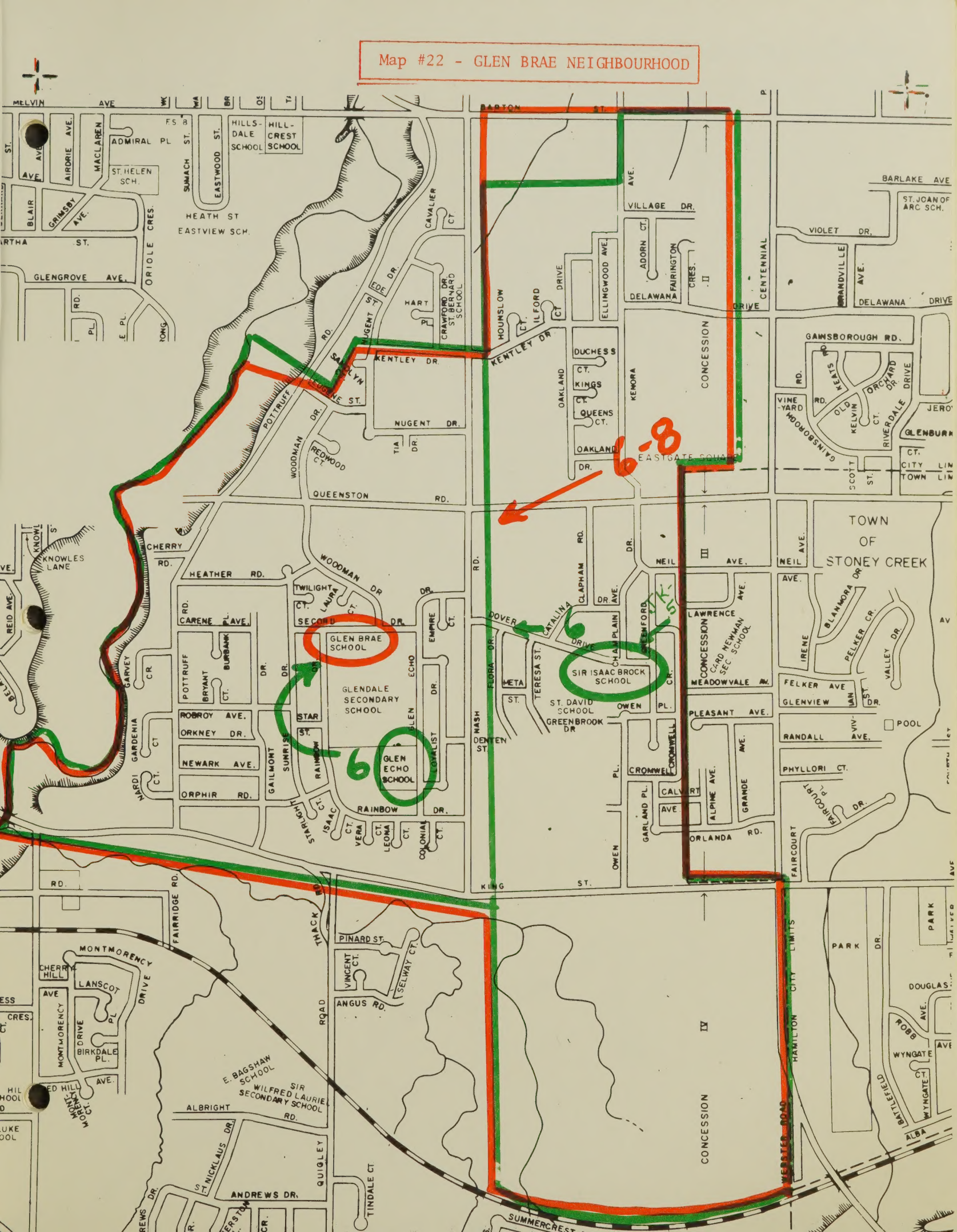


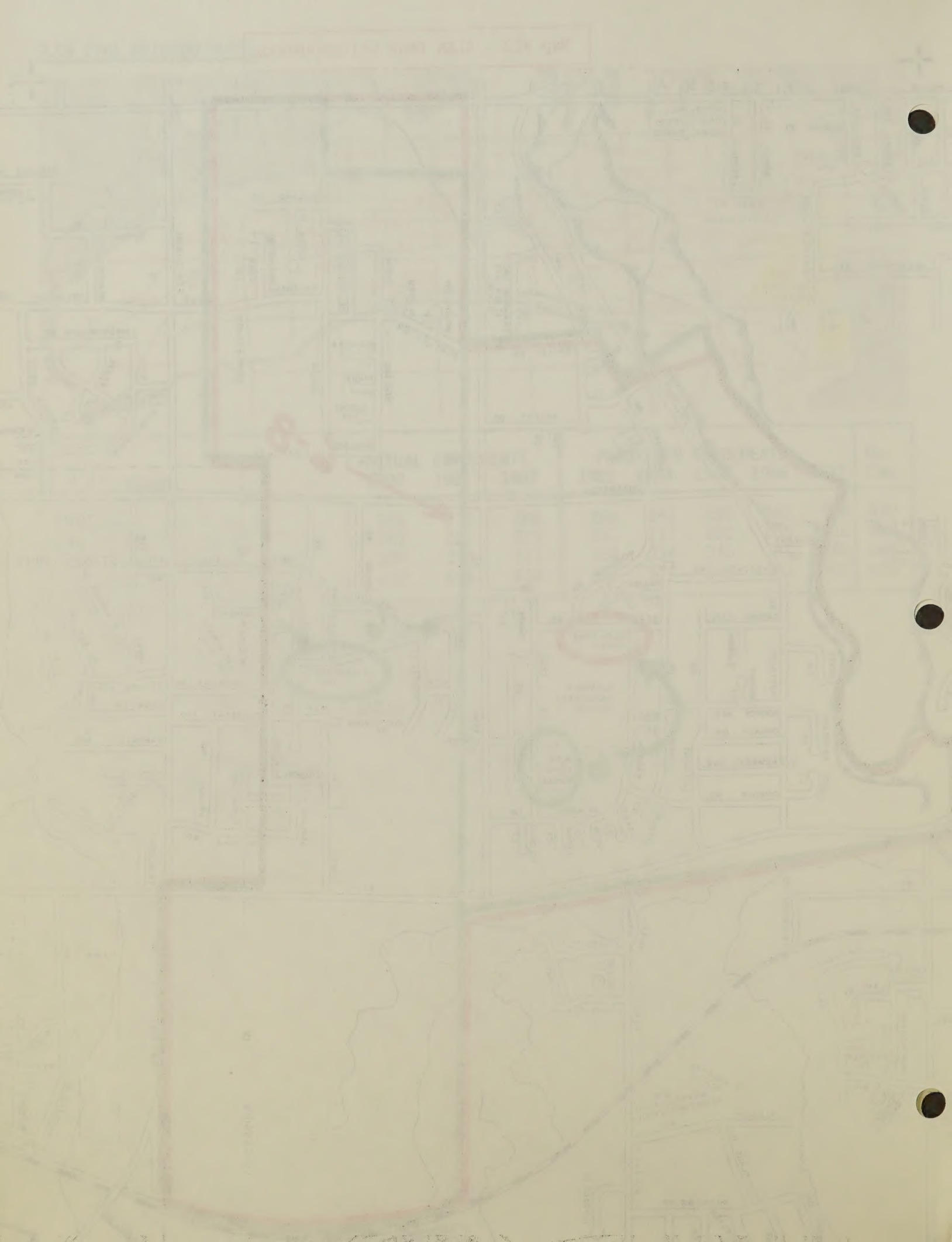
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
GLEN BRAE (Gr. 6 to 8)	272	272	286	288	291	298	340	348	420
Glen Echo (JK. to 5)	247	227	229	231	217	202	205	212	409
Sir Isaac Brock (JK. to 5)	334	318	331	324	334	345	341	348	344
Lake Avenue (JK. to 8)	622	608	615	584	570	565	583	602	693

NOTES:

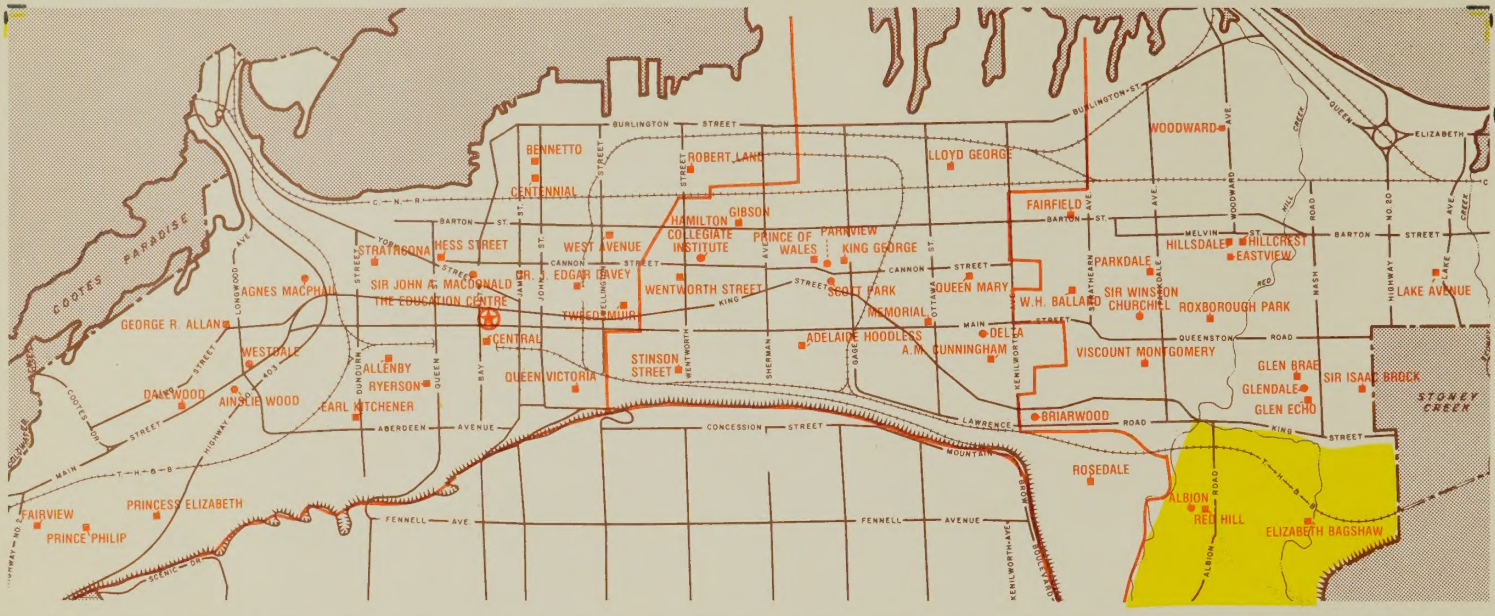
- Glen Echo and Sir Isaac Brock will be monitored with a view to suggesting a slight boundary change.

Map #22 - GLEN BRAE NEIGHBOURHOOD



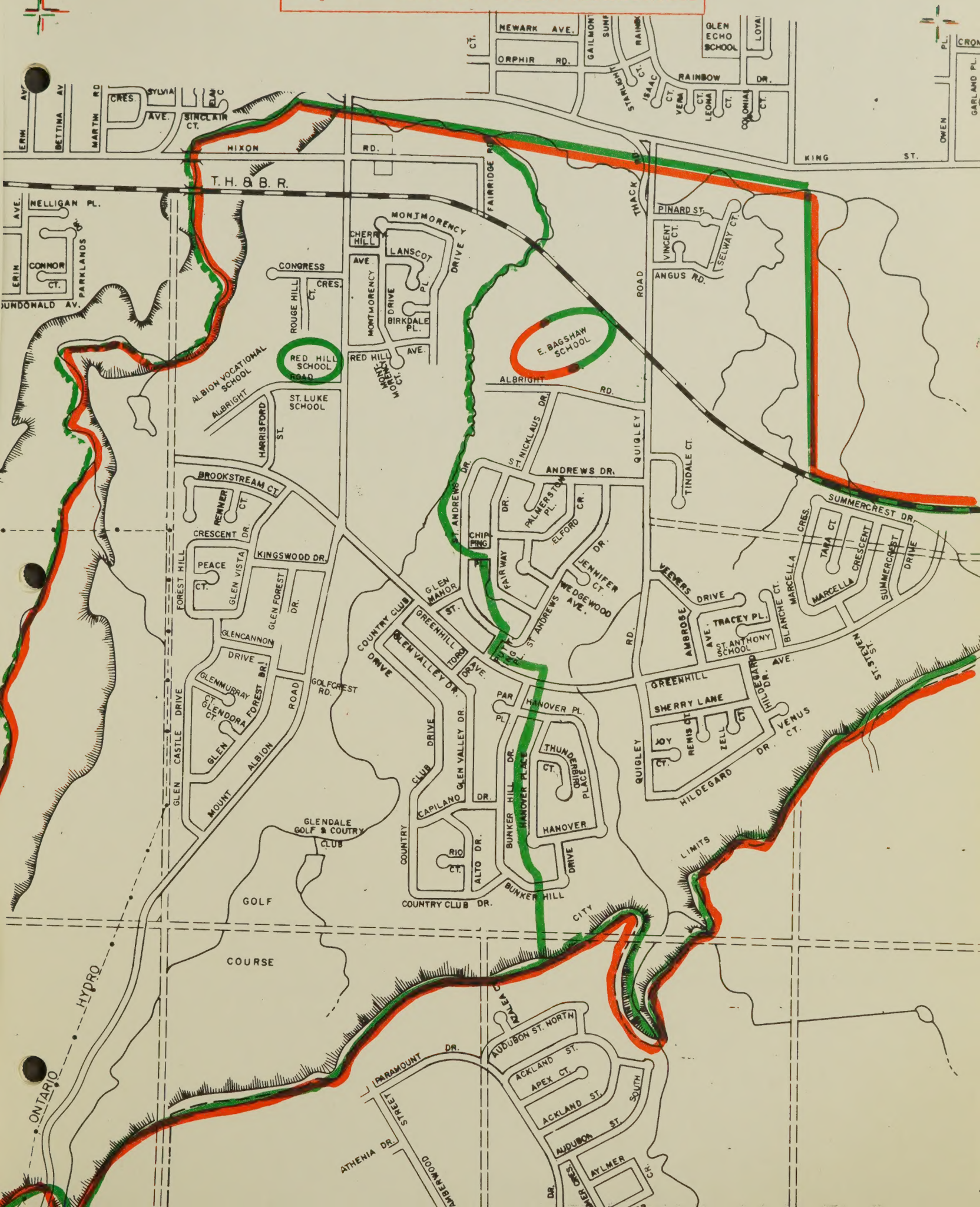


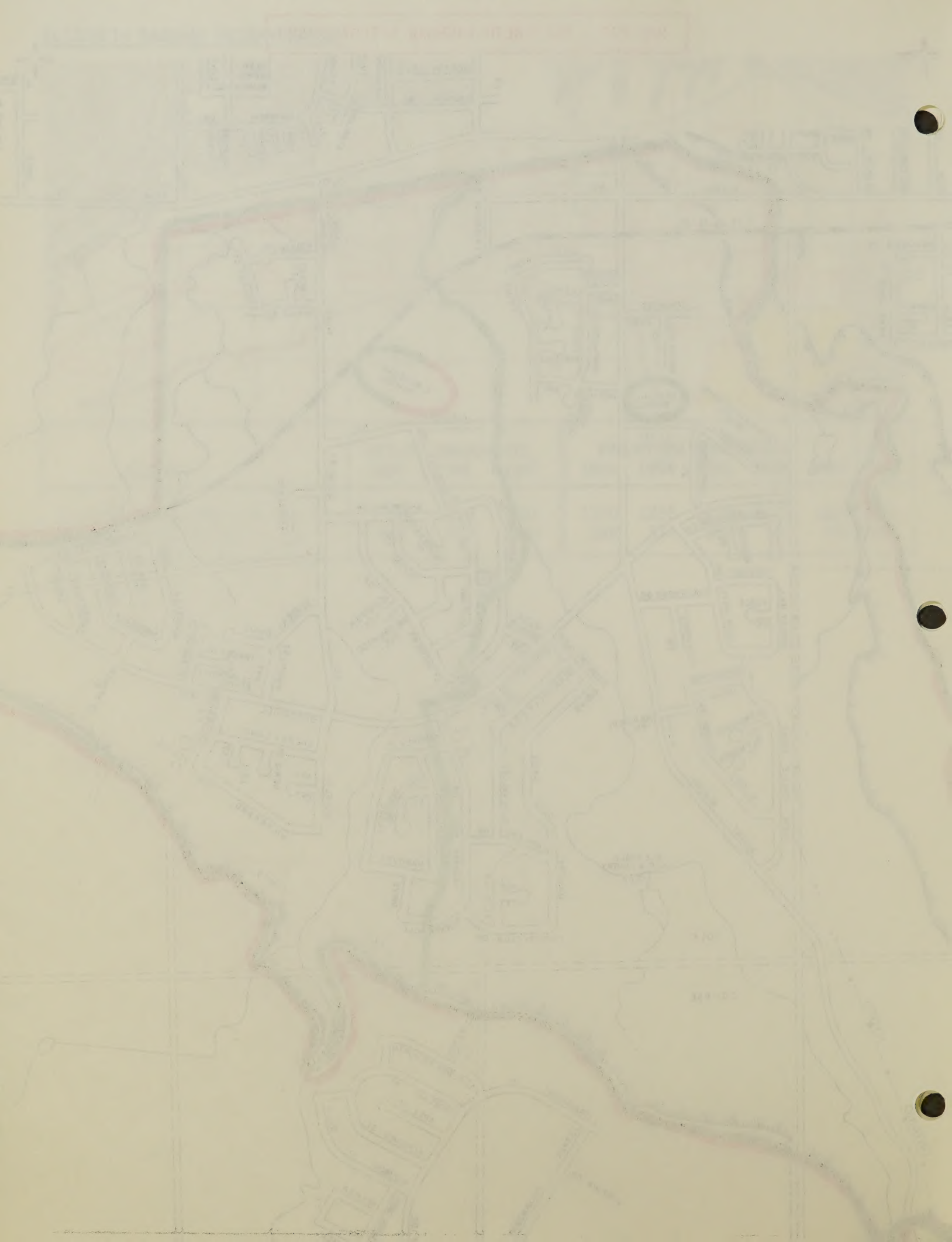
ELIZABETH BAGSHAW NEIGHBOURHOOD



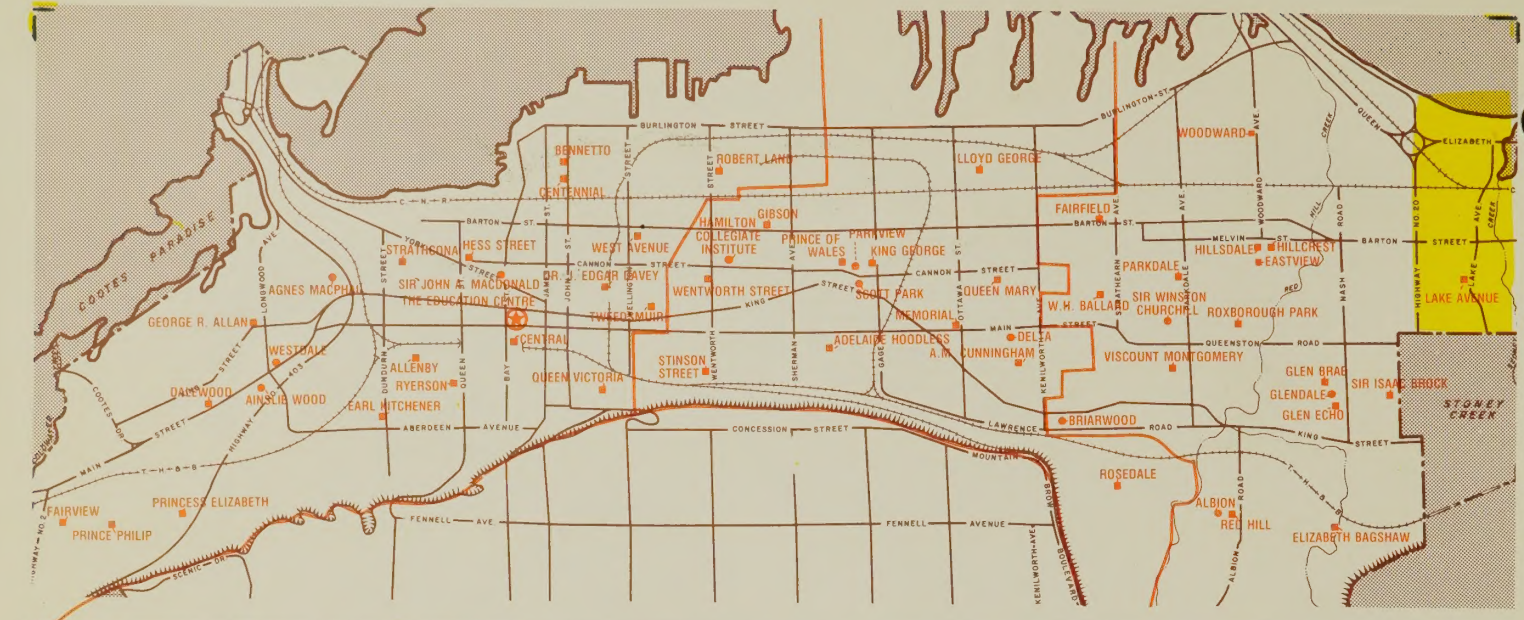
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
ELIZABETH BAGSHAW (JK. to 8)	1350	1309	1336	1300	1265	1238	1228	1220	1582
Red Hill (JK. to 6)	439	433	398	388	374	367	347	340	344

Map #23 - ELIZABETH BAGSHAW NEIGHBOURHOOD





LAKE AVENUE NEIGHBOURHOOD

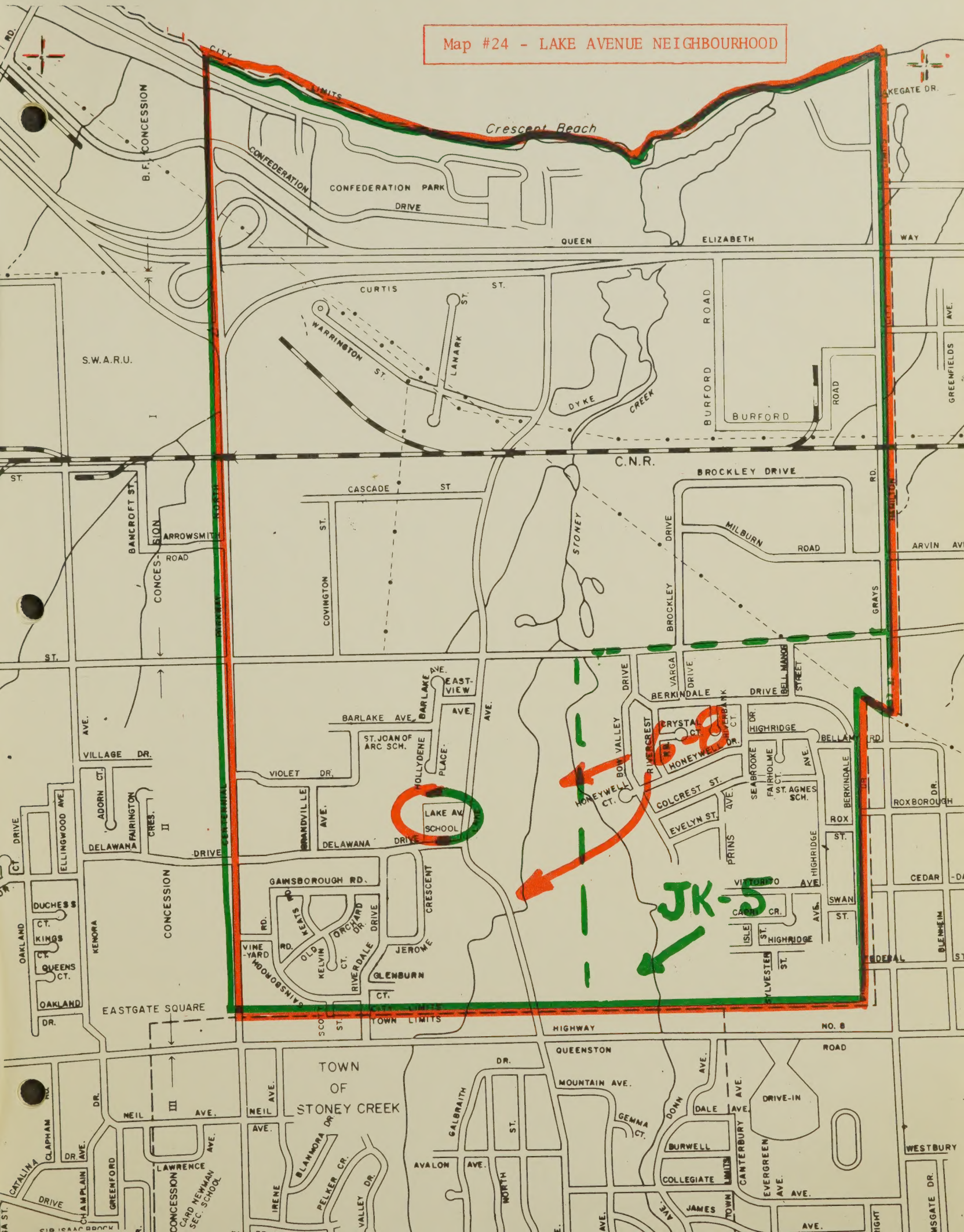


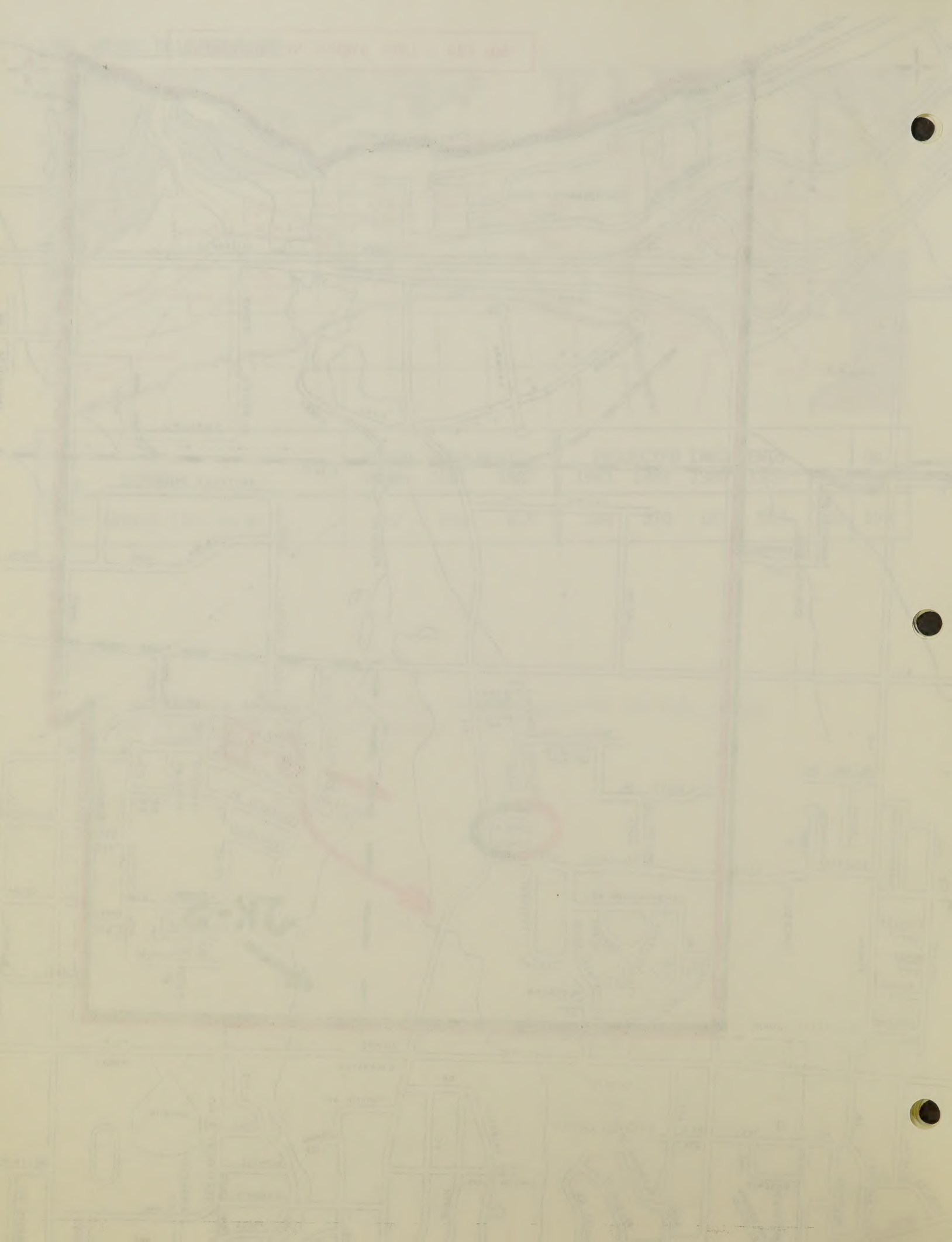
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op. Cap.
LAKE AVENUE (JK. to 8)	622	608	615	584	570	565	583	602	693

NOTES:

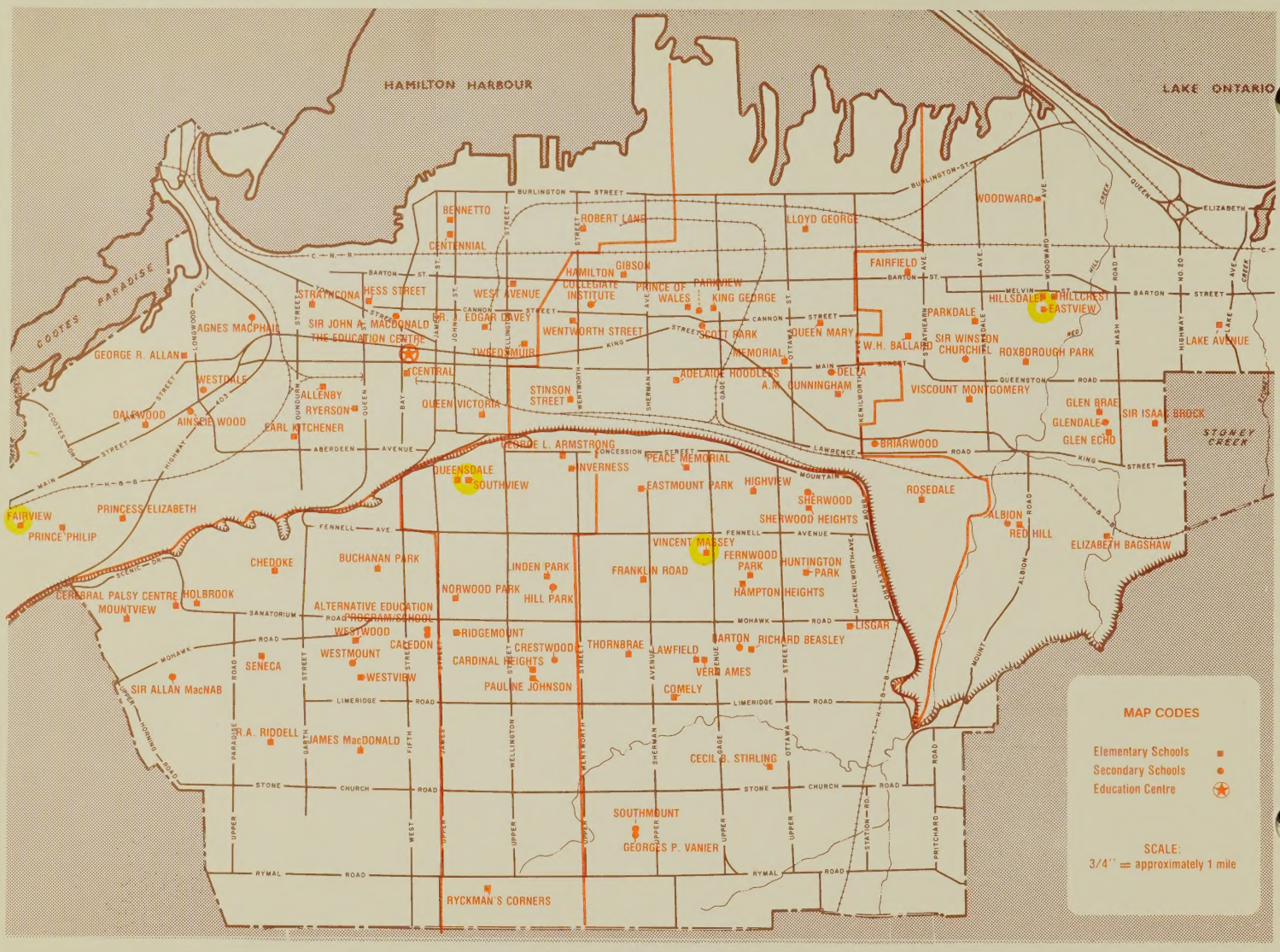
- The possibility of bringing students to Glen Echo from the Lake Avenue neighbourhood is being investigated.

Map #24 - LAKE AVENUE NEIGHBOURHOOD



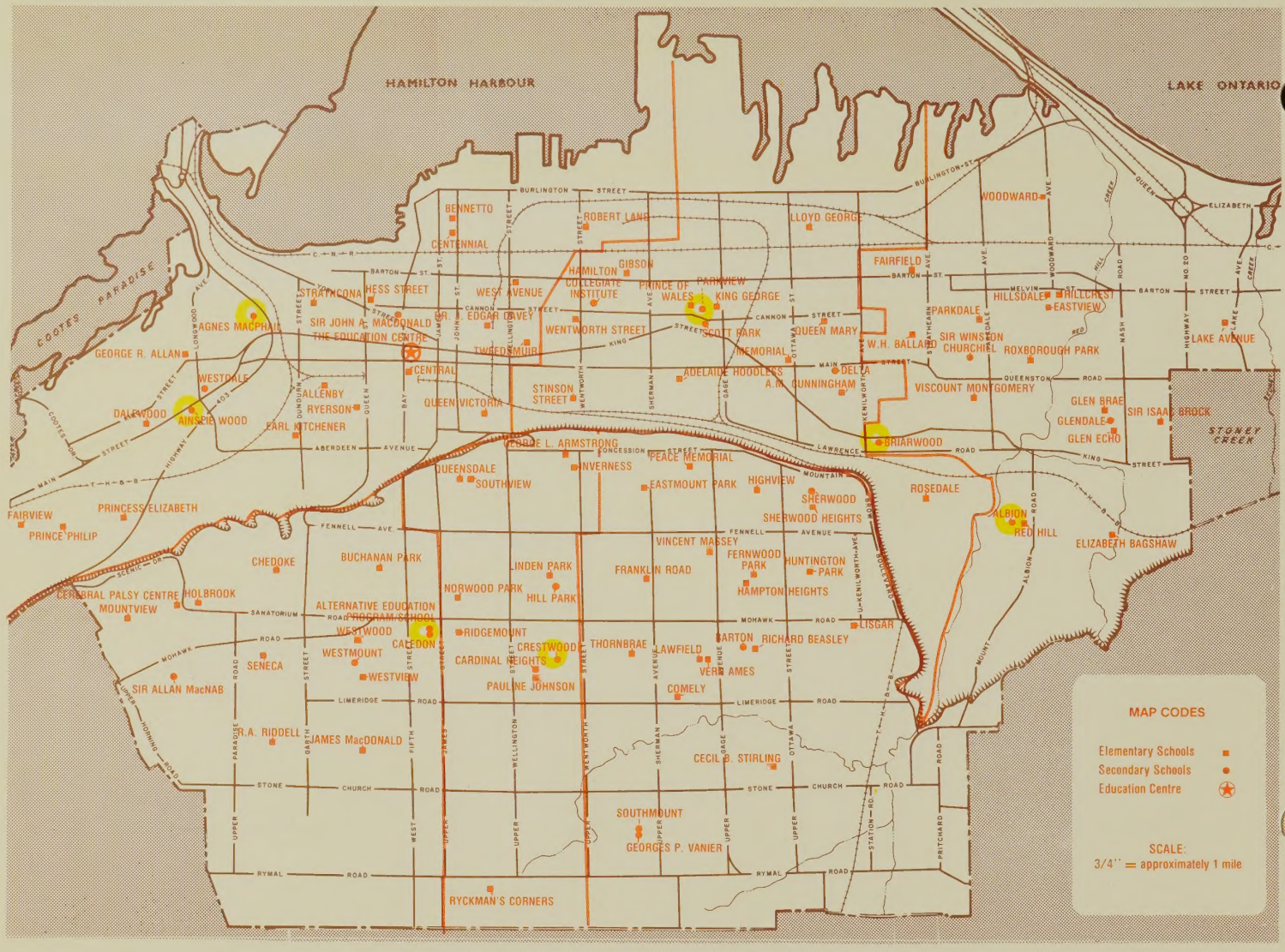


SCHOOLS FOR THE TRAINABLE RETARDED



SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987
Eastview	99	100	78	66	66	65	65	60
Fairview	87	89	72	65	65	63	63	60
Southview	93	78	90	80	80	75	75	75
Vincent Massey	137	140	145	140	140	138	138	135
Total	416	407	385	351	351	341	341	330

SECONDARY SCHOOLS (VOCATIONAL)



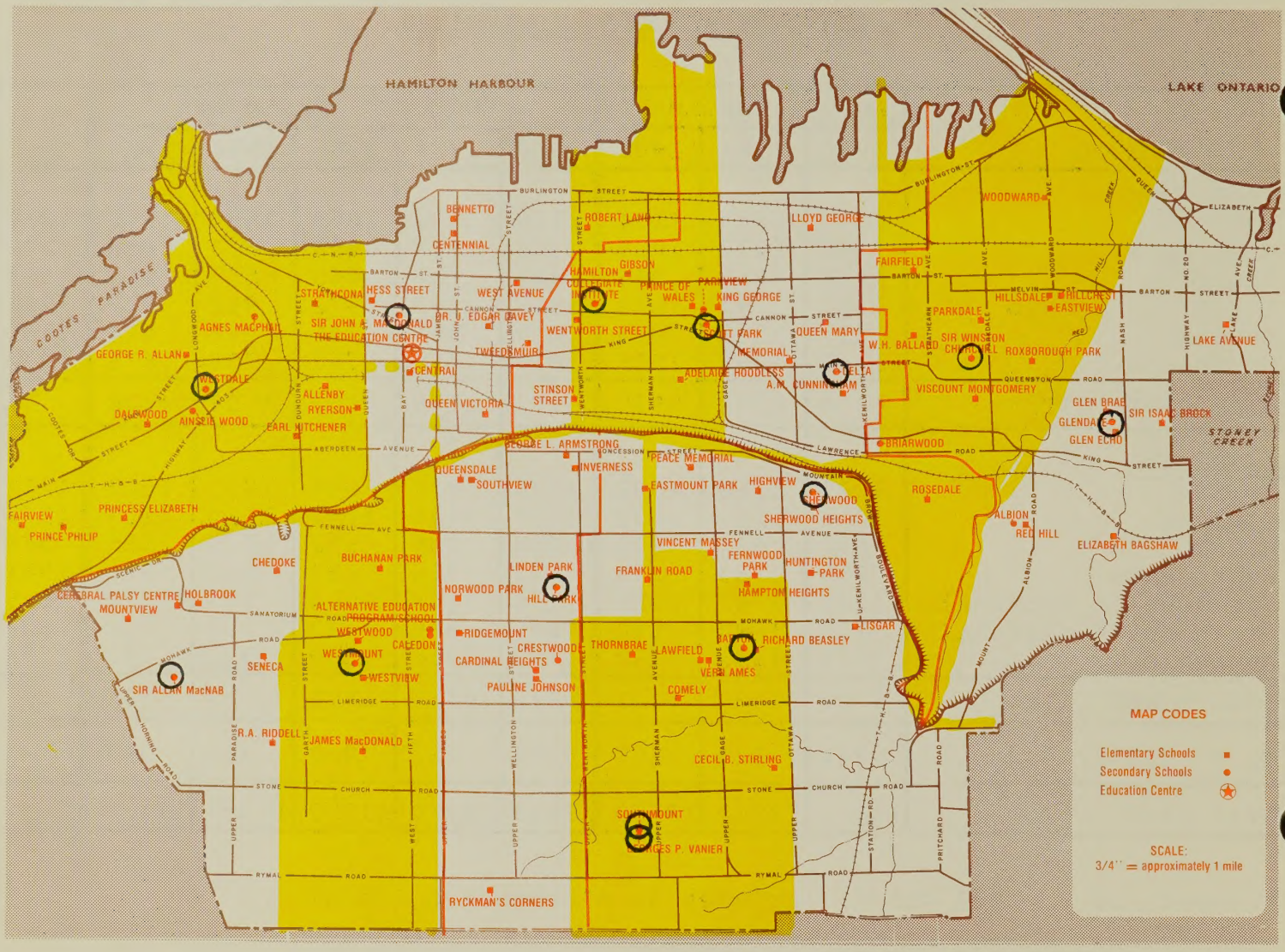
SCHOOL	ACTUAL ENROLMENTS 1980	1981	1982	PROJECTED ENROLMENTS 1983	1984	1985	1986	1987	Op Cap.
Agnes MacPhail	240	240	234	219	210	203	195	186	400
Ainslie Wood	262	240	246	228	219	212	204	192	450
Albion	364	363	379	343	329	318	306	293	450
Briarwood	375	349	368	336	323	311	299	285	350
Caledon	253	227	226	213	204	197	190	180	400
Crestwood	335	321	315	296	283	275	264	251	400
Parkview	289	301	336	292	280	271	261	248	400
Total	2118	2041	2104	1927	1848	1787	1719	1635	

SECONDARY SCHOOLS (COMPOSITE)

SCHOOL	ACTUAL ENROLMENTS			PROJECTED ENROLMENTS					Op. Cap.
	1980	1981	1982	1983	1984	1985	1986	1987	
UPPER CITY									
Barton	1137	1165	1134	1130	1112	1097	1089	1042	1334
Hill Park	1155	1072	1025	946	907	894	870	820	1330
Sherwood	1169	1055	944	842	727	665	583	552	1494
Sir Allan MacNab	1229	1148	1075	1035	991	972	992	922	1566
Southmount	537	589	693	629	563	496	461	474	1321
Westmount	1147	1062	1034	910	836	759	709	678	1339
TOTAL UPPER CITY*	6374	6091	5937	5492	5136	4883	4704	4488	
LOWER CITY									
Delta	1222	1116	1092	1030	1012	1047	1035	1012	1777
Glendale	1204	1245	1233	1187	1128	1147	1114	1129	1278
H.C.I.	647	624	743	658	696	592	579	525	969
Scott Park	956	983	944	932	906	893	867	936	1581
Sir John A. Macdonald	1293	1263	1288	1176	1108	1014	979	972	1755
Sir Winston Churchill	1105	1030	990	886	838	792	750	760	1368
Westdale	1280	1232	1132	1103	1068	1029	991	947	1674
TOTAL LOWER CITY	7707	7493	7422	6972	6756	6514	6315	6281	
G. P. Vanier	346	327	351	354	352	362	364	363	-
TOTAL CITY	14427	13911	13710	12818	12244	11759	11383	11132	

* Upper City: 1982 (5937) includes 32 Alternative School

SECONDARY SCHOOLS (COMPOSITE)



SECONDARY SCHOOLS (COMPOSITE)

SCHOOL	ACTUAL ENROLMENTS			PROJECTED ENROLMENTS					Op. Cap.
	1980	1981	1982	1983	1984	1985	1986	1987	
UPPER CITY									
Barton	1137	1165	1134	1130	1112	1097	1089	1042	1334
Hill Park	1155	1072	1025	946	907	894	870	820	1330
Sherwood	1169	1055	944	842	727	665	583	552	1494
Sir Allan MacNab	1229	1148	1075	1035	991	972	992	922	1566
Southmount	537	589	693	629	563	496	461	474	1321
Westmount	1147	1062	1034	910	836	759	709	678	1339
TOTAL UPPER CITY*	6374	6091	5937	5492	5136	4883	4704	4488	
LOWER CITY									
Delta	1222	1116	1092	1030	1012	1047	1035	1012	1777
Glendale	1204	1245	1233	1187	1128	1147	1114	1129	1278
H.C.I.	647	624	743	658	696	592	579	525	969
Scott Park	956	983	944	932	906	893	867	936	1581
Sir John A. Macdonald	1293	1263	1288	1176	1108	1014	979	972	1755
Sir Winston Churchill	1105	1030	990	886	838	792	750	760	1368
Westdale	1280	1232	1132	1103	1068	1029	991	947	1674
TOTAL LOWER CITY	7707	7493	7422	6972	6756	6514	6315	6281	
G. P. Vanier	346	327	351	354	352	362	364	363	-
TOTAL CITY	14427	13911	13710	12818	12244	11759	11383	11132	

* Upper City: 1982 (5937) includes 32 Alternative School

SUMMARY OF SCHOOL FACILITIES

JANUARY 1983

87 Elementary Schools:

- 133 Kindergartens
- 124 Open-plan Classrooms
- 842 Standard Classrooms
- 25 Art Rooms
- 23 Home Economics Rooms
- 24 Industrial Arts Rooms
- 7 Mathematics Science Rooms
- 30 Music Rooms
- 27 Science Rooms
- 111 Special Education
- 77 Play-assembly Rooms
- 88 Libraries
- 5 Auditoria
- 7 Gymnasia
- 3 Pools
- 36 Basement Activity Rooms

14 Secondary Schools:

- 445 Standard Classrooms
- 6 Team Teaching
- 397 Special Education
- 15 Resource Centres
- 13 Auditoria
- 42 Gymnasia
- 4 Pools
- 15 Phys. Ed. Activity Rooms

7 Vocational Schools:

- 73 Standard Classrooms
- 5 Open-plan Classrooms
- 104 Special Education
- 2 Resource Centres
- 5 Libraries
- 6 Play-assembly Rooms
- 4 Gymnasia

4 Trainable Retarded:

- 34 Standard Classrooms
- 6 Special Education
- 3 Play-assembly Rooms

Portables:

- 52 Standard Classrooms
- 4 Double portables joined for Playroom

SCHOOL FACILITIES REPORT, JANUARY 1983

	Kindergarten	Open-plan Classrooms	Standard Classrooms	Art	Home Economics	Industrial Arts	Mathematics Science	Music	Science	Special Education	Play-assembly Rooms	Libraries	Auditoria	Gymnasia	Pools	Basement Activity Rooms
A. M. Cunningham	2	0	9	0	0	0	0	0	0	2	1	1	0	0	0	0
Adelaide Hoodless	2	0	15	1	0	0	0	1	1	3	2	1	0	0	0	1
Allenby	2	2	5	0	0	0	0	0	0	1	1	1	0	0	0	1
Bartonville *(2)	1	0	6	0	0	0	0	0	0	1	1	1	0	0	0	0
Bell Cairn Memorial*(2)	3	0	15	0	0	0	0	1	1	2	1	1	0	0	0	0
Bennetto	0	0	7	1	1	1	0	1	1	1	0	1	1	1	1	0
Binkley *(2)	1	0	4	0	0	0	0	0	0	0	1	1	0	0	0	0
Brantdale *(2)	1	0	6	0	0	0	0	0	0	0	0	1	0	0	0	2
Buchanan Park	1	0	8	0	0	0	0	0	0	2	1	1	0	0	0	0
Burkholder Drive *(2)	0	0	9	1	1	1	0	1	1	0	1	1	0	0	0	0
Cardinal Heights	0	0	10	1	1	1	0	1	1	1	1	1	0	0	0	0
Cecil B. Stirling	2	4	5	1	1	1	0	1	1	1	1	1	0	0	0	0
Centennial	4	12	8	0	0	0	0	0	0	3	1	1	0	0	0	0
Central	1	0	4	0	0	0	0	0	0	0	1	1	0	0	0	0
Chedoke	1	0	17	1	1	1	0	1	1	2	2	1	0	0	0	0
Comley	0	0	6	0	0	0	0	0	0	0	0	1	0	0	0	0
Dalewood	0	0	10	1	1	1	0	1	1	1	0	1	1	1	1	0
Earl Kitchener	2	0	19	0	0	0	0	0	0	0	1	1	0	0	0	2
Eastmount Park	2	0	12	0	0	0	0	0	0	2	1	1	0	0	0	0
Elizabeth Bagshaw *(1)																
Fairfield	1	0	9	0	0	0	0	1	0	1	1	1	0	0	0	0
Fernwood Park	2	0	7	0	0	0	0	0	0	2	1	1	0	0	0	0
Franklin Road	2	0	18	0	0	0	0	0	0	4	2	1	0	0	0	0
George L. Armstrong	0	0	9	1	1	1	0	1	1	0	1	1	0	0	0	0

	Kindergarten	Open-plan Classrooms	Standard Classrooms	Art	Home Economics	Industrial Arts	Mathematics Science	Music	Science	Special Education	Play-assembly Rooms	Libraries	Auditoria	Gymnasia	Pools	Basement Activity Rooms
George R. Allan	2	0	14	0	0	0	0	0	0	1	1	1	0	0	0	0
Gibson	2	0	15	0	0	0	0	0	0	2	1	1	0	0	0	2
Glen Brae	0	2	10	1	1	1	0	1	1	0	1	1	0	0	0	0
Glen Echo	2	0	12	0	0	0	0	0	0	1	1	1	0	0	0	0
Glenview *(2)	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
Hampton Heights	1	0	12	1	1	1	0	1	1	3	1	1	0	0	0	0
Hess Street	3	10	4	0	0	0	0	1	1	2	1	1	0	0	0	0
Highview	1	0	18	1	1	1	0	1	1	2	2	1	0	0	0	0
Hillcrest	0	0	17	1	1	1	0	1	1	2	1	1	0	0	0	0
Hillsdale	4	12	1	0	0	0	1	0	0	1	1	1	0	0	0	0
Holbrook	2	4	8	0	0	0	0	0	0	0	1	1	0	0	0	0
Huntington Park	2	0	15	0	0	0	0	0	0	3	1	1	0	0	0	0
Inverness	2	0	7	0	0	0	0	1	0	3	0	1	0	0	0	3
J. Edgar Davey	3	12	1	0	0	0	0	0	0	2	1	1	0	0	0	0
James MacDonald	2	4	6	0	0	0	0	0	0	1	1	1	0	0	0	0
King George	2	0	11	0	0	0	0	0	0	4	1	1	0	0	0	5
Lake Avenue	2	6	10	1	1	1	0	1	1	4	1	1	0	0	0	0
Lawfield	1	0	10	1	1	1	0	1	1	1	1	1	0	0	0	0
Linden Park	2	0	12	0	0	0	0	0	0	1	1	1	0	0	0	0
Lisgar	2	0	14	0	0	0	0	0	0	2	1	1	0	0	0	0
Lloyd George	2	0	16	0	0	0	0	0	1	1	1	1	0	0	0	1
McIlwraith *(2)	2	0	6	0	0	0	0	0	0	2	0	1	0	0	0	2
Memorial	2	0	19	1	1	1	0	1	1	1	0	1	1	1	0	2
Mohawk Trail *(2)	1	0	5	0	0	0	0	0	0	0	0	1	0	0	0	2
Mountview	2	0	10	0	0	0	0	0	0	0	1	1	0	0	0	0
Norwood Park	1	0	15	1	1	1	0	1	1	2	1	1	0	0	0	0

	Kindergarten	Open-plan Classrooms	Standard Classrooms	Art	Home Economics	Industrial Arts	Mathematics Science	Music	Science	Special Education	Play-assembly Rooms	Libraries	Auditoria	Gymnasia	Pools	Basement Activity Rooms
Onteora *(2)	1	0	8	0	0	0	0	0	0	0	1	1	0	0	0	0
Parkdale	2	0	12	0	0	0	0	0	0	1	1	1	0	0	0	0
Pauline Johnson	2	0	12	0	0	0	0	0	0	0	1	1	0	0	0	0
Peace Memorial	1	0	17	0	0	0	0	0	0	1	1	1	0	0	0	2
Prince of Wales	2	0		1	1	1	0	1	1	2	1	1	0	0	0	1
Prince Philip	2	0	9	0	0	0	0	0	0	0	1	1	0	0	0	0
Princess Elizabeth	1	0	7	0	0	0	0	0	0	0	1	1	0	0	0	0
Queen Mary	3	0	23	1	1	1	0	1	1	3	1	3	0	0	0	2
Queensdale	2	0	7	0	0	0	0	0	0	4	1	1	0	0	0	0
Queen Victoria	2	0	10	0	0	0	0	0	0	1	1	1	0	0	0	0
R. A. Riddell	2	4	9	1	1	1	0	1	1	1	1	1	0	0	0	0
Red Hill	2	6	2	0	0	0	1	0	0	1	1	1	0	0	0	0
Richard Beasley	2	8	0	0	0	0	1	0	0	1	1	1	0	0	0	0
Ridge *(2)	1	0	5	0	0	0	0	0	0	1	0	1	0	0	0	1
Ridgemount	1	0	9	0	0	0	0	0	0	2	1	1	0	0	0	0
Robert Land	3	0	12	1	0	0	0	0	0	3	1	1	0	0	0	4
Rosedale	1	0	10	0	0	0	0	0	0	0	1	1	0	0	0	0
Roxborough Park	2	8	5	0	0	0	0	0	0	2	1	1	0	0	0	0
Ryckman's Corners	1	0	5	0	0	0	0	0	0	0	1	1	0	0	0	0
Ryerson	0	2	9	1	1	1	0	1	1	0	1	1	0	0	1	0
Seneca	2	8	5	0	0	0	1	0	0	1	1	1	0	0	0	0
Sherwood Heights	2	4	7	0	0	0	1	0	0	0	1	1	0	0	0	0
Sir Isaac Brock	2	8	1	0	0	0	1	0	0	0	1	1	0	0	0	0
Stinson Street	2	0	16	0	0	0	0	0	0	0	1	1	0	0	0	1
Strathcona	2	0	16	0	0	0	0	0	0	1	1	1	0	0	0	1
Thornbrae	1	0	8	0	0	0	0	0	0	2	1	1	0	0	0	0

	Kindergarten	Open-plan Classrooms	Standard Classrooms	Art	Home Economics	Industrial Arts	Mathematics Science	Music	Science	Special Education	Play-assembly Rooms	Libraries	Auditoria	Gymnasia	Pools	Basement Activity Rooms
Tweedsmuir	0	0	11	1	1	1	0	1	1	1	1	1	0	0	0	1
Union *(2)	0	0	4	0	0	1	0	0	0	0	0	1	0	0	0	0
Vern Ames	2	8	1	0	0	0	1	0	0	0	1	1	0	0	0	0
Vincent Massey *(3)	1	0	8	0	0	0	0	0	0	1	1	1	0	0	0	0
Viscount Montgomery	1	0	14	1	1	1	0	1	1	2	0	1	1	1	0	0
W. H. Ballard	2	0	22	1	1	1	0	3	1	3	0	2	1	3	0	0
Wentworth Street	2	0	11	0	0	0	0	0	0	2	1	1	0	0	0	0
West Avenue	2	0	8	0	0	0	0	0	0	1	1	1	0	0	0	0
Westview	0	0	11	1	1	1	0	1	1	0	1	1	0	0	0	0
Westwood	2	0	12	0	0	0	0	0	0	3	1	1	0	0	0	0
Woodward	2	0	6	0	0	0	0	0	0	1	1	1	0	0	0	0
	133	124	842	25	23	24	7	30	27	111	77	88	5	7	3	36

Portables 52 + 4 double units joined for Playrooms.

Special Education Rooms include:

Hard-of-Hearing, Limited Vision, Orthopaedic.

Basement Activity Rooms include:

Crafts, Film Room, Movie Room, Play-room.

*(1) Elizabeth Bagshaw School is housed in 53 teaching areas (including 2 Gymnasia) of Sir Wilfrid Laurier Secondary School.
*(2) Not used for school purposes.
*(3) Used for Senior T.R. School - 7 classrooms, Cafeteria & Bake Shop.

	Standard Classrooms	Team Teaching Complex	Special Education	Resource Centre	Auditoria	Play-assembly Rooms	Gymnasia	Pools	Phys. Ed. Activity Rooms
Secondary Schools									
Barton	30	0	26	1	1	0	3	0	0
Churchill, Sir Winston	26	1	29	1	1	0	2	1	2
Delta	39	0	32	1	1	0	4	0	2
Glendale	31	0	26	1	1	0	3	0	0
Hamilton Collegiate	29	0	8	1	0	0	2	0	0
Hill Park	28	0	28	1	1	0	4	1	0
Laurier, Sir Wilfrid *(1)	31	1	29	1	1	0	4	0	0
Macdonald, Sir John A.	33	1	38	1	1	0	3	0	2
MacNab, Sir Allan	31	1	33	1	1	0	3	0	2
Scott Park	36	1	29	1	1	0	2	1	2
Sherwood	33	1	31	1	1	0	3	0	2
Southmount *	32	0	22	2	1	0	3	0	2
Westdale	35	0	41	1	1	0	3	0	0
Westmount	31	0	25	1	1	0	3	1	1
	445	6	397	15	13	0	42	4	15

*(1) Used for elementary purposes

Special Education Rooms include:

Accounting, Art, Biology, Boys' Occupations, Business Machines, Chemistry, Clothing, Computer, Data Processing, Dental Assistant, Drafting, Electrical, Electronics, Girls' Occupations, Home Economics, Lecture, Machine Shop, Mathematics Lab, Merchandising, Motor Mechanics, Music, Office Practice, Physics, Refrigeration, Science, Secretarial Lab, Textiles, Theatre Arts, Typing, Unit Record Workshop, Welding, Woodwork.

Team Teaching Complex includes:

One Lecture Room (equivalent to 2 classrooms) and 4 Seminar Rooms (equivalent to 2 classrooms).

* G. P. Vanier uses 13½ classrooms, 11½ Special Education Rooms, 1 Library, 1½ Gyms, ½ Auditorium

	Standard Classrooms	Open-plan Classrooms	Special Education	Resource Centre	Libraries	Auditoria	Play-assembly Rooms	Gymnasia	Pools	Basement Activity Rooms
Vocational										
Agnes Macphail	10	2	14	1	0	0	1	0	0	0
Ainslie Wood	9	2	16	1	0	0	1	0	0	0
Albion	12	0	17	0	1	0	1	0	0	0
Briarwood	10	0	13	0	1	0	1	1	0	0
Caledon	10	1	14	0	1	0	1	0	0	0
Crestwood	11	0	15	0	1	0	1	1	0	0
Parkview	11	0	15	0	1	0	0	2	0	0
	73	5	104	2	5	0	6	4	0	0

Special Education Rooms include:

Appliance Repair, Art, Auto Body Repair, Auto Mechanics, Auto Servicing, Building Construction, Beauty Culture, Clothing, Crafts, Custodial Services, Drafting, Dry Cleaning, Food Preparation, Food Services, General Shop, Graphic Arts, Home Economics, Home Making, Hospital Services, Industrial Sewing, Landscape and Building Maintenance, Merchandising, Music, Science, Sheet Metal, Tailoring, Trowel Trades, Typing, Upholstering, V.I.P., Dining, Welding and Ornamental Iron.

Trainable Retarded *(1)										
Vincent Massey *(2)										
Eastview *(1)	10	0	2	0	0	0	1	0	0	0
Fairview	12		2				1			
Southview	12	0	2	0	0	0	1	0	0	0
	34	0	6	0	0	0	3	0	0	0

Special Education Rooms include:

Crafts, Home Economics, Home Care.

*(1) One portable at Eastview is not included in the above figures.
*(2) Vincent Massey School is listed under Elementary Schools.

PORTABLE CLASSROOMS

		Total
C. B. Stirling	No. 8, 20, 26, 31, 36, 38, 46, 47, 50, 56, 67, 3, 69	13
Cerebral Palsy	No. 19, 20	2
Comley	No. 42	1
Inverness	No. 27, 32	2
James MacDonald	No. 9, 21, 22, 24, 35	5
Lake Avenue	No. 61, 62, 63, 64	4
Mountview	No. 16, 23, 68	3
Outdoor Education (G.R. Allan)	No. 2, 55, 59	3
Outdoor Education (Christies's Dam)	No. 45, 54, 65	3
Prince Philip	No. 33	1
R. A. Riddell	No. 11, 18, 34, 37, 39, 41, 51, 52, 66	9
Red Hill	No. 1, 25, 29, 57, 58	5
Richard Beasley	No. 15, 28, 40, 43	4
Vincent Massey	No. 17, 48, 53	3
Woodward	No. 6, 7	2
	Total Portables in System	60
	Standard Classrooms	52
	Double portables joined for Playrooms ~	4

1983 01 04

UNDEVELOPED SCHOOL SITES

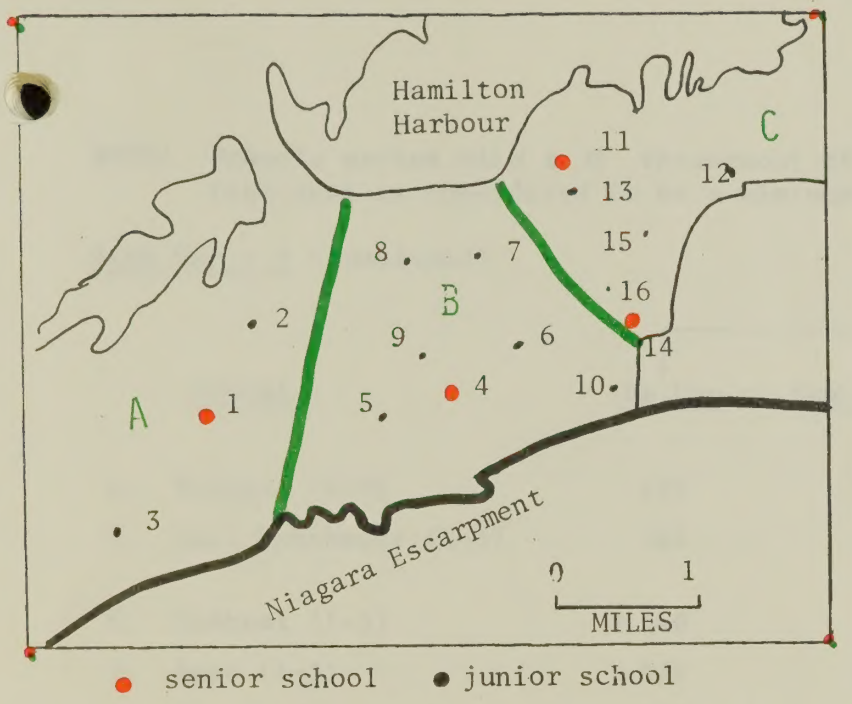
NEIGHBOURHOOD	LOT AND CONCESSION	AREA IN ACRES
1. Chappel East and West	Lots 8 & 9, Con. 1 (Glanford)	10.00
2. Kennedy West	Lot 4, Con. 1 (Glanford)	10.00
3. Kentley	Lot 29, Con. 2 (Saltfleet)	6.00
4. Gershome	Lot 28, Con. 4 (Saltfleet)	8.84
5. Crerar	Lot 11, Con. 7 (Barton)	6.00
6. Kernighan	Lot 15, Con. 7 (Barton)	5.00
7. Gurnett	Lot 21, Con. 7 (Barton)	5.894
8. North Hannon	Lots 1 & 2, Con. 8 (Barton)	9.00
9. Templemead	Lots 5 & 6, Con. 8 (Barton)	17.623
10. Eleanor	Lots 7 & 8, Con. 8 (Barton)	9.00
11. Barnstown	Lot 12, Con. 8 (Barton)	9.00
12. Ryckmans	Lot 13, Con. 8 (Barton)	6.00
13. Mewburn	Lot 15, Con. 8 (Barton)	5.00
14. Falkirk East	Lots 19 & 20, Con. 8 (Barton)	19.585
15. Kirkendall South	Spruceside & Mapleside	.57
16. Falkirk West	Lot 21, Con. 8 (Barton)	6.00
17. Carpenter	Lot 2, Con. 1 (Glanford)	10.00
18. Randall	Lots 7 & 8, Con. 7 (Barton)	9.647
19. Albion Falls	Lot 34, Con. 7 (Saltfleet)	8.00
20. Kently	Lot 27, Con. 2 (Saltfleet)	5.00
21. Jerome	Lot 13, Con. 7 (Saltfleet)	27.748
22. Riverdale East	Lot 23, Con. 2 (Saltfleet)	8.438
23. Broughton East	Lot 12, Con. 1 (Glanford)	10.00
24. Sheldon	Lot 17, Con. 8 (Barton)	30.00
25. Albion Falls	Lot 1, Con. 7 (Barton)	5.61
26. Durand (Old Ryerson)	Lot 16, Con. 3. (Barton)	1.93

ANALYSIS

TABLE OF CONTENTS

ANALYSIS	PAGE
Area One - A	1
Area One - B	1
Area One - C	7
Area Two - A	9
Area Two - B	10
Area Three	14
Area Four - A	16
Area Four - B	21
Area Four - C	22
Area Five - A	24
Area Five - B	24
Area Five - C	27
Area Six - A	28
Area Six - B	29
Area Six - C	30

AREA ONE



● senior school ● junior school

NOTE: Junior schools marked with an x in enrolment statistics throughout this report have a grade six enrolment as well as grades 1 - 5.

Area One, located in the west end of the lower city is comprised of sixteen (16) elementary schools. Of these, four (4) are senior schools with grades 6, 7 and 8.

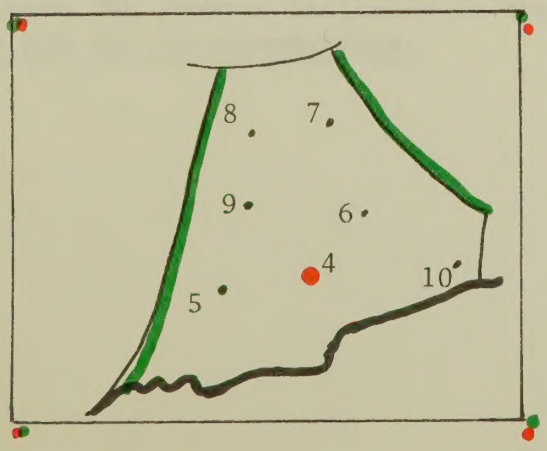
For purposes of this review and analysis Area One is divided into three parts.

Area One - A

School	Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
1. Dalewood (6-8)	448	339	388	89.1	-0.9
2. G. R. Allan (1-5)	469	351	227	74.8	+3.2
3. Prince Philip (1-5)	312	301	216	96.5	+1.6
(in 1983)	400				

With the closing of two schools, Binkley (1979) and Princess Elizabeth (1983) Area One - A is relatively stable. Quality facilities are being well utilized and the schools are all operating within the enrolment ranges recommended in the rationale.

Area One - B



This part of Area One exhibits wide variation in the utilization of space. The proposed rebuilding of Strathcona will reduce the operational capacity of that school. The problem, of surplus space at Allenby and Queen Victoria should be addressed.

NOTE: Schools marked with a ■ throughout this report have enrolments in the grades less than what is considered to be a minimum for program implementation.

Area One - B (continued)

School	Op.Cap	Enrolment Sept. 30/82	Grade	% of capacity	% change from 1980
4. Ryerson (6-8)	422	408	408	96.7	+8.3
5. Earl Kitchener (1-5)	508	461	127(Eng.) 224(Fr.)	90.7	+4.5
6. Central (1-5) ■	140	90	68	64.3	-13.6
7. Hess (1-5)	570	331	224	58.1	+2.7
8. Strathcona (1-5) x ■	448	231	132	51.6	-8.9
9. Allenby (1-5) ■	241	117	73	48.5	-9.6
10. Queen Victoria (1-5) x ■	357	159	99	44.5	+1.1

Revised Forecasts, Boundaries as of September, 1982

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
4. Ryerson	373	402	408	386	372	374	363	370	422
5. Earl Kitchener	438	452	461	465	464	473	468	471	508
6. Central ■	109	87	90	96	94	87	94	99	140
7. Hess									
8. Strathcona ■	271	257	231	232	217	209	206	210	448
9. Allenby ■	140	138	117	111	105	106	111	115	241
10. Queen Victoria ■	155	160	159	165	168	180	182	175	357

In an effort to solve the problem of surplus space in Area One - B, the following alternatives could be considered. These possibilities for reaching enrolment figures that approach the numbers indicated in the rationale, are put forward as suggestions only. They are not recommendations.

Area One - B (continued)

Alternative I

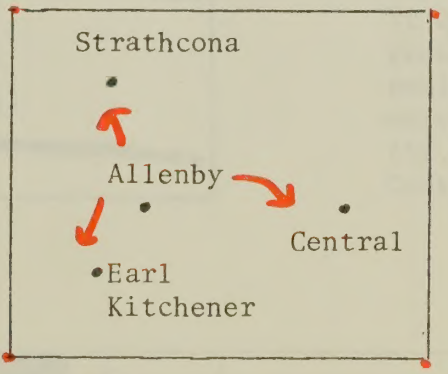
1. Queen Victoria could be used as a school for French Immersion, K-6, with no English complement.

   It should be noted that adoption of this alternative would be a departure from the current practice. (i.e. dual track schools which have both English and French students in the same building).

   One recent research project indicates that a separate French Immersion school provides a more effective environment for the learning of French, with no loss in performance for pupils learning English.

2. If Alternative I is adopted, Earl Kitchener would revert to a JK-5 school, English only.

3. Allenby could be closed in 1984. Pupils from Allenby could be given the option of attending Central, Earl Kitchener or Strathcona (see sketch map.)



Revised Elementary Forecasts based on Alternative I

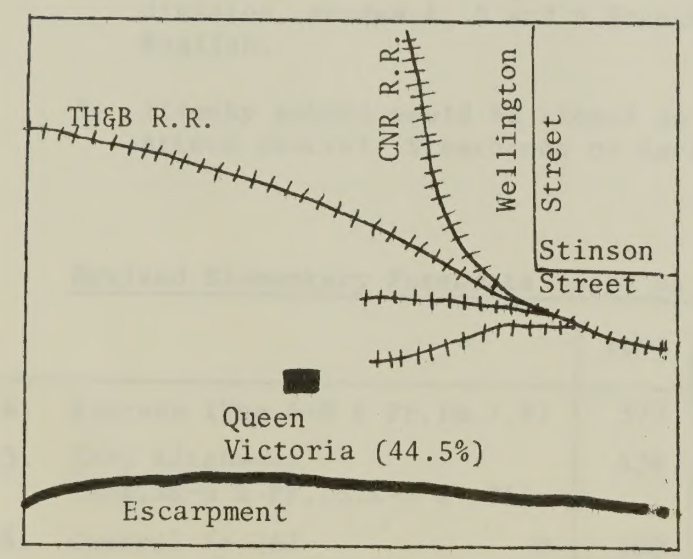
		1980	1981	1982	1983	1984	1985	1986	1987	O.C.
4.	Ryerson (Eng.6,7,8 & Fr.Im.7,8)	373	402	408	354	332	338	323	330	422
5.	Earl Kitchener (Eng.JK-5 & .7A1.)	438	452	461	267	262	274	275	275	508
6.	Central (+.1A1. & .1Q.V.)	109	87	90	124	122	115	123	129	140
7.	Hess									
8.	Strathcona (+.2 Allenby)	271	257	231	254	239	230	228	234	448
9.	Allenby (close)									
10.	Queen Victoria (Fr.Im.K-6)*	155	160	159	308	314	310	311	315	357
	to Dr.Davey (.4 Queen Victoria)				66	67	72	73	70	
	to Stinson (.5 Queen Victoria)				82	84	90	91	87	

* if it is deemed desirable grade 6 French Immersion could be offered at Ryerson instead of at Queen Victoria

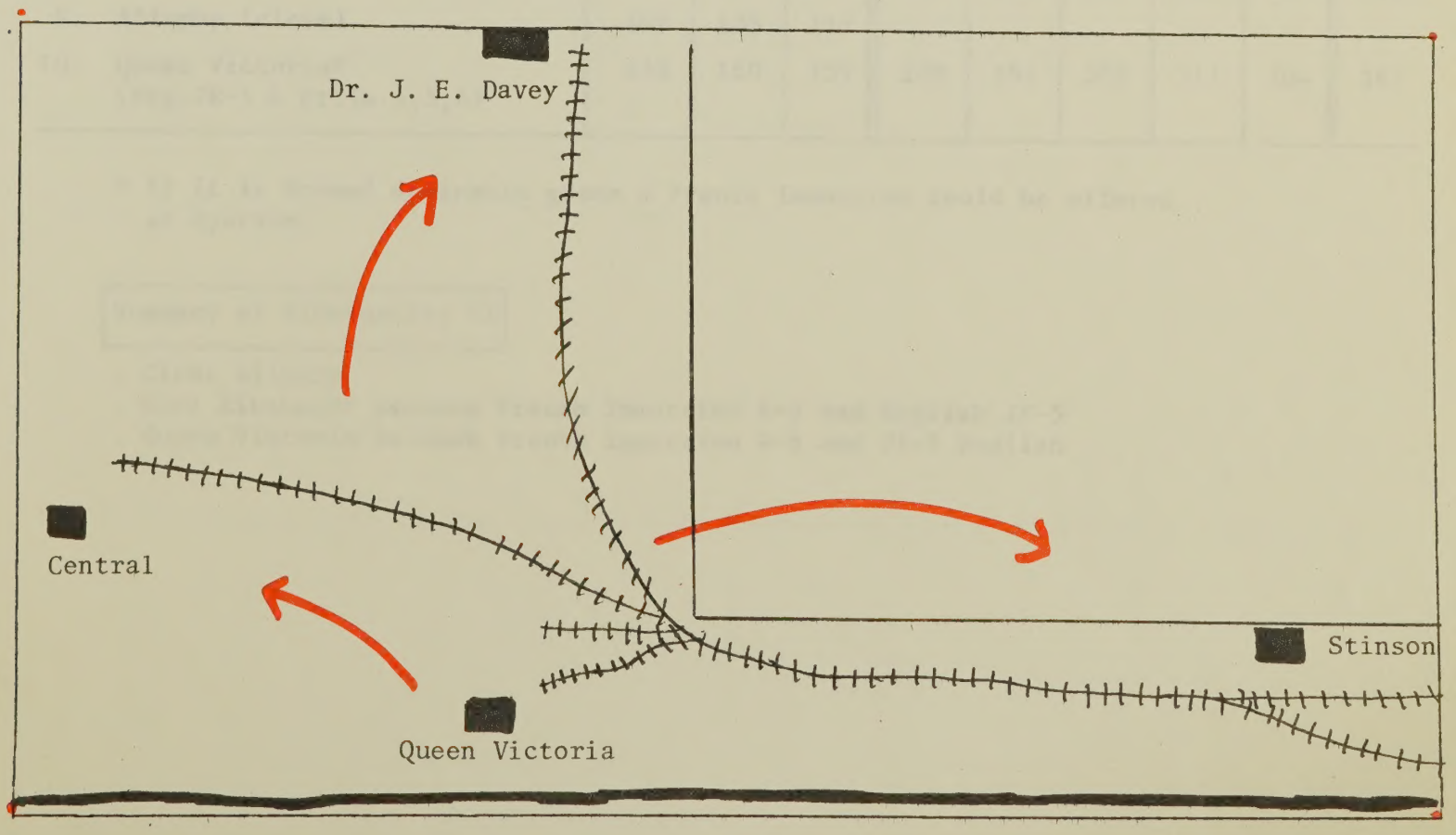
Alternative I (continued)

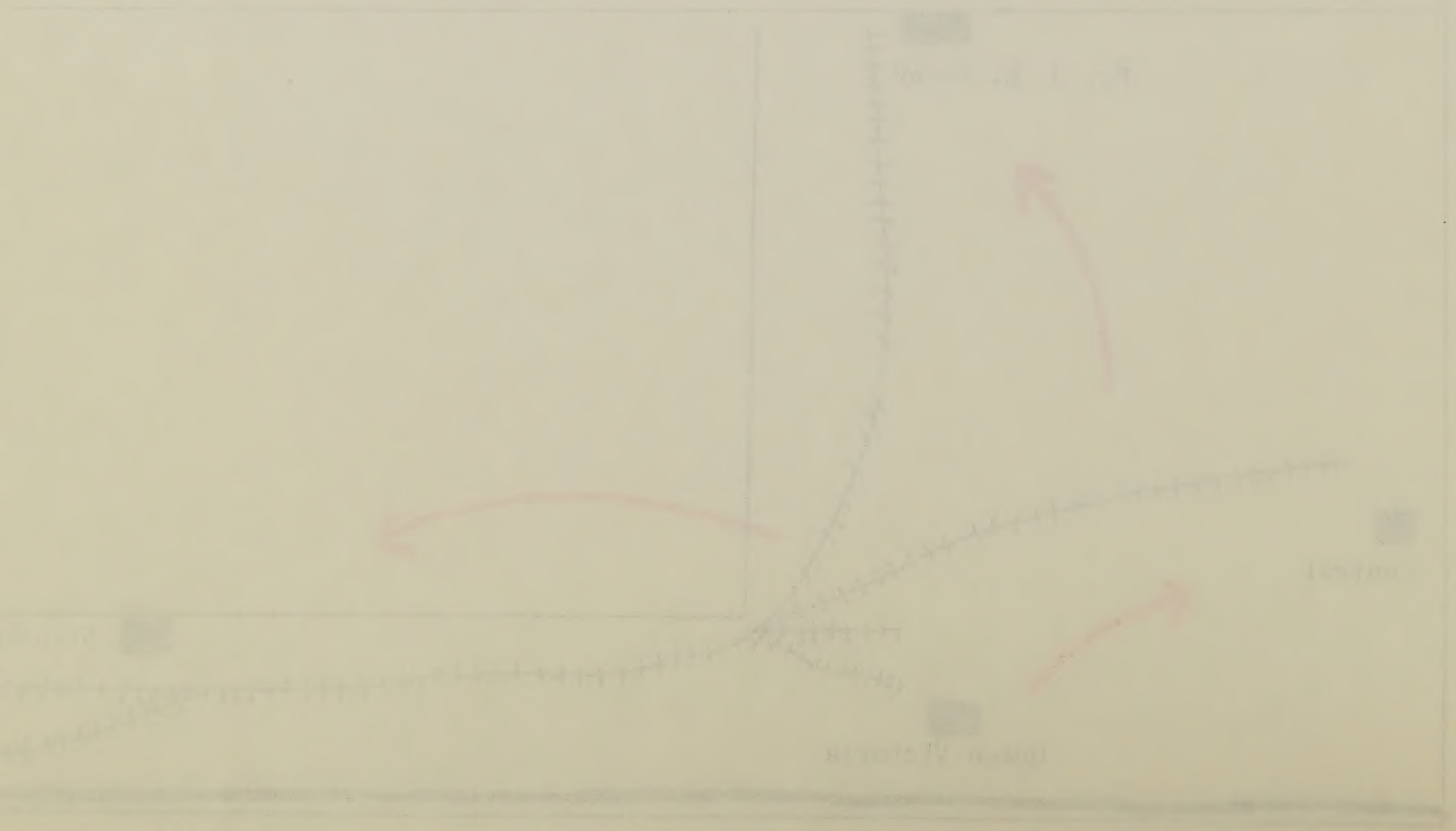
Summary of Alternative I

- close Allenby
- Earl Kitchener reverts to JK - 5 English school
- Queen Victoria becomes French Immersion K-6



- Queen Victoria School is situated between the escarpment to the south and railroad tracks to the north and east. Many of the school's pupils come from the north-east section.
- Enrolment forecasts indicate that Queen Victoria's enrolment will remain below 200.
- If Queen Victoria becomes a French Immersion school* the redistribution of the present enrolment would bolster Stinson (52.5%), Dr. Davey (51.9%) and Central (64.3%) (see map below).





Area One - B (continued)

Alternative II

1. Earl Kitchener could accommodate French Immersion K - 3 only, plus English JK - 5.

2. In this alternative Queen Victoria would be used to accommodate the junior division, grades 4, 5 and 6 French Immersion, plus the regular JK - 5 school in English.

3. Allenby school would be closed in 1984 and pupils of Allenby would choose to attend Central, Strathcona or Earl Kitchener.

Revised Elementary Forecasts based on Alternative II

		1980	1981	1982	1983	1984	1985	1986	1987	O.C.
4.	Ryerson (Eng.6-8 & Fr.Im.7,8)	373	402	408	354	332	338	323	330	422
5.	Earl Kitchener (Eng.JK-5 & Fr.Im.K-3 & .7A)	438	452	461	462	454	458	458	462	508
6.	Central (+.1A) ■	109	87	90	107	105	95	105	111	140
7.	Hess									
8.	Strathcona (+.2A)	271	257	231	254	238	230	228	233	448
9.	Allenby (close)	140	138	117						
10.	Queen Victoria* (Eng.JK-5 & Fr.Im.4,5,6)	155	160	159	278	291	308	311	304	357

* If it is deemed desirable grade 6 French Immersion could be offered at Ryerson.

Summary of Alternative II

. Close Allenby
. Earl Kitchener becomes French Immersion K-3 and English JK-5
. Queen Victoria becomes French Immersion 4-6 and JK-5 English

Area One - B (continued)

Alternative III

1. Earl Kitchener could become a French Immersion school K-6. Concern for English JK-1 children living in the area could be addressed by having them attend Earl Kitchener until the end of grade one.

2. In this alternative Allenby would become a JK-3 school for English speaking classes.

3. Central would become a school for grades 4 and 5 English speaking classes.

4. Queen Victoria would be closed September, 1984.

Revised Elementary Forecasts based on Alternative III

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
4. Ryerson (Eng.6,7,8) & (Fr.Im.7,8)	373	402	408	354	332	338	323	330	422
5. Earl Kitchener (Fr.Im.k-6) & (Eng.JK-1)	438	452	461	397	403	402	403	417	508
6. Central (Gr.4/5 from E.K., Al., Ce.)	109	87	90	152	138	124	128	125	140
7. Hess									
8. Strathcona	271	257	231	232	217	209	206	215	448
9. Allenby (JK-3 from Ce, Al.) & (2/3 from E.K.)	140	138	117	172	179	194	200	196	241
10. Queen Victoria* (close)	135	160	159						

* Queen Victoria is one of our better facilities

Summary of Alternative III

. Close Queen Victoria
. Earl Kitchener become French Immersion K-6 and English JK - 1
. Central grades 4 and 5
. Allenby JK - 3

If it is deemed advisable, grade 6 French Immersion could be offered at Ryerson.

Area One - B (continued)

Alternative IV

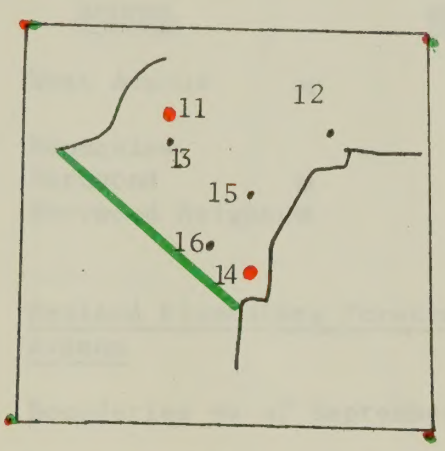
1. That Allenby close in September, 1984 and the pupils of Allenby would be permitted to choose to attend Central, Earl Kitchener or Strathcona.

2. Earl Kitchener would remain as a dual-track French Immersion K-5, English JK-5 school. (Note: a portable may be required at Earl Kitchener for a short period.)

Revised Elementary Forecasts based on Alternative IV

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Allenby	140	138	117						
Strathcona (+.15 Allenby)	271	257	231	249	233	225	223	227	448
Earl Kitchener (+.5 Allenby)	438	452	461	520	516	526	523	529	508
Central (+.35 Allenby)	109	87	90	135	131	124	133	139	140

Area One - C



Dr. J. E. Davey could benefit from the addition of some more pupils.

	School	Op.Cap	Enrolment Sept. 30/82	Grade	% of capacity	% change from 1980
11.	Bennetto (6-8)	■ 336	288	269	85.4	-1.5
12.	Robert Land (1-6)	■ 486	363	169	74.7	+1.7
13.	Centennial (1-5)x	742	503	336	67.8	-0.3
14.	Tweedsmuir (6-8)	448	371	359	82.8	+4.2
15.	West Avenue (1-5)	■ 256	181	131	70.7	+1.9
16.	Dr. J.E. Davey (1-5)	■ 470	244	159	51.9	-3.0

West Avenue school should be monitored carefully since enrolment projections indicate its numbers will continue to be well below 200, in the grades, in the future.

Forecast	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
West Avenue	176	200	181	165	161	161	162	158	256

In addition to analyzing enrolment statistics it seems appropriate to introduce the cost per pupil aspect of maintaining a school. In general the more pupils a school has the lower the average direct cost per pupil becomes. However, the condition of the school also affects per pupil cost. The following sampling of schools illustrates how the age and condition of the building, and number of pupils influence per pupil cost.

Area One - C (continued)

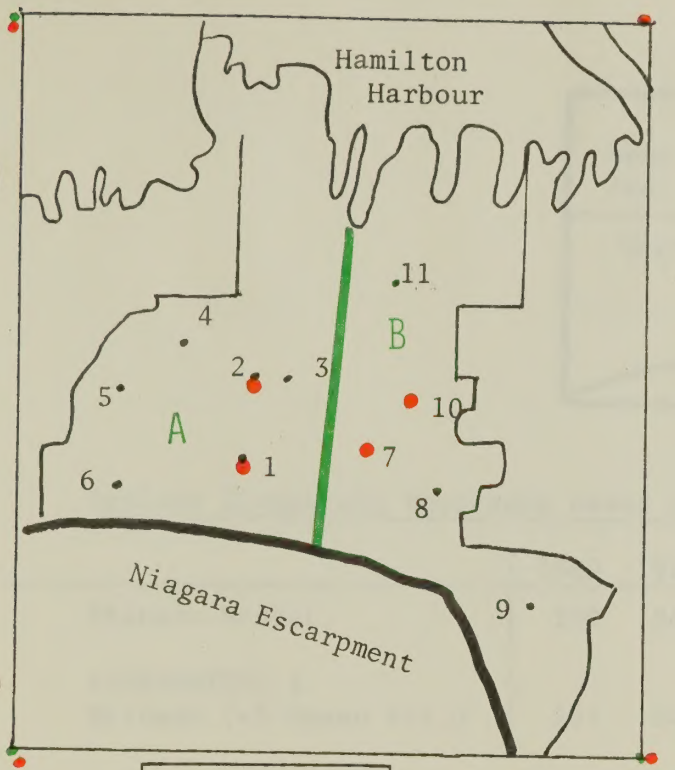
SCHOOL	ENROLMENT SEPT.30/82	AVERAGE DIRECT COST PER PUPIL
West Avenue ■	181	$2,271.73
Mountview	407	1,570.16
Fernwood ■	191	2,087.71
Sherwood Heights ■	160	2,146.46

Revised Elementary Forecasts based on possible changes in Queen Victoria and/or West Avenue

Boundaries as of September, 1982

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Dr. J.E. Davey	258	250	244	261	266	269	266	271	470
ALTERNATIVE I: Dr. J.E. Davey + .4 Queen Vic.	258	250	244	327	333	341	339	278	470
ALTERNATIVE II: Dr. J.E. Davey + .2 West Ave.	258	250	244	294	298	301	299	304	470
ALTERNATIVE III: Dr. J.E. Davey + .4Q.V.+.2W.A.	258	250	244	360	365	373	372	374	470

It is recommended that if Hamilton Collegiate Institute is not used to accommodate Secondary School students, West Avenue be moved to renovated quarters in the H.C.I. building.



Area Two - A

AREA TWO

Area Two occupies the central portion of the lower city. It is comprised of eleven (11) schools of which four (4) are JK-8. Of these four, only Prince of Wales has sufficient students in the Grade 6 to 8 program for an A rotary program. Area Two is divided into two parts, A and B, for the purpose of this analysis.

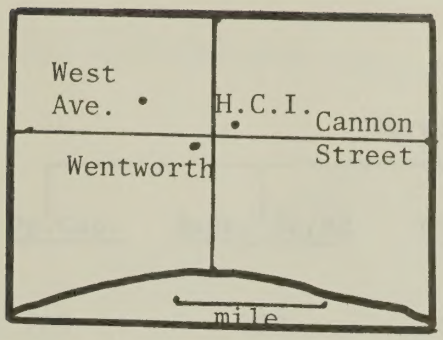
School	Op.Cap	Enrolment Sept. 30/82	Grade	% of capacity	% change from 1980
1. Adelaide Hoodless (1-8) ■	563	488	223(1-5) 173(6-8)	86.7	-3.7
2. Prince of Wales (1-8)	755	600	218(1-5) 298(6-8)	79.5	+4.1
3. King George (1-6) x ■	408	302	178(1-5)	74.0	nil
4. Gibson (1-6) x ■	447	293	163(1-5)	65.5	+4.9
5. Wentworth Street (1-5)	398	313	213(1-5)	78.6	+2.4
6. Stinson Street (1-5)	497	261	201(1-5)	52.5	+5.8

If Queen Victoria school were to become a French Immersion location, or if it were closed, Stinson Street school would benefit from the transfer of students.

According to the Business Department, Wentworth Street school would cost more to renovate than to replace.

It is recommended, therefore, that if Hamilton Collegiate Institute is not used to accommodate secondary school students, Wentworth be moved to renovated quarters in the H.C.I. building.

Such a move would represent an improvement in building and grounds, as well as easier access to the pool and track. In addition, there would be a substantial financial saving. The cost of transforming H.C.I. into an elementary school would be approximately $90,000. The savings effected by the closing of the Wentworth building would be approximately $150,000 per year.

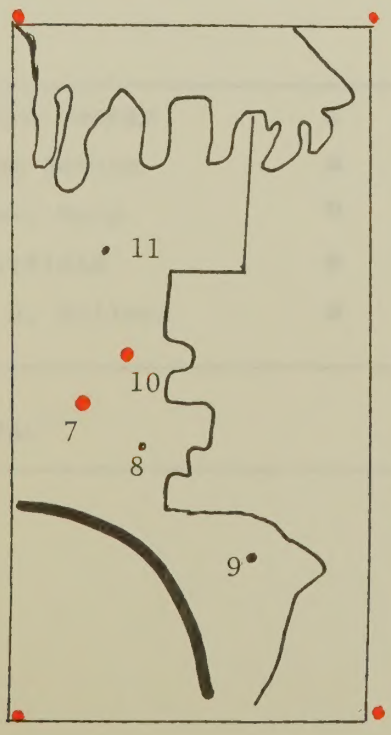


Revised Elementary Forecasts based on possible changes in Wentworth and West Ave.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Stinson Street	232	241	261	283	297	315	342	338	497
ALTERNATIVE I Stinson (+5 Queen Vic.)	232	241	261	365	381	405	433	425	

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
West Avenue	176	200	181	165	161	161	162	158	256
Wentworth Street	303	296	313	309	322	321	324	326	398
ALTERNATIVE I (H.C.I) West Ave. (x.8) Wentworth Street				441	451	450	453	452	

Area Two - B



As can be seen from a perusal of the accompanying statistics, Area Two-B has considerable surplus space in its buildings. Also no school meets the suggested numbers for ideal programming. These problems are not easily solved because of locational factors in the area.

School		Enrolment Op.Cap.	Sept. 30/82	Grade	% of capacity	% change from 1980
7. Memorial (1-8)	■	749	607	270(1-5) 233(6-8)	81.0	-0.7
8. A. M. Cunningham (1.5)	■	310	256	147	82.9	+5.5
9. Rosedale (1-5)	■	297	190	149	64.0	+8.4
10. Queen Mary (1-8)	■	858	636	277(1-5) 208(6-8)	74.1	-3.1
11. Lloyd George (1-5)	■	504	181	125	35.9	-4.6

The surplus space problem at Lloyd George is clearly related to its isolated location (see map). Because it is surrounded by large areas of non-residential land, the school has a very limited neighbourhood from which to draw pupils. In addition, enrolment projections show a continuing decline.

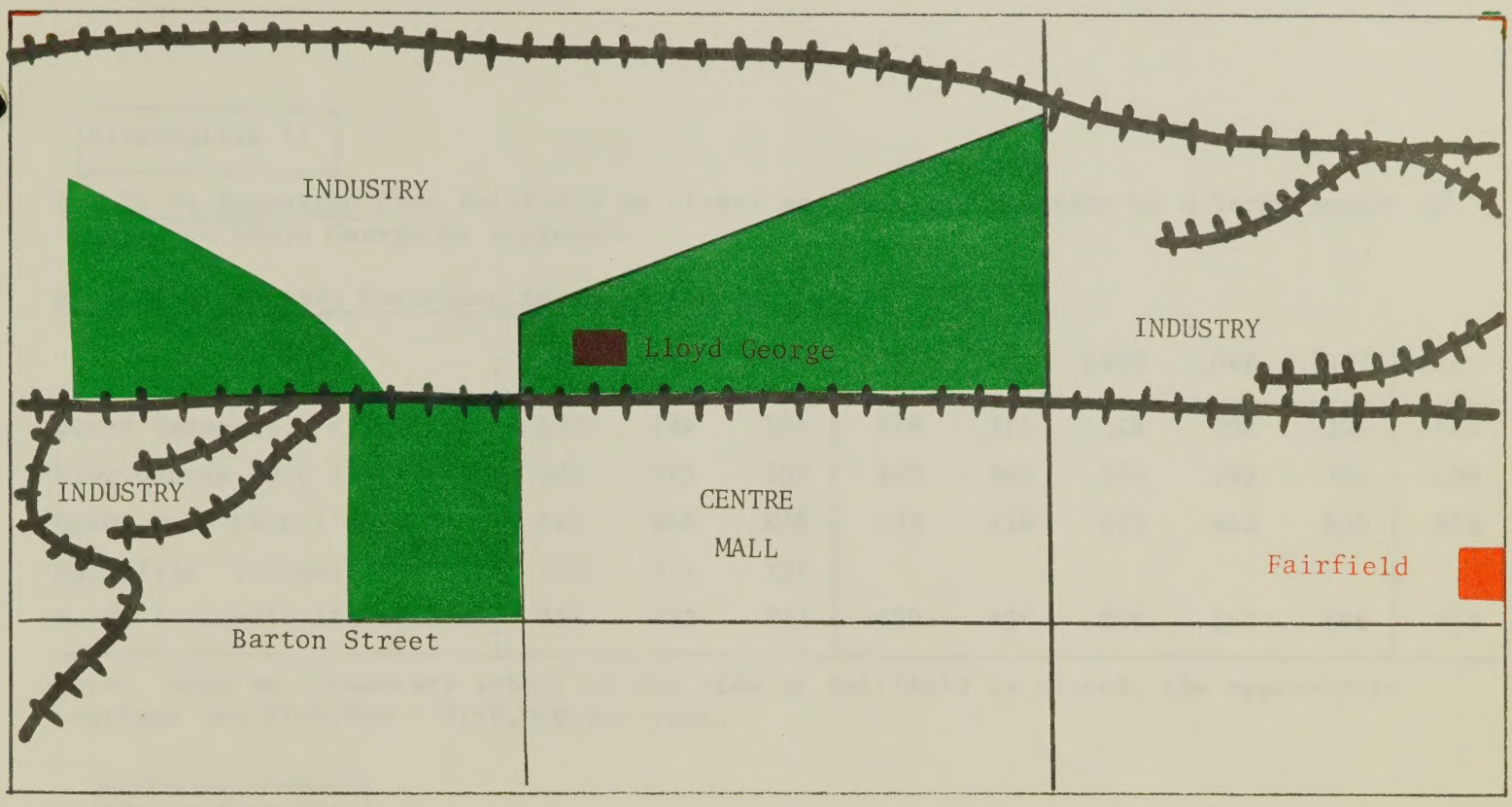
Forecast	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George	204	184	181	170	159	150	134	140	504

The Accommodation Committee bring this problem to your attention. Three possible solutions have been examined and are presented for your information, as follows:

Revised Forecasts

Boundaries as of September, 1982

		1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George	■	204	184	181	170	159	150	134	140	504
King George	■	302	293	302	305	306	306	296	303	408
Queen Mary	■	662	665	636	639	638	639	642	645	858
Fairfield	■	197	211	201	211	218	234	242	235	297
W. H. Ballard	■	731	722	733	737	758	760	770	775	958
TOTAL		2096	2075	2053	2062	2079	2089	2084	2098	



Area from which pupils are drawn.

Alternative I

1. It is suggested that Lloyd George be closed.

Revised Elementary Forecasts based on Alternative I

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George (close)	204	184	181						
King George (+.2 L.G.)	302	293	302	339	338	336	323	331	408
Queen Mary (+.6 L.G.)	662	665	636	741	733	729	722	729	858
Fairfield (+.2 L.G.)	197	211	201	245	250	264	269	263	297
W. H. Ballard (N.C.)	731	722	733	737	758	760	770	775	958

Alternative II

1. It is suggested that Fairfield be closed and that the transfer of a large number of pupils to Lloyd George be arranged.

Revised Elementary Forecasts based on Alternative II

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George(+.7 Fairfield)	204	184	181	318	311	314	303	304	504
King George (N.C.)	302	293	302	305	306	306	296	303	408
Queen Mary (N.C.)	662	665	636	639	638	639	642	645	858
Fairfield (close)	197	211	201						
W. H. Ballard(+.3Fairfield)	731	722	733	800	824	830	843	846	958

Note: When an elementary school of the size of Fairfield is closed, the approximate savings are $100,000 - $150,000 per year.

Alternative III

1. It is suggested that both Fairfield and Lloyd George be closed.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George (close)	204	184	181						
King George (+.2 L.G.)	302	293	302	339	338	336	323	331	408
Queen Mary(+.8 L.G.+.2Fair)	662	665	636	817	809	806	797	804	858
Fairfield (close)	197	211	201						297
W. H. Ballard (+.8 Fair.)	731	722	733	906	932	947	964	963	958

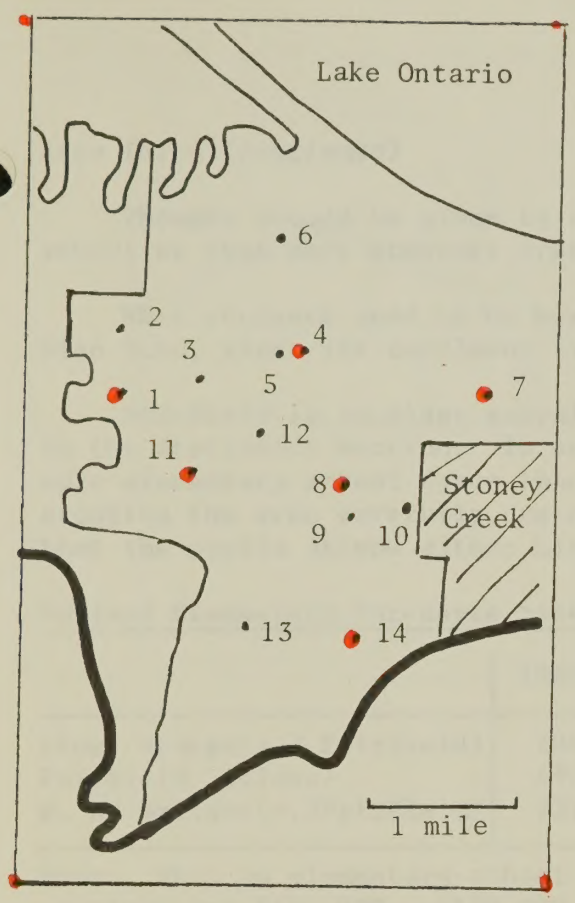
Alternative IV

1. It is suggested that Lloyd George be closed.

2. It is suggested that Grade 6, 7 and 8 pupils from Queen Mary be accommodated in either Memorial or W. H. Ballard and that Queen Mary become a JK-5 school.

THE QUEEN MARY QUESTION

SCHOOL	ACTUAL ENROLMENTS								
	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Queen Mary Initial	662	665	636	639	638	639	642	645	858
Memorial Initial	612	607	607	621	626	621	606	595	749
W. H. Ballard Initial	731	722	733	737	758	760	770	775	958
Prince of Wales Initial	569	554	600	626	657	680	689	685	755
Revised Forecasts									
Queen Mary				639	638	639	642	645	
Queen Mary 6, 7, 8				-217	-217	-233	-240	-240	
Queen Mary Revised				422	421	406	402	405	858
Memorial				708	713	714	702	691	749
W.H.B. + .55 QM 6,7,8				856	877	888	902	907	958
P.O.W. + .05 QM 6,7,8				637	668	692	701	697	755



Area Three

AREA THREE

Area Three, comprised of fourteen (14) schools, is located in the east end of the lower city. The area contains six (6) senior elementary schools.

Fairfield is an older school and has reached a physical state where it could be considered for closure, based on the rationale in the accommodation report.

School		Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
1. W. H. Ballard (1-8)		958	733	261(1-5) 349(6-8)	76.5	+0.2
2. Fairfield (1-5)	■	297	201	133	67.7	+1.4
3. Parkdale (1-5)	■	366	255	182	69.7	-0.2
4. Hillcrest (6-8)		629	346	318	55.0	-6.8
5. Hillsdale (1-5)		518	336	243	64.9	+1.4
6. Woodward (1-5)	■	241	255	194	105.8	+9.5
7. Lake Avenue (1-8)	■	693	615	318(1-5)	88.7	-1.1
8. Glen Brae (6-8)		420	286	286	68.1	+3.3
9. Glen Echo (1-5)	■	409	229	157	56.0	-4.4
10. Sir Isaac Brock (1-5)		344	331	253	96.2	-0.9
11. Viscount Montgomery (1-8)	■■	620	406	141(1-5) 206(6-8)	65.5	-2.2
12. Roxborough Park (1-5)		454	364	258	80.2	+12.6
13. Red Hill (1-6) x		344	398	261	115.7	-11.9
14. Elizabeth Bagshaw		1582	1336	619(1-5) 445(6-8)	84.5	-0.8

Area Three (continued)

Thought should be given to altering the boundary of Viscount Montgomery's senior school so that more students from Red Hill would attend Viscount for grades 6, 7 and 8.

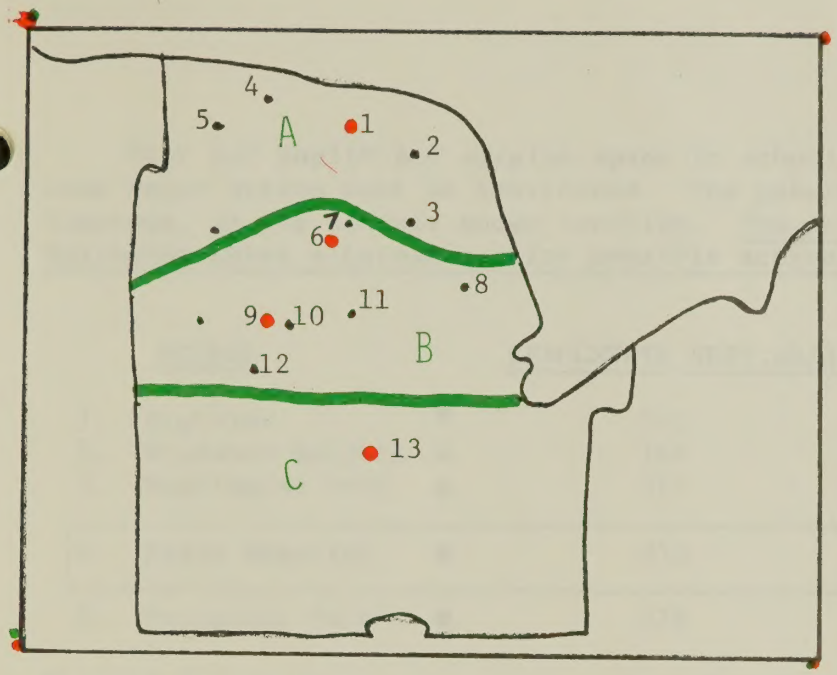
When students need to be bused within this area, thought should be given to busing to Glen Echo, since its enrolment is below ideal program figures.

Fairfield is an older school (1915) which appears on the Obsolescence Report, page 21 in the Statistics section. In examining the section of the city it appears that there is more elementary school space than is required. The Accommodation Committee, after studying the area carefully, recommends that Fairfield be closed in September, 1984 and that the pupils attend either Lloyd George or W. H. Ballard.

Revised Elementary Forecasts based on Alternative II (page 13)

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Lloyd George(+.7 Fairfield)	204	184	181	318	311	314	303	304	504
Fairfield (close)	197	211	201						
W. H. Ballard(+.3Fairfield)	731	722	733	800	824	830	843	846	958

Note: When an elementary school of the size of Fairfield is closed, the approximate savings are $100,000 - $150,000 per year.



AREA FOUR

Area Four, located on the east mountain, is comprised of thirteen (13) schools. It contains four (4) schools with grades 6, 7, 8 senior programs, one JK-8 school and three separate grade 6-8 schools.

For the purposes of this report the area is divided into three sections A, B, and C.

Area Four - A

School	Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
1. Highview (6-8) ■	677	241	219	35.6	-10.5
2. Sherwood Heights (1-5) ■	400	160	114	40.0	-2.5
3. Huntington Park (1-5) ■	518	211	135	40.7	-9.1
4. Peace Memorial (1-5) ■	521	233	172	44.7	-5.6
5. Eastmount Park (1-5) ■	409	276	187	67.5	+4.7

Statistics reveal the pattern of decline that is evidenced along the entire north-east boundary of Area Four. Enrolment forecasts indicate the pattern will, at best, remain stable but could decline at an accelerated rate. (see table below)

School	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
1. Highview Sr. ■	312	309	241	201	191	170	180	175	677
2. Sherwood Heights ■	170	155	160	145	148	151	146	152	400
3. Huntington Park ■	258	224	211	203	193	184	181	183	518
4. Peace Memorial ■	262	236	233	232	219	215	222	221	521

Cost per pupil* and surplus space in schools in this part of Area Four indicate that some major action must be considered. The possibilities for change are almost as numerous, as the schools under scrutiny. The Accommodation Committee presents the following three alternatives for possible action.

SCHOOL	ENROLMENTS SEPT.30/82	AVERAGE DIRECT COST PER PUPIL	
1. Highview ■	241	2,880.05	above average
2. Sherwood Heights ■	160	2,171.96	above average
3. Huntington Park ■	211	2,431.09	above average
4. Peace Memorial ■	233	1,919.39	below average
5. Eastmount Park ■	276	2,182.89	below average

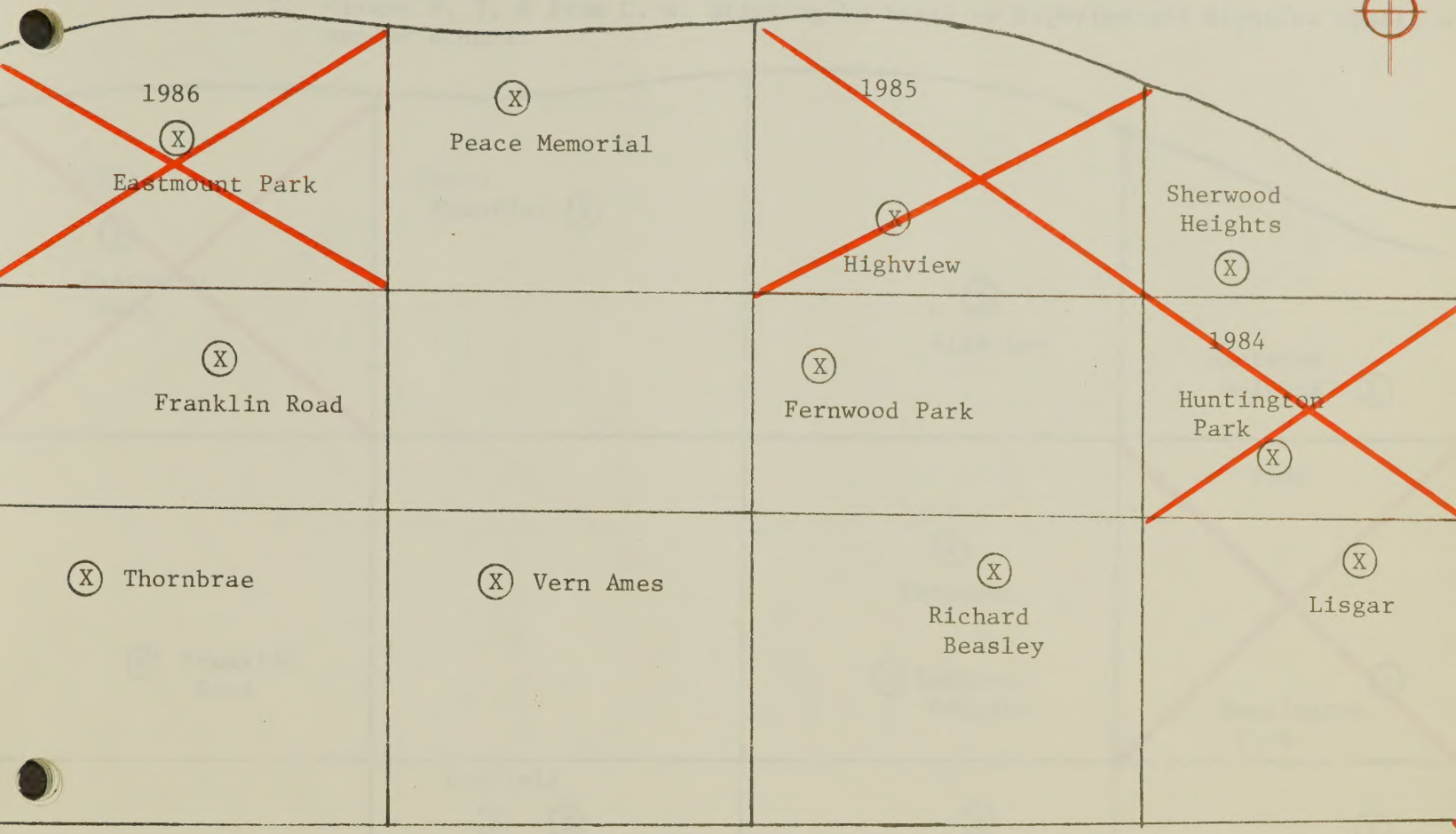
Revised Forecasts

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Eastmount Park ■	257	260	276	278	268	266	270	268	409
Fernwood Park ■	238	213	191	185	197	204	214	210	316
Franklin Road	271	311	304	299	308	318	306	315	563
G. L. Armstrong	338	350	333	343	345	356	353	350	448
Hampton Heights	398	387	400	389	385	354	339	332	486
Highview ■	312	309	241	201	191	170	180	175	677
Huntington Park ■	258	224	211	203	193	184	181	183	518
Lisgar	339	348	347	336	326	327	302	292	361
Peace Memorial ■	262	236	233	232	219	215	222	221	521
Sherwood Heights ■	170	155	160	145	148	151	146	152	400

Note the pattern of schools with numbers that are below those suggested for program optimal program purposes.

Alternative I

1. Huntington Park could be closed in 1984, followed by the closure of Highview in 1985 and Eastmount Park in 1986.



Revised Elementary Forecasts based on Alternative I

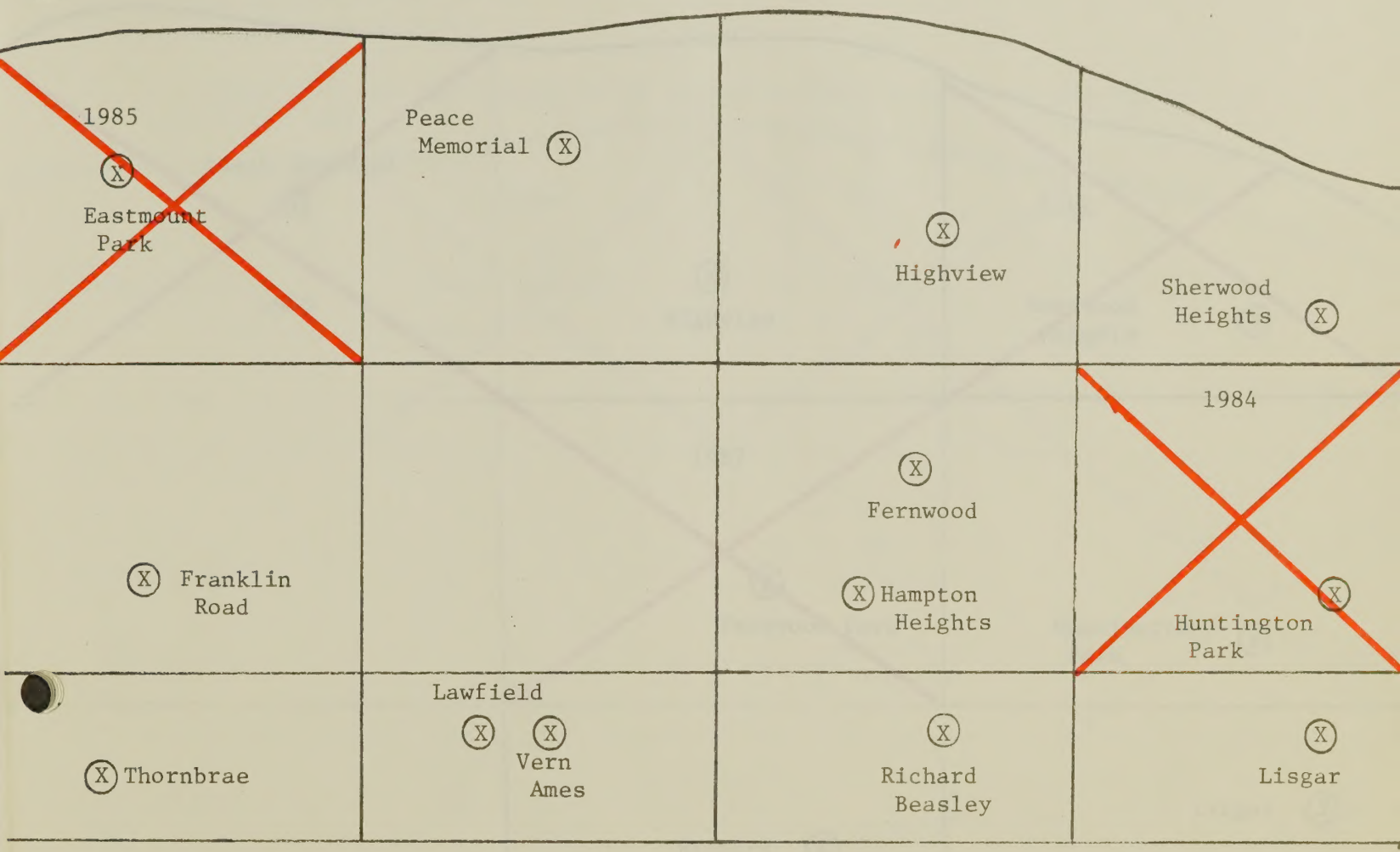
	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Eastmount Park (close)	257	260	276						
Fernwood (+.4 Huntington)	238	213	191	266	274	288	286	283	316
Franklin (+.4 Eastmount)	271	311	304	410	415	424	414	422	563
G. L. Armstrong(+.2 High.)	338	350	333	383	383	390	389	385	448
Hampton (+.8 Highview)	398	387	400	550	538	479	483	472	486
Highview (close)	312	309	241						
Huntington Park (close)	258	224	211						
Lisgar(+.2 Huntington)	339	348	347	377	365	364	338	329	361
Peace Memorial (+.6 Eastmt)	262	236	233	399	380	375	384	382	521
Sherwood(+.4 Huntington)	170	155	160	226	225	225	218	225	400

If this suggested alternative were adopted all schools shown above would meet the recommended numbers for programming with the possible exception of Sherwood Heights.

Alternative II

1. Huntington Park could be closed in 1984, followed by Eastmount Park in 1985.

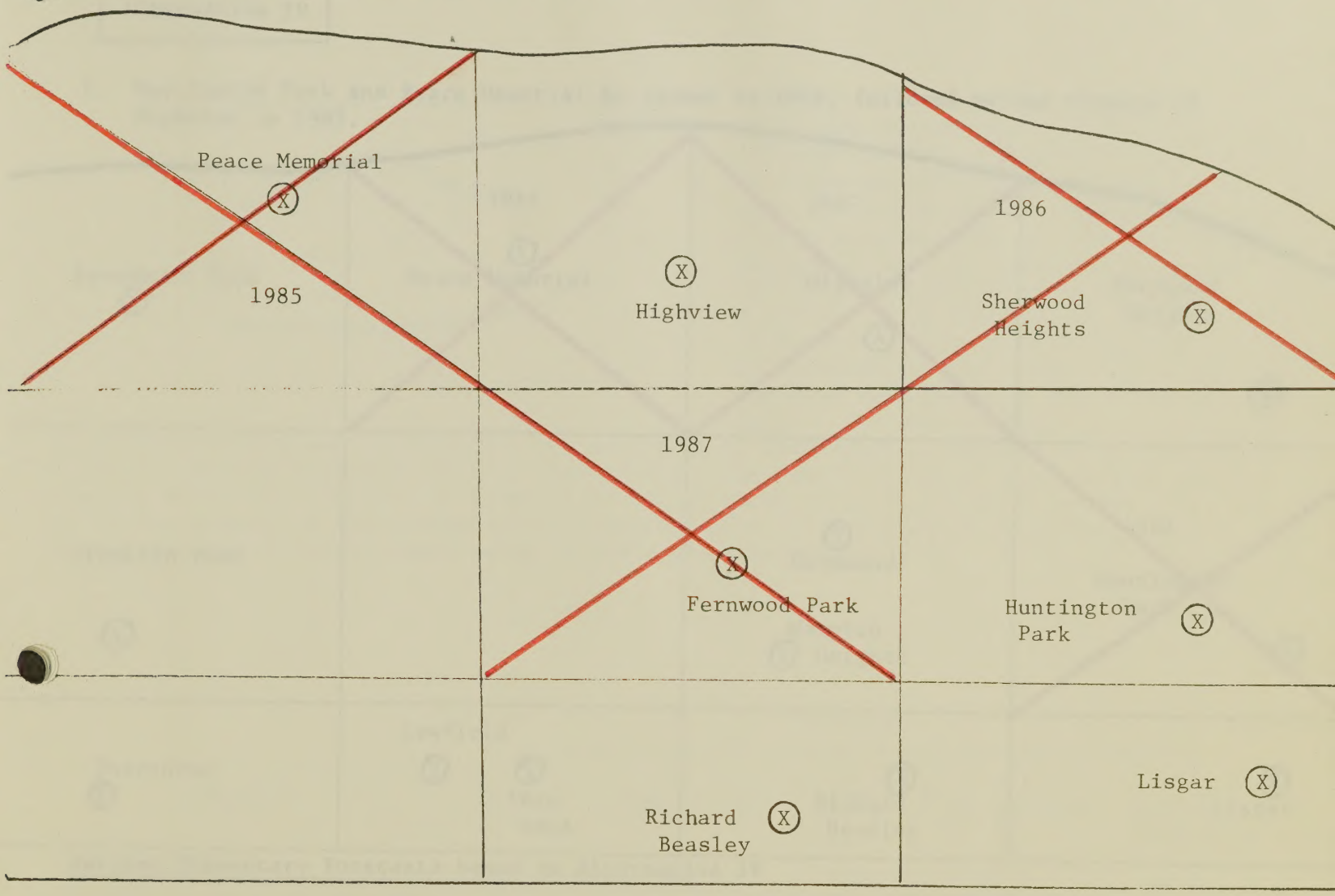
2. Grades 6, 7, 8 from C. B. Stirling be bused to Highview and Highview remain a senior school.



Revised Elementary Forecasts based on Alternative II

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
C.B.Stirling (6,7,8 to High	669	682	761	598	595	610	599	594	441
Eastmount Park (close)	257	260	276						
Fernwood(+.4 Huntington)	238	213	191	266	274	288	286	283	316
Franklin (+.4 Eastmount)	271	311	304	410	415	424	414	422	563
Highview(+6,7,8 from Stir.)	312	309	241	385	413	385	438	431	677
Huntington Park (close)	258	224	211						
Lisgar(+.2 Huntington)	339	348	347	377	365	364	338	329	361
Peace Memorial (+.6 Eastmt)	262	236	233	399	380	375	384	382	521
Sherwood (+.4 Huntington)	170	155	160	226	225	225	218	225	400

1. Peace Memorial could be closed in 1985, followed by Sherwood Heights in 1986 and Fernwood Park in 1987.



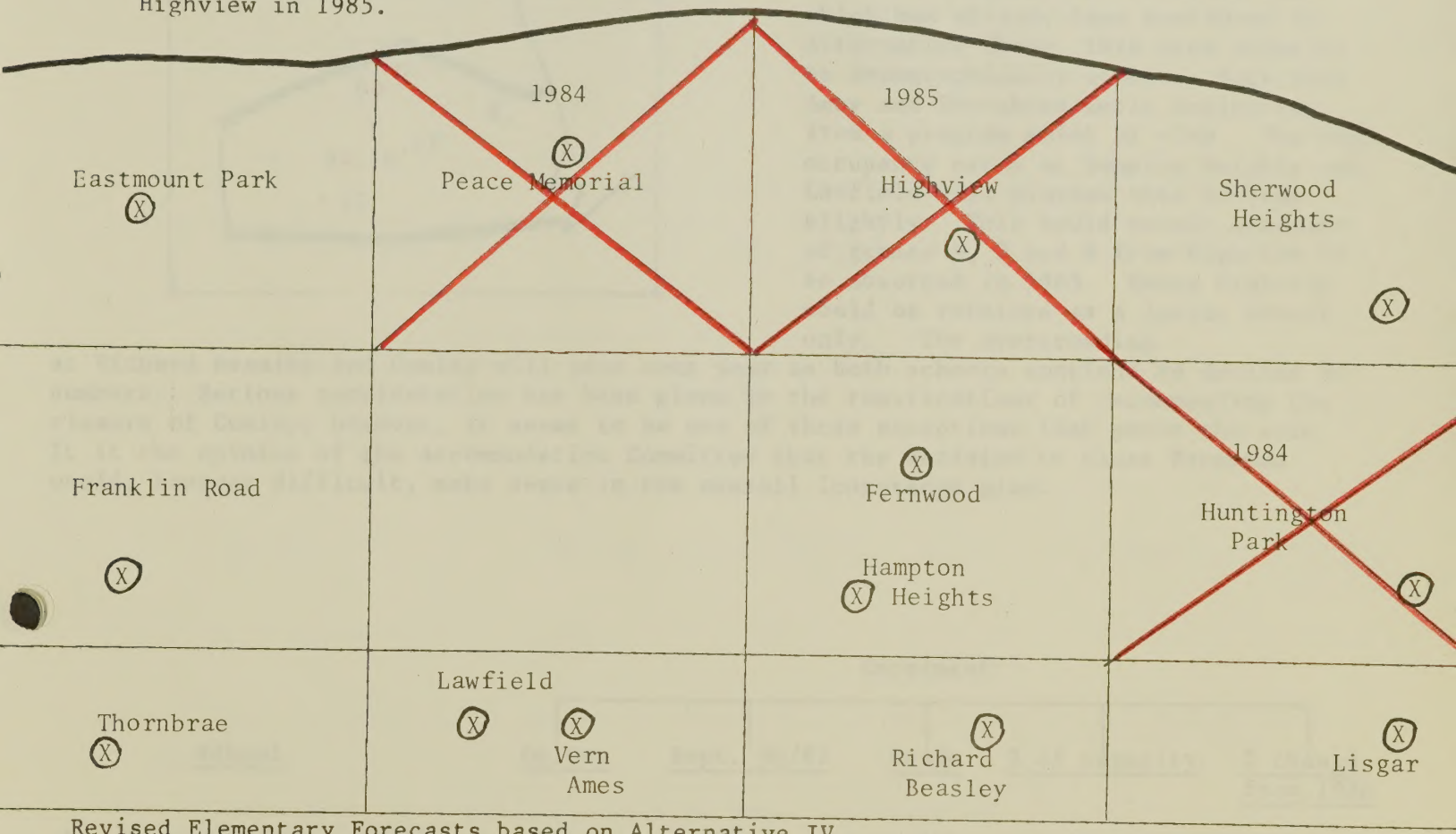
Revised Elementary Forecasts based on Alternative III

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Eastmount (+.2 Peace Mem.)	257	260	276	324	307	309	314	312	409
Fernwood Park (close)	238	213	191						
Franklin(+.2Fern +.1 Peace)	271	311	304	359	369	381	371	379	563
High(+.7PM,+.3Fern.+.8Sher)	312	309	241	535	526	502	517	515	677
Huntington(+.2Fer.+.2Sher)	258	224	211	269	262	255	253	255	518
Peace Memorial (close)	262	236	233						
Richard Beasley (+.3 Fern)	405	357	348	355	348	342	331	325	344
Sherwood Heights (close)	170	155	160						

Note: In Alternative III Highview becomes a JK-5 school.

Alternative IV

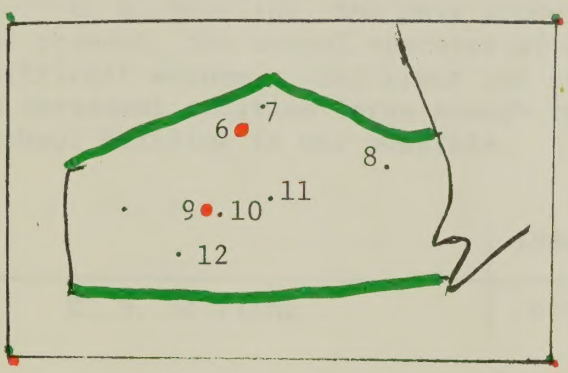
1. Huntington Park and Peace Memorial be closed in 1984, followed by the closure of Highview in 1985.



Revised Elementary Forecasts based on Alternative IV

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Huntington (close)	258	224	211						
Peace (close)	262	236	233						
Highview (close)	312	309	241						
Eastmount (+.5 Peace)	257	260	276	394	378	374	381	379	409
Franklin (+.2 Peace)	271	311	304	345	352	361	350	359	563
Fernwood(+.3 Peace+.2 Hunt)	238	213	191	295	301	306	317	313	316
Lisgar (+.2 Hunt.)	339	348	347	377	364	363	338	329	361
Sherwood (+.6 Hunt.)	170	155	160	267	264	261	255	261	400
Hampton Heights (+.8 High.)	398	387	400	550	538	490	483	472	486
G. L. Armstrong (+.2 High.)	338	350	333	383	383	390	389	385	448
				2611	2580	2545	2513	2498	

Area Four - B



With the exception of Fernwood Park which has already been mentioned in Alternative Three, this area seems to be demographically stable. Both Vern Ames and Thornbrae merit monitoring from a program point of view. The high occupancy rates at Hampton Heights and Lawfield will plateau then decline slightly. This would permit students of grades 6, 7 and 8 from Highview to be absorbed in 1985. Hence Highview would be retained as a junior school only. The overcrowding at Richard Beasley and Comley will ease next year as both schools continue to decline in numbers. Serious consideration has been given to the ramifications of recommending the closure of Comley, however, it seems to be one of those exceptions that prove the rule. It it the opinion of the Accommodation Committee that the decision to close Fernwood would, however difficult, make sense in the overall long-range plan.

	School		Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
6.	Hampton Heights (6-8)		486	400	373	82.3	+0.4
7.	Fernwood park (1-5)	■	316	191	122	60.4	-14.9
8.	Lisgar (1-5)		361	347	252	96.1	+2.5
9.	Lawfield (6-8)		476	454	434	95.4	+2.5
10.	Vern Ames (1-5)	■	329	229	193	69.6	+8.2
11.	Richard Beasley (1-5)		344	348	251	101.2	-16.5
12.	Comley (1-3)	■	140	152	89	108.6	-13.1
13.	Thornbrae (1-5)	■	266	151	112	56.8	-1.1

Area Four - C

C. B. Stirling, the only school in this area, suffers from serious overcrowding. At present, the school operates with eleven (11) portables. Because of widespread, difficult economic conditions and stringent policies at the provincial level, building a permanent addition large enough to house the current school population in a single school building is not possible.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
C. B. Stirling	669	682	761	782	817	836	856	850	441

Enrolment projections indicate that the problem is going to intensify rather than diminish. In addition, the senior school numbers are short of the recommended figure for a full 'A' rotary (180 vs. 420).

		Enrolment			
School	Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
C. B. Stirling (1-8)	441	761	358(1-5) 180(6-8)	172.6	+19.9

As suggested in the secondary school report, the Accommodation Committee recommends:

that grade 6, 7 and 8 students be bused to Southmount.

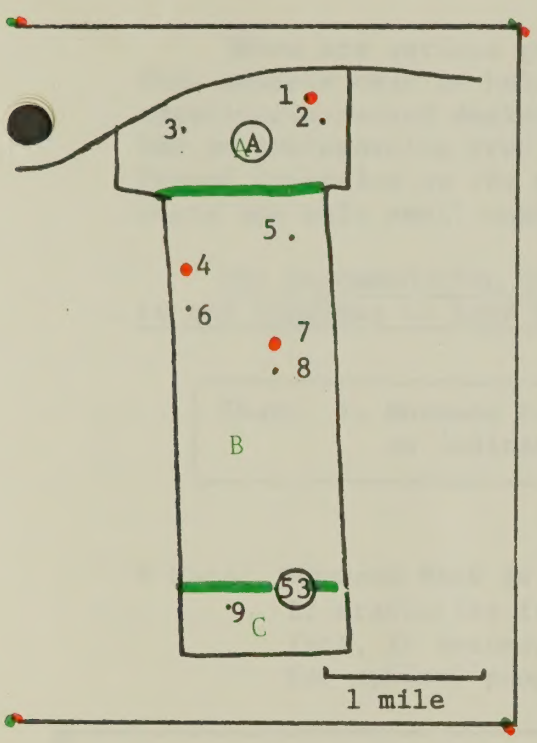
In September, 1984, this would involve approximately 220 puils which could be supplemented by students from R.A. Riddell (see Area 6 recommendations). C. B. Stirling would still not house all the primary and junior students so an addition, such as that proposed for Prince Philip, might provide an acceptable solution to the problem. C. B. Stirling could conceivably get along with three or four portables if this addition is not built.

Revised Elementary Forecasts based on the recommendation

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
C. B. Stirling (JK - 5 only)	669	682	761	598	595	610	599	594	441
C. B. Stirling (6, 7, 8 in Southmt)				184	222	226	257	256	

An alternative has already been suggested that Highview remain open as a senior school and that C. B. Stirling grade 6, 7 and 8 students be bused there. However, the Accommodation Committee recommend that Southmount become a senior school for the southern mountain. The following chart reflects how such a school might be constituted.

FROM	1983	1984	1985	1986	1987
C. B. Stirling	184	222	226	257	256
R. A. Riddell	260	252	260	251	255
TOTAL:	444	474	486	508	511



AREA FIVE

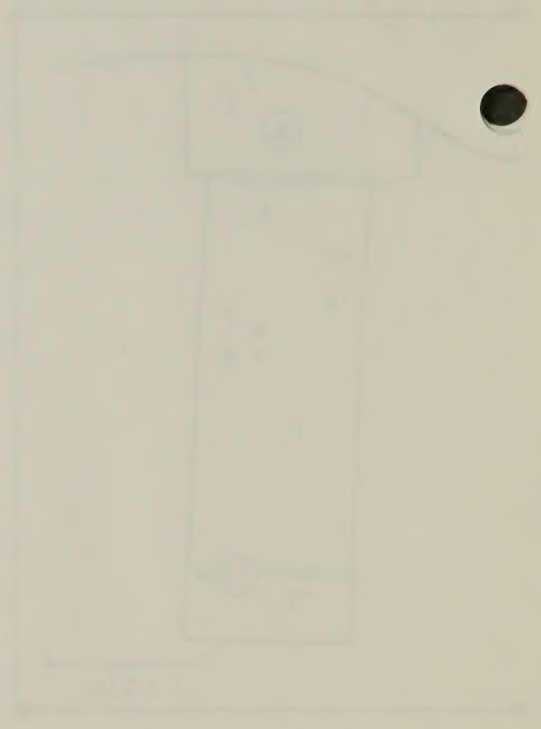
Area Five is located in the central part of the upper city. There are nine (9) schools in the area, three (3) of which are senior schools. Two of these are grade 6-8 schools while one is JK-8. The area, stretching from the escarpment in the north to the city limits south of Highway 53, is divided into three parts for easier analysis and discussion.

Area Five - A

School		Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
1. G. L. Armstrong (6-8)		448	333	333	74.3	-1.1
2. Inverness (1-5)	■	321	288	179	89.7	-0.6
3. Queensdale (1-5)	■	292	193	126	66.1	-6.8

If Queensdale were to receive grade students, this would help from a program stand point. From a facility point of view Inverness lacks playground space, otherwise the facilities are adequate. Since the closing of Brantdale, in 1977, the area seems to be stable as regards schools and numbers of pupils.

School		Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
4. Norwood Park (1-8)	■	605	288	92(1-5) 158(6-8)	47.6	-13.2
5. Linden Park (1-5)	■	424	171	121	40.3	-1/7
6. Ridgemount (1-5)	■	340	161	96	47.4	-7.9
7. Cardinal Heights (6-8)	■	420	215	200	51.9	-14.5
8. Pauline Johnson (1-5)		350	322	92(Eng.) 158(Fr.)	92.0	+25.1

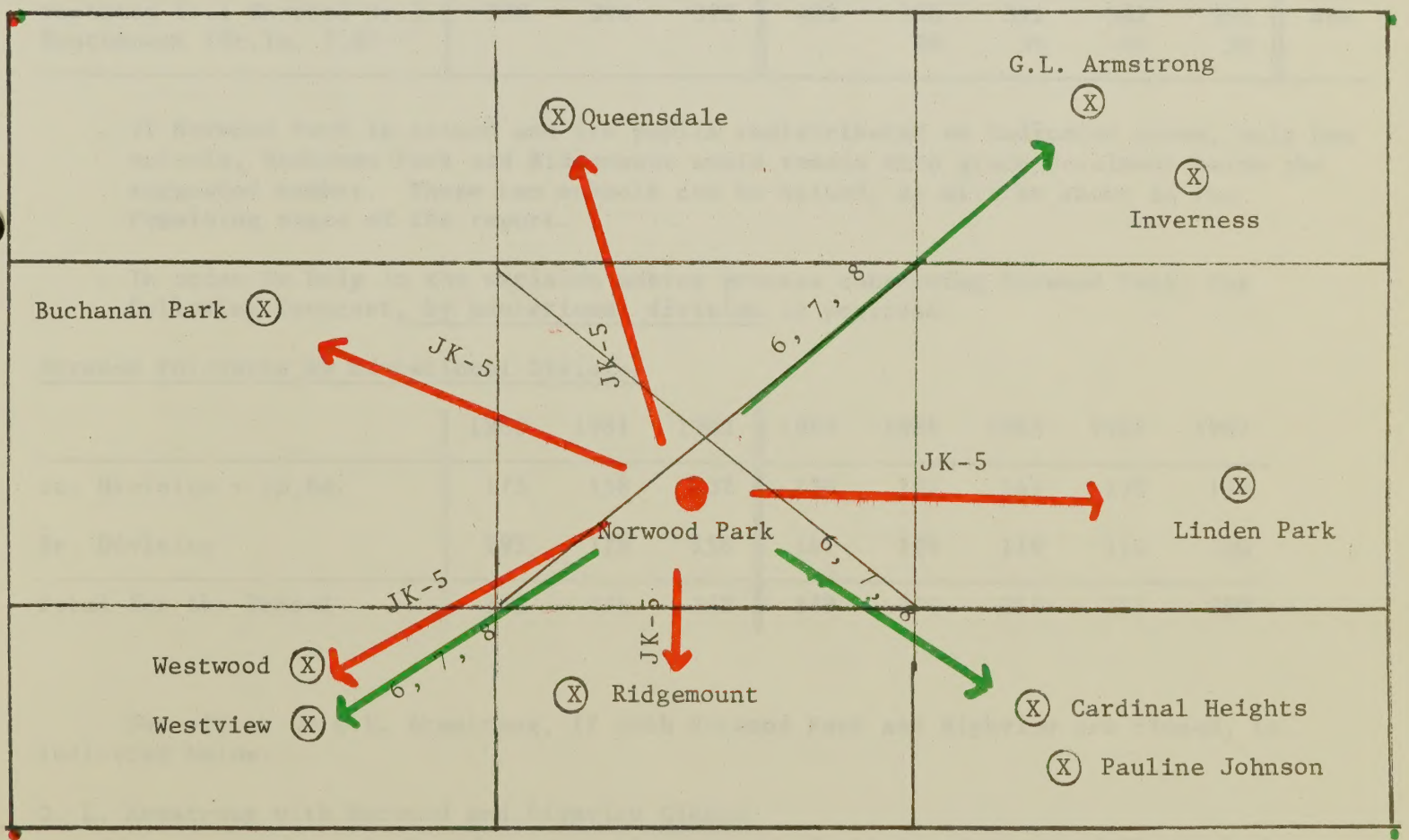


There are serious problems of surplus space in Area Five - B. Not only are four schools near or below the 50% occupancy rate but three of them have experienced marked declines in the past two years. One school, Pauline Johnson has an overcrowding problem due to the choice of this school as the site for French Immersion on the mountain. Although Pauline Johnson is near capacity, there are only small numbers in each grade in the English program.

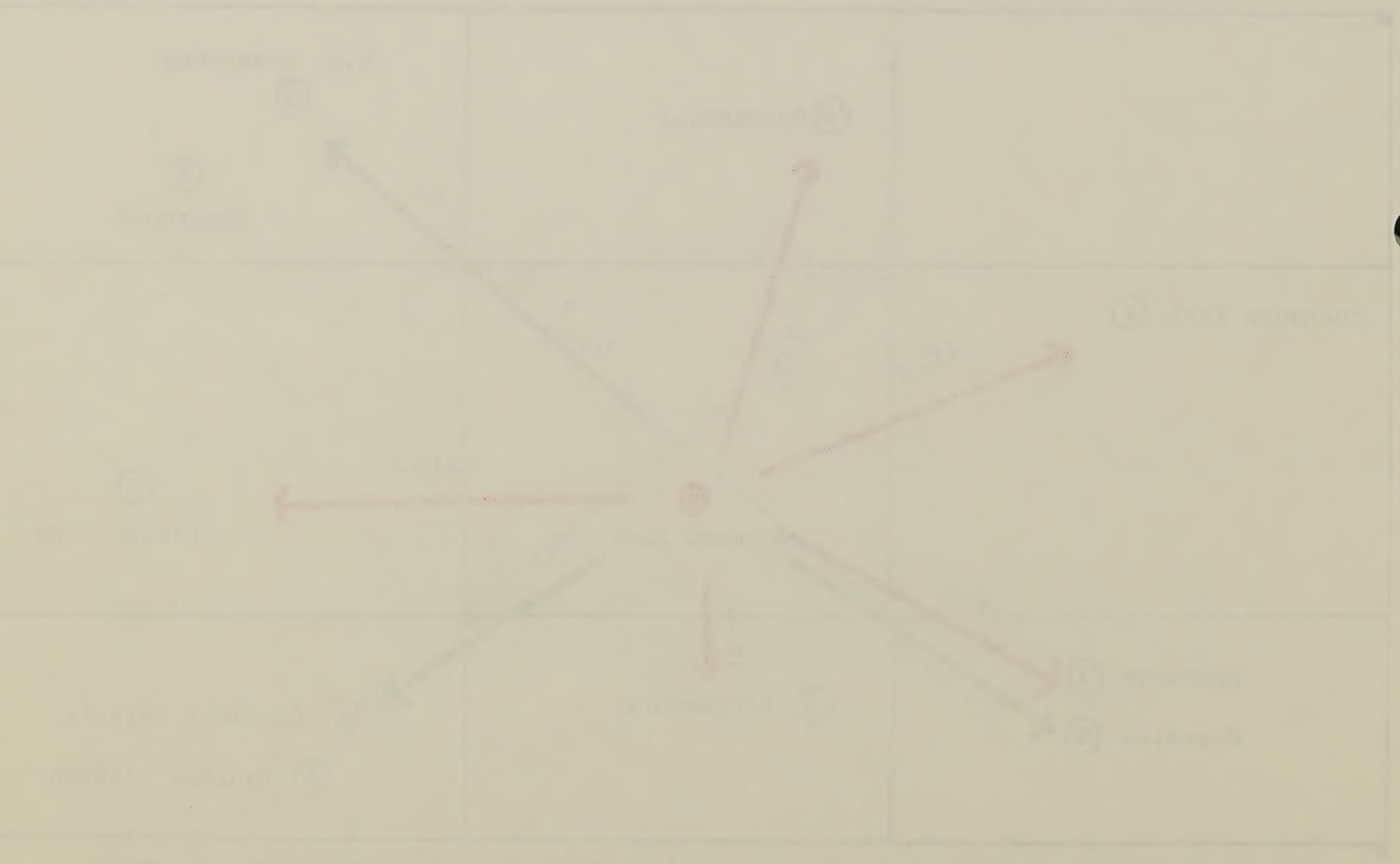
The Accommodation Committee recommends the following as a possible solution to the problems in Area Five - B.

That: 1. Norwood Park* be closed in 1984, and the pupils be redistributed as indicated in the sketch map.

* Note: Norwood Park is comprised of a senior and a junior school. If statistics for Norwood Park are viewed in a way that reflects this fact, it becomes clear that neither part meets the recommended number for optimal programming.



Notes:
1. The primary and junior pupils from Norwood Park would be reallocated to one of Linden Park, Ridgemount, Queensdale or Buchanan Park.
2. Cardinal Heights would become a JK-8 school
3. Pauline Johnson would become a K-6 French Immersion school.
4. Pauline Johnson grade 7 and 8 French Immersion pupils would attend senior school at Cardinal Heights (or if deemed advisable, Southmount).
5. The senior pupils from Norwood Park would have a choice of Cardinal Heights, Westview or G. L. Armstrong.



Revised Elementary Forecasts based on the recommendation

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
Buchanan (+.2 Norwood Jr.)	196	191	168	194	189	189	193	194	312
Cardinal Heights (+.4 Nor.Sr.+P.J.Eng.Jr.)	279	223	215	382	364	338	329	351	420
Armstrong (+.3 Norwood Sr.)	338	350	333	395	394	399	397	392	448
Linden (+.2 Norwood Jr.)	178	164	171	207	224	238	254	257	424
Norwood Park (Close)	368	336	288						
Pauline (Fr.Im.K-6 only)	234	293	322	236	242	250	262	272	350
Queensdale (+.3 Norwood Jr)	214	202	193	238	238	250	279	274	292
Ridgemount (+.2 Norwood Jr)	188	148	161	154	149	146	142	147	340
Westview (+.3 Norwood Sr.)	383	379	366	391	360	355	370	375	392
Westwood (+.1 Norwood Sr.)	388	398	372	403	396	392	367	362	469
Southmount (Fr.Im. 7,8)					28	54	46	50	

. If Norwood Park is closed and its pupils redistributed as indicated above, only two schools, Buchanan Park and Ridgemount would remain with grade enrolment below the suggested number. These two schools can be helped, as will be shown in the remaining pages of the report.

. In order to help in the decision making process concerning Norwood Park, the following forecast, by educational division is provided.

Norwood Forecasts by Educational Division

	1980	1981	1982	1983	1984	1985	1986	1987
Jr. Division + Sp.Ed.	173	158	132	138	141	141	135	130
Sr. Division	195	178	156	141	129	118	116	120
Total for the School	368	336	288	279	270	259	251	250

. The effect on G.L. Armstrong, if both Norwood Park and Highview are closed, is indicated below.

G. L. Armstrong with Norwood and Highview Closed

	1983	1984	1985	1986	1987	O.C.
G. L. Armstrong + Norwood + Highview	425	422	425	423	421	448

SUMMARY

Norwood Park does not have enough pupils in either education division to meet the desirable number for programming. The closure of the Norwood Park would strengthen the surrounding schools. Substantial financial savings would also result from the closure of Norwood Park and the transfer of students to neighbouring schools.

	Grades	1	2	3	4	5				TOTAL	DESIRABLE
Norwood Park JUNIOR		14	14		18	20				92	200
			6	20							
							6	7	8		
Norwood Park SENIOR							55	52	51	158	350

At present, it is expected that eight children will enrol in the Norwood Park Senior Kindergarten in September, 1983. The future implication of such a small number of pupils moving through grades one to five is obvious. A similar problem resulted in the closure of the junior wing of Highview in 1982. Chedoke school is faced with an identical situation and this concern will be addressed in the report for Area Six.

Area Five - C

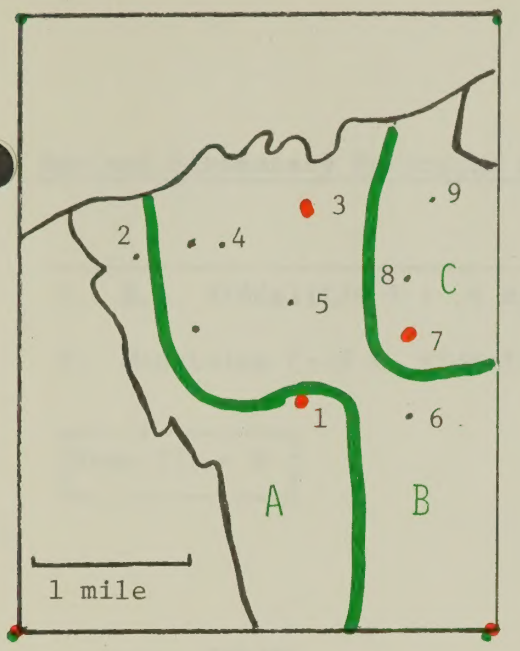
School		Enrolment Op.Cap	Sept. 30/82	% of capacity	% Change From 1980
9. Ryckman's Corners	■	200	189	92.5	+1.0

Ryckman's Corners School enrolment is not maintained by students who live in close proximity to it. Of the total enrolment of 189 pupils, 171 are bused to the school. Because the city limit is immediately south of the school, no growth is expected from that direction. Any growth to the north or west will require busing to get children to the school. Therefore, it is recommended that buses could take pupils to Westwood, Ridgemount and perhaps Buchanan Park. This would maintain enrolments in these modern facilities. It would also confirm the practice of busing students from the southern portion of the mountain to already existing schools to the immediate north. Any change in transportation costs would be insignificant.

Revised Elementary Forecasts based on the recommendation

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
6. Ridgemount with .2 Norwood + .5 Ryck.	188	148	161	227	232	230	220	227	340

The Director's Accommodation Committee recommends that Ryckman's Corners be closed September, 1984.



Area Six - A

AREA SIX

Area Six is located in the western end of the upper city. It is comprised of nine schools, two of which are grades 1-8 and one of which is a senior school. In addition, Holbrook school has two satellites; the C.P. Centre and a JK-3 section at Sir Allan MacNab Composite Secondary School.

School	Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
1. R. A. Riddell (1-8) ■	533*	701	281(1-5) 298(6-8)	126.6	+2.7
2. Mountview (1-5)	340	407	306	119.7	+1.5

This part of Area Six is characterized by the use of portables and an extensive busing program, some children leaving the area to attend school at Ryckman's Corners. In addition, further residential construction (Fall '82) has commenced in and around the R.A. Riddell and Mountview neighbourhoods.

It is suggested that the practice of busing elementary school students be expanded. Routes could be slightly changed to better distribute student enrolment across the upper city.

One way in which this might be accomplished is to change R.A. Riddell to a JK-5 school. The grade 6, 7 and 8 classes could be bused to Southmount (to combine with C. B. Stirling) or some students might wish to walk to Westview. If this occured in 1983, R. A. Riddell could accommodate 40 - 50 JK-3 students immediately to the south and south-west who now attend schools elsewhere (Mountview and Ryckman's Corners).

The transfer of some students from Mountview to Riddell would likely eliminate the need for additional portables at Mountview. Similarly, if the composition of R. A. Riddell changes, no more portables will be required, indeed portables could be removed. However, if no change is made, Riddell will need more portable accommodation.

The Director's Accommodation Committee recommends that R. A. Riddell be changed to a JK-5 school in September, 1984 and that the senior students be bused to Southmount (grades 6, 7, 8.).

Revised Elementary Forecasts based on this recommendation

	1983	1984	1985	1986	1987	O.C.
1. R.A. Riddell(JK-5 + .4 Ryck. + .3 MV)	586	556	530	502	488	553
2. Mountview (-.3 to Riddell)	285	286	285	287	283	340

Area Six - B

School	Op.Cap	Enrolment Sept. 30/82	Grade	% of capacity	% change from 1980
3. Chedoke (1-8) ■	676	572	105(1-5) 451(6-8)	84.6	+8.1
4. Holbrook (1-6) x	385	404	246	104.9	+31.9
5. Seneca (1-6) x	329	352	207	107.0	-9.4
6. James MacDonald (1-6) x	357	450	307	126.1	-8.9

Holbrook has excess space within the building. The 104.9% rating includes enrolment of the two satellites. Therefore, if space now used for JK-3 at Sir Allan MacNab were required for secondary school students, space would be available at Holbrook. There would be concern about children crossing Mohawk Road to get to Holbrook. Some additional accommodation will be available at Seneca in 1983.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
5. Seneca	383	360	352	317	288	262	239	235	329

With a very small enrolment in the junior school at Chedoke (105 pupils) and with no JK or SK there at present, it appears this is an ideal time to change Chedoke into a 6, 7, 8 school. Therefore, the Director's Accommodation Committee recommends that:

> Chedoke become a Senior School (grades 6, 7, 8) in 1983 and that Buchanan Park, Holbrook or perhaps even Seneca receive the students from the primary-junior division.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
3. Chedoke (close JK-5) add 6's	517	555	572	441	423	409	379	380	676

It is suggested that thought be given to removing grade 6 from Seneca, Holbrook and James MacDonald and that these pupils attend Chedoke/Westview/Southmount as requested.

If Ryckman's Corners is closed in 1984 as recommended and if the grade 6 pupils from James MacDonald attended Westview as suggested, then the enrolment pattern at James MacDonald would be as follows.

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
6. James MacDonald	482	474	450	430	400	370	351	357	357

Area Six - C

School	Enrolment Op.Cap	Sept. 30/82	Grade	% of capacity	% change from 1980
2. Westview (6-8)	392	366	366	93.4	-4.3
3. Westwood (1-5)	469	372	263	79.3	-3.4
4. Buchanan Park (1-6) x ■	312	168	111	53.8	-9.0

Section C contrasts directly with Area Six - A. This portion of Area Six is a section in population decline. However, all three schools have excellent facilities. It seems reasonable to bring students into these buildings, whether from Area Five or other parts of Area Six. Suggestions as to how this may be accomplished have been made earlier in the report.

Revised Elementary Foecasts based on previous recommendations

	1980	1981	1982	1983	1984	1985	1986	1987	O.C.
8. Westwood with .4 Ryckman's	388	398	372	457	460	447	426	425	469
9. Buchanan Park with .4 Chedoke .2 Norwood	196	191	169	240	242	242	243	241	312

SPECIAL EDUCATION

SPECIAL EDUCATION ACCOMMODATION REPORT

PREMABLE

The Board of Education for the City of Hamilton has a sound, basic special education infrastructure in place. Research forecasts predict an overall decline in pupil population over the next three years. Therefore, it is anticipated that adequate and suitable accommodation will be readily available for any additional pupils identified as needing special education programs and services.

For pupils requiring special education programs in self-contained classrooms, the accommodation can be divided into two categories:

Type I -- includes a special school or facility.
Type II -- include self-contained classrooms in a regular school.

A survey of Type I accommodation indicates that the schools for the trainable retarded are currently operating below their capacity. As the Hamilton-Wentworth Roman Catholic Separate School Board and the Wentworth County Board assume responsibility for their trainable retarded pupils, the declining enrolment will result in even further classroom availability in Hamilton's schools for the trainable retarded.

A survey of Type II accommodation indicates an adequate number of classrooms, available throughout the system, can be readily adapted to service a variety of needs, dependent upon the exceptionalities of the pupils to be served.

Availability of accommodation for support personnel, providing withdrawal programs, counselling services, health services, and for general conference rooms and work areas is adequate in most schools. Newer schools have been constructed with many of these features included.

Accessibility to buildings and the use of facilities, by the physcially handicapped, continues to be reviewed and improved. Current data indicates that an adequate number of single-floor schools suitable for the physically handicapped, are available. In older schools, the design of which restricts the phsycially handicapped, provisions to accommodate the identified needs of these persons are considered, upon request of the school principal. Construction of new schools and the remodelling of all educational buildings includes provisions for the needs of the physcially handicapped.

PROGRAM PLACEMENT CONSIDERATIONS

Special education classes are located throughout elementary and secondary schools in the Hamilton system. The placement of the self-contained programs in regular schools allows for the integration of exceptional pupils both at an

individual level and as a class in the total school program. Thus, an exceptional pupil, while receiving remediation for specific problems related to learning, can also experience those peer relationships that are so important in developing the total child.

In determining the placement of special education classes in elementary schools, the following factors are carefully considered:

- the suitability of the building for the exceptionality being considered;
- the accessibility of the school to public transportation;
- the matching of the grade range in the school to the level at which the exceptional pupils are functioning;
- the presence of a full-time principal in the school;
- the availability of enough classrooms in a school to effect a "pod-system", whereby two or more special education classes are located together. The "pod-system" provides for:
  a) mini-rotary programs within the exceptionality,
  b) sharing teacher expertise,
  c) resource assistance.
- the support of the principal and staff in the acceptance of special education classes in the school.

The inclusion of special education classes in elementary and secondary schools continues to be a successful educational endeavour due to the leadership of the principals and staff involved. However, since special education programs are housed in regular elementary and secondary schools, future accommodation plans for school/area consolidation, school ;designation from junior to senior, etc., should include the consideration of the programs for exceptional pupils.

LONG-RANGE PLANNING

Any long-range planning for special education programs and services must take into account the following three factors:

i) The current direction of the Hamilton-Wentworth Roman Catholic Separate School Board and the Wentworth County Board in providing services for their own exceptional pupils;

ii) The provision of special education programs and services in Hamilton which must be in concert with the Official Board Plan, and as approved in principle by the Board on an annual basis;

iii) The future consolidation of schools and defined areas must not restrict identified special education needs and services.

Of the three aforementioned factors, number one is the only area of some concern. Both the Separate and the Wentworth County Boards are now providing additional programs for their exceptional pupils, which has resulted in an increasing number of pupils being placed within their own jurisdiction. The two Boards' policies of providing for their own newly identified exceptional pupils will undoubtedly affect the programs from which services are purchased (Auditorily Impaired, Orthopaedically Handicapped, Visually Impaired, Secondary Vocational, Trainable Retarded, Behaviour Exceptionalities).

SPECIAL EDUCATION PROGRAMS

In accordance with current legislation school boards are required to:

i) conduct an inventory of current special education programs and services;

ii) ensure that any anticipated needs from the survey are met by 1985; and

iii) devise a plan whereby those needs will be addressed.

In Hamilton, our plan, The Development of Comprehensive Special Education Programs and Services, 1982-1985, was compiled and approved in principle by the elected officials. The board plan, as approved, becomes the guiding factor in the provision of special classes from 1982 through to 1985.

It should be noted, that the number of pupils identified as having exceptionalities which are severe enough to require special class placement, has continued to grow. In some programs, there is a greater number of pupils with diagnosed learning problems than ever before -- problems which are now more skillfully and efficiently identified by teachers, curriculum and special services staff, local clinics and private physicians. In addition, the learning resource teacher program was introduced in September, 1982, and the opportunity program was expanded to include primary pupils.

In order to facilitate the current needs as identified, and the recommendations of the Official Board Plan, tables will be utilized to show accommodation needs.

VISUALLY IMPAIRED

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	1	No change	. A single class will continue to meet the needs through 1983.
1982-83	1	No change	
1983-84	1	No change	. The continuance of this program could be affected by Boards that purchase this service.

AUDITORILY IMPAIRED

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82 1982-83 1983-84	6 6 6	No change No change No change	. This program will be maintained at its present level until insufficient enrolment warrants a decrease in service.

ORTHOPAEDICALLY HANDICAPPED

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82 1982-83 1983-84	6 5 5	Reduce by one class	. This program has been reduced by one class (1982) due to: a) Boards purchasing this service have recently begun to provide for many of the less severely disabled; b) emphasis on integration with Board ancilliary support.

BEHAVIOURAL EXCEPTIONALITIES

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82 1982-83 1983-84	7 7 8	Increase by one class in 1983-84	. The addition of one behavioural exceptionality class should be sufficient after 1983, unless unforseen needs surface.

SPECIFIC LEARNING DISABILITIES

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	27	2 additional classes	. A moderate increase of two classes is recommended for September, 1983, to meet the needs of those pupils with severe learning disabilities.
1982-83	29	2 additional classes	
1983-84	31		

LANGUAGE AND SPEECH IMPROVEMENT

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	4	No change	. The four classes will provide for the identified numbers of pupils needing this intense program of language and speech development.
1982-83	4	No change	

ASSESSMENT

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	1	One additional class for September, 1982.	. The additional assessment class established in September, 1982, will continue to provide for the pupils referred to this highly specialized program.
1982-83	2		
1983-84	2		

OPPORTUNITY

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	66	Addition of 2 primary classes	. More pupils are being identified earlier due to the implementation of the Early Identification Program. . There is NO increase in classes at the junior and intermediate levels.
1982-83	68	Addition of 2 primary classes	
1983-84	70		

LEARNING RESOURCE PROGRAM (ELEMENTARY)

YEAR	STAFF	BOARD PLAN RECOMMENDATIONS	COMMENTS
1981-82	0	3 L.R.T.'s to serve 5 schools.	. This new program was introduced in September, 1982, in five schools.
1982-83	3	8 additional L.R.T.'s	. To date, it has been extremely successful in providing pupils with a planned daily remedial program.
1983-84	11	5 - reallocated 3 - additional	. The expansion of the program is strongly recommended.

LEARNING RESOURCE PROGRAM (SECONDARY)

Currently, the Board has initiated learning resource programs in two composite secondary schools. In both programs, the pupils' needs academically, socially and emotionally are being met by these resource programs. It would appear that more and more pupils with learning problems are reaching the composite secondary schools. Some of the factors contributing to this increase and the need for additional secondary programs are as follows:

. the increasing number of pupils in senior elementary specific learning disability classes will result in an increased number of pupils still experiencing weaknesses in specific cognitive areas reaching secondary composite schools.
. many pupils, even after their demission from the specific learning diability program at the elementary level, experience difficulties in specific academic areas and will need the support of a secondary learning resource teacher.

- there appears to be a trend to increased numbers of pupils who would be better served in vocational secondary schools but are choosing composite secondary schools, thus, increasing the number of pupils with academic weaknesses at the composite level.
- the number of pupils with exceptionalities who have been enabled to progress through the elementary system, has increased over the last few years, and while general assistance has been given by secondary school teachers, more specialized assistance is required.
- there is a growing insistence by the general public and the Ministry of Education that programs be provided for exceptional pupils in composite secondary schools.
- the Ministry's mandate that all exceptional children in Ontario have available to them appropriate special education programs and services would appear to necessitate further expansion of the secondary school learning resource program.

It would be hoped that the learning resource program (secondary) could be increased during the year 1983-84 to meet the needs of identified secondary pupils.

LEARNING RESOURCE PROGRAM (VOCATIONAL)

The severity of behavioural problems of some pupils in the vocational secondary schools has been increasing as society has become more permissive and as the province has transferred the responsibility to the local municipality of a number of young people who are in trouble in their homes and with the law. The following rationale indicates the need for additional vocation secondary school learning resource teachers:

- the new provincial emphasis on deinstitutionalization and diverse programming has resulted in a retention in our community of a number of young people, who heretofore, would be in provincial institutions.
- the need of a program than can deal with pupils with the following characteristics: poor attendance, immature behaviour, emotional instability, involvement with the law, alienations, minimal control by parents, and lack of program motivation.
- the need to provide regular remedial assistance on an individual basis to identified pupils.
- the provision of a regular and consistent counselling component to meet social and emotional needs.

It would be hoped that additional learning resource programs could be introduced into secondary vocation schools for September, 1984.

GIFTED

The program for the Gifted will be phased in over a three year period. Staff reallocation will account for the number of teachers required. According

to present planning, four gifted self-contained classes and four gifted learning resource teachers at the primary level will be established for September, 1983, at the elementary level. As indicated in last year's report, the resource teachers were to be reallocated from the Math and Science personnel.

At the secondary level, one line for the Gifted will, hopefully, be introduced at six composite secondary schools.

SECTION 15 COMMUNITY FACILITIES

The Board provides Special Education programs in several community facilities.

The majority of these programs have been organized with the approval of the Ministry of Education under the provisions of the General Legislative Grants with full reimbursement. Approval has been given, as well, for partial reimbursement of the educational programs provided by the hospital teachers for students receiving psychiatric treatment. All programs have full-time teachers with the exception of the Robert Mac Home and Dawn Patrol, where the service is provided on a part-time basis.

Approval of the programs is dependent upon the completion of written annual agreements with the facilities concerned.

The programs are as follows:

PROGRAM	STAFF			COMMENTS
	1981-82	1982-83	1983-84	
Arrell Observation Home	2	2	2	The programs are monitored carefully throughout the year by the staff of the facilities concerned and personnel from the Education Centre. Changes reflect the needs as experienced by the particular facility.
Chedoke Hospital	2	1	1	
Dawn Patrol	1	.5	.5	
Grace Haven	1	1	1.5	
Lynwood Hall Children's Centre	2	2	2	
McMaster University Medical Centre	1	1	1	
Robert Mac Home	.3	.3	.5	
Rygiel Home	1	1	1	
St. Joseph's Hospital	1	1	1	
Woodview Children's Centre	1	1	1	

ENGLISH AS A SECOND LANGUAGE

As of September, 1982, the elementary/secondary E.A.S.L.D. program is as follows:

ELEMENTARY:	George R. Allan	1 full-day program
	Hess Street	1 full-day program
	Parkdale	1 full-day program
	Stinson Street	1 full-day program
SECONDARY:	Barton	1 full-day program
	Sir John A. Macdonald	2 full-day programs

In addition to the above programs, there are currently four full-time classes under the direction of the Continuing Education Department. These classes accommodate secondary age students who require full-time English as a second language preparatory for future admission to secondary schools. These programs are carefully monitored to reflect the changing immigration trends.

SUMMARY

The Board of Education for the City of Hamilton is most fortunate to have a sound program of special education programs and services established. Special education classes are located in regular schools throughout the system. Care must be taken that in the overall planning of school and area consolidation, that special education programs remain intact, where needed to meet the needs of the identified exceptional pupils.

T.R. SCHOOLS

SCHOOLS FOR THE TRAINABLE RETARDED

ACCOMMODATION REPORT

PREAMBLE

Attitudinal changes toward the retarded person have resulted in a review of separate facilities for trainable retarded pupils in the Hamilton educational system. Placement of trainable retarded classes in regular elementary schools (satellite programs) has proven extremely successful, and was expanded for the year 1982-83 to include six classes in three elementary schools.

Recent legislation (Bill 82) has empowered Separate School Boards in Ontario to provide educational programs for their own trainable retarded pupils. As a result of responsibility legislation, the Hamilton-Wentworth Roman Catholic Separate School Board and the Wentworth County Board of Education may provide programs for their trainable retarded students. This has caused, and will continue to cause, the enrolment in the schools for the trainable retarded presently being administered by The Board of Education for the City of Hamilton to decline. Considering the changing attitudes toward the retarded, the success of satellite programs, the availability of classrooms in elementary schools, and the predictable decline in the trainable retarded enrolment, the closure of a school for the trainable retarded for September, 1983, must be considered.

CLOSURE RATIONALE

Currently, the three junior schools for the trainable retarded are operating below capacity, while the senior program at Vincent Massey is at maximum. The senior program is likely to remain at capacity since the surrounding boards do not have, nor do they appear to be planning to provide a program that will meet the needs of their senior retarded students.

Discussions among the Directors of Hamilton, Hamilton-Wentworth Roman Catholic Separate School Board, and the Wentworth County Board have indicated the following:

1. The Separate School Board and the Hamilton Board are currently finalizing an agreement which will result in an Order-In-Council, effective September 1983, enabling the Separate School Board to provide for their own trainable retarded pupils.

2. The Wentworth County Board is expanding its provision for trainable retarded pupils in regular schools and is expected to expand its segregated school facilities in the near future.

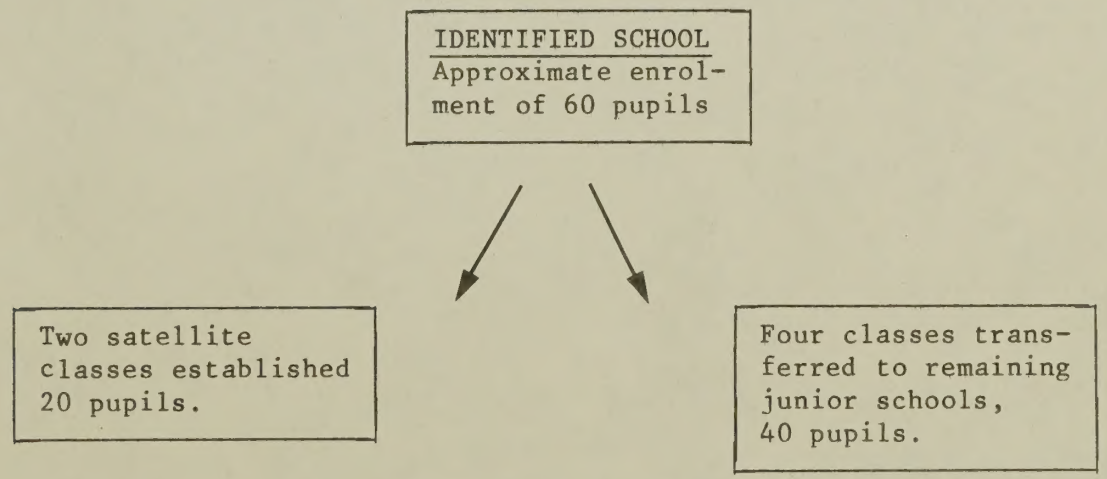
3. As of October, 1982, the total enrolment in the Schools for the Trainable Retarded was 383. The following table shows the enrolment in terms of Wentworth County and Separate School Board students.

PROGRAM	TOTAL	HAMILTON	WENTWORTH COUNTY	HWRCSSB	% HAMILTON RESIDENTS
Junior School	185	117	41	27	63%
Satellite Class	53	48	1	4	91%
Senior School	145	99	22	24	68%
Total	383	264	64	55	69%

The loss of the above non-resident pupils at the junior level would place each junior school enrolment at approximately 40 pupils and the senior program at approximately 100. Such enrolments would not support the retention of three junior schools for the trainable retarded. While it is unlikely that all the non-resident pupils from the Separate School and Wentworth County Boards of Education will be withdrawn immediately, even if current enrolments were to remain constant for next year, one junior school for the trainable retarded could be closed for September, 1983. The closure of one school for the trainable retarded would enable adequate accommodation to be maintained while school consolidation is effected on an orderly basis in concert with identified needs.

PUPIL REALLOCATION

The following diagram shows the possible reallocation of the pupils of the school to be closed under current arrangements.



NOTE: If the two surrounding Boards withdraw some of their students for September, 1983, these numbers will be lower.

HAMILTON PUBLIC LIBRARY
3 2022 21335389 5